



STATEMENT OF PHILOSOPHY

DESIGNED TO GUIDE OPERATION AND DELIVERY

PRESCHOOL POLICY

St Joseph's School, Ottoway

Reviewed: Term 1, 2017

Next Review Due: Term 1, 2020

PHILOSOPHICAL BASIS

This policy has been developed in accordance with the St. Joseph's Preschool Ottoway Philosophy. Our preschool has an important role to play in encouraging children and their families to feel part of our community. We believe that children have the right to have their culture acknowledged and respected and recognise the importance of valuing and celebrating the diversity of experience, perspectives, expectations, knowledge and skills that our community holds.

AIMS

We recognise each child is a unique individual in our community and deliver a program to suit their needs and interests.

OBJECTIVES

At St. Joseph's Preschool we believe:

- Each child is unique
- All children are competent and capable learners
- Play is the child's first language of learning
- Children learn best when they are free to explore their environment, relationships and community
- Children benefit when families are involved with their learning

Responsibilities of Staff

Refer to the Philosophy Statement

Guidelines for Implementation

When planning and programming educators will use the philosophy as a guide for planned experiences, community involvement, setting up the environment and assessing children's knowledge and understandings.

Related Documents

- **St Joseph's Preschool Philosophy Statement**

Preschool – Statement of Philosophy

The School Board reviews and develops policies that take into account our context and recognised regulations and standards.

Preschool Teacher's Signature: _____ Date: / /

CATHERINE CROSBIE

Principal's Signature: _____ Date: / /

SHAUN O'LEARY

Preschool ESO'S Signature: _____ Date: / /

JANET JAMES

Ratified by Preschool Board –

Chairperson's Signature: _____ Date: / /