



STUDENT WELLBEING & PERSONAL RESPONSIBILITY

SCHOOL POLICY

St Joseph's School, Ottoway

Reviewed: Term 2 2020

Next Review Due: Term 2 2023

PHILOSOPHICAL BASIS

We believe that all human beings have an inherent desire to be in relationship and it is in this that we become fully human. Our students are competent, capable and creative beings who have the capacity to be safe, happy and successful in their relationships with others and in their learning. As a community we have a responsibility to provide the educative and supportive framework to maximise their learning in student wellbeing. Through Gospel values, pastoral care and the implementation of restorative practices students will gain a sense of respect for individual dignity, inclusivity, community and citizenship for all. Student wellbeing has at its core the health, safety, security and welfare of all students.

We are committed to a restorative culture grounded in our vision, and core values of justice, compassion, integrity, perseverance and responsibility. This culture offers a transformative view of the human person. It focuses on the behaviour and its impact rather than on the person and is importantly a non-punitive approach to student wellbeing that moves away from notions of reward and punishment. Grounded in experiences of relationships and community, the Program Achieve Keys to Success along with our understanding of the impact of trauma on the developing brain, students learn to understand their own behaviour and its impact on others.

AIM

At St Joseph's School we aim to:

- provide safe environments where all can grow and flourish.
- create classroom and yard environments for safe, happy and successful relationships, learning and play.
- educate students in each of the social and emotional learning competencies: self-awareness, social awareness, self-management, relationships skills, responsible decision making using the Program Achieve Keys to Success where possible.
- integrate our value of our diverse, faith filled community that provides an enriching educational environment, nurturing and celebrating lifelong learners into our student wellbeing practices.
- promote logical and appropriate stages of intervention that support all students.
- engage all parties (students, families, staff) in developing and maintaining successful relationships and learning.
- provide appropriate levels of restorative intervention as required.

ABOUT THIS POLICY

The Student Wellbeing Policy outlines our beliefs and practices in these areas:

- behaviour education and personal responsibility.
- countering bullying and harassment.
- student positive resolution.

Supporting documents include:

- Creating an environment for successful relationships and learning and play
- Restorative Plan/Script
- Program Achieve 5 Keys to Success
- Making Space for Learning: The impact of Trauma on the Developing Brain
- Kids Matter/Be You Website and Resources

- Smiling Minds
- Mind Up
- Cyber Safety: Keeping Children Safe in a Connected World
- Keeping Safe Child Protection Curriculum
- Is it Bullying?

RESPONSIBILITIES

The Principal has responsibility for ensuring that pastoral care is extended to all members of St Joseph's School community. Pastoral care requires the Principal to ensure a just and reasonable balance of the rights, needs, responsibilities and wellbeing of all members of the school community. In addition the Principal will at times need to authorise action beyond the school's formal Student Wellbeing and Personal Responsibility Policy, based on knowledge of particular circumstances and local realities. Any action undertaken by the Principal beyond the school's formal Student Wellbeing and Personal Responsibility Policy will be guided by principles that include justice, respect, compassion, personal and communal safety, health and duty of care.

Responsibilities of students

- To actively contribute to a safe, happy and successful learning environment for all students.

Responsibility of Parents

- Parents are in partnership with the school providing valuable support and thus work with school staff in maintaining a safe, happy and supportive learning environment for all students.

Responsibility of School Leaders

- To demonstrate consistency and fairness in implementing Student Wellbeing and Personal Responsibility policy practice.
- To involve Catholic Education Office personnel and other agencies to support students, families and staff to foster personal and social responsibility within our community.

Responsibilities of Staff

- To provide a safe, happy and successful learning environment for all students.
- To develop and maintain inclusive and engaging teaching and learning programs and initiatives for all students with a focus on building social and emotional competencies and the development of personal and social responsibility.
- To develop and implement specific behaviour intervention programs and strategies where necessary.

APPENDICES

Appendix A	Creating an Environment for Successful Relationships, Learning and Play
Appendix B	Record of Restorative Conversation and Script
Appendix C	Program Achieve 5 Keys to Success
Appendix D	Cyber Safety; Keeping Children Safe in a Connected World
Appendix E	Is it Bullying?

Principal's Signature: _____ Date: / /
SHAUN O'LEARY

Ratified by School Board –

Chairperson's Signature: _____ Date: / /
ANNEMARIE BRITVEC

