

## lss<u>ue 8</u>

4 June 2019

## St Joseph's School

10 Ina Avenue, Ottoway S A 5013 Telephone: (08) 8447 4969 Facsimile: (08) 8241 0380 Email: info@stjotto.catholic.edu.au Website: www.stjotto.catholic.edu.au

## In All Things Love

## **Uniform Shop**

Open on Monday and Fridays 8.30 am to 9.30 am

## Playgroup

Friday - 10.00 am to 11.30 am

## Out of School Hours Care

**Daily** 7.30 am to 8.30 am and 3.00 pm to 6.00 pm **Tuesday** 2.45 pm to 6.00 pm

Bookings essential Mobile: 0437 863 067

## St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR Phone: (08) 8447 3223

## Mass Times

Saturday 6.30 pm Sunday 8.30 am English & 10.30 am Polish

Weekday 6.30 pm English & Polish Except Tuesday

# **Newsletter**

# Snap Shots of Learning Preschool







## exploring colour









We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

## Dear Parents and Caregivers

The colder mornings are certainly upon us and it really is that much harder to get out of a warm bed. With this in mind, I remind parents that regular attendance at school is very important. Going to school every day and getting there on time reinforces for children, that school is a significant experience. I cannot stress enough the value of arriving to school on time. Most classroom teachers set out the day's routine, lunch orders, prayer, news, notes for the office, learning intentions and work expectations for the day. Missing out on these routines sometimes means that when a child arrives late, they are playing catch up for the remainder of the morning and are unsettled and unsure. If this happens regularly children can become anxious or even casual in their approach.

It is also important for children to attend school regularly. Allowing children to stay home without a good reason sends a message that learning can be interrupted and isn't important. When children attend regularly, the teacher is able to build a sequence of learning for each child and children develop a sense of increasing success. Attending school regularly also supports a child's sense of belonging to the class, the school and helps them maintain friendships. I know that the cold mornings make for a slower start to the day; however I ask that families make the extra effort to be on time.

## Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home.

This week's Mathematical tasks:

**Reception to Year 3** 



How many objects can you find that are longer than three of your foot lengths but shorter than four of your foot lengths?

#### Years 4-7

I have drawn a shape with a perimeter of 24cm. Record all the different ways my shape may look? Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

- Encourage and model reading in the home
- Listen to your child read their reading material and ask specific questions about the text
- Read with your child
- Share what you are reading with your child
- Read your child a bedtime story
- Talk to your child about the different situations you find yourself in whereby you are required to read texts



## Happy reading.

## Catholic Schools Music Festival Choir

Natalie Doyle will once again coordinate our 2019 involvement in the Catholic Schools Music Festival Choir. Natalie has been working with the choir regularly this year in preparation for the festival choir event. 14 of our children have joined the school festival choir this year. The Catholic Schools Music Festival Choir will be held during the week beginning September 23. For further information feel free to speak to Natalie or our front office staff.

## Exxon Mobile STEM Grant

The school has been successful in applying for and receiving a grant of over \$3000 from Exxon Mobil to purchase STEM resources as part of our 2019 school focus. With the grant funds we plan to purchase 15 Sphero SPRK+ kits which retail at \$195 each for a total cost of \$2925.

Designed to inspire curiosity, creativity, and invention through connected play and coding, SPRK+ is far more than just a robot. Powered by the Sphero Edu app, children can easily learn programming, complete hands-on activities, and share their creations with the community. Navigate a maze. Program a painting. Mimic the solar system. Swim across the water. Have a dance party... The only limit is children's imagination. We also plan to purchase the STEM project box series for each year level across the school. There are 6 boxes in the series each currently retailing for \$84.95, for a total cost of \$509.70.

The STEM project series provides opportunities for students to develop science knowledge and skills, design and technology skills, mathematics skills and general capabilities while completing short or long-term projects.

It encourages children to follow a consistent design process while completing the projects, including finding out information, planning and designing, creating, evaluating and communicating. The projects allow students to work in small teams, using effective communication and collaboration skills, to plan, design, create and evaluate a thoughtful and innovative solution to a given task. When satisfied with their results students showcase and discuss their designs, explaining how science was used throughout the project.

## National Reconciliation Week

Following on from National Sorry Day (May 26), last week we celebrated National Reconciliation Week which is celebrated every year between the 27th of May and the 3rd of June. These two dates commemorate two very significant events in Australia's history: the 1967 Referendum, which gave the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census; and the Mabo Decision, which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land, paving the way for Native Title and the overturning of *Terra Nullius*.

## As highlighted by Reconciliation Australia:

"As Australians, we are all here, woven into this country. As part of our reconciliation journey, there are truths to tell, stories to celebrate, and relationships to grow."

Reconciliation is about working towards just and respectful relationships between Aboriginal and non-Aboriginal people, each and every day. Teachers have been provided with resources which they can use to acknowledge and celebrate National Reconciliation Week.



## **Principal News continued**



## **Our New School Chaplain**

I would like to take this opportunity to officially welcome Amanda Razon to our school this term. Amanda will be taking on the role of School Chaplain, working Tuesdays for the remainder of the school year. School Chaplains are responsible for supporting the spiritual, social, and emotional wellbeing of students regardless of faith or beliefs by providing pastoral care services. School Chaplains must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with the

community. They can become involved in a wide variety of issues including health, social and values education, and spiritual and emotional support. If they so desire, children and families within the school will have the opportunity to use Amanda as a wellbeing support person if the need arises. I'm sure you will join me in wishing Amanda well during her time here with us at St Joseph's school.

## **Catholic Identity**

This week we have been celebrating Catholic Education Week. The key message for schools in the Archdiocese of Adelaide and the Diocese of Port Pirie is; "Where every child matters". Catholic schools give students opportunities to:

- learn about prayer in the Catholic Tradition
- listen and respond to God
- embrace the beauty and richness of prayer in the Catholic Tradition
- develop skills for personal and communal prayer and Liturgy.

where every child matters

In our Catholic school communities, everyone is encouraged to set aside time for personal prayer and to pray together with others. As part of Catholic Education Week this year we have created a *Pop Up Prayer Space* located in the courtyard each morning before school. Community members (parents, caregivers, grandparents, children and staff) have had the opportunity to write a prayer for someone or something they would like to prayer for and place it in our mobile prayer box. We offered these prayers to God as part of our Communal Prayer this morning.

This Sunday the Catholic Church celebrates Pentecost. Pentecost is a time when we celebrate and acknowledge the gift of the Holy Spirit given to us by God. One way to think of the Holy Spirit is of the words and actions of Jesus being lived out through others today. During Pentecost, classroom Religious Education programs will be centred on the Holy Spirit at work in our lives today.

## Pupil Free Day Friday June 7

Friday 7 June will be a Pupil Free Day. On this day all staff will be involved in Professional Learning focusing on Laudato Si; the Catholic church document which outlines Pope Francis' call for us all to care for the environment. Father Roderick O'Brien who is currently the parish priest in the Lefevre Peninsula Parish will facilitate our day. Father Roderick is an experienced spiritual leader having lead retreats for Australian Priests and Bishops.





A friendly reminder that **Monday June 10** is a public holiday and the school will be closed on this day.

## Upcoming Parent Workshop with Ben Higgins

One of our teachers, Mr Ben Higgins will facilitate a Parent Workshop around ICT (Information Communication Technology) use across the school on Wednesday 19June, 9.00 am-10.00 am in the school hall. Ben will walk workshop participants through how ICT is used to support children's learning throughout the school. The workshop is open to all parents and caregivers within the school community. If you would like to learn more about how we use ICT to support children's learning I encourage you to place the workshop date into your diary.

## Upcoming Parent Workshops with Mark LeMessurier

Last year our school applied for a PIE Grant (Parent Initiatives in Education) and earlier this year we were informed that we were successful in obtaining the Grant. This has provided us with funds available to use for two Parent Workshops.

The first workshop, "A Diagnosis of Autism Spectrum; How does that feel for Parents, What does it Mean, What Next?" will be held on Wednesday 7 August at 6.00 pm in the School Hall. There is no cost to families.

The second workshop, "Real Ideas to Tame Ugly Behaviours" will be held on Wednesday 18 September at 6.00 pm in the School Hall. Once again there is no cost to families.

We have engaged the wonderful expertise of Mark LeMessurier to facilitate both Parent Workshops this year. Having worked with Mark LeMessurier in the past, I know Mark is engaging and entertaining in his presentations. He is realistic and understands the Autism Spectrum deeply. I encourage you to place both of these dates in your diaries.

## Term 3 Reception Intake

St Joseph's School will have a Reception intake at the start of Term 3 this year. Our Term 3 new Receptions will join our current R/1 classes. Places are limited, therefore if you would like your child to start Reception in Term 3 please make a time to have an enrolment interview with me. Alternatively you may know other families interested in enrolling their child/ren at our school.

Just a reminder that the criteria for starting Reception on the first day of school in Term 3 is that a child will have turned 5 between May 1 and October 31 in that year. The criteria for starting Reception on the first day of school in Term 1 continues to be that a child will have turned 5 on or before April 30 in that year. Children whose birthday falls between November 1 and December 31 are not eligible to commence school before the following year.



## World Environment Day: Wednesday June 5

World Environment Day will be acknowledged and celebrated as part of Catholic Education Week this year in line with Pope Francis' call for us all to care for the environment. As part of our whole school focus on sustainability our SRC will lead our focus on becoming more ecologically aware of the impact our actions have on the environment, leading our world environment day focus in the process.

May the spirit of the Risen Lord be with you and your family. Working in partnership with you in the best interest of all our children. Shaun O'Leary.

## **APRIM News**



## CATHOLIC EDUCATION WEEK – Pop up Prayer Space

This week, to celebrate Catholic Education Week, we have had a pop-up prayer space set up in the yard. These will be presented at Community Prayer on Thursday morning, 6 June.

## Next Mass

On May 24 at 10 in the Church we will be at Mass to celebrate Our Lady Help of Christians. You are invited to join us there.

## **Tea and Coffee**

Please join us near the barrels each Tuesday morning for a chat and a tea or coffee.

## **Parents and Friends**

A wonderful group of our parents are organising a disco for all students to be held on Friday 28 June. There will be a flyer sent home soon with all the details about this event. We are very grateful for all contributions parents make to community life here at St Joseph's. If you would like to be involved in organising or supporting events such as the disco, please let me know and I can either connect you with the organising group or, you may wish to work on an initiative of your own. Thanks for the great support.



## **APRIM News**

Our library is named the Gabby Hamlyn Centre after a past teacher who LOVED books and reading and unfortunately passed away. Her family kindly donated some money towards buying some books. These are the ones chosen to remember her by. Many thanks to Gabby's family & happy reading!

## **Best Borrowers**

Our term 2 best borrowers after week 5 are... Rec/1W - Mysha & Selena (15 books) Rec/1T - Xyrus (24 Books) 2/3 - Nhicole, Isaac, Mahayla (11 books) 3/4 - Deng (26) 4/5 - Raiden (24) 6 - Anna (12)



Most students have completed or nearly completed the Premier's Reading Challenge for 2019. A display showcasing these students will be in the library for all to see....shortly!

## History

History month has come to a close and the students had fun (?) or challenges writing with pen and ink. Our classes have been looking at - Timelines, Migration, Colonial Australia, Days of Significance & World Explorers - Next term we will be focussing on Geography.

## Please continue to use the library & read lots! **Deb Cashel**

