



# Newsletter

Issue 7 25 May 2022

## St Joseph's School

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**In All Things Love**

### Uniform Shop

Open on Monday and Fridays  
8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### Out of School Hours Care

**Daily** Except Tuesday  
7.30 am to 8.30 am  
and 3.00 pm to 6.00 pm

### Tuesday

2.45 pm to 6.00 pm  
Bookings essential  
Mobile: 0437 863 067

### St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

### Mass Times

Saturday 6.30 pm  
Sunday 8.30 am English &  
10.30 am Polish

Weekday 6.30 pm English & Polish  
Except Tuesday  
(check with Parish)



# SPORTS DAY 2022



Congratulations to MacKillop Team for winning Sports Day 2022



We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

## Principal News

### Catholic Identity

On Sunday June 5 the Catholic Church celebrates Pentecost. Pentecost is a time when we celebrate and acknowledge the gift of the Holy Spirit given to us by God. One way to think of the Holy Spirit is of the words and actions of Jesus being lived out through others today. During Pentecost, classroom Religious Education programs will be centred on the Holy Spirit at work in our lives today. Our weekly communal prayer will also reflect upon the presence of the Holy Spirit in our lives.

### Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

#### **Reception to Year 3**

Draw a clock and show on it the time you go to sleep on a school night.

What things could you do that take about 30 minutes?

#### **Years 4-6**

Imagine that you are allowed to watch seven hours of television from Monday to Friday. What might be the television programs that you watch for this week?

A cricket match takes 5 hours and 50 minutes to complete. What might be suitable starting and finishing times?

Happy inquiry.

Reading is another core learning area here at St Joseph's School. Our staff use an agreed set of practices around children's development of reading skills, knowledge and understanding. These practices shape our reading programs across the school.

Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together.

Happy reading.

### Teaching and Learning

The majority of our Year 4-6 children are involved in our Monday afternoon Performing Arts elective program first introduced in 2021. The thinking behind the program is to offer our children the opportunity to engage in the Performing Arts under the guidance of teachers experienced in this field while also coordinating programs to run simultaneously to eliminate children being out of the mainstream classroom numerous times throughout the week.

Roger Hughes continues in the role of working with most of our Year 6 children as part of our *Performing Arts* program. Roger has many years' experience coordinating and choreographing school involvement in both Wakakirri and Junior Rock Eisteddfods. Roger will work with the group of children each Monday afternoon throughout the year choreographing and practicing a performance which they will share with the school community later in the year.

Janine Meyer continues in the role of our *Catholic Schools Music Festival Choir (CSMFC)* coordinator this year working with most of our Year 5 children each Monday afternoon in preparation for the CSMFC to be held at the Festival Theatre during the last week of Term 3. The children involved have been actively engaged in the program with preparations going well for the big event.

The third elective for children is Monday afternoon *Genius Hour* which is facilitated by our Year 4-6 classroom teachers. Children can immerse themselves in an area of personal interest incorporating *The Arts* where possible.

### Sports Day – Friday May 13

Our whole school Sports Day held at Semaphore Beach on Friday May 13 proved to be a great day full of fun for all our children. Children were required to be dropped off and picked up from Semaphore Beach. Teacher supervision commenced at 8:30am with the formal commencement time being 9:00am. Students who were booked into OSHC were transported to and from Semaphore Beach by the school provided the necessary permission forms had been completed.

To encourage team spirit, enjoyment and participation, all students were encouraged to wear a plain t-shirt in their House Colour. Large logos or slogans were not permitted on these t-shirts. Children were also required to wear their school sport shorts/skort/pants, white socks, track shoes and their school hat. Parents were asked to ensure their child had applied sunscreen prior to arrival with sunscreen available for re-application throughout the day.

The school, with the support of the Parents and Friend Committee organised a free sausage sizzle for the children. Children were required to also bring additional food to eat throughout the day along with their own drink bottle. Spring water was available for children as required.

## Principal News Continued

Our Physical Education Coordinator Daniel Nguyen did a great job planning for and facilitating the running of the day. Our House Captains did a great job leading their teams. All staff got into the spirit of the day supporting both their house teams and all our children. The day was a great community building event. The MacKillop Team (Blue Team) were the overall Sports Day winners with team captains Ava McCaul and Isaac Peterson receiving our Sports Day Shield. Their house and names will be engraved on our Sports Day Shield and presented during our next whole school assembly.

### SAPSASA News

Congratulations to Joel Lipson from Year 5-6S who is competing in the SAPSASA Football carnival this week. Joel is representing the local SAPSASA District team.

### Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. A new class will be created for our Term 3 new Receptions which will be located in the current library space. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start. Our Term 3 preschool enrolment number currently sits at 26. Our aim is to reach 30 enrolments which is our capacity.

### School Master Plan Update

Our Expression of Interest submitted in February 2021 as part of the 2022 State Government Capital Grant program was successful in obtaining a grant of \$600K to contribute towards funding stage one of our school masterplan: the development of our Multi-Purpose Education and Administration Centre. We have employed the services of Detail Studio as our architect throughout the project. Nic Zarucki from the Catholic Education South Australia finance team will also support the school throughout the project. School Finance Officer Anne Turtle and I have met with Detail Studio three times in recent weeks to begin workshopping the project. Most of the behind-the-scenes work will take place in 2022 with demolition of our current administration building scheduled to take place at the completion of the current school year in December. The total cost of the project will be in the vicinity of \$2M with the school contributing \$1M from cash reserves. We will need to take out a loan of approximately \$400K to meet the shortfall.

### Why is Play Important?

Play is important for learning the social skills (including language and communication) that develop over time and will be the foundation for future relationships.

Through play, children learn about:

- the give and take of relationships with friends (negotiating)
- how their behaviour can affect others and to develop empathy
- how to lead and follow

repairing relationships.

Play helps children develop emotional skills. Through play, children can express their feelings, even before they have the words to say how they feel. Play also fosters imagination and becomes the basis for creativity in art or music or other ways of self-expression. These ways of personal expression can help people cope with the range of feelings humans feel as they journey through life. Play can also help children learn impulse control. They learn to think about what they want to do, to plan and to be patient. If they're building a castle and get frustrated and knock it down, they have lost their castle. In these ways, children gradually learn they need to control their impulses to achieve what they want.

Play is a way that children can work through and resolve problems. For example, a child whose family has separated may feel very anxious about what's going to happen to them. These feelings and possibilities can be explored through play.

The child can practise having two homes set up with two houses and different dolls. There's no need for you to take part, but being near while the child plays shows support and acceptance.

Play helps children develop physical skills. Children like games that test their physical abilities (motor skills) – running, climbing, jumping and exploring. These games bring children happiness and build their confidence.

To learn more about how you can support the Social and Emotional Learning of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

### Safety Around Ina Avenue Pick Up/Drop Off Points

A friendly reminder to ensure that for safety reasons, you park outside of the yellow lines adjacent to the school crossing

## Principal News Continued

on Ina Avenue when picking up/dropping off children. Drivers are also reminded that the disabled parking spaces at the front of the school are reserved for those with a disability. Alternative parking before and after school (along with school access) is available along Rosewater Terrace. The local council have informed the school that they are about to resume enforcing parking regulations around schools now that Covid 19 restrictions have eased. As a school community we are seeking your support in following the parking regulations in place outside of the school.

### Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the spirit of the Risen Lord be with you and your family.

Working in partnership with you.

Shaun O'Leary.

## APRIM News

Please join us in the Church if you are free. The children in Year 4/5 and 5/6 read the prayers and Readings.

- Friday 24/6 Sacred Heart Mass 10am
- Wednesday 29/6 Saints Peter and Paul Mass 10am

To celebrate Catholic Education Week, we enjoyed using the Pop-up Prayer space.



David Hillard from BeChangeGrow is just completing another very successful Drumbeat program with some of our students. Drumbeat is a 10 WEEK program of 45 minute sessions incorporating the themes of;

- The Rhythm of Life
- Relationships
- Harmony
- Identity and Community
- Emotions and feelings
- Teamwork

## APRIM News Continued

DRUMBEAT is an acronym for Discovering Relationships Using Music, Beliefs, Emotions, Attitudes, and Thoughts. It is the world's first structured learning program using music, psychology and neurobiology to reconnect with ourselves and others. DRUMBEAT incorporates hand drumming, behavioural therapeutic principles and discussion and thinking elements to achieve positive outcomes.

Our students work in groups of 10 with David and have been giving very positive feedback about the experience. The sessions culminate in a performance which is enjoyed by their class and sometimes by the whole school.



## Chaplain News

### Gardening News:

Some new winter vegetables have been planted in the garden beds and will be used in some cooking when they are ready for harvest.

The area behind the main classroom building is also getting a make-over with new plantings.

Watch this space!



### School Calendar

#### Term 2, 2022

May		June		July	
23	School Board Meeting 5.30 pm	7	Term 3 New Preschool & Reception Transition Visit Morning	5	Term 3 New Preschool & Reception Transition Visit Morning
		13	Queen's Birthday Public Holiday	8	<b>Term 2 concludes at 3.00 pm</b>
		14	Term 3 New Preschool & Reception Transition Visit Morning		
		20	School Board Meeting 5.30 pm		
		29	Battle of the Rock Bands Nazareth College—6pm to 8pm		

# BATTLE <sup>OF</sup> THE ROCKBANDS



**FEATURING  
STUDENTS FROM  
YEARS 4-7**



**WEDNESDAY 29 JUNE**

**(TERM 2, WEEK 9)**

**6:00PM - 8:00PM**

**Nazareth Findon Campus  
176 Crittenden Road, Findon**

**MacKillop Hall**

**Entry: \$5.00**

**BOOK YOUR  
TICKETS NOW!**

[www.trybooking.com/BPHJE](http://www.trybooking.com/BPHJE)



**Nazareth**  
CATHOLIC COMMUNITY