



Issue 6 6 May 2021

# St Joseph's School

10 Ina Avenue, Ottoway S A 5013  
Telephone: (08) 8447 4969  
Facsimile: (08) 8241 0380  
Email: info@stjotto.catholic.edu.au  
Website: www.stjotto.catholic.edu.au

**In All Things Love**

### Uniform Shop

Open on Monday and Fridays  
8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### Out of School Hours Care

#### Daily

6.30 am to 8.30 am  
and 3.00 pm to 6.00 pm

**Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

### St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

### Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &  
10.30 am Polish

Weekday 6.30 pm English & Polish  
Except Tuesday

(check with Parish)

# Newsletter

## Easter Celebrations at St Joseph's



Thank you Mrs. Scheller and Seniors for presenting our Easter Raffle winners with their delicious bundles!



Thank you Mrs. Doyle & her Yr. 2/3s for organising our Easter celebration afternoon. Lots of fun activities for all!!



## Our Nature Play area is amazing!



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

### Catholic Identity

During the season of Easter, we celebrate the essence of our faith: Jesus Lives! Without this truth, faith falls apart and we, as church, become irrelevant. But we believe! Jesus Lives! And it is our privilege and responsibility to bear witness to the belief that Jesus lives among us. The Church season of Easter lasts for 7 weeks leading up to Pentecost. It is a time to celebrate the love of God in our lives and the gifts which have been given to us. The gifts of family, friends, freedom of choice and the environment, just to name a few. We see Jesus everyday through the actions of those around us. We can continue to live the word of Jesus through our interactions with others. The way we speak to each other, care for each other, reach out to those in need, value each other and allow those we are in disagreement with to maintain their dignity, are all ways we can live Jesus' call to create a just and fair world for all people.

This week we have been celebrating Catholic Education Week.

Catholic schools give students opportunities to:

- learn about prayer in the Catholic Tradition
- listen and respond to God
- embrace the beauty and richness of prayer in the Catholic Tradition
- develop skills for personal and communal prayer and Liturgy.

In our Catholic school communities, everyone is encouraged to set aside time for personal prayer and to pray together with others. As part of Catholic Education Week this year we have created a *Pop Up Prayer Space* located in the courtyard each morning before school. Community members (parents, caregivers, grandparents, children and staff) have had the opportunity to write a prayer for someone or something they would like to pray for and place it in our mobile prayer box.

### Sports Day – Friday May 7

Tomorrow is our whole school Sports Day which will be held at the Port Adelaide Athletics Club. It promises to be a great day full of fun for all our children. Children will be required to be dropped off and picked up from the Port Adelaide Athletics Club, Langham Place, Port Adelaide. Teacher supervision will commence at 8:30am with the formal commencement time being 9:00am. Pick up will be available from 2:45pm with presentations due to take place between 2:45pm and 3:00 pm. For further details about Sports Day please refer to the notice sent home to all families in the last week of Term One.

### Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children. This week's Mathematical challenges:

#### Reception to Year 3

How many objects can you find that are longer than three of your foot lengths but shorter than four of your foot lengths?

#### Years 4-6

I have drawn a shape with a perimeter of 20cm. Record all the different ways my shape may look. Happy inquiry.

Reading is another core learning area here at St Joseph's School. Our staff use an agreed set of practices around children's development of reading skills, knowledge and understanding. These practices shape our reading programs across the school.

Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together. Happy reading.

### Occasional Care Program

Members of the wider community and the St Joseph's School community are now able to access our Occasional Care Program each Wednesday during school terms between 12 noon and 3pm. The program is available to children 3-5 years of age. Prior bookings are not available. Enquiries are to be made on the day care is required. The service is capped at 11 children. Our Preschool educators will facilitate the Occasional Care learning program.

### Canteen News

A reminder the canteen is closed on Tuesdays as Rebecca works in the front office on this day.

### Teaching and Learning

Throughout Term 1 our Year 2-6 children took part in our annual Progressive Achievement Testing (PAT). At St Joseph's School we use the Australian Council for Educational Research (ACER) PAT Reading and PAT Mathematics tests as one type of assessment tool to gather data on children's current level of understanding and learning along with valuable information around how to move children forward in their learning. Each term a staff meeting is set aside to interpret and utilise the range of data available to teachers as part of the testing process. Teachers are given the opportunity to analyse the data which in turn informs their teaching and learning moving forward. In early October all Year 2-6 children will once again take part in the Progressive Achievement Testing (PAT), providing an opportunity to map student progress and review support programs currently in place.

### NAPLAN Testing

NAPLAN testing returns in 2021 after being cancelled in 2020 due to the outbreak of Covid 19. This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school. NAPLAN testing will take place on Tuesday May 11, Wednesday May 12 and Thursday May 13.

### Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold a number of transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

### School Nature Play and Sustainability Garden Update

Our School Nature Play & Sustainability Garden and the resurfacing of our Handball Court area has been completed and is open for our school community to enjoy. The final stage of our current building project; the resurfacing of our Basketball Court area is well underway. Once completed the court area will need to cure for 21 days prior to use and for this reason before and after school access to the rear of the school (Rosewater Terrace) will be via the double gates adjacent to the church hall. Once this part of the project is completed rear access to the school will return to the single walkway gate at the rear of the school.

### Five Areas of Social and emotional Learning (SEL)

SEL involves developing the ability to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

Be You's approach to SEL is based on the model developed by the *Collaborative for Academic, Social and Emotional Learning* (CASEL), an internationally recognised organisation in this area of research.

Details of the model's five social and emotional skill areas essential for the development of good mental health are outlined below.

#### Self-awareness

This is the ability to recognise and understand your own emotions, thoughts and values, and understand how they affect your behaviour. It's about understanding and assessing your personal strengths, and understanding that abilities and intelligence can be developed and improved.

The main skills include:

- identifying emotions
- self-perception
- understanding strengths
- self-confidence
- self-efficacy.

### Self-management

This is the ability to manage and regulate your emotions and behaviour, including managing stress, controlling impulses and keeping yourself motivated.

The main skills include:

- impulse control
- stress management
- self-discipline
- self-motivation
- goal-setting
- organisational skills.

### Social awareness

This is the ability to understand and empathise with people from a range of diverse backgrounds, and to understand social and ethical norms of behaviour.

The main skills include:

- perspective-taking
- empathy
- appreciating diversity
- respect for others.

### Relationship skills

These involve the ability to develop and maintain healthy and positive relationships with others. They include the ability to communicate clearly, listen, cooperate, resist peer pressure and negotiate conflict.

The main skills include:

- communication
- social engagement
- relationship building
- teamwork

### Responsible decision-making

This is the ability to make informed and responsible decisions about personal behaviour and social interactions with others, based on adherence to ethical standards, safety concerns and social norms. The main skills include:

- identifying problems
- analysing situations
- solving problems
- self-evaluation
- self-reflection

ethical responsibility.

To learn more about how you can support the Social and emotional Learning of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

### Kiss and Drop Zone

A reminder that the school *Kiss and Drop Zone* along Rosewater Terrace is not a place to park your car if you need to enter the school grounds as this holds up all incoming and outgoing traffic. It also leads to children exiting their cars on Rosewater Terrace and having to manoeuvre between traffic, raising safety concerns. If you need to come into the school grounds parking is available along Rosewater Terrace and on Ina Avenue. Thank you in anticipation of your support with this important safety matter.

### Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

**May the love of the Risen Lord be with us during the Easter Season.**

**Working in partnership with you.**

**Shaun O'Leary.**



Artwork by Dorothy Woodward rsj

We celebrate our mothers  
and all the women who  
are like mothers to us

### Mother's Day Prayer

You are invited to join us in the hall for a special Mother's prayer and blessing this Friday, 14<sup>th</sup> May at 8:45am.

### Sacramental Program

Families have begun the preparation of their children for the current Sacramental Program. We will be meeting as a group every second week in the Church. Confirmation and First Communion will be celebrated in Term 4. We will confirm the dates for you shortly.

### Volunteers

We currently have twenty-six people on our volunteers register which is wonderful!

We love for all parents and Carers to join in the life of the school where they can. If you would like to become a volunteer in classrooms, on excursions, or, with the parents and friends for our community events please contact me via email – [smccullough@stjotto.catholic.edu.au](mailto:smccullough@stjotto.catholic.edu.au) or on the phone – 84474969.

The next **Mass** we will join the parish it will be to celebrate Mary Help of Christians. This will be on the 24<sup>th</sup> May at 10am in the Church. You are very welcome to join us.

# Interested in a St Mary's education?

Let your daughter come and try St Mary's. Join us for a day, with friendly staff and buddies, special activities and lessons. We'd love to welcome her to our school.

Term 2 **Monday 3 May**  
Term 3 **Monday 9 August**  
Term 4 **Thursday 28 October**

**9.30am-2.30pm**

Register at [stmarys.sa.edu.au](http://stmarys.sa.edu.au)

\*Limited to students who have not yet accepted a place at St Mary's College\*

St Mary's College, 253 Franklin St, Adelaide  
Contact the Registrar on **8216 5704**  
or [enrolments@stmarys.sa.edu.au](mailto:enrolments@stmarys.sa.edu.au)



**ST MARY'S COLLEGE**

Please feel welcome to visit and then use OSHC, where children are in a safe supervised environment; learning happens while children play, have fun, and make new friends.

Please remember morning care in OSHC is available, 6.30-8.30am. (by appointment or permanent booking)

You will need to make a booking for the 6.30am care.

OSHC is available each weekday 7.30-8.30am.

### **All parents using OSHC will need to check their myGov app to check for messages.**

Follow the prompts—confirming that you used the OSHC service.

This occurs as we have just had a break, and Centrelink is just confirming you are using the service. If you do not confirm you will not receive CCS (Child Care Subsidy).

### **Casual attendance in OSHC**

Please remember check your personal myGov app and Centrelink for messages.

When parents use OSHC casually you will not automatically receive CCS (Child Care Subsidy).

You will need to visit your myGov app to check for messages.

Follow the prompts—confirming that you used the OSHC service.

This will occur for casual attendance of the service.

Centrelink is just confirming that you are using this service.

OSHC Families are reminded the government sent a letter to you and asked you to confirm your income for the 2018-2019 financial year by the end of March. If you do not, your CCS will cease. I have put some of these details below.

### **Next balancing deadline 30 June**

We are encouraging providers and services to remind families about the next deadline for balancing Child Care Subsidy (CCS).

There are two important deadlines that fall on **30 June 2021**:

the **second deadline** for confirming **2018–19 income**, and

the **first deadline** for confirming **2019–20 income**.

### **Confirming 2018–19 income**

Most families confirmed their 2018–19 income before the first deadline on 31 March 2021. Any families who still have not confirmed their 2018–19 income must do so by the second deadline on 30 June 2021. If they do not, they may need to pay back all the CCS they got in 2018–19.

### **Confirming 2019–20 income**

Many families have confirmed their 2019–20 income already. If they have not, they must do so by the first deadline on 30 June 2021. If they don't, their CCS will stop, and they'll need to pay full fees for childcare.

### **How do families confirm their income?**

You can inform families they confirm their income by:

lodging their tax return, or telling Services Australia, they don't need to lodge a tax return. Families can complete an [Advise non-lodgement of tax return](#) using their [Centrelink online account](#) through [myGov](#) or through the [Express Plus Centrelink mobile app](#). They will need to do this even if they've already told the Australian Taxation Office they don't need to lodge.

If a parent separates from their partner/s, Services Australia will also need their ex-partner's income. If a parent is concerned that their ex-partner/s won't lodge their tax return by the deadline they should call the [Families line](#).

# St Joseph's School

## Pop up Prayer Space

Please put your prayers on the prayer wall near the new Nature Play for our community to pray with you.



This week we are celebrating Catholic Education Week Raising Hearts and Minds



Prestige Allstars is a new, exciting, up and coming, family friendly cheerleading and dance studio located in Rose Water. Prestige is very affordable and with experienced coaches you know you will be getting the best training. Please contact us for a free come and try .

Please contact us on 0415247551 or email [info@prestigeallstars.com.au](mailto:info@prestigeallstars.com.au)

Fb Prestige Allstars Cheerleading & dance