



Newsletter

Issue 4 18 March 2021

St Joseph's School

10 Ina Avenue, Ottoway S.A. 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)

The 2/3 Class in Religion made a Prayer Wall Hanging.

Each student had a piece of fabric and wrote their own prayer to God on what they Love in our world and illustrated their prayer. It will hang as a reminder in our room that we should all Love One Another just like Jesus loved all people. John 13:34



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Catholic Identity

The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet. During Lent, our school has been participating in Project Compassion which is Caritas Australia's annual Lenten fundraising and awareness-raising appeal bringing thousands of Australians together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. This year the theme for Project Compassion is "**Be More**". Classes have had the opportunity to share stories that reflect this year's theme. These inspiring stories tell how the lives of people in need have changed through our schools' support of Caritas Australia's development programs.

St. Joseph's Feast Day – Friday March 19

As a school we will join the parish community in celebrating St Joseph's Day mass in St Maximilian Kolbe Church. Parents are very welcome to join us during this mass. Following Mass, children will take part in a range of fun activities organised by their classroom teachers. Children will also be treated to a free donut on the day. Children will also have the opportunity to wear casual clothes to school on the day for a gold coin donation which will go to Caritas Australia to assist their work in supporting vulnerable communities around the world during the Church season of Lent.

Pupil Free Day – Friday March 26

Our staff will be involved in professional learning in the area of Religious Education. APRIM Simon McCullough and myself will facilitate the day where staff will be involved in further developing their understanding of liturgy in order to plan and develop contemporary liturgical experiences for the children in their classes. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

Sports Day – Friday May 7 (Term 2 Week 2)

Sports Day this year will be held at the Port Adelaide Athletics Club. It promises to be a great day full of fun for all our children. Further details will be forwarded to you closer to the time.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

How many different ways can you make 18?

Years 4-6

I am thinking of a number where the digits go even, odd, even, odd etc. When I add all the digits together, the total is 26. What could my number be?

Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

encourage and model reading in the home

- Listen to your child read their reading material and ask specific questions related to what they have read
- Read with your child
- Share what you are reading with your child
- Read your child a bedtime story
- Talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.

Occasional Care Program

Members of the wider community and the St Joseph's School community are now able to access our Occasional Care Program each Wednesday during school terms between 12 noon and 3pm. The program is available to children 3-5 years of age. Prior bookings are not available. Enquiries are to be made on the day care is required. The service is capped at 11 children. Our Preschool educators will facilitate the Occasional Care learning program.

Canteen News

A reminder the canteen is closed on Tuesdays as Rebecca works in the front office on this day. Ready-made cheese toasties will be easily accessible on Tuesdays for children who for whatever reason come to school without lunch.

Teaching and Learning

Our Catholic North Western Community (CNWC) of schools Professional Learning focus for 2021 is the sharing of ways Catholic Schools in our region collect data and evidence of student learning along with how we use it to plan for improved student learning outcomes. Across Terms 1-3, Week 6 staff meetings will involve teaching staff meeting in their CNWC region cluster groups to develop and build on new learning around our annual focus. APRIM Simon McCullough and I have taken on the role of facilitating Termly Week 6 meetings of a group of Upper Primary teachers from across the Catholic North Western region. Throughout the year all teachers will have the opportunity to share a learning plan or process they have used to shape their teaching. Key aspects of our termly professional learning sessions will focus on the following questions:

What data and evidence of learning do you collect in your classroom?

How does this data get analysed/used?

Who does this analysis?

What type of data and evidence is most useful in planning for improved student outcomes?

How did the data and evidence shape this learning plan?

How did you evaluate the effectiveness?

Our School Literacy and Numeracy blocks commenced in Week 4. Classroom teachers, School Leadership and Curriculum Co-educators are involved in working with groups of children with specific learning intentions and outcomes to be achieved based on a range of Literacy and Numeracy data collected on each child across the school throughout the first 3 weeks of this term. Our Targeted Teaching Literacy and Numeracy blocks have contributed to improved NAPLAN Reading and Numeracy results in recent years. Our APRIM Simon McCullough and our EAL/Inclusive Education Lead Teacher Louise Moody are actively involved in our Literacy Blocks while I am actively involved in our Numeracy Blocks.

Parent-Teacher Learning Conversations – Week Beginning Monday March 22

Parents have been invited to book a time with their child/children's classroom teacher to discuss wellbeing, support currently in place and learning. Parents will have the opportunity to ask questions, seek clarification and have input into the conversation.

NAPLAN Testing

NAPLAN testing returns in 2021 after being cancelled in 2020 due to the outbreak of Covid 19. This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school.

Student Safety and Wellbeing

The *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our professional learning around the Kids Matter program. *The Keeping Safe: Child Protection Curriculum* forms a large part of our classroom focus during the first 3 weeks of the school year.

The *Cyber Safety: Keeping Children Safe in a Connected World* document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

If you have any questions around any of these documents or would like further clarification feel free to speak

to your child's classroom teacher, our APRIM Simon McCullough or myself.

As part of our learning in recent years around the *Kid's Matter* project, our school has registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

CESA Students with Disability Review

In 2020 Catholic Education South Australia undertook a review of the support and services provided to students with disability in Catholic Schools. The Final Report can be viewed at the Students with Disability Review Homepage on the CESA Website.

<https://www.cesa.catholic.edu.au/news/students-with-disability-review>

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold a number of transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

School Nature Play and Sustainability Garden Update

Our School Nature Play & Sustainability Garden and the resurfacing of our Hard Court areas is beginning to take shape. Work is on track to meet the scheduled late April completion date.

For safety purposes throughout Term 1 the work site will be fenced off from the school to allow work to take place during school hours. At this stage the entry to the school from Rosewater Terrace remains open using the gate closest to the playground.

How Our School Builds Resilience?

Schools are places where children and young people spend a great deal of their time. Learning communities play a key role in developing resilience through formal and informal learning opportunities. Resilience is key for developing positive mental health and wellbeing.

Caring and supportive relationships

Strong relationships within the family can help at times of stress or adversity. This support and security is a protective factor for children and young people's mental health. Our school supports healthy relationships by:

- promoting family-centered practice and reaching out to families
- providing information to families on how they can support their child or young person develop resilience encouraging families to draw on the resources available in their community in times of need.

Research also indicates a positive relationship with at least one caring, competent adult outside of the child or young person's immediate family is related to greater mental health and resilience. As educators, we develop connections with children in our learning community which are based on warmth, empathy, and respect.

Connection to diverse groups of friends is also valuable. Even very young children develop a sense of self and self-confidence through their peer relationships. At St Joseph's we encourage healthy relationships by:

- promoting a welcoming, friendly and safe environment
- promoting inclusion, and address bullying, sexism and racism
- role modelling perspective-taking and compassion
- celebrating diversity
- teaching the skills to work together effectively (for example, communication skills)
- requiring cooperation (for example, structuring tasks that require working in small groups)

empowering children and young people to ask for support.

Setting high-but-achievable expectations of children and young people

Principal News Continued

Research has shown that high expectations give students the sense that educators care about them. We assist by:

- exposing children and young people to manageable stress (for example, when we respond in a warm and sensitive manner, children and young people learn they are safe, that their needs will be taken care of and they'll be supported with their coping skills)
 - making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
 - asking children questions to help them solve problems and promote further learning
- scaffolding children's learning and help when necessary, without taking over.

Provide opportunities for children and young people to participate

At St Joseph's School we:

- view children and young people as capable contributors to their world (for example, by providing tasks that require a meaningful contribution, letting them make decisions and experience consequences)
- give them meaningful choices
- express our belief in their capacity to learn and contribute
- help them learn from mistakes
- teach values

support them to express their views and listen to their views.

To learn more about how you can help [build resilience in your children](https://beyou.edu.au/fact-sheets/development/brain-development) visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

May God's love continue to be with us during this season of Lent.

Working in partnership with you.

Shaun O'Leary.

APRIM News

St Joseph's Feast and Harmony Day 2021

On Friday 19 March we will celebrate St Joseph's Day with a Mass at 10am. All children will be offered a free donut for recess after Mass. We will also be celebrating Harmony Day and children are invited to wear casual clothes and to donate a gold coin. All money raised will go to the work of Caritas Project Compassion.

Some important dates –

Friday 19/3 – St Joseph's Mass and Harmony Day Celebration

Thursday 25/3 – Annunciation of the Lord Mass

Friday 26/3 – Pupil Free Day – Religious Education

29/3 – 2/4 Holy Week liturgies 8:45am each morning

Easter Raffle

The Easter Raffle is one of our fundraisers for the year. We are now looking for Easter chocolates and Easter themed gifts for prizes for our Easter Raffle. Donations can be made at the Front Office in the baskets provided. Thank you very much for your generosity.



Parents and Friends and Volunteers

At St Joseph's School relationships between parents, carers, staff and students are highly valued. Parents and staff are partners in the educational process of the children in our care.

Our Staff prioritises and welcomes the development of good relationships with parents and caregivers. As parents are the key educators of their children we work closely with you to ensure that this shared journey assists our children to reach their full potential. Parents are a vital part of our school community and provide much needed and valued support to the school. The contribution families make towards the success of community events and celebrations throughout the year is central to the success we have in building a strong, hope filled community.

All parents and carers in our community are what we call Parents and Friends and we would love to support you in creating the community events and spirit that you want to have at St Joseph's. This might include fundraising, celebrations and community events and something as simple as making new families feel welcome here.

Parent volunteers are also so important to the life of the school in the classroom, canteen, school band, on the school board and excursions.

All volunteer contributions are very valuable. To become a volunteer in the school there is a short process of induction and some requirements that need to be met. We can help you meet these requirements easily and appreciate your commitment.

Some of the requirements are;

- Work Health and Safety for Volunteers
- Responding to Abuse and Neglect training for volunteers
- Protective practices for working with children

Please make a time with me. This will take around 20 minutes to complete.

Over the past two years St Joseph's parents have organised:

- a Karaoke Night
- School Discos
- Morning Teas
- barbecues at Sports Day and at the End of Year celebrations
- A Mid-Autumn Festival with a beautiful banquet of food
- Mother's and Father's Day events amongst many other valuable contributions.

Please return to Simon McCullough

I, _____ would like to support the 2021 Parents and Friends events or volunteer in another way.

My child / children are in: _____.

Chaplain News

Harmony Day

It was great to see the colour orange the theme of the day on Monday 15th March. Students were certainly in 'harmony' as they participated in the special whole school Andrew Chinn concert in the afternoon. It was great to see all year levels coming together and celebrate the unique and special place St Joseph's School, Ottoway, truly is.

Over the past 12 months, we have certainly seen first-hand how lucky we are to live in Australia, as we endeavour to continue to better understand and acknowledge all peoples and cultures.

Thank you to staff and families for supporting their students and children in coming up with their accessory items.

Michelle Dinning
Chaplain

OSHC News

OSHC Families are reminded the government sent a letter to you and asked that you confirm your income for the 2018-2019 financial year by the end of March.

If you don't your CCS will cease (Child Care Subsidy).

I have put some of these details below.

If you received Child Care Subsidy (CCS) for the 2018-19 financial year, you must confirm your income. Most parents have already done this. If you haven't, do it now. If you don't confirm your income by 31 March 2021, your CCS will reduce to 0%.

How to confirm your income :

You don't need to call or visit us to confirm your income. You need to either:

- Lodge your tax return with the Australian Taxation Office (ATO)

To check if you need to lodge a return, use the — Do I need to lodge a tax return? tool on ato.gov.au

Thank you for your support with this and Thank you for your cooperation.

Mieke

OSHC Director

School Calendar

Term 1 2020

March		April	
19	St Joseph's Mass And Harmony Day celebration	2	Good Friday Public Holiday
22	Parent Teacher Interviews School Board Meeting	5	Easter Monday
25	Annunciation of the Lord Mass	9	Term 1 Concludes 12:30pm
26	Pupil Free Day - OSHC Bookings are essential so please see Mieke if you need to make a booking.	27	Term 2 Commences 8:45am
29/3 to 2/4	Holy week liturgies 8:45 each morning	May	
		7	Sports Day



PARENTS AND FRIENDS
EASTER RAFFLE
2021

Please support our fundraising by donating Easter Eggs, or chocolate Rabbits, or any Easter chocolates or foods. Each class has a donation box in their classroom. Each child will receive a raffle ticket when they bring a donation.

All donations need to be at school by **Monday 29 March in WEEK 10**

The raffle will be drawn on **Tuesday 6 April in WEEK 11**

Please support us by selling tickets! You have to be in it to win it!



ST JOSEPH'S FEAST AND
HARMONY DAY 2021

On Friday 19 March we will celebrate St Joseph's Day with a Mass at 10am. All children will be offered a free donut for recess after Mass. We will also be celebrating Harmony Day and children are invited to wear casual clothes and to donate a gold coin. All money raised will go to the work of Caritas Project Compassion.



IGNITE A PASSION
FOR THE GAME!

ATHOL PARK AUSKICK CLINIC

Held at West Croydon Football Club

Tuesday nights 5pm - 6pm. Starts 27 April. 8 sessions in total

Please contact Billie for more details 0422 023 055
 Search 'Athol Park Auskick Clinic' on Auskick rego page

play.afl/auskick