



Issue 3 9 March 2022

St Joseph's School

10 Ina Avenue, Ottoway S A 5013

Telephone: (08) 8447 4969

Facsimile: (08) 8241 0380

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily Except Tuesday
7.30 am to 8.30 am
and 2.45 pm to 6.00 pm

Tuesday

2.45 pm to 6.00 pm
Bookings essential
Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday
(check with Parish)

Newsletter

People are made in the image and likeness of God.



God's Love is Present in All Loving Relationships.

We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

2022 STUDENT LEADERS



SCHOOL LEADERS
Minh-Thu and Athan



MACKILLOP HOUSE CAPTAINS
Ava and Isaac



KOLBE HOUSE CAPTAINS
Leannah and Joel



JOSEPH HOUSE CAPTAINS
Emily and Adriel



**TENISON-WOODS HOUSE
CAPTAINS**
Rebecca and Royce



Principal News

Catholic Identity

On Wednesday March 2 we celebrated Ash Wednesday as a school community. Ash Wednesday marks the beginning of the Church season of Lent. To begin Lent we are marked using ash from the burning of palm branches used on Palm Sunday last year. This year in line with Covid 19 restrictions, ash was sprinkled over our heads as opposed to being marked with the sign of the cross on our foreheads. This ceremony reminds us of Jesus' love for us. The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet.

Remote Parent Information Evening & School Board AGM– Monday February 28.

Last week you would have received a power point presentation from your child's classroom teacher providing information on day-to-day classroom routines and expectations. The power point provided an opportunity for parents to gain an insight into their children's classroom learning environment and routines along with be informed of ways they can support their children's learning at home. In addition it is hoped that the School Board AGM Report and presentation were able to provide families with an insight into our school achievements for 2021 along with how the school is tracking in terms of strategic planning and finance heading into 2022. The partnership between home and school is a vitally important one as there is concrete evidence which states that high parent engagement supports children in their academic and social development. Thank you to all the parents and carers who accessed our remotely Parent Information Evening and school Board AGM this year. Thank you also to all our teachers for their efforts in preparing their power point presentation.

Finally, a reminder that Parent/Teacher interviews will take place during Week 9 of this term. More information will be forwarded to you closer to the time.

St Joseph's Feast Day Liturgy – Friday March 18.

As a whole school we will celebrate the feast day of St Joseph (March 19) on Friday March 18. The St Joseph House Team will lead our whole school liturgy which will be followed by several fun activities. Further details about the day will be forwarded to you closer to the time.

Pupil Free Day – Friday April 1.

Our staff will be involved in professional learning in the areas of Religious Education, Literacy and Numeracy. APRIM Simon McCullough and I will facilitate the day where staff will be involved in further developing their teaching pedagogy in these important learning areas. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

Mandy from Venus has a friend from Jupiter. Her friend has 4 eyes, 6 arms, 3 legs, 19 fingers and lots of spots. What does he or she look like? What is its name? Try to create number sentences about Mandy's friend.

Years 4-6

Clara has a puzzle to solve. Help her list all numbers that fit these clues:

I have two digits. I am less than 96. I am more than 18. The sum of my digits is not even. My ones digit is one more than my tens digit. Please show working out. Example: 34. (Working Out: $3+4=7$. $34= 3$ Tens and 4 Ones).

Happy inquiry.

Reading is another core learning area here at St Joseph's School. Our staff use an agreed set of practices around children's development of reading skills, knowledge and understanding. These practices shape our reading programs across the school.

Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together.

Happy reading.

Canteen News

The canteen will return to being open 5 days per week in 2022 with Rebecca Allen returning to the role of fulltime canteen manager. Rebecca did a wonderful job supporting our front office staff on Tuesdays throughout 2021. This year Administration and Finance Officer Anne Turtle will take on this work.

Teaching and Learning

One of our 2022 Annual Improvement Plan goals is to revisit our Numeracy Agreed Practice document developed in 2018. Two professional learning staff meetings have been set aside this term to take a deep dive into the document, unpacking our understanding of each part and linking to contemporary teaching pedagogy. We also plan to add further detail to the document in the hope of it becoming a more user-friendly documents particularly for teachers new to the school.

Student Safety and Wellbeing

The *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our professional learning around the Kids Matter program. *The Keeping Safe: Child Protection Curriculum* forms a large part of our classroom focus during the first 3 weeks of the school year.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

Our Student Wellbeing & Personal Responsibility school policy can also be found on our school website under Community, Welfare, Your Child's Welfare.

Collectively these documents outline the processes and protocols in place to ensure the safety and wellbeing of all children in our care.

Principal News Continued

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

Our school is registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

2022 School Board Nominations

Nominations are now open to members of the school community who would like to serve on the school board in 2022. The school board plays a valuable role in school governance. The board also allows parents to have a voice in the strategic direction of the school. Being a part of the school board can be a very fulfilling and rewarding experience. Our first school board meeting for the year is scheduled for Monday March 28.

If you are interested in serving on the school board in 2022, please complete the attached nomination form and return it to the front office.

**Need to insert nomination form into this newsletter

School Master Plan Update

During the recent school holidays our preschool outdoor space was completely upgraded. Work commenced in mid-December and was completed on January 31. Our preschool outdoor space includes a water trough, a mud kitchen, a cubby house, an inground trampoline and a new sand pit, all of which is incorporated into the newly created outdoor nature play space. Preschool staff are very excited by what has been created and our preschool children (and OSHC children after school) are really enjoying their new play space.

Public Holiday Monday March 14

A reminder Monday March 14 is the Adelaide Cup Day Public Holiday. School will be closed on this day and reopen at 8:45am on Tuesday March 15.

Sports Day – Friday May 6 (Term 2 Week 1).

Sports Day this year will be held at Semaphore Beach. It promises to be a great day full of fun for all our children. Further details will be forwarded to you closer to the time.

Why is Resilience Important?

Resilience is associated with better learning outcomes.

Resilience has been associated with better academic performance and behaviour and, longer-term, is associated with greater life opportunities (including employment and satisfying relationships).

Children and young people need resilience to manage ups and downs.

Children and young people with greater levels of resilience are better able to manage stress. When children and young people learn to navigate these stressors, it supports their mental health and wellbeing now and into the future.

Ups and downs can range from everyday challenges like conflict with friends or falling off a bike. They can be emotional experiences such as loss, rejection, disappointment or humiliation. Some children and young people face serious challenges like disability, learning difficulties, family separation, family illness or death, or bullying.

Feeling optimistic and hopeful are key to mental health and wellbeing.

Children and young people's resilience is enhanced when they:

- are loved by someone unconditionally
- have an older person outside the home they can talk to about problems and feelings
- are praised for doing things on their own and striving to achieve
- can count on their family being there when needed
- know someone they want to be like
- believe things will turn out all right
- have a sense of a power greater than themselves
- are willing to try new things
- feel that what they do makes a difference in how things turn out
- like themselves
- can focus on a task and stay with it
- have a sense of humour

make goals and plans, both short and longer-term.

To learn more about how you can help [build resilience in your children](#) visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May God's love continue to be with us during this season of Lent.

Working in partnership with you.

Shaun O'Leary

Chaplain News



When conflict or war makes the headlines, it can cause feelings such as fear, sadness, anger and anxiety wherever you live.

"Children always look to their parents for a sense of safety and security – even more so in times of crisis..."

Please visit this link for further information about how you can support your child in times of uncertainty:

<https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>

Parentline is here for you.



Sometimes you just need to talk to someone. Sometimes you need guidance.

1300 30 1300

More information and a range of topics at <https://www.parentline.com.au/kids>



Kids Helpline also offer comprehensive assistance to both children and adults:

1800 55 1800

<https://kidshelpline.com.au>

for online assistance



Children's University Australasia is a voluntary program which empowers children to be in control of their education by allowing them to undertake extracurricular learning of their choice and rewarding them for their effort and positive choices.

Students who achieve 30 hours of extracurricular learning participate in a graduation ceremony to celebrate their achievements.

If you would like more info, please speak to **Anne Turtle**

www.childrensuniversity.com.au

Facebook: Children's University Australasia

School Calendar

Term 1 2022

March		April		May	
14	Adelaide Cup Public Holiday	11	Pupil Free Day Bookings are essential please see Mieke	3	Term 2 Starts 8.45 am
17	St Patrick's Mass - 10.00 am	14	Term 1 Concludes 12:30 pm		
18	St Joseph's Feast Day				
25	Annunciation Mass - 10.00 am				
28	School Board Meeting				

Notice Board



Our Lady Queen of Peace invites you to a day of prayer for world peace.

Saturday 12 March 10.45 am - 3.15 pm

at Our Lady of the Sacred Heart Church 420 Seaview Road Henley Beach.

Please bring your own food tea/coffee provided Enquiries and bookings

phone Pauline 0403002240 by 11 March

All welcome

A promotional poster for Mount Carmel College. It features the college's crest and logo at the top left. The main text reads "MOUNT CARMEL COLLEGE" in large white letters. Below this, it says "OPEN DAY: Secondary Campus" in yellow and white. The date and time are "Thursday 17 March 4pm - 7pm". A red circular button says "BOOK YOUR SESSION TODAY!". There are several circular photos of students and staff. At the bottom, it says "Visit www.mcc.catholic.edu.au or phone 8447 0500" and "Secondary Campus: 33 Newcastle Street, Rosewater".

MOUNT CARMEL COLLEGE
BOOK YOUR SESSION TODAY!
OPEN DAY:
Secondary Campus
Thursday 17 March
4pm - 7pm
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Secondary Campus: 33 Newcastle Street, Rosewater

A poster for Hookin2 Hockey. It features the logo "HOOKIN2 HOCKEY" in green and white. The text says "FIRST SESSION IS FREE! CALL OR EMAIL FOR DETAILS! ALL EQUIPMENT PROVIDED!". Below this, it lists details: CLUB: Woodville Hockey Club, VENUE: Park Avenue & Northgate Street, Woodville North, SA, 5012, PROGRAM START DATE: Sunday, 20 February 2022, TIME: 9:15am - 10:15am, NO. OF WEEK: 6 weeks, PRICE: \$65. It also lists the coordinator's name, email, and phone number. At the bottom, it says "TO REGISTER GO TO WWW.HOCKEY.ORG.AU/HOOKIN2HOCKEY". There are photos of children playing hockey.

HOOKIN2 HOCKEY
FIRST SESSION IS FREE!
CALL OR EMAIL FOR DETAILS!
ALL EQUIPMENT PROVIDED!
CLUB: Woodville Hockey Club
VENUE: Park Avenue & Northgate Street, Woodville North, SA, 5012
PROGRAM START DATE: Sunday, 20 February 2022
TIME: 9:15am - 10:15am
NO. OF WEEK: 6 weeks
PRICE: \$65
COORDINATOR NAME: Rachel Abbott
COORDINATOR EMAIL: jwabbott1@bigpond.com
COORDINATOR PHONE: 0434 948 267
TO REGISTER GO TO
WWW.HOCKEY.ORG.AU/HOOKIN2HOCKEY

Tear Off Slips

Please return to Shaun O'Leary

I wish to nominate _____ to serve on the St Joseph's School Board.

Nominee's Signature _____

I wish to nominate myself _____ to serve on the St. Joseph's School Board in 2022.

Signature _____



Please return to Simon McCullough

Parents & Friends

I, _____ would like to support the 2022 Parents and Friends events or volunteer in another way.

My child / children are in: _____ (class)

I am best contacted on: _____ (phone / email)