

Issue 3 4 March 2021

### St Joseph's School

10 Ina Avenue, Ottoway S A 5013
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Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

### **Uniform Shop**

Open on Monday and Fridays 8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### **Out of School Hours Care**

### Daily

6.30 am to 8.30 am and 3.00 pm to 6.00 pm **Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

### **Mass Times**

Saturday 6.30 pm Sunday 8.30 am English & 10.30 am Polish

Weekday 6.30 pm English & Polish Except Tuesday

(check with Parish)

### Newsletter

### Student Leadership

Congratulations to all of our recently elected School Leaders, House Captains and Student Representative Council members. Our school thanks you for taking on such a huge responsibility and for being the 'student voice' at our school.





Amelia, Lachlan, Cat, Xyrus, Joel, Minh-Thu, Lily, Daksh, Anna and Henry

Student Representative Council



Anna Huynh



Henry Dam

2021 School Leaders

We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

### **Principal News**

### **Catholic Identity**

On Wednesday February 17 we celebrated Ash Wednesday as a whole school community. Ash Wednesday marks the beginning of the Church season of Lent. To begin Lent we are marked using ash from the burning of palm branches used on Palm Sunday last year. This year in line with Covid 19 restrictions, ash was sprinkled over our heads as opposed to being marked with the sign of the cross on our foreheads. This ceremony reminds us of Jesus' love for us. The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet.

### St. Joseph's Feast Day – Friday March 19

As a school we will join the parish community in celebrating St Joseph's Day mass in St Maximilian Kolbe Church. Parents are very welcome to join us during this mass. Following Mass, children will take part in a range of fun activities organised by their classroom teachers. Further details about the day will be forwarded to you closer to the time.

### Pupil Free Day - Friday March 26

Our staff will be involved in professional learning in the area of Religious Education. APRIM Simon McCullough and myself will facilitate the day where staff will be involved in further developing their understanding of liturgy in order to plan and develop contemporary liturgical experiences for the children in their classes. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

### Sports Day – Friday May 7 (Term 2 Week 2)

Sports Day this year will be held at the Port Adelaide Athletics Club. It promises to be a great day full of fun for all our children. Further details will be forwarded to you closer to the time.

### **Curriculum News**

I have included two mathematical tasks which you might like to have a go at with your child/children. This week's Mathematical tasks:

### **Reception to Year 3**

Mandy from Mars has a friend from Saturn. Her friend has 3 eyes, 7 arms, 5 legs, 21 fingers and lots of spots. What does he or she look like? What is its name? Try to create number sentences about Mandy's friend.

### Years 4-6

Clara has a puzzle to solve. Help her list all numbers that fit these clues:

I have two digits. I am less than 96. I am more than 18. The sum of my digits is not even. My ones digit is one more than my tens digit. Please show working out. Example: 34. (Working Out: 3+4=7. 34= 3 Tens and 4 Ones). Happy inquiry.

Reading is another core learning area here at St Joseph's School. Our staff use an agreed set of practices around children's development of reading skills, knowledge and understanding. These practices shape our reading programs across the school.

Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together. Happy reading.

### **Occasional Care Program**

Beginning February 10, members of the wider community and the St Joseph's School community will be able to access our Occasional Care Program each Wednesday during the school term between 12 noon and 3pm. The program is available to children 3-5 years of age. Prior bookings are not available. Enquiries are to be made on the day care is required. The service is capped at 11 children. Our Preschool educators will facilitate the Occasional Care learning program.

### **Principal News Continued**

### Canteen News

A reminder the canteen is closed on Tuesdays as Rebecca works in the front office on this day. Ready-made cheese toasties will be easily accessible on Tuesdays for children who for whatever reason come to school without lunch.

### **Teaching and Learning**

One of our 2021 Annual Improvement Plan goals is to continue to strengthen the Religious Education Curriculum across the school. Throughout 2019 and 2020 staff have been involved in ongoing professional learning using Crossways; the new Religious Education Curriculum for South Australian Catholic Schools. As of this term all teachers are using the new curriculum to plan, program and teach Religious Education to our children.

Another Religious Education focus this year will be around developing contemporary and engaging classroom liturgy experiences for our children. To commence this focus Andrew Chinn will be visiting our school on Monday March 15 to work with classes. Andrew Chinn is a contemporary musician who specialises in liturgical song for children. Our upcoming pupil free day on March 26 will also focus on contemporary classroom liturgy experiences for our children.

### Making Space for Learning 2 Year Inquiry Project

This year we continue our involvement in the 2020-21 Making Space for Learning Inquiry Project. The aim of the inquiry is to be able to identify the behavioural and learning difficulties associated with developmental trauma and formulate an informed and effective educational response. The inquiry began with a detailed understanding of early year's brain development. We then examined the nature and effects of developmental trauma before developing strategies to respond to the specific behavioural and learning difficulties associated with developmental trauma.

In 2020 teachers collected quantitative data (number/frequency) relating to our whole school inquiry question; Does the use of core practice (calming strategies) at the beginning of learning blocks support and improve student self-regulation? The quantitative data collected focused on; How students re-entered their space for learning after a break (recess, lunch, specialist lesson).

During Terms 3 and 4 last year teachers also collected Qualitive Data (Anecdotal notes etc.) prior to implementing strategies such as meditation, mandalas, drawing, quiet music, journal writing, reading over a 10 week timeframe to support children re-enter their learning space ready to fully engaging in the learning opportunities presented to them.

This term teachers will begin documenting the results of what has been learnt throughout the project in preparation for a formal presentation later in the year.

### **CESA Students with Disability Review**

In 2020 Catholic Education South Australia undertook a review of the support and services provided to students with disability in Catholic Schools. The Final Report can be viewed at the Students with Disability Review Homepage on the CESA Website.

https://www.cesa.catholic.edu.au/news/students-with-disability-review

### School Nature Play and Sustainability Garden Update

Work is progressing to schedule with our School Nature Play & Sustainability Garden and the resurfacing of our Hard Court areas. With all underground work completed we can now see areas of our Nature Play and Sustainability Garden taking shape.

For safety purposes throughout Term 1 the work site will be fenced off from the school to allow work to take place during school hours. At this stage the entry to the school from Rosewater Terrace remains open using the gate closest to the playground.

### Why is Resilience Important?

### Resilience is associated with better learning outcomes.

Resilience has been associated with better academic performance and behaviour and, longer-term, is associated with greater life opportunities (including employment and satisfying relationships).

### **Principal News Continued**

### Children and young people need resilience to manage ups and downs.

Children and young people with greater levels of resilience are better able to manage stress. When children and young people learn to navigate these stressors, it supports their mental health and wellbeing now and into the future.

Ups and downs can range from everyday challenges like conflict with friends or falling off a bike. They can be emotional experiences such as loss, rejection, disappointment or humiliation. Some children and young people face serious challenges like disability, learning difficulties, family separation, family illness or death, or bullying.

### Feeling optimistic and hopeful are key to mental health and wellbeing.

Children and young people's resilience is enhanced when they:

- are loved by someone unconditionally
- have an older person outside the home they can talk to about problems and feelings
- are praised for doing things on their own and striving to achieve
- can count on their family being there when needed
- know someone they want to be like
- believe things will turn out all right
- have a sense of a power greater than themselves
- are willing to try new things
- feel that what they do makes a difference in how things turn out
- like themselves
- can focus on a task and stay with it
- have a sense of humour

make goals and plans, both short and longer-term.

To learn more about how you can help build resilience in your children visit **Be You** (formerly Beyond Blue) https://beyou.edu.au/fact-sheets/development/brain-development

May God's love continue to be with us during this season of Lent. Working in partnership with you. Shaun O'Leary.

### **APRIM News**

### St Joseph's Feast and Harmony Day 2021

On Friday 19 March we will celebrate St Joseph's Day with a Mass at 10am. All children will be offered a free donut for recess after Mass. We will also be celebrating Harmony Day and children are invited to wear casual clothes and to donate a gold coin. All money raised will go to the work of Caritas Project Compassion.

### Some important dates –

Monday 8/3 – Adelaide Cup Holiday

Wednesday 17/3 – St Patrick's Day Mass

Friday 19/3 – St Joseph's Mass and Harmony Day Celebration

Thursday 25/3 – Annunciation of the Lord Mass

Friday 26/3 – Pupil Free Day – Religious Education

29/3 – 2/4 Holy Week liturgies 8:45am each morning

### Parents and Friends News

### **Easter Raffle**

The Easter Raffle is one of our fundraisers for the year. We are now looking for Easter chocolates and Easter themed gifts for prizes for our Easter Raffle. Donations can be made at the Front Office in the baskets provided. Thank you very much for your generosity.



### Parents and Friends and Volunteers

At St Joseph's School relationships between parents, carers, staff and students are highly valued. Parents and staff are partners in the educational process of the children in our care.

Our Staff prioritises and welcomes the development of good relationships with parents and caregivers. As parents are the key educators of their children we work closely with you to ensure that this shared journey assists our children to reach their full potential. Parents are a vital part of our school community and provide much needed and valued support to the school. The contribution families make towards the success of community events and celebrations throughout the year is central to the success we have in building a strong, hope filled community.

All parents and carers in our community are what we call Parents and Friends and we would love to support you in creating the community events and spirit that you want to have at St Joseph's. This might include fundraising, celebrations and community events and something as simple as making new families feel welcome here.

Parent volunteer are also so important to the life of the school in the classroom, canteen, school band and excursions.

All volunteer contributions are very valuable. To become a volunteer in the school there is a short process of induction and some requirements that need to be met. We can help you meet these requirements easily and appreciate your commitment.

Some of the requirements are;

- · Work Health and Safety for Volunteers
- · Responding to Abuse and Neglect training for volunteers
- · Protective practices for working with children

Please make a time with me, this will take around 20 minutes to complete.

Over the past two years St Joseph's parents have organised:

- · a Karaoke Night
- · School Discos
- · Morning Teas
- · barbecues at Sports Day and at the End of Year celebrations
- · A Mid-Autumn Festival with a beautiful banquet of food
- · Mother's and Father's Day events amongst many other valuable contributions

### Help us celebrate Harmony Week!

When: Monday 15 March, 2021

Week: Week 8, Term 1

What: Wear an orange accessory item on this day –

for example: ribbon, clip, socks, hat, wristband

Parents and Caregivers are most welcome to gather for tea, coffee and A biscuits Thursday mornings after dropping students at school. Refreshments are set up in the shaded area near the front entrance gates. We look forward to chatting with you in the coming weeks.



### Tear Off Slips

### Please return to Simon McCullough

### **Parents & Friends**

l,	_ would like to support the 2021 Parents
and Friends events or volunteer in another	way.
My child / children are in:	(class)
I am best contacted on:	(phone / email)

### **OSHC News**

OSHC Families are reminded the government sent a letter to you and asked you to confirm your income for the 2018-2019 financial year by the end of March. If you don't your CCS will cease. I have put some of these details below.

Thank you for your support with this and if you have any queries please don't hesitate to contact me.

### Did you get Child Care Subsidy for 2018-19?

If you got Child Care Subsidy (CCS) for the 2018-19 financial year, you must confirm your income. Most parents have already done this. If you haven't, do it now. If you don't confirm your income by 31 March 2021, your CCS will reduce to 0%. This means you'll need to pay full fees when you access child care. The deadline for confirming your income was extended from 30 June 2020 to 31 March 2021 because of COVID-19. If you confirm your income after 31 March 2021 we can start your CCS again. But if there's a gap between your CCS stopping and starting again, you'll miss out on CCS for that time. We sent letters to families in February 2021 asking them to confirm their income. How to confirm your income:

You don't need to call or visit us to confirm your income.

- You need to either:
- lodge your tax return with the Australian Taxation Office (ATO)
- tell us you don't need to lodge one and confirm your income online. If you have a partner, they'll need to do this too.
- If you separated during the year, we'll also need your ex-partner's income.

To check if you need to lodge a return, use the Do I need to lodge a tax return? tool on ato.gov.au

Thank you for your cooperation. Mieke

OSHC Director

### School Calendar Term 1 2020 March April

8	Adelaide Cup Public Holiday
15	Andrew Chinn Whole School Incursion
17	St Patrick's Day Mass
19	St Joseph's Mass And Harmony Day celebration
22	Parent Teacher Interviews School Board Meeting
25	Annunciation of the Lord Mass
26	Pupil Free Day - Bookings are essential so please see Mieke if you need to make a booking.
29/3 to 2/4	Holy week liturgies 8:45 each morning

April	
2	Good Friday Public Holiday
5	Easter Monday
9	Term 1 Concludes 12:30pm
27	Term 4 Commences 8:45am
May	
7	Sports Day



# ROSEWATER JUNIOR & SENIOR FOOTBALL CLUB

47 NEWCASTLE STREET ROSEWATER 5013

# COME AND JOIN THE DOGGIES JUNIOR FOOTBALL AUSSIE RULES AUSKICK

playafl/Auskick.com.au TO UNDER 17.5'S

sanfl/juniors/registrations

# **BOYS AND GIRLS CAN PLAY**

PRIMARY SCHOOL CHILDREN CAN APPLY FOR THE GOVERNMENT SPORTS VOUCHERS TO HELP WITH REGISTRATION AND PLAYER INSURANCES.

# SENIOR FOOTBALL A & B GRADE

SENIORS secretary@rosewaterfc.com.au

JUNIOR's juniors@rosewaterfc.com.au

THE BULLDOG BISTRO IS OPEN FRIDAY EVENING FROM 6PM. WIN MEAT TRAYS AND MEMBERS DRAW FROM 7PM.

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# Add your children's details in Student Profiles











Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

### With Qkr you can:

Manage each

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.

# Getting started is easy - try it yourself today

## Step 1 Download Qkr!

are ordering for

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for a child and Select a date

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your receipt or to cancel an order

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box to view Tap the green

Order meals

order a meal

Tap to change the date you on your Android phone or iPhone. iPad users can download iPhone app

Search for our school name



the child you are

ordering for

Tap 'Repeat

1 1

from our canteen Select a menu

order' to

copy all paid

orders from

Tap to change

\*\*\*



### Step 2 Register

'Australia' and follow the steps to register Select your Country of Residence as

then confirm and pay

Tap 'Checkout'

one week to

the next

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

At checkout select which card to

## Step 4 Register your children

your child. This allows you to make orders and payments for them. be prompted to add a student profile for When first accessing our school you will

### purchase you can select our school from 'Previous Location

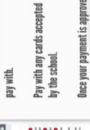
school from 'Nearby Locations' If you're within 10 you can select our kms of the school,



## Making payments

Add up to 5 cards to your wallet





Once your payment is approved you can continue to the home page, or view your receipt.