



Issue 12 12 August 2021

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily Except Tuesday
7.30 am to 8.30 am
and 2.45 pm to 6.00 pm

Tuesday

2.45 pm to 6.00 pm
Bookings essential
Mobile: 0437 863 067

St. Maximilian Kolbe Parish

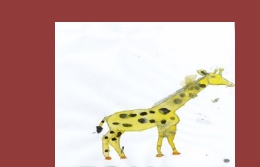
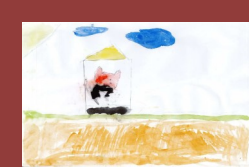
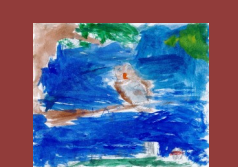
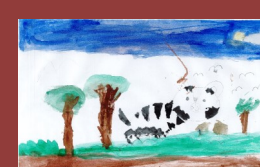
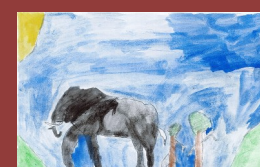
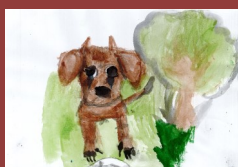
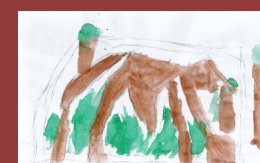
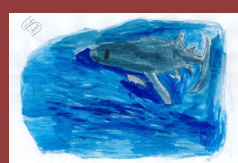
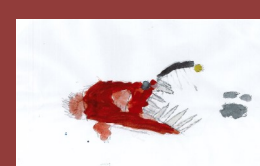
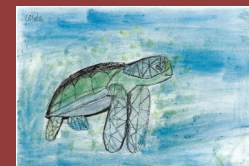
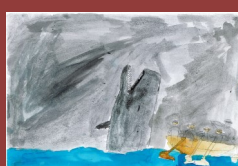
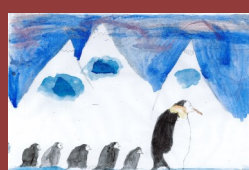
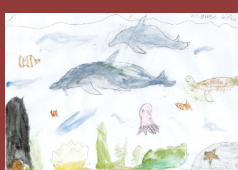
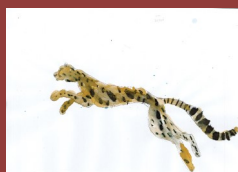
Priest - Fr Marek Ptak CR
Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday
(check with Parish)

Newsletter



All students in the school are currently learning how to write information reports. The students in 3/4H have created some art work of their favourite animal. Do you recognise any of the animals? How many can you name?

Visit the gallery outside the 3/4 classroom to learn the names of the animals and the talented artists who created them.

We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Principal News

I would like to welcome Thomas (Preschool), Yaj (Reception), Bettina (Year One) and Royce (Year Five) who joined our school community last week. I hope you will join me in welcoming these children and their families to our school community.

Catholic identity

On Sunday August 8 the Catholic Church celebrated the Feast of St Mary of The Cross Mackillop. This is the date she died in 1909 in Sydney at the age of 67. Mary's influence on education and bringing God to the people, especially the poor, is one of the most remarkable stories in our Australian story. She remains our only Australian Saint. Yet she was an ordinary person who held a deep love for God, a deep love for people, a deep love for the poor. Mary believed that education sets a person free and she believed that Catholic children should learn about their Catholic faith through their parents and at school. Although Mary favoured the poor and the marginalised, she welcomed all and she befriended people at different levels of society.

As a Josephite School we carry on this Tradition. The word 'Tradition' is often misunderstood as something from the past. Tradition is actually the lived expression of the values that inspired St Mary MacKillop and the sisters of St Joseph, in the past and now expressed in today's world.

Where do these values come from? The values come from the Gospel. They are Gospel values as Mary MacKillop interpreted the stories of Jesus in the Gospel and applied them in her life through her words and actions. Our school community is fortunate to be part of this story and, therefore we are part of the Mary MacKillop's legacy and the Josephite Tradition is alive in us.

Being part of the Josephite Tradition means to be a welcoming, inclusive, compassionate community. Mary MacKillop believed that the compassionate love of God was available to all she met. Mary MacKillop had a compassionate heart, big enough to enclose all humanity. No one was excluded. Today in our school community we do the same. We include and welcome people of all cultures and all religious backgrounds, of all socio-economic backgrounds and, support children with special needs who are considered to have special rights. We promote compassion and empathy amongst our children.

As a school community we celebrated the Feast of St Mary of The Cross Mackillop on Monday August 9. The day commenced with our whole school liturgy lead by children and teachers from the MacKillop House Team. The day also provided children and staff the opportunity to get involved in fundraising to support the homeless living in our society. The fundraising slogan was *Walk a Mile in My Boots*. As a sign of support, as a whole school we walked a mile within the local school area.

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children. This week's Mathematical challenges:

Reception to Year 3

$\square + \square + \square = 15$.

What might the missing numbers be? How many different combinations can you find?

Port Power are leading the Adelaide Crows by 12 points. What might the scoreboard look like?

Years 4-6

The answer to a division question is 4. What might the question be? List as many sums as you can.

$2\square5 + \square7 = \square1\square$. Work out all the possible answers for this addition number sentence.

Happy inquiry.

Premier's Reading Challenge

This year a large number of our children have once again taken up the opportunity to participate in the Premier's Reading Challenge. The challenge closes on Friday September 3 with children needing to have their Premier's Reading Challenge *Student Reading Record* forms handed into the front office by Wednesday September 1.

Happy reading

STEM Open Day

As part of Catholic Schools Open Week (Term 3 Week 4) and National Science Week (Term 3 Week 5), you are invited to join our school STEM Open Day on Monday August 30 (Term 3 Week 7), 11:30am-1:30pm in the school grounds. Parents and family members will have the opportunity to join our children as they work in class groups engaging in STEM learning activities planned by our teaching staff. It is hoped that as many of our parents and carers as possible will be able to join us as it provides teaching staff with an opportunity to showcase the learning which takes place as part of our ongoing STEM learning focus.

School Climate Surveys

During Term 3 of each year we survey our school community to gauge how things are going for families, children and staff in terms of their current experience of school life at St Joseph's. This term we are encouraging all parents and staff to participate in two surveys both facilitated by Curtin University Western Australia.

The Living Learning Leading parent online survey provides families with an opportunity to inform the school of how things are going for them at the moment. Staff and children will be involved in a similar survey. An information flier was sent home to all families on Monday July 19 with details of how to access this online survey. The Living Learning Leading parent online survey opened on Monday July 19 and closes on Friday August 20.

The second survey is a continuation of our partnership with Professor Jill Aldridge from Curtin University who is supporting us in *Developing Leadership Capacity in School Improvement* through surveying the school community. The School Improvement focus involves collecting and analysing data from the school community (students, parents and staff) to identify plans for future actions. This surveys will be offered to parents and carers in paper/hard copy format in both English and Vietnamese. As a school we value your feedback and will endeavour to respond to the information provided. The feedback St Joseph's School will be provided with by Curtin University (who will analyse survey data) will be in the form of graph based feedback

which will include data submitted by all parents. The feedback will not include data of individual parents. It is data around your impressions of the school climate that we are seeking. The survey response format will require parents to consider how often each statement takes place in terms of; *Almost Never, Rarely, Sometimes, Often and Almost Always*. The Parents and Carers Survey (PaCS) opened on Monday July 26 and closes on Friday August 27. In a similar way staff will participate in the *School Organisational Climate Survey* and children are in the process of completing the Classroom Climate Questionnaire.

How are Nutrition and Mental Health linked?

Healthy eating helps children and young people cope more effectively with stress, better manage their emotions and get a good sleep – all of which assist learning. Most research about nutrition and mental health has focused on adults. We know that good nutrition is associated with better mental health outcomes, whereas a poor diet is associated with a greater risk of depression and anxiety. However, emerging research that focuses on children and young people has also found a relationship between unhealthy diets and poorer mental health outcomes.

Poor nutrition has been associated with:

- externalising behaviour (such as hyperactivity, aggression, disobedience)
- symptoms of attention deficit hyperactivity disorder
- poor concentration and tiredness, which interfere with learning
- immune system function, which is also linked to mental health
- delayed brain development – high-fat, high-sugar diets can affect proteins in the body that are important for brain development
- iron deficiency, which has been linked to cognitive function impairments associated with learning and memory nutrient deficiencies, which have been associated with mental health conditions including depression and anxiety (we know that fruits and vegetables, grains, fish, lean red meats and olive oils are rich in important nutrients such as folate, magnesium, vitamins and zinc which all impact on body and brain functions, including mood regulation).

Dietary habits aren't always a choice. 'Food insecurity' – where people don't have enough food as a result of homelessness, unemployment, poverty – is also a problem for many families in Australia. Food insecurity can result in poorer academic performance, time off from school, stress, depression, anxiety, aggression, and difficulty getting along with others. Food insecurity can result in:

- psychological stress – high levels of ongoing stress have been related to depression and delayed brain development
- poorer academic performance
- time off from school
- anxiety
- aggression difficulty getting along with others.

The good news is that improving what you eat can lead to improvements in your mental health, so it's never too late to encourage healthier eating patterns.

To learn more about how you can support the Wellbeing of your child visit **Be You** (formerly Beyond Blue)

<https://beyou.edu.au/fact-sheets/development/brain-development>

Kiss and Drop Zone

A reminder that the school *Kiss and Drop Zone* along Rosewater Terrace is not a place to park your car if you need to enter the school grounds as this holds up all incoming and outgoing traffic. It also leads to children exiting their cars on Rosewater Terrace and having to manoeuvre between traffic, raising safety concerns.

If you need to come into the school grounds parking is available along Rosewater Terrace and on Ina Avenue. Thank you in anticipation of your support with this important safety matter.

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May God continue to bless all of our families throughout Term 3.

Working in partnership with you.

Shaun O'Leary.

Family Wellbeing



The **Emerging Minds** website has some excellent resources on how to support children during our current times. There are video clips, factsheets and podcasts for parents on how to talk to your children about the pandemic, and useful tips on how best to manage routines for children during these unpredictable times.

<https://emergingminds.com.au/resources/supporting-children-during-the-coronavirus-covid-19-outbreak/>

Sacramental Program

As we continue our preparation with the children in school we look forward to celebrating the Sacrament of Reconciliation, First Eucharist and Confirmation. The details for Confirmation are:

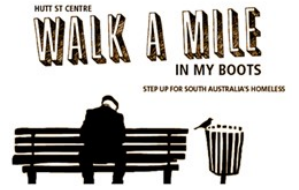
Celebrant: Vicar General, Father Philip Marshall

Date: 23/10/2021 Time: 10.00am

Number of Candidates: 11

Ceremony Type: Rite of Confirmation Outside Mass

Location: St Maximilian Kolbe Church, Ottoway



Walk a mile in my boots

Thanks for your great support for our walk this year. Funds raised will be sent on to the Hutt St Centre.



Liturgy and Mass

The Mass to celebrate St Mary of the Cross was held on Sunday 8 August. We celebrated a beautiful liturgy on Monday 9 August which was prepared by staff and students in the MacKillop house team. The Kolbe house team is also currently preparing a liturgy to celebrate St Maximilian Kolbe. Our next Mass is not until All Saints on Monday 1 November. We look forward to the time when we can invite you to join with us again.

Library News

Book Week Parade

Wednesday 25 August

Term 3 (Week 6) on the court yard,
9.00 am – 9.30 am

Dear Parents/Caregivers and friends, you are invited to attend the annual St Joseph's School Book Week Parade.

Each year level has an open theme of
"OLD WORLDS, NEW WORLDS, OTHER WORLDS"

All students Preschool - Year 6 can dress as their favourite book character, and bring either the book or a copy of the front cover.



ST JOSEPH'S SCHOOL OTTOWAY PROUDLY PRESENTS OUR

BOOK FAIR

FRIDAY AUGUST 27th
OPEN RECESS AND LUNCH TIME IN THE HALL

SPIDER STALL

FRIDAY AUGUST 27th
LIMIT ONE PER STUDENT



Dear parent/guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the Australian Education Act 2013 (the Act) and the Australian Education Regulation 2013 (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the Approved Authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the SchoolsHUB website.

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the annual census.
- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the Privacy Act 1988 (Privacy Act). Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the My School website and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to state and territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's privacy policy.

Protecting your child's privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example, student names or student identifiers are not provided. To help protect your child's privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit SchoolsHUB.