



# STRATEGIC PLAN 2025-2028



AT ANTONIO CATHOLIC SCHOOL,  
WE HONOUR THE PIONEERS  
WHOSE FAITH, PERSEVERANCE, RESILIENCE,  
AND INNOVATION SHAPED THE SCHOOL  
INTO WHAT IT IS TODAY -

A PLACE WHERE EVERY INDIVIDUAL  
IS EMPOWERED TO CONTRIBUTE TO A  
JUST, SUSTAINABLE, AND EXCITING FUTURE.

### **ACKNOWLEDGEMENT OF COUNTRY**

We acknowledge the Kaurna people as the traditional custodians of the country on which we gather.

We thank them for their care of the land, waterways, and skies. We recognise their continuing connection to the lands and waters and thank them for protecting the Adelaide Plains region and its ecosystems since time immemorial.

As a Catholic school community, we pay our respects to Elders, past, present, and emerging, and extend that respect to all First Nations people. We pray that together, we can continue to walk in harmony with one another, fostering respect, compassion, and love in the spirit of Christ.

**May God bless this land and all who walk upon it.**



MARY HELP OF CHRISTIANS  
PATRONESS OF  
ANTONIO SCHOOL  
PRAY FOR US.  
MARBLE FROM  
MARIA AUSILIATRICE SHRINE  
TURIN, ITALY.

# OUR STORY

**Our Antonio story began 50 years ago with the enduring legacy of Herbert and Ethel Antonio, whose faith and generosity shaped the foundation of our school and parish community.**

Living their lives on a family farm north of Old Noarlunga, Herbert and Ethel were quiet yet steadfast parishioners who attended Mass at Morphett Vale Church, which then belonged to the Willunga parish. As the area grew, so did their parish's needs, prompting the Antonio family to step forward in ways that would have a lasting impact.

In 1970, Herbert approached Monsignor Rob Edgar, concerned that the priest's temporary residence at Morphett Vale was inadequate. In a remarkable gesture of kindness, Herbert offered to buy a proper house for the priest. His generous spirit didn't stop there; he and his sister Ethel contributed to the purchase of several properties near the church, establishing a foundation for what would later become Antonio Catholic School.

As Morphett Vale developed into a thriving suburb, Herbert and Ethel continued to support their community's growth. In 1972, a new church was built to serve the expanding population. The Antonio family contributed \$80,000 - an enormous sum at the time - without any expectation of recognition. In fact, Herbert's modesty shone through when he shared with Monsignor Edgar that he felt it was his duty to give, particularly when he saw young couples humbly placing their envelopes in the collection plate. His reflections highlighted his humility and strong sense of responsibility, values that we continue to cherish in our school community today.



The support of the Antonio family extended further, laying the groundwork for the construction of Antonio Catholic School. Opened in 1975 as the first new Catholic school in Adelaide's Archdiocese in a decade, the school was aptly named in tribute to Herbert and Ethel. Their generosity and faith were vital in transforming a growing neighborhood into a cohesive, faith-filled community.

Herbert and Ethel passed away within months of each other in 1977, marking the end of an era. Yet, their legacy lives on in Antonio Catholic School and the wider community they helped nurture. Their unassuming faith and generous spirit provide us with lessons that continue to shape our identity today.

Our school strives to embody the Antonio family values of humility, service, and generosity. Just as Herbert and Ethel saw their community's needs and responded with open hearts, we commit ourselves to fostering a community where everyone feels welcome and valued. Their story inspires us to carry forward a legacy of compassion and commitment to the common good, reminding us that even the simplest acts of kindness can create a lasting impact.

**At Antonio Catholic School,  
we honour their story by nurturing  
a place where faith, community, and  
service are celebrated every day.**

As we look to the future, we remain rooted in the values that Herbert and Ethel Antonio held dear, forever grateful for the legacy that continues to inspire us today.



# OUR FUTURE

**Just as the establishment of Antonio Catholic School marked a pivotal moment of growth for the Morphett Vale parish and surrounding areas, we now stand at the threshold of new opportunities that invite us to build on that foundation.**

At Antonio, we honour the pioneers whose faith, perseverance, resilience, and innovation shaped the school into what it is today - a place where every individual is empowered to contribute to a just, sustainable, and exciting future.

We are thrilled to welcome new families from diverse backgrounds into our vibrant and growing community. In our state-of-the-art indoor and outdoor learning environments, students are inspired and nurtured to become independent, confident leaders, ready to shape the world around them.

**This strategic plan outlines our aspirations for the future, building on the incredible legacy we have inherited.**

It reflects our commitment to continuing to develop and manage a dynamic community where all learners - students, educators, and families alike - thrive, both now and into the years ahead.

We are dedicated to fostering a supportive and inclusive community, one that surrounds our children as they deepen their understanding of themselves and their relationships with others - friends, family, educators, and the world.

Our dedicated staff honour this tradition by collaborating closely with each other, our students, and their families to create personalised learning pathways that challenge, inspire, and expand the capabilities of every student.

I invite you to join us, to become part of this incredible journey, and to contribute to the ever-growing story of Antonio Catholic School where 'Everyone matters... and matters absolutely!'

**Anthony Garton**  
Principal

# OUR COMMITMENT

## OUR VISION:

Thriving people,  
capable learners,  
leaders for the world  
God desires.

## OUR STRATEGIC PRIORITIES:



**GROWING IN  
FAITH AND  
IDENTITY**



**LEARNING FOR  
ALL, ACHIEVING  
TOGETHER**



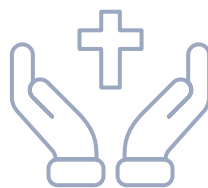
**THRIVING  
AND WELLBEING**



**COMMUNITY AND  
ENGAGEMENT**



**STEWARDSHIP  
OF RESOURCES**



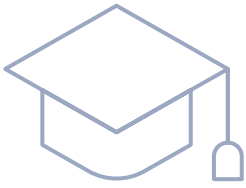
## GROWING IN FAITH AND IDENTITY

### STATEMENT:

We will cultivate a welcoming and joyful community of belonging, enriched by inclusive and meaningful encounters, grounded in the grace of God.

### OUR GUIDING PRINCIPLES:

1. Strengthen and deepen our relationship with the Morphett Vale Parish and the wider pastoral community, fostering unity and collaboration in faith.
2. Uphold excellence in Religious Education by utilising Crossways and the CESA performance standards to foster transformative teaching and learning.
3. Create and share profound moments of inspiration, where the Antonio community encounters God through prayer, nature, liturgical celebrations, and experiences of formation.
4. Value and nurture an authentic appreciation for the care of creation, instilling in our community a deep sense of compassion and empathy for those in need, guided by God's love.



## LEARNING FOR ALL, ACHIEVING TOGETHER

### STATEMENT:

We will foster a culture of aspirational learning through empowerment, achievement and collaborative growth.

### OUR GUIDING PRINCIPLES:

1. Facilitate a positive and inclusive culture, whereby all are honoured and challenged as learners who demonstrate persistence, self-efficacy and agency.
2. Build capacity across educators, systems, and processes to deliver evidence-based, agile responses to data that enhance engagement and achievement which cultivates a collaborative partnership with families.
3. Prepare active citizens for a changing future by fostering transformative experiences where learners grow as leaders of their learning pathways.



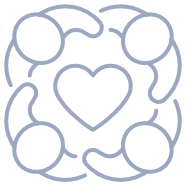
## THRIVING AND WELLBEING

### STATEMENT:

We will create safe, supportive environments that prioritise wellbeing and mental health, enabling our students, staff, and families to thrive and flourish together.

### OUR GUIDING PRINCIPLES:

1. Enhance purposeful belonging, understanding, and connection within our Antonio community to enrich wellbeing, supporting student readiness to learn, educator readiness to teach, and the achievement of all.
2. Integrate the Gospel values, the Berry Street Education Model and Positive Behaviour Intervention Supports (PBIS) programs into our daily routines and interactions to create a unified wellbeing language and a love-centred culture focused on holistic growth and development.
3. Embed research-informed ecosystems of learning and wellbeing to prioritise strong relationships and strengthen the home-school partnership, fostering a wraparound approach that supports both individual and collective growth.



## COMMUNITY AND ENGAGEMENT

### STATEMENT:

We will build pathways for meaningful engagement and lasting opportunities beyond Antonio, celebrating our community's diversity and ensuring that all are known, respected, valued, and given opportunities to contribute to our school's collective success.

### OUR GUIDING PRINCIPLES:

1. Establish new partnerships and nurture existing ones to connect our school with families, organisations and the wider community - past, present, and future - building enduring relationships.
2. Engage with our community through acts of service and compassion, reflecting our Catholic values and commitment to making a positive impact beyond just our school.
3. Provide opportunities for all community members to engage in advisory structures, ensuring inclusivity and valuing a diversity of voices that shape and support our shared vision.



## STEWARDSHIP AND RESOURCES

### STATEMENT:

We will champion sustainable practices – environmental, educational and fiscal – by co-creating solutions with our people, fostering leadership and continuously improving how we nurture the resources entrusted to us for future generations.

### OUR GUIDING PRINCIPLES:

1. Apply resource design principles to reimagine and modernise our school grounds and facilities, creating innovative, student-centred learning environments that foster vibrant learning communities and reflect our commitment to ethical stewardship.
2. Implement sustainable, adaptable processes across finance, IT, WHS, administration, and compliance, underpinned by a flexible leadership structure that prioritises capacity building and evolves to meet the future needs of our growing school community.
3. Lead as a school of choice with innovative practices in teaching, learning, and wellbeing, while embracing current resources, refining approaches, and fostering environmentally conscious global citizens through sustainability.
4. Empower staff through mentoring, capacity building, and effective systems to lead high-quality education and drive student success.



**A COMMUNITY OF LEARNERS WHERE EVERYONE MATTERS...  
AND MATTERS ABSOLUTELY!**

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