



# St Thomas More School

Prospectus



Where every child counts,  
and every child matters.

# Contact Information

50 Yorktown Road  
ELIZABETH PARK 5113

P.O. Box 2002  
ELIZABETH PARK SA 5113

**Phone:** (08) 8255 1699

**Fax:** (08) 8287 0241

**Email:** [info@sttmore.catholic.edu.au](mailto:info@sttmore.catholic.edu.au)

**[www.sttmore.catholic.edu.au](http://www.sttmore.catholic.edu.au)**

**Principal:** Mr Chris Platten

**Acting Assistant Principal, Religious Identity and Mission (APRIM):**

**Leader of Teaching, Learning and Wellbeing:** Leah Williams

## School Hours

Monday, Tuesday, Thursday and Friday 8:50am—3:00pm

Wednesdays 8.50am - 2:30pm  
for staff meetings to take place.

The school yard is supervised every morning from 8:30am. Children arriving before 8:30am or remaining past 3:15pm (or 2:45pm on Wednesdays) are asked to join Out of School Hours Care.

Recess 11:00am—11:20am

Lunch 12:50pm—1:00pm (Eating time)

1:00pm—1:30pm (Play time)

## Out of School Hours Care

St Thomas More School provides the following:

Before School Care 6:30am – 8:30am

After School Care from school finish — 6:00pm

Vacation Care 6:30am – 6:00pm

## School Values

Founded in the Mercy tradition, we value...

Relationships,

Respect for the dignity of each person,

Commitment to learning,

Justice and compassion, and

Opportunities to celebrate.



# Principal's Welcome

Mr Chris Platten



Welcome to St Thomas More School, a Catholic school in the Mercy tradition delivering excellence in education to the Elizabeth area. St Thomas More School educates children from Reception to Year 6 and offers community playgroup and early learning years' programs.

St Thomas More School's education model engages the whole person and is founded on the Mercy Values of compassion, justice, respect, hospitality, service and courage. These values are embedded into our curriculum to educate students with an understanding of the spiritual, intellectual, physical and social aspects of their lives.

Our students are encouraged to develop their own God-given talents and unique gifts by fostering their integrity, faith and character. St Thomas More School's learning and teaching model is personalised for each student to enable them to find their own strengths and address their areas of personal challenge. We encourage a no-fail environment where learning, growth and resilience are encouraged in students to create life-long learners.

Our school acknowledges and recognises the traditional owners of the land, the Kaurna people, and we encourage our Aboriginal and Torres Strait Islander students to develop their cultural connections. We also encourage this connection and understanding within the broader school community to help foster and develop reconciliation with Australia's first people.

Our parents and guardians form an integral part of our community. Parents and guardians are encouraged to be part of our school community and our staff enjoy building relationships with families.

We offer Reception transition days, kindy and preschool visits, and two Reception intakes per year. I encourage you to view our website and contact the school for further information and enrolment details. I host school tours regularly throughout the term and registrations can be made via our front office or website.

I invite you to discover more about St Thomas More School and learn how our contemporary curriculum and focus on the education of the whole person in the unique Mercy tradition provides every opportunity for each child to achieve success.

Regards,

Chris Platten



# Our Story

St Thomas More School was established in 1960 by the Sisters of Mercy, with Sr Immaculata Coffey as the first Principal and Sr Ruth Mullins as the first teacher. The Sisters of Mercy are dedicated to serving people who suffer from injustices related to poverty, sickness or lack of education.

## *Patron Saint*



One of the most respected figures in English history, St Thomas More was a statesman, scholar and author. He was noted for his wit and also for his devotion to his religion. Thomas More was canonised by Pope Pius XI in 1935, and his feast day is celebrated on 22 June. This is the day where we celebrate the life of St Thomas More whom our school is named after. He is certainly a great choice for our school, given that he was a man who spoke up for what he believed was right and just.

## *Our Logo*

The St Thomas More monogram is bounded by a circle which symbolises God's all-embracing love.

The rays show the infusion of the Spirit whose presence enables us to open our hands in friendship and love to the families in our community, inviting them to follow that eternal road of growth and learning which eventually leads us to become one in the Spirit of Christ.



# Vision and Mission

## *Vision*

At St Thomas More School we create an innovative and contemporary educational environment which resonates with students and their families and leads to a love of lifelong learning. We seek to nurture people to take their place in the world as happy balanced and productive citizens by striving to build the capacity of our families. In partnership with our Parish, we teach the Catholic faith and provide an invitation to encounter the love of God.

## *Mission*

Inspired by our Catholic Faith and in partnership with families and our wider community St Thomas More School creates an environment that invites engagement in life to the full in all its personal, religious, civic, ecological and cultural richness.

## *Values*

Founded in the Mercy tradition, we value...

- Relationships,
- Respect for the dignity of each person,
- Commitment to learning,
- Justice and compassion,
- Opportunities to celebrate.



# Enrolment Process

Acceptance into St Thomas More School is consistent with the guidelines of the South Australian Commission for Catholic School Enrolment Process.

## **Step 1**

Submit an 'Application for Enrolment' form. This form can be downloaded from our school website or can be obtained from the school Front Office.

## **Step 2**

Contact our school Enrolment Officer to arrange an Enrolment Interview with our Principal and your child/children. During the interview you will have the opportunity to ask any questions about the school and will be taken on a personal school tour.

## **Step 3**

If there is a place for your child you will receive an 'Acceptance of Offer' form which you will be required to complete and sign. Once you have returned this form back to the school, your child's place is guaranteed at St Thomas More School.

## **Reception Enrolment**

The criteria for starting Reception on the first day of school in Term 1 continues to be that the child will have turned 5 on or before 30 April in that year.

The criteria for starting Reception on the first day of school in Term 3 is that the child will have turned 5 on or before 31 October in that year.

Children whose birthday falls between 1 November and 31 December are not eligible to commence school before the following year.

## **Reception Transition**

Transition involves new Reception students having the opportunity to visit our school prior to commencing at the beginning of Term 1 or the beginning of Term 3. All Reception students attend three transition visits before they begin school.

The aims of the transition program at St Thomas More include helping children to:

- Develop a positive relationship with St Thomas More School staff,
- Familiarise themselves with the school grounds and classrooms,
- Get to know other children in the school and possible classmates,
- Develop an understanding of Mercy values and school norms,
- Become accustomed to school routines such as recess,
- Feel safe and happy at school
- Feel a sense of belonging to our school community

The transition program also provides an opportunity for teachers to get to know children, their interests, gifts, talents and any learning areas which may require early intervention when they begin school.

An Information Morning for new parents is also held in the term before children are due to start school.



# Learning

Teaching and learning in the 21st Century requires recognition that successful education needs to provide a set of fundamental skills that are transferable and adaptable to whatever the future holds. In order to learn how to learn, children need to be provided with a solid foundation of skill acquisition and to develop a range of thinking and research abilities. As educators, we aim to provide learning environments that offer lots of practice in how to make decisions, initiate ideas, persist, find out, try again, take risks, explore and research in a range of ways that relate to children's own interests.

We use the Australian Curriculum, Crossways and Made in the Image of God framework to develop our teaching programs. The following 10 curriculum areas are covered:

- English
- Mathematics
- Religious Education
- Science
- History
- Geography
- The Arts
- Health and Physical Education
- Design and Technology
- Italian



## Student Well-Being

At St Thomas More School we understand and recognise that student learning is enhanced when they feel safe, happy and have a sense of belonging to their school community. We are committed to student's well-being through a variety of whole school programs and preventative strategies.

These include a focus on:

- Explicitly taught Social Skills Programs
- Restorative Practices
- Friendly Schools Plus
- School Counsellor support
- School Norms and Mercy values
- Circle Time
- Peaceful Kids

All of these programs and strategies support us to build positive relationships between staff, students and our parent community.



### ***What's the Buzz?***

At St Thomas More School we implement a whole school social skills program called What's the Buzz? written by Mark Le Messurier. What's the Buzz? is a practical approach to building social and emotional connections between all kids. It is a program designed to explicitly teach children how to think and relate to others in social situations. It targets everyday themes such as:

- Greeting, making and keeping friends
- Fitting in
- Reading one's own emotions
- Reading the feelings of others
- Dealing with competition and coping with worry, frustration and disappointment more constructively

### ***Circle Time***

Circle Time is a teaching strategy which is implemented throughout the whole school to support our aim to create a positive school culture and environment. Circle Time occurs approximately once a week and is a fun and interactive time where students sit in a circle and engage in a range of activities, many of these are games. These activities are designed to mix students up and get them interacting outside of normal social groupings. Circle Time operates on three very important principles: inclusion, safety and democracy.

### ***Buddies Program***

At the beginning of each year, each class is buddied up with another class in the school. Buddies support children to develop connections across the school. Buddy classes meet approximately 3 times per term to engage in fun and exciting activities.

### ***Friendly Schools Plus***

Friendly Schools aims to increase awareness, understanding and use of key skills to build students' personal and social capability, including self-awareness, self-management, social awareness and social management. It also focusses on whole school strategies to reduce all forms of bullying including strategies to engage with families, build a positive school climate, develop clear policies that encourage positive social behaviours including encouraging up-stander behaviour and also actions the school will take in response to bullying behaviour, enhancing the schools' physical environment to encourage positive behaviour.

The Friendly Schools initiative is designed to align with both the Australian Curriculum and the Australian Student Well-being Framework.

As of 2020, St Thomas More School are in the implementation phase in establishing and sustaining this program into our current practices.



## ***Positive Reinforcements***

Positive reinforcement strategies are used to support and encourage children to demonstrate positive behavioural choices such as those highlighted in our School Norms. In Reception-Year 2 we focus on a strategy known as 'Bucket Fillers'. It is a concept that encourages positive behaviour as children see how very easy and rewarding it is to express kindness, appreciation, and love on a daily basis. Children discover that when they fill someone's bucket, they fill their own. Bucket filling is the moment by moment choice to be kind and caring.

SeeSaw is used as a communication tool and to exhibit excellent work by students to parents. SeeSaw is an in-class application for teacher, student and parent communication.

## ***Restorative Practice***

At St Thomas More School we implement a whole school philosophy named Restorative Practice. At the heart of RP is a focus on strengthening and repairing relationships in classrooms and across the whole school community. The focus is also about how we prevent problems from occurring in the first place and how our policies support us to do so.

## ***School Counsellor***

At St Thomas More School we value the importance of supporting children's social and emotional needs. We have a School Counsellor, Mrs Sandy Ahearn who supports children in a variety of ways, working one to one in small groups, whole classes and year level cohorts. She helps children to work through conflict, develop friendship skills, resilience, self esteem, body image and many other skills. Students in Reception to Year 2 require parental permission to visit Sandy whilst students in Year 3-6 are able to self refer. Sandy also plays a vital role in providing support to our families on a needs basis.

## ***Peaceful Kids***

Peaceful Kids is a Mindfulness and Positive Psychology-based program to lessen anxiety and worries and increase resilience in children.

The program is a developmentally appropriate program that gives children the skills, practice and support to utilize coping strategies that lessen the symptoms of anxiety and stress.

Outcomes of the Peaceful Kids program:

- Lessen symptoms of anxiety and worries in children
- Teaches children to self-calm
- Empowers children to manage their own anxiety and worries
- Builds emotional resilience
- Develops emotional intelligence skills
- Teaches children life-long skills to manage stress and prevent stress build up
- Supports children so they know that they are not alone with suffering from anxiety



# Extra Curricular Activities

## *Catholic Schools Music Festival Choir*

Students in Year 5-6 have the opportunity to be part of our senior choir which rehearses regularly with our Creative Arts Teacher. The choir performs annually in the Catholic Schools Music Festival held at the Festival Theatre. The choir also performs at school events such as our end of year concert.

## *Poco Magico*

Poco Magico is the name of our middle primary years choir. In music, 'poco' means 'little' and 'magico' means 'with magic'. So, our choir is a little magical!

## *Concerts*

Every second year (odd-numbered years), we hold a whole school concert to celebrate creative and performing arts while the even-numbered years we hold a whole school Christmas concert. The energy of students and staff, along with their use of audio-visual technology, provides a wonderful performance for all parents and families to enjoy. Every child is given the opportunity to participate to the degree they feel comfortable as individuals or as members of a group or class activity.

## *Carnivals*

St Thomas More School enters a number of different sporting carnivals throughout the year. These include district, SAPSASA and state carnivals. Sports include: soccer, netball, swimming, touch football, athletics, cross country, basketball and football.



# Religious Education

St Thomas More is a Catholic school and therefore Religious Education lessons are part of our curriculum. We also value and appreciate other cultures and religious beliefs. During Religious Education lessons students are supported to understand Scripture with a focus on values such as love, kindness, compassion and forgiveness to name a few. Children are encouraged to think about how they can demonstrate these values in their own lives.

St Thomas More School is a Mercy School. Mercy values of courage, compassion, justice, hospitality, respect and service are embedded within the curriculum and everyday teaching. These Mercy values are central to St Thomas More School and are actively and explicitly taught to students throughout their education journey with us.

Throughout their schooling, all students at St Thomas More School are invited to participate in social justice activities relating to Caritas and Project Compassion, St Vincent De Paul and other worthy causes.

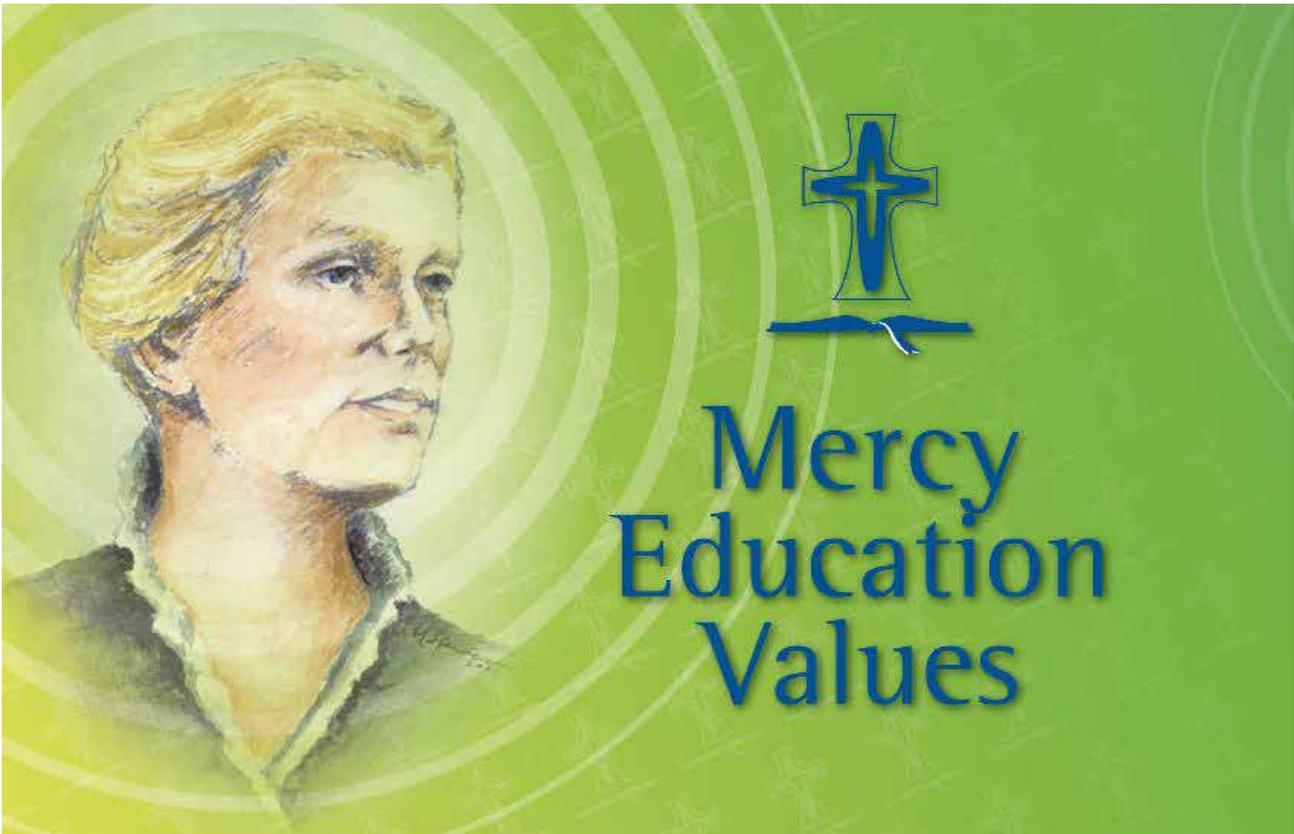
Students are also immersed in experiences such as:

- Class Prayer Services
- Class Liturgies and Masses
- Whole School Masses
- Social Outreach Initiatives

Families are most welcome to join their children during these celebrations throughout the year.

St Thomas More School uses the Religious Education Curriculum (Crossways) developed by the Archdiocese of Adelaide as the basis for its offerings in Religious Education. Hand in hand with this curriculum is "Made in the Image of God", the official programme for teaching Human Sexuality.





# Mercy Education Values

An education in the Mercy tradition invites us to take up a challenge – one that encourages us to develop fully our own God given talents.

At the same time, it enkindles within us a desire to assist others, so that they too ‘may have life, and have it to the full.’ (John 10:10)

-  COMPASSION
-  JUSTICE
-  RESPECT
-  HOSPITALITY
-  SERVICE
-  COURAGE



# Mercy Education Values



## **Compassion**

*Mercy receives and pardons again and again even the ungrateful.*

*Limerick Manuscript, Sisters of Mercy.*

Do not be a bystander but show compassion to one another. We encourage and practise compassion within our school and community by putting our Faith In Action with fundraising activities. We promote inclusion and kindness throughout our school.



## **Justice**

*The poor need help today, not next week.*

*Familiar Instructions of Catherine McAuley p. 140.*

Standing up for what is right and helping those who cannot do it themselves. Through our school policies and pastoral care, we create fairness and justice in our relationships with students, staff and families and in our daily interactions with others through words, actions and attitude.



## **Respect**

*Three things the poor prize more highly than gold ... the kind word, the gentle compassionate look and the patient hearing of their sorrows.*

*Familiar Instructions of Catherine McAuley p. 138.*

We recognise and acknowledge the goodness in everyone and everything. We show respect and recognise we must earn our communities respect through our words, actions and attitudes. Students are encouraged to celebrate the goodness of others at home, school and in the general community.





## **Hospitality**

*A good beginning is of great importance. You must waste some time with visitors.*

*Letter, Catherine McAuley to Elizabeth Moore, December 1838.*

Being kind, generous and welcoming to our friends, family and those we know is easy. It takes courage to welcome the stranger. We remove barriers that stop us from extending hospitality to ensure we are an inclusive and kind community.



## **Service**

*Serve one another with whatever gift each of you has received.*

*First letter of Peter 4:10.*

Service means using our talents and gifts to help others. Service enriches our classrooms, our school and our broader community.



## **Courage**

*Speak as your mind directs and always act with courage.*

*Letter Catherine McAuley to Mary Ann Doyle, July 1841.*

To act with courage takes strength, resilience and often the right words. Our school is a safe environment where children can learn to be courageous, whether through attempting difficult tasks, changing their behaviour, taking action against injustice, or tackling a personal difficulty.

Courage comes in small acts and big steps.



# Parish

St Thomas More is part of the Elizabeth Catholic Parish, formed by the merger of Elizabeth North and Elizabeth South Parishes. Fr Pat Woods is the Parish Priest and he commenced in September 2011. The Sacramental Program, while is Parish-based, is a program supported by our school.

## ***Sacramental Program***

The Sacramental Program prepares children to celebrate the four Sacraments of Initiation:

- Baptism
- Reconciliation (Confession)
- Confirmation
- First Eucharist (First Holy Communion)

How will I know if my child is ready to celebrate the Sacraments?

As the most significant education in a faith occurs within the context of the family, the year level of your child at school is not the best way to decide the right time for your child to begin preparations to celebrate the Sacraments.

As a general guide, children should be at least seven years old.

For further information feel free to contact the Parish on 8255 1191.



# Elizabeth Community Connections



Elizabeth Community Connections is a member of Community Centres SA and is a registered not-for-profit school-based community project. ECC provides a range of community training opportunities, health and well-being programs, family programs, pre-school programs, parenting support and various information sessions. All services are kept to a minimal cost or offered FREE!

To find out more visit the Elizabeth Community Connections website for exciting events, new programs and services happening locally.



## **Playgroup**

*Birth to School Age*

Tuesday mornings  
9.30am-11.30am

## **Early Learning Years (ELY)**

*(School Readiness Program: Three years old to School Age)*

Wednesday mornings  
9.30am-11.30am

St Thomas More School (Community Room)  
50 Yorktown Rd Elizabeth Park

Register online at [www.elizabethcommunityconnections.com](http://www.elizabethcommunityconnections.com)

Email: [eccp.hello@gmail.com](mailto:eccp.hello@gmail.com)

Phone: Jo Williamson on 0427 996 352



# Parent Involvement

At St Thomas More School we strive to work in partnership with parents to support each child's learning. Parental involvement plays an important role in building a strong sense of community at St Thomas More. Parents are encouraged to support the school in a variety of ways such as listening to children read, assisting in the canteen and supporting children at sports carnivals and on excursions.

The School Board is one formal parent group that support the life of our school community. The School Board welcomes new members each year.

Working with children Clearance (As part of the Child Protection Guidelines)

Every person who volunteers at our school needs to have a Working With Children Clearance, and be registered as a volunteer. There is no extra cost to become a registered volunteer, and once you have your Working With Children Check (which can take some weeks to be processed, and is valid for five years) you are able to accompany children on an excursion, help in the classroom, canteen or in any way have contact with the students. Please see our office staff if you are interested in becoming a volunteer at St Thomas More School.

## Parent Communication Apps



### ***QKR by Mastercard***

The secure and easy way to order and pay for school items from your phone at a time and place that suits you. With Qkr! you can:

- Pay for school carnivals
- Order and pay for canteen orders
- Pay for school excursions and camps
- Order and pay for school uniforms
- Pay for OSHC services
- See receipts instantly on the app.



### ***Seesaw***

Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Seesaw gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes.



### ***sZapp***

We use sZapp as our official communication platform for families. Accessible via email subscription or mobile pop up notifications, sZapp allows families to stay up-to-date with school newsletters, parent forms and surveys, school calendar, parent/teacher interview bookings, and notifications. It is important all families download sZapp and register with St Thomas More School when joining our community.



# 2021 School Fee Schedule

St Thomas More School's aim is to make our school accessible to all families who seek a Catholic education. We believe financial pressure should not be a barrier to attending our school.

**TUITION FEE INCLUSIVE** - \$990.00 – Per student

Students	FULL YEAR Includes all Fees & Levies	TERM PAYMENTS (Terms 1,2,3 only)	MONTHLY PAYMENTS (10 Payments) February - November	FORTNIGHTLY PAYMENTS (22 payments) February - November	WEEKLY PAYMENTS (45 payments) February - November
1	\$990	\$330	\$99	\$45	\$22
2	\$1,980	\$660	\$198	\$90	\$44
3	\$2,970	\$990	\$297	\$135	\$66
4	\$3,960	\$1,320	\$396	\$180	\$88

## DISCOUNTS

**School Card/Hardship Discount:** A discount for individual students for School Card/Hardship discount is available to families who are in possession of a health care card. Eligibility is approved by Department for Education and Child Development. Forms are available at the front office and must be completed and returned to the front office for submission to DECD. School Card/Hardship discount will not be applied until approval from DECD has been received.

## DUE DATES

**Weekly/Fortnightly payments** to commence on Week 1 Term 1 and conclude on week 7 Term 4 on a continual weekly/fortnightly basis.

**Monthly Payments** to commence first week of February and continue first week of each month until November

**Term payments** to be paid by end of Week 2 of Term 1, 2 & 3.

## PAYMENT OPTIONS

Cash/Eftpos, Direct Debit, Bpay, Centrepay or Qkr.

Alternative payment plans are available but must be approved by the Principal or Finance Manager. Late payment fee of \$25 and a \$10 defaults of payments fee may occur if not previously approved by school office.

**\*ALL FEES MUST BE FINALISED BY THE END OF NOVEMBER 2021\***

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# 2021 Canteen Menu

St Thomas More School houses its dedicated canteen service onsite in the Jubilee Hall building. Canteen is open Tuesday to Friday.

Offering fresh, nutritious meals which are aligned with the South Australian Government's Right Bite guidelines, the service offers an extensive menu of options for families. Weekly specials are run on Wednesdays.

Our canteen relies on parent volunteers to help prepare orders. Parents who are able to help with canteen duties are asked to contact our Front Office to find out more.

The full canteen menu and orders are done by the school's payment gateway Qkr!, which can be accessed via our website, our sZapp page or through the Qkr! app on mobile devices.

Orders for the school canteen can be made in two ways:

1. Through the Qkr! app by 9am, which can be downloaded onto Android and Apple devices through the Google Play or Apple App stores.

OR

2. Through classroom lunch order box by 9.30am. Orders to be written on lunch bag with child's name and class. Lunch bags available from the classroom.



## ICE BLOCKS AND COUNTER SALES

Life Saver Ice Block or Billabong	\$1.50
Icy Poles - Lemonade or Raspberry	\$1.20
Mony's - Chocolate, Strawberry or Caramel	\$0.60
Fruit Juice Slushies	\$2.00
Mixed Lolly Bags	\$0.50
Special Ice Blocks dependant on supplies	\$0.10

## SNACK PACKS ALL \$4.00

PACK 1	Mini Ham, Cheese or Buttered roll - with Carrot, Cucumber & Celery sticks
PACK 2	3 x Chicken Breast Nuggets with Potato Gems
PACK 3	Mini Muffin Pizza with Baked Potato Wedges

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# Uniform Price List

GARMENT	SIZES	PRICE
Unisex Polo Shirt (Children)	4–16	\$40.00
Unisex Polo Shirt (Adult)	S, M, L	\$42.00
Unisex Shorts	4 –16	\$25.00
Unisex Shorts	S, M, L	\$28.00
Track Pants	4-16	\$30.00
Tracksuit Top (Short Zip)	Limited sizes available	\$20.00
Tracksuit Jacket	4-16	\$55.00
Rugby Jumper	Limited sizes available	\$20.00
Winter Jacket	4-20	\$65.00
Hat	One size	\$12.00

\* SPECIAL ORDERS ARE AVAILABLE IN SOME CASES. PLEASE CONTACT THE SCHOOL FRONT OFFICE FOR MORE INFORMATION. \*

Senior Student shirts order details are sent to families on a year-by-year basis.

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# Uniform

Wearing the school uniform reflects our identity not only at school but also within the wider community. The uniform is an important part of our school tradition. Our hope is that children wear their uniform with a sense of pride and belonging.

When students attend excursions, positive comments are often received regarding our students and they identify the school through the school uniform. The wearing of the uniform not only reflects who we are but it eliminates any competition and fashion wear as well as any arguments at the beginning of the day regarding what to wear to school.

All St Thomas More's students are required and expected to wear the correct uniform. If students are not wearing the correct uniform, a uniform note will be sent home from the class teacher identifying the uniform area to be addressed.

The Uniform Shop is located in the front office and is open Monday to Friday from 8:30am to 3:30pm.



## **SCHOOL UNIFORM CODE**

### **GIRLS & BOYS: UNIFORM**

- Navy blue Unisex shorts with school emblem
- School blue Unisex polo shirt with emblem
- School Sport Socks (with school coloured stripes) or White socks (no brand names, symbols or stripes)
- School short zip or long zip track top with emblem
- School navy blue track pants with gold piping
- School Unisex rugby top with school emblem
- Appropriate footwear (black or mainly white sneakers) with appropriate coloured shoelaces

NOTE: Year 6 students may wear the commemorative senior polo shirt.

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## HATS

Must be worn for all outdoor activities including play during Terms 1 and 4, may be worn but are not compulsory during Terms 2 and 3 for all outdoor lessons, recess and lunch.

Must be worn ALL year when attending excursions/all day events outside (i.e. Sports Day) refer to Cancer Council Guidelines).

## HAIR STYLES

Hair colour and streaking is limited to two to three shades lighter or darker than a child's own natural hair colour and must be kept in a clean, neat and tidy manner. All hair longer than top of collar length must be tied back (i.e. pony tail).

## HAIR ACCESSORIES

- Headbands: Pale Blue or Navy Blue
- Scrunchies: Tartan, Pale Blue or Navy Blue
- Ribbons: Pale Blue or Navy Blue
- Clips/Clasps: Blue, Brown or Black only
- Hair Ties: Pale Blue, Navy or natural hair colour

## OTHER OPTIONS

- Earrings: Small studs may be worn (birthstone, gold or silver) - limited to ONE per ear
- Scarf, Gloves and Beanie: Navy and/or Pale Blue
- A thin gold or silver chain with a religious symbol may be worn under clothing, at the child's own risk.
- Watches and Medic Alert identification may be worn.

## NOT PERMITTED

- Unusual cuts/styles, i.e. rats tails, shaved heads, patterned cuts, colour patterns
- Cuts less than a 'No. 2'
- Use of coloured gel or hairspray
- Fashion Accessories (including Bangles, bracelets, rings)
- Make-up of any kind (including nail polish)
- Any body piercing jewellery (including clear studs) other than approved earrings
- Acrylic nails
- An additional outer garment for extra warmth that is not plain navy blue

## PLEASE ENSURE YOU CLEARLY LABEL EACH ARTICLE OF THE SCHOOL UNIFORM WITH YOUR CHILD'S NAME

I also ask you to check items of the School uniform for names regularly to ensure your child has their own items - especially hats. If you find your child has accidentally 'picked up' another child's item of the uniform please return it to the front office and the item will be returned to the correct owner.

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# St Thomas More School

## Out of School Hours Care and Vacation Care

### Our Philosophy

Every child at St Thomas More OSHC has the right to be an active participant, express their own opinions, have their views considered, cultural identity recognised and be able to learn in a rich, safe, engaging and nurturing environment.



### Don't take our word for it ...

St Thomas More OSHC received an **exceeding rating** from the ESB in September 2018.

What is the National Quality Standard? - The National Quality Standard is the guiding benchmark for the expected quality of all education and care services across Australia. Here at St Thomas More OSHC we recognise the importance of quality practice, an educational program that fosters and builds on strengths and providing an inclusive environment for children and their families.

### HOURS AND FEES

#### BEFORE SCHOOL

\$15.50 per session

#### AFTER SCHOOL

\$21.00 per session

#### VACATION CARE

from \$52.00 per session

### OPENING HOURS

#### BEFORE SCHOOL

6:30am – 8:30am

#### AFTER SCHOOL

3:00pm – 6:00pm

#### VACATION CARE

6:30am – 6:00pm

\*These prices do not include reductions of the CCS benefit that you may be entitled to. For a fee estimation please contact us. Permanent and casual bookings available

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## PROGRAM & ACTIVITIES

We reflect the National Quality Framework throughout our program and planning to ensure our curriculum is stimulating, challenging and fun.

We believe in providing activities that are not only fun and enjoyable but also educational. Daily programs are based around the children's needs, interests and abilities and also caters for free choice play.

Examples of the activities and experiences we provide:

- Sports
- Playground play
- Arts and crafts
- Board games
- Electronics
- Group games
- Reading
- Cooking
- Specialised senior activities

All children are encouraged to contribute and collaborate with educators in regards to the daily programming of activities.

## MENU

We provide children with a variety of foods that are healthy and nutritious. We respect diversity among our children and families and cater to this throughout the menu.

**BEFORE SCHOOL:** Children have a variety of hot and cold foods to select from and are also provided with milk and water to drink.

**AFTER SCHOOL:** An afternoon tea is provided daily for children as well as fresh fruit, crackers and mixed sandwiches.

**VACATION CARE:** Breakfast, lunch and afternoon tea are supplied for your children. Families are encouraged to pack extra snacks for their children as well as a labelled drink bottle.

\*Excursion days may differ.



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Where every child counts,  
and every child matters.



## St Thomas More School

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