

Student Name

Family Name

Christian Name

to begin

in Year level

APPLICATION FOR ENROLMENT

St Thomas More School



Address: 50 Yorktown Road, Elizabeth Park

Ph:(08) 8255 1699

Fax:(08) 8287 0241

Email:info@sttmore.catholic.edu.au

Please note that this enrolment application is an application only and does not guarantee that a place will be offered to your child.

OFFICE USE ONLY			
Date Received	/	/	Acknowledgement Sent / /
Interviewed / /	Offer Sent / /	Offer Accepted / /	
Principal/Deputy Principal Signature			

FAMILY DETAIL		Mother/Parent1/Guardian1	Father/Parent1/Guardian2
Title		Mr Mrs Ms Miss Dr (Please circle)	Mr Mrs Ms Miss Dr (Please Circle)
Family Name			
Given Name			
Date of Birth			
Employer			
If not employed, do you receive a government benefit? YES NO (Circle one)			
Telephone Numbers	Home/Work	H W	H W
	Email/Mobile	E M	E M
Country of Birth			
Date of arrival in Australia (if applicable)			
Cultural background			
Religion			
Main language spoken at home			
Residential status:	Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> length of stay	Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> length of stay	Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> length of stay
Visa	Visa Type Visa Number Date granted:	Visa Type Visa Number Date granted:	Visa Type Visa Number Date granted:
Residential Address			
Postal Address (if different)			
Living with child	YES, full-time <input type="checkbox"/> YES, part-time <input type="checkbox"/> NO <input type="checkbox"/>	YES, full-time <input type="checkbox"/> YES, part-time <input type="checkbox"/> NO <input type="checkbox"/>	YES, full-time <input type="checkbox"/> YES, part-time <input type="checkbox"/> NO <input type="checkbox"/>
Family Court or other relevant Court Order/Intervention Order or Parenting Plan YES NO (Circle one) (if YES, please provide a copy of that order to the school)			
<p>Information included in the following section will, if your application is successful, be required by the Australian Government as part of the School's statistical reporting requirements.</p> <p>Occupation (Please refer to the attached list of parental occupation groups on the next page)</p> <p>(Please select the appropriate parental occupation group from the attached list and place the group number in the box.)</p> <ul style="list-style-type: none"> If the person is not current in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation <p>If the person has not been in paid work in the last 12 months, enter '8' in the box.</p> <p>What is the occupation group of the mother/parent 1/guardian 1? <input type="checkbox"/></p> <p>What is the occupation group of the father/parent 2/guardian 2? <input type="checkbox"/></p>			

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in Industry, commerce, media or other large organisation.

Public service manager (head or above), regional director, health/education police fire services administrator other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems: identify threat and advice on problems: and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager (finance/eng1neering/production/personnel industrial relations/sales/marketing)

Financial services manager [bank branch manager, finance/investment insurance broker, credit/loans officer]

Retail sales, services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, poler, sculptor, journalist, author, presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment temp: industrial relations/training officer, marketing/advertising

Specialist, market research analyst. Technical sates representative, retail buyer, office/project manager) Defence Forces senior Non-commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks {bookkeeper, bank JPO clerk, statistical/actuarial clerk, accounts /claims/audit clerk, payroll clerk, recording/registry/ betting clerk, stores/inventory clerk, purchasing order clerk, freight/transport/shipping clerk, band clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing, switchboard operator)

Sales (company sales representative, auctioneer, insurance agent /loss adjuster, market researcher] Service [Aged disabled/refuge child care worker, nanny, meter reader, parking inspector, postal worker, courier.

Travel agent, tour guide, flight attendant, fitness instructor, casino dealer, and supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operator s.

Hospitality staff [hotel service supervisor, receptionist, waiter. bar attendant, kitchen hand, porter. housekeeper] Office assistants, sales assistants and other assistants.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales {sales assistant, motor vehicle/caravan/parts salesperson. checkout operator, cashier, bus/train conductor, ticket seller service station attendant, air rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant. School teacher's aide, dental assistant, vetinary nurse, nursing assistant. Museum gallery attendant, usher, home helper, salon ass1st<1nt. animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer. Wool/hide classer, tan hand, horse trainer, nursery man, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, sea farer, fishing hand)

Other worker, factory hand, storeman, guard cleaner, caretaker, laundry worker, trolley collector

Park attendant crossing supervisor

Language Other than English

Does the mother/parent1/guardian1 speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often).

No, English Only	<input type="checkbox"/>	Yes	Polish	<input type="checkbox"/>	Yes
Italian	<input type="checkbox"/>	Yes	Tagalog (Filipino).....	<input type="checkbox"/>	Yes
Greek	<input type="checkbox"/>	Yes	Arabic (incl. Lebanese)	<input type="checkbox"/>	Yes
Vietnamese	<input type="checkbox"/>	Yes	Serbian	<input type="checkbox"/>	Yes
Cantonese	<input type="checkbox"/>	Yes	German	<input type="checkbox"/>	Yes
Dinka.....	<input type="checkbox"/>	Yes	Dari.....	<input type="checkbox"/>	Yes
Persian.....	<input type="checkbox"/>				

Yes Other – please specify.....

Does the father/parent 2/guardian 2 speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often).

No, English Only	<input type="checkbox"/>	Yes	Polish	<input type="checkbox"/>	Yes
Italian	<input type="checkbox"/>	Yes	Tagalog (Filipino).....	<input type="checkbox"/>	Yes
Greek	<input type="checkbox"/>	Yes	Arabic (incl. Lebanese)	<input type="checkbox"/>	Yes
Vietnamese	<input type="checkbox"/>	Yes	Serbian	<input type="checkbox"/>	Yes
Cantonese	<input type="checkbox"/>	Yes	German	<input type="checkbox"/>	Yes
Dinka.....	<input type="checkbox"/>	Yes	Dari.....	<input type="checkbox"/>	Yes
Persian.....	<input type="checkbox"/>				

Parental school education

What is the highest year of primary or secondary school the mother/parent 1/guardian 1 has completed?

(For persons who have never attended school, mark 'Year 9 or equivalent or below'.)

Mark one box only

Year 12 or equivalent	<input type="checkbox"/>
Year 11 or equivalent.....	<input type="checkbox"/>
Year 10 or equivalent.....	<input type="checkbox"/>
Year 9 or equivalent or below.....	<input type="checkbox"/>

What is the highest year of primary or secondary school the father/parent 2/guardian 2 has completed?

(For persons who have never attended school, mark 'Year 9 or equivalent or below'.)

Mark one box only

Year 12 or equivalent	<input type="checkbox"/>
Year 11 or equivalent.....	<input type="checkbox"/>
Year 10 or equivalent.....	<input type="checkbox"/>
Year 9 or equivalent or below.....	<input type="checkbox"/>

Parental non-school education

What is the level of the **highest** qualification the mother/parent 1/guardian 1 has completed?

Mark one box only

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

What is the level of the **highest** qualification the father/parent 2/guardian 2 has completed?

Mark one box only

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

GLOSSARY

Bachelor degree	Includes Postgraduate Degree, Masters Degree, Graduate Diploma, Graduate Certificate, Bachelor Degree (with Honours) and Bachelor Degree.
Certificate I to IV (including trade certificate)	Includes Certificate I, Certificate II, Certificate III, Certificate IV, Trade Certificate, Advanced Certificate, Apprenticeship Certificate, Traineeship Certificate.
Diploma/Advanced diploma	Includes Advanced Diploma, Associate Degree and Diploma.

STUDENT DETAIL

Family Name		Given Name/s					
Male / Female (Circle)	Birth date: / /	Beginning Date: Year		Term		Year Level	

Address (Please note: where parents are separated, state the address where the child mostly resides):

 Postcode

Is your child of Aboriginal or Torres Strait Islander Origin?

No Yes, Aboriginal

Yes, Torres Strait Islander Yes, Both Aboriginal and Torres Strait Islander.....

VISA INFORMATION (if applicable)

Visa	Visa Type Visa Number Date granted:	Visa Type Visa Number Date granted:
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Does your child speak a language other than English at home?
 (If more than one language, indicate the one that is spoken most often).

No, English Only Yes Polish

Yes Italian Yes Tagalog (Filipino).....

Yes Greek Yes Arabic (incl. Lebanese)

Yes Vietnamese Yes Serbian

Yes Cantonese Yes German

Yes Other – please specify.....

Country of Birth	Australia	<input type="checkbox"/>	United Kingdom	<input type="checkbox"/>
	New Zealand	<input type="checkbox"/>	South Africa	<input type="checkbox"/>
	Philippines	<input type="checkbox"/>	Vietnam	<input type="checkbox"/>
	United States of America	<input type="checkbox"/>	Bosnia and Herzegovina	<input type="checkbox"/>
	Thailand	<input type="checkbox"/>	China	<input type="checkbox"/>
	Other (please specify)			

First enrolled in a school in Australia: / /	Religion
	Present Parish of worship

Sacraments	Parish	Date	Sacraments	Parish	Date
Baptism			Reconciliation		
Confirmation			Eucharist		

Previous Schools and Pre-schools (include Kindergarten up to present time)

1		From / /	to / /
2		From / /	to / /
3		From / /	to / /
4		From / /	to / /
5		From / /	to / /

OTHER CHILDREN IN THE FAMILY	M / F	D of B	School attending	Yr level

ADDITIONAL NEEDS AND CONSIDERATIONS FOR STUDENTS *(The following questions are to assist us in facilitating the smooth transition of students into the school setting.)*

(a) Does your child have any special achievements, talents?	YES/NO
(b) Does your child have any learning needs?	YES/NO
(c) Has your child attended any specialised agencies, special schools, units or centres?	YES/NO
(d) Has your child been assessed by a specialist service (such as speech pathologist, occupational therapist, psychiatrist, psychologist, audiologist, optometrist or other specialist clinic or service)?	YES/NO
(d) Does your child have any special needs or considerations? (for example: disabilities, allergies, restrictions on physical activity)	YES/NO
(e) Does your child require any special provisions to be made by the school? (eg medication, disabled access etc)	YES/NO
(f) Does your child have any infectious diseases?	YES/NO
(g) Has your child ever been suspended from school, expelled or refused admission to another school?	YES/NO
(h) Is there any other information that the school should be aware of in order to meet your child's educational needs?	YES/NO

If YES to any of the above questions, please give details, using attachments if necessary.

We consent to the School obtaining information about our child, where necessary, from previous schools or agencies/professionals. YES/NO

OTHER INFORMATION

Do you have any outstanding school fees with another school? YES/NO

Please bring a copy of the following documents (as applicable) to your interview

- A copy of the birth certificate (or extract) (or current passport)
- Latest school report and/or reference from previous schools
- Copies of any national tests results (eg NAPLAN) where available
- Baptismal certificate
- Any Court order, Parenting Plan or related information affecting your child
- Documentation relating to special needs (any reports, action plans, assessments, etc)

PRIVACY INFORMATION

1. The School collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the pupil and to enable them to take part in all the activities of the School.
2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.
5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a pupil to another school. This includes to other schools, government departments, the Catholic Education Office, the South Australian Commission for Catholic Schools, the School's local diocese and the parish, Schools within other Dioceses, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches, volunteers and counsellors.
6. Personal information collected from students is regularly disclosed to their parents or guardians.
7. In situations where parents are separated, it is the policy of the School to release school reports to the mother and father of the student upon request. It is also our policy to allow both mother and father to attend parent/teacher interview upon request. However, the School will abide by any court orders which prevent the release of such information.
8. The School may store personal information in the 'cloud' which may mean that it resides on servers which are situated outside Australia.
9. In the event of default of payment of fees, the School may refer the default to a debt collection agency. If this occurs, personal information will be disclosed to the agency and you will be responsible for the collection costs.
10. The School's Privacy Policy sets out how parents or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where students have provided information in confidence.
11. The School's Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.
12. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
13. On occasions information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our website. The School will obtain separate permissions from the students' parent or guardian prior to publication. We may include students' and students' parents' contact details in a class list and School directory.
14. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.

Please state your reasons for choosing St Thomas More for your child's education.

I declare that all of the information provided in this application is, to the best of my knowledge, true and accurate.

(Both parents/guardians
to sign if possible)

Signature _____

Date _____

Signature _____

Date _____

PLEASE NOTE

In due course you will be contacted regarding your application for enrolment. If you accept an offer of enrolment, the terms and conditions detailed in this *Application for Enrolment* are incorporated in the Enrolment Contract.

I consent to my basic family details (name and telephone number) being revealed to:

State Dental Clinic

YES / NO

PARENT/GUARDIAN DECLARATION

15. In applying to enrol my child at this school I/we accept that s/he will be educated in the Catholic faith within a Christian educational environment.
16. I/we accept that support of school staff and cooperation concerning school activities is essential.
17. I/we accept that we will abide by school policies as amended from time to time.
18. I/we accept that the School/College reserves the right to suspend or expel a student for serious or continued breaches of school rules, regulations and/or policies, including conduct which brings into disrepute the good name and reputation of the School/College.
19. I/we accept the standards the School/College sets regarding grooming, uniform and personal presentation.
20. I/we accept responsibility for the payment of tuition fees and other costs associated with the education of my/our child as determined and amended from time to time by the School/College (except where exemptions/remissions have been sought and granted).
21. I/we give consent for the School/College to contact any other Catholic school which my child has previously attended for the purpose of ascertaining my/our fee paying record.
22. I/we accept that the School/College does not accept liability for damage or loss of any personal possessions of students and that insurance for my child's personal possessions is my responsibility.

I acknowledge and, if my application is successful, accept all of the above terms and conditions (clauses 1-22)

Mother/Guardian (signature) _____ Date: _____

Father/Guardian (signature) _____ Date: _____

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