

REPORT TO PAVCSS EXECUTIVE FROM CaSPA COMMITTEE 2013

1. Name of Committee: Catholic Secondary Principals Australia (CaSPA)
2. Name of Person Submitting this Response: April Honeyman
3. Number of Meetings called over the Year: 5
4. Number of Meetings attended over the Year: 5

Catholic Secondary Principals Australia (CaSPA) is the national peak body for Australian Catholic Secondary School Principal. CaSPA is the voice of Australian Catholic Secondary Principals:

- To contribute to the development of national education policy and practice
- To support improved education outcomes for secondary students including those who are socially, economically or educationally disadvantaged
- To support the professional development of Principals of Catholic secondary schools and others
- To facilitate training and other educational opportunities such as conventions, forums and meetings

CaSPA Board Portfolios

In order to deal effectively with the Key Performance Areas of CaSPA's Strategic Plan, the following Portfolio responsibilities are managed by individual Board Directors according to their special interest, experience or expertise. Portfolio allocations are reviewed at CaSPA Annual General Meeting:

- Communications and Networking
- Church and National Catholic Education Commission Relationships and Liaison
- CaSPA Conference Organisation and Management
- The Teaching and Learning Agenda
- Representation and Advocacy
- Marketing and Sponsorship
- MFinancial Planning and Management

CaSPA consults and provides advice to the Commonwealth government on matters of national education policy and implementation. This consultation involves regular meetings with the Minister and senior officers from the Department of Education, Employment and Work Place Relations (DEEWR).

Over the years, CaSPA has developed close working relationships with organisations, such as Teaching Australia, the Curriculum Standing Committee of National Education Professional Associations (CSCNEPA), the National Catholic Education Commission, the Asia Education Foundation, the National Curriculum Board, the Australian Curriculum Assessment and Reporting Authority, universities, and other peak Principals' associations.

CaSPA has contributed to numerous Parliamentary Inquiries, through both written and verbal submissions. These included matters such as the National Literacy Inquiry, a DEST inquiry into models of performance pay, and an inquiry by the Royal Australian College of Physicians into the educational issues related to the diagnosis of ADHD, as well as Teaching Australia initiatives in the development of a Charter for the teaching profession and of standards for advanced teaching and principalship, and of policy for beginning teacher accreditation.

CaSPA is also involved in significant research activities, particularly those in concert with other peak Principals' associations. These have included research into school autonomy (funded by DEST), beginning teachers and teacher supply, and Principal wellbeing.

Please see below information related to two National events attended as the Victorian representative on the above committee:

- a) National Forum on the Professional Certification of Principals – Canberra – 5 March 2013 – Principals Australia Institute
- b) National Conversation with Principals - Canberra – 6 and 7 March 2013 – DEEWR
- c) National Conference to be held in July 2014