

# HEAD START

TODAY'S TRAINING FOR  
CAREERS OF TOMORROW



CARDIUN  
COLLEGE

MARCELLIN CAMPUS



# Meet Our Principal



## Dear Parents/Caregivers,

Thank you for your interest in Marcellin Campus.

At Marcellin, we do things differently. Inspired by the legacy of St Marcellin Champagnat, a skilled tradesman with a love of work and Christ, we aim to engage students in a program of learning that is relevant to their future career goals and underpinned by the Marist values.

Our Head Start program is designed specifically for Year 10 students looking to transition to Marcellin from mainstream schooling and realise the benefits of a new style of training and education. Intakes are offered at the start of the school year as well as mid-year.

Students experience a rich program designed to both transition and inspire them as they seek to make informed choices about their future pathways. Students are given opportunities to explore the many options before committing to a specific vocational education pathway before Years 11 and 12.

A key element of the Head Start program is to ensure that students develop their skills in literacy and numeracy, critical and creative thinking, collaboration, communication, flexibility, accessing and synthesizing information, self-managing as well as the ability to plan, organise and prioritise work. In addition, the program exposes students to experiences and opportunities which develop their technical knowledge and work-ready skills. Marcellin graduates leave us with the right abilities, training and attitude to enter the workforce as apprentices and highly-skilled employees.

If you think Marcellin would be the right fit for your family, please contact us to book a tour of the campus. We look forward to meeting you and sharing more about what is unique and special at Marcellin.

**Dr Paul Rijken**

# Caring Community

As a Catholic diocesan school belonging to the Archdiocese of Adelaide, Marcellin prides itself on Catholic values inspired through the Marist charism. We endeavour to empower and motivate young people to develop to their full potential and use their individual gifts with confidence, sense of self management and responsible service. While we aspire to an adult working environment at our campus to reflect the transition to work, we nurture students through the completion of their secondary school studies (SACE). An emphasis is placed on developing positive attitudes to work, training and contributing to the wider community as well as maintaining and continuing to develop an aptitude to study. Marcellin aims to promote pride and foster excellence in the teaching, learning and acquisition of trade / technical skills.

It aims to ensure that Vocational Education and Training (VET), including commencing an Australian School-based Apprenticeship/ Traineeship (ASbA/SbAT), is a valued and a well recognised pathway choice available to young people. Marcellin embraces the educational vision of Saint Marcellin Champagnat and is inspired and committed to the five Marist teaching characteristics:

- Presence
- Simplicity
- Family Spirit
- Love of Work
- In the Way of Mary

Living by the five Marist pillars, we work to create a welcoming, nurturing, safe and inclusive community where everyone is encouraged to make a difference.







# Pastoral Care

The cornerstone of student wellbeing

Our approach to pastoral care is a true reflection of our faith at work in our campus. It encourages the development of strong relationships between our students and adults who are charged with their care, guidance, mentoring and teaching.



## A safe, inclusive and welcoming environment

At Marcellin we respect the dignity of every person, accept and rejoice in our differences and take very seriously the physical safety and emotional well-being of all members of our community. With an emphasis on personal responsibility and clear, friendly, two-way communication about our expectations and policies, we are committed to providing a welcoming environment that nurtures everyone associated with Marcellin.



# The Program

The key objective in the Head Start program is to ensure that students develop key skills in literacy and numeracy, critical and creative thinking, collaboration, communication, flexibility, accessing and synthesizing information, self-managing, the ability to plan, organize and prioritise work. In addition, the program exposes students to experiences and opportunities which develop their technical knowledge and work ready skills.



# English

Our English Communication course, focuses on preparing our students by enhancing their skills to effectively communicate in the workplace. The course is designed to increase a student's written and oral communication skills with the aim of developing their ability to speak with employers and customers. Students will engage in job related scenarios which require team work, critical thinking and positive engagement with others in order to expand their employability skills.

The course engages students in:

- Conducting a cold call
- Appropriate communication in the workplace
- Understanding WHS documents in the workplace
- Active listening and non-verbal communication
- Writing instructional and transactional text
- Creating a business website



# Mathematics

Employers are seeking apprentices that are critical thinkers, who have the ability to problem solve and find alternative solutions to problems. This course is built around the consideration that our students will need the skills to measure materials, calculate the costs of products required for jobs and work with money. Students engage in developing their number skills, measurement, problem solving and their ability to produce and understand spatial and graphical information.

Our course enables students to:

- Use measurements for design such as area, mass, and capacity to compare or measure materials and spaces
- Think critically to diagnose problems and identify possible solutions
- Identify and use familiar everyday numbers, units of money and time to make decisions relative to a trade
- Problem solve using number operations with decimals, fractions and percentages
- Perform trigonometry and Pythagorean calculations in order to solve trade based scenarios
- Develop tables and graphs to portray information





# Decisions for Life

The Decisions for Life course provides students with the opportunity to engage in meaningful and significant learning that is applicable to their lives. Students explore the teachings of Saint Marcellin Champagnat in generating an understanding of the five Marist characteristics of; Presence, Simplicity, Family Spirit, Love of Work and In the Way of Mary. The course enables students to explore issues relevant to youth and allows them a chance to participate in discussions on contextualised scenarios. The Decisions for Life program supports students in developing their awareness and ability to make informed choices that will benefit their lives.



# Personal Learning Plan

The Personal Learning Plan (PLP) is a compulsory 10-credit SACE subject which is designed to support students to plan their personal and learning goals for the future, as well as make informed decisions about their education and training. Students focus on developing a new skill relevant to their goals and their future trade pathway. The course allows students time to plan, consider and develop an understanding of themselves and the way they learn, as well as time to critically engage in planning for their future through setting simple yet achievable goals.

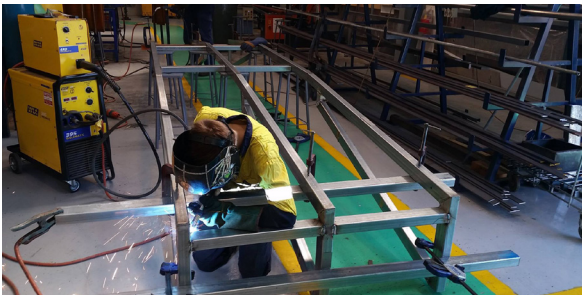
The course is focused around developing an understanding of the seven capabilities of literary, numeracy, information and communication technology, critical and creative thinking, personal and social, ethical and intercultural understanding.





# Community Studies

Community studies allows students an opportunity to build their capacity to work independently and apply their skills and knowledge in practical ways. The program caters for diverse learning needs and creates an opportunity for students to direct their own learning. Students plan, research, organise and complete a practical activity within the school or local community deciding on the focus of their community application activity while driving their own learning. Students complete goal orientated tasks that are negotiated through a contract of work completed in the initial stages of the subject.





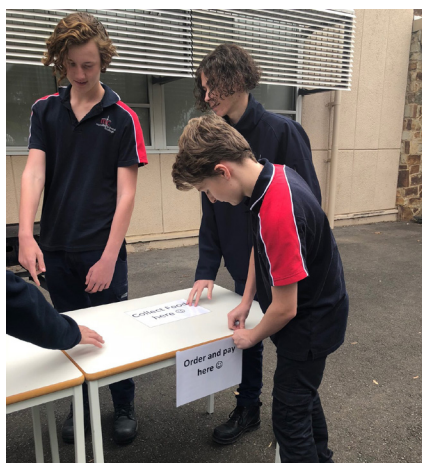
# Physical Education

Our Physical Education course promotes not only physical fitness, but also teaches our students about the balance between mental health and nutrition to provide them with the foundational understanding of what it means to be fit for work. Physical Education aims to develop the student's skills and their ability to work cooperatively in a team, while encouraging leadership, maximum individual participation and good sportsmanship at all times. It highlights the importance of maintaining a healthy mind, a balanced work life and regular sleeping patterns to manage the rigours of a working day.



# Business Studies

Through Business Studies students are provided the opportunity to explore successful business management. Our students will enhance their knowledge on business operations, develop financial understanding and participate in planning, developing and operating their own school- based business. Students assess the financial viability of establishing a small scale business and consider the service they are offering in relation to the chosen target market. This course introduces students to business compliance, legislation and structure to develop an understanding of the daily operations of the companies that may engage them.



# Discovery (Science & Technology)

This integrated STEM program has a focus on students demonstrating skills in communication, planning and organising, problem solving, using technology, self-management, initiative and enterprise, the capacity to learn independently and the ability to work effectively in a team.

Program elements include;

## Sustainability Housing

The biggest challenge in the construction industry is sustainability. With the advent of new materials and methods of construction and fixing our houses, this unit develops student understanding of building design and appropriate materials. Students engage in models to determine the best construction methods and materials.

## Electronics and Arduino Microprocessors

Students develop skills in selecting electronics components, soldering a printed circuit board assembly to make practical projects such as Mini Boom Box to plug into their phones. Students also use a microprocessor create and code circuits that control a robot arm.

In developing these control systems students also use advanced manufacturing technology such as 3D printers laser cutters, CNC lathes and CNC milling machines to realise their product designs.

## CO2 Powered Dragsters

Students work collaboratively to develop teamwork, project management and communication skills in realising a CO2 powered dragster. Principles of drag and friction are explored with a major focus on product realisation using advanced manufacturing principles. Students present their design, manufacturing and engineering rationale as well as test the speed of their produced vehicle.





# Immersion activities

Our immersion program provides students with the foundational skills required in a variety of trade areas. Students will gain experience in using hand and power tools, to further their ability to problem solve, and critically think in order to complete practical based tasks. Students work in collaboration with their peers to develop their ability to work in a team environment in preparing them for the work force.



# Year 11 - 12

Students can choose to pursue a trade pathway from the list below, or one of their own choosing.

- Animal Studies
- Automotive
- Construction
- Early Childhood Education and Care
- Electrotechnology
- Engineering (Metal Fabrication)
- Hairdressing
- Hospitality
- Individual Support (Ageing)
- Metal Roofing and Wall Cladding (Plumbing)





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# Enrol Today

For any enquiries regarding enrolment applications, or for any other questions about Marcellin, please contact our Enrolments Officer, Emma-May Palmer.

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Email: [enrol@marcellin.catholic.edu.au](mailto:enrol@marcellin.catholic.edu.au)

Or visit our website

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