



# St Augustine's Parish School

## NEWSLETTER No. 9 – Term 2 Week 8, 2020

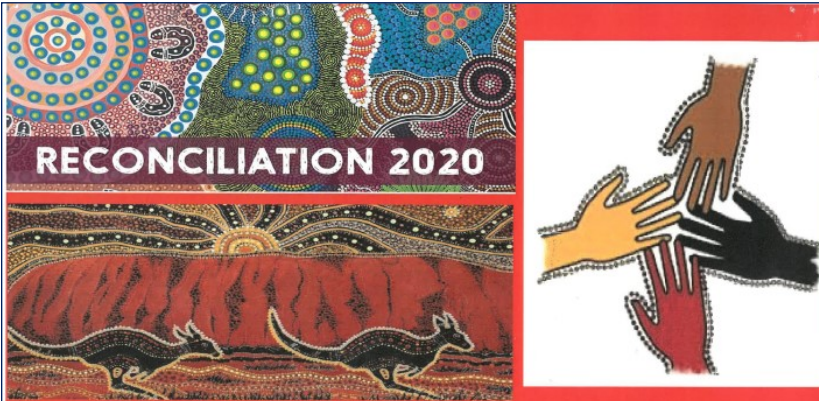
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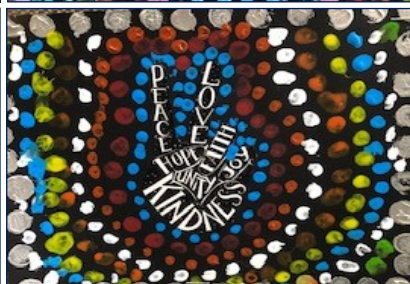
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Last week in 5 DC we spoke about the importance of the Indigenous Culture. We then created art works that showed that at St Augustine's we want to work together rather than fight and argue. We spent 3 lessons on these dot paintings, but we feel very proud of them and that they show how much we respect the Aboriginal Culture.





# HIGHLIGHTS

Dear Families and Friends of St Augustine's Parish School.

Well we have certainly been thrown into winter with some very icy weather and frosty days over the last two weeks. Many children have been coming to school and heading straight for the **Sunshine Café** in Siena Hall to say 'Good Morning' to staff and grab a nice **hot toastie** for their breakfast or second breakfast! Our regret is that the Sunshine Café remains a **take away** venue for now but hopefully next term families will be able to return and we set tables and really enjoy that Café atmosphere to start the day.

**Thank you** to the many families who have been so patient in the **car parks** and on **Carey Street** each morning and afternoon at drop off and pick up times. Your co operation as we direct traffic and keep **everyone safe** is most appreciated.

**Semester 1** reports will be distributed at the end of the term and families will be invited to **meet** with their child and his or her teacher at the beginning of **Term 3** to discuss learning and set goals for Semester 2. The teachers are very much looking forward to those **conversations**.

St Augustine's Parish School is deeply committed to **improving the environment**, not just in the school but in the wider community. The children in the **Environmental Group** and the **Student Representative Council** have both been working with their respective classes to lessen the amount of landfill that is produced by the children and the staff on a weekly basis. The children are now in discussion with their classes to reintroduce **Nude Food Day** at school. We plan to have one day in Term 3 when all food is brought to school in **reusable containers** and not in single use plastic or other disposable waste. There is no doubt that as a school community we can do a great deal to lessen our contribution to landfill and create a more environmentally friendly school. This would also mean less money spent on rubbish removal and more money spent on resources for the children. The day we have discussed for **Nude Food day is Tuesday of each week**.

Each year the school leadership works in conjunction with the **School Board** to produce an **Annual Improvement Plan**. One of the items for this year was to create a **Loose Parts** play opportunity for the children in the Early Years first and then the Primary Years. We are currently looking at storage and where we can access many of the materials that the children play with in the loose parts program. Loose parts will be a great complement to the **Nature Play** area that we opened up for the school this term. While this space is mostly used by the preschool and Early Years children, we do encourage the Primary classes to come down and experience the space as well.

The **Primary Years** are mostly responsible for the **Community Garden** and we also thank Mr Mardy who helps the classes to tend to the vegetables and the orchard as well as the vineyard. If you are able to **donate** some **winter vegetable seedlings** or seed we would be most grateful. Keeping our garden going in lockdown was a challenge but now we are able to take groups out to the space, we need to renew our vegetable patches and tend to the orchard. Any tips on pruning fruit trees would also be gratefully appreciated.

Some of you may be aware that **Mrs Anthea Dobbin** who manages the school **canteen** is on leave and will be for some weeks to come. **Mrs Karin Norrie** and **Mrs Mel Salerno** have been running the canteen in Anthea's absence and without our wonderful volunteers. Mel and Karin have also had to contend with split recess and lunches which have been put in place to assist with physical distancing in the school. **Alison Sajkunovic** has been helping them and so have those amazing ladies from the **Front Office**. We would just like to say a huge thank you to Karin and Mel and the other helpers for running the canteen so well under pretty tough circumstances this term and in Anthea's absence. You people have done an amazing job and still manage to have a laugh at the end of the day! **CANTEEN LEGENDS** each and every one of you!

Our **Little Augustine's** are really settling into school and getting to know their teachers and classmates. It is so lovely to see these beautiful little people flourishing in the school environment. Some of the children have also been part of our **SPICE Playgroup** in the past and the value of this program is seen in the ready way that the children are adjusting to school. We are very hopeful that both Playgroup and Occasional Care will be operating next term.

**Thankfully School Board Meetings** were able to be resumed this week. However, due to ongoing restrictions we will not be holding an **Annual General Meeting** reporting on 2019.

**SAPOL** has asked us to remind students and families to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent/caregiver or school staff member) as soon as possible.

Taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.

Blessings and Peace, *Georgia Dennis & Kerri Dent*.

## DIARY DATES

Fri 3/7

**TERM 3 ENDS**

**(12.30pm)**

# COMMUNITY HUB NEWS

JOIN MCCSA AND  
CITY OF ADELAIDE FOR

## refugee stories AND Q&A

**Thursday 29th June at 6pm**  
Minor Works Building  
22 Stamford Court, Adelaide

To Register email:  
[megs.lamb@mcca.org.au](mailto:megs.lamb@mcca.org.au)

REAL STORIES OF REAL PEOPLE WHO MAKE A DIFFERENCE



## REFUGEE

So I have a new name - refugee  
Strange that a name should take away from me  
My past, my personality and hope  
Strange refuge this.  
So many seem to share this name - refugee  
Yet we share so many differences.

I find no comfort in my new name  
I long to share my past, restore my pride,  
To show, I too, in time, will offer more  
Than I have borrowed.  
For now the comfort that I seek  
Resides in the old yet new name  
I would choose - friend.

**By Ruvimbo Bungwe**

### BARISTA TRAINING

Art on the Wing presents  
How to make espresso machine coffee  
with Steve Woods



Fly Bird Fly Studio, 218 Wright Street

FREE 90 minute TRAINING SESSIONS  
Wednesday 29th July  
Thursday 28th July  
Friday 30th July

Certificate provided for attendees.  
BOOKINGS ESSENTIAL  
Email: [flybirdflystudio@gmail.com](mailto:flybirdflystudio@gmail.com)

### **A Connected Community Without Language Barriers**

NAATI will be resuming face-to-face certification testing in South Australia and are seeking to recruit role-players.

Seeking to recruit role-players for the following tests:

- Nepali CPI on 21 July
- Pashto CPI on 28 July
- Tamil CPI on 29 July
- Thai CPI on 4 August and
- Bangla CPI on 5 August.

Interested people can lodge an expression of interest via the following: <https://www.naati.com.au/about-us/work-with-us/role-player-eoi>

# 2021 ENROLMENTS

If you have a child due to start school in 2021, we invite you to enrol them now.

Applications are available online (<http://www.saps.catholic.edu.au/Enrolment>) or from the Front Office.



# 5MH Quadramas

In 5MH we have been making quadramas for our passion project.

Our passion project is about something we want to learn more about or something we are interested in. We have taken a long time and put a lot of effort into making each quad.

On our quadramas we have made 3-D models out of clay and other materials focusing on what our topic was about.

We included information in each quad to represent the models. We did lots of research on our topics and learnt many things that we didn't know before.

After some time we finally got them completed and got to see how the finished product looked. We also got to see what our class mates' quadramas looked like. We have learnt lots of new things from our quadramas. We also loved working on them.

By Victoria and Madeline.

