



St Augustine's Parish School

NEWSLETTER No. 5 – Term 1 Week 10, 2020

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RECEPTION EDWARDS



Fri 3/4

Term 1 Ends
(3.15pm)



In Reception Edwards we have been exploring Loose Parts Play. Loose Parts Play supports invention, divergent thinking, problem solving and offers a sense of wonder to the children.

Loose parts are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. We have built towers, people, musical instruments, mazes and cities just to name a few. We even used our iPads to research different ways we can build with our Grimms Rainbow.



HIGHLIGHTS

Dear Families

As the term draws to an early close for the children, I want to thank the many, many parents who have given such warm words of encouragement and thanks to the school staff. Parents have told us how much they appreciate the steps we have taken to keep the school open and a safe place for their children. They have also appreciated the work that teachers have prepared for the children who are staying home.

Our school community has been amazing. Parents have supported every request that we have made around access to classrooms and services that we have been forced to suspend for the time being. They have kept sick children home and encouraged class teachers and our OSHC workers. We thank you from the bottom of our hearts for your support.

In times like this our community needs the support of each other. We know that many of you have lost jobs and are frightened by the uncertainty about how to pay for food and the rent and other household expenses. We know this is very, very tough for you but...

You enrolled your children in a Catholic school and you have entrusted your most precious gifts to us. As Catholics we stand in solidarity with the community and we reach out to each other when things are tough. If you have lost your job or had your hours of work drastically cut, please come and see us.

All St Augustine's families will receive a total fee remission for Term 2, 2020. Please contact the school to cancel your direct debit or Centerpay. Click on the link to view the letter. <https://bit.ly/SAPST2>

We hope that this will bring some good news to many of you who are experiencing very anxious times. We all want to come out at the end of this with our community strong and united. There are other ways that we can help you as well. **PLEASE CONTACT US** if you need a hand up. We are all in this together.

Families will have received a letter outlining remote learning and that OSHC and Vacation Care will remain open at this point in time. No child will be turned away. Families who enrol for the pupil free days in Week 11 will not be charged the gap between their child care benefit. So OSHC for Week 11 is free. There will need to be charges for Vacation Care for these school holidays.

We are working hard to keep in contact with all of our families - No one will be alone. During the school holidays there will be staff at the school to take your call or call you.

ST AUGUSTINE'S IS HERE FOR ALL OF YOU

Please check our Facebook <https://www.facebook.com/StAugustinesParishSchool> and website www.saps.catholic.edu.au for previous correspondence and updates on what is happening for you and the school.

Please be assured that we follow the directives from Catholic Education South Australia and they derive their information from the Federal and State Government and the Health Department.

Remember that social distancing is one of the best ways to keep you and your family safe. Only leave home if you have to.

The Australian Government Department of Home Affairs has released Coronavirus (COVID-19) fact sheets in a range of languages including: [Kurdish Kumanji](#), [Hakka Chin](#), [Hazagari](#), [Traditional Chinese](#), [Vietnamese](#), [Spanish](#), [Greek](#).

While Holy Week and Easter seem somehow distant without the observances in the Church and the remembering that our children participate in as a school, be assured that our teachers have the Catholic spiritual formation of our children in their work and in their thoughts. There will be a Religious Education component to remote and just in time learning.

Whatever your faith tradition, we ask that families pray for our brave health workers and all those who will remain on the frontline during this challenging time. As Catholics and Christians, we pray that the Risen Christ brings love, comfort and strength to those we know and love and to those whose faces we cannot see.

We wish all of our families and the Salisbury Catholic Parish, God's blessing and good health throughout Holy Week, Easter and the future.

Peace, and goodwill, *Georgia Dennis & Kerri Dent*.

Parents.

During school closures, if you're having difficulty and feeling stressed with the added pressure of now being teacher to your child/children, please remember:

You don't need to replicate the school experience.

Don't try to be your child's classroom teacher. Just keep being the teacher you ALREADY are.

We trained for years to teach the way we do, just as you trained for years to teach the way you do.

We couldn't take over your job overnight, you won't be able to do ours.

Read with your child. Cook with your child.

Garden with your child. Enjoy nature with your child.

Make and create things with your child

Sing and dance with your child. PLAY with your child!

And above all, keep being the kind, calm role-model your child needs through this challenging time.

This is how you teach. Keep doing you.

Your child is learning from you every day.

Teachers of Adelaide/Facebook

TERM 1 PERFORMING ARTS

R-6 Dance Focus

It has been a very busy and energetic term in Performing Arts lessons!

All students from R-6 have learnt a dance to perform for the opening of our school Sports Day (which will now hopefully be in Term 4) titled 'Believer' by Imagine Dragons.

R-2

Students have been 'moving and grooving' the Term away learning a range of dance numbers. These have included: The Mario Dance, The Gummy Bear Dance, I Like to Move it, The Hamster Dance and The Trolls Dance (including a hip-hop version). They have participated in a range of creative dance activities that have allowed them to explore, improvise and get a sense for/develop some technical skills.

Year 3 – 6

Students have enjoyed a 'hip-hop' focus. Students participated in hip-hop tutorials and dances. Some classes had the opportunity to work with a resident Aboriginal dancer named Kaine Sultan- Babij. These classes learnt about some Aboriginal culture and history which was integrated into contemporary Aboriginal dance. These included items such as The Brolga Dance, The Turtle Dance and The Kangaroo Dance. We also explored some other cultural dance including Aboriginal contemporary hip-hop, The Haka and African Dance. These dance activities allowed students to explore elements of dance and practise technical/ expressive skills including body control, accuracy, alignment, strength, balance and coordination. They also experienced how dance can be used to share different social and cultural stories and perspectives.

I look forward to our Music focus in Term 2.

Paula Giugliano (Performing Arts Teacher)



HOLY WEEK AT ST AUGUSTINE'S

Next week we remember the various events in the lead up to the Crucifixion of Jesus. The Catholic Church calls this week, Holy Week.

We would usually begin in the Prayer Garden on Monday with a commemoration of Jesus' Triumphal Entry into Jerusalem. The Gospels tell us that Jesus was welcomed into the city with the crowds waving palm leaves and singing "Hosanna!"

On Tuesday, each class would commemorate "The Last Supper" in their own individual way. Usually we provide freshly baked Turkish pide to enhance the experience. Your children may have told you about "the bread" in the past.

On Wednesday we would make a pilgrimage around the 'Way of the Cross'. Each class from Year 4 to 6 would depict one event from the passion of Jesus and displays it on a door. These are some of the previous years images you see in this newsletter. The passion of Jesus is described in each of the four Gospels in different ways. There are some aspects of the story as we know it that do not appear in each account.

The Catholic Church has a long tradition of praying the 'Stations of the Cross'. Historically it was developed for people (the majority really) who could not make a pilgrimage to the Holy Land. This way people could undertake a mini pilgrimage in their own Parish Church. Because of this original intent of the Stations of the Cross, they didn't worry too much about adhering to scripture. It was more about the original devisers of this pilgrimage wanting to give people a pilgrimage experience.

The traditional stations that you will see on the walls of older (and sometimes not so old) Catholic Churches include aspects that are from someone's imagination. For example, the tradition of 'Veronica' wiping the face of Jesus, is an old story but not a scriptural one. 'Veronica' means 'true icon'. In the traditional stations Jesus falls over with his cross three times. There is nothing in scripture to say Jesus fell, although we can imagine he probably did.

For many years now (30+) the Catholic Church often uses a more contemporary set of stations that are reflected in scripture. So Jesus falling, and Veronica wiping Jesus' face are gone from many Churches, but 'The Last Supper' and 'Jesus Praying in the Garden' have been included.

Here at St Augustine's we do not do 'The Stations of the Cross' as such. We 'Remembered the Passion of Jesus according to one of the Gospels' - in these images, 'The Way of the Cross according to Luke'. We selected significant events from Luke's Gospel and were careful to include some things that are not in all of the gospels.

The high point of the liturgical year, the high point of our faith as Christians, is Easter celebrating the Resurrection of Jesus. We make this celebration with Christians all over the world. After the sadness and reflection of Holy Week, and the long period of self-reflection during Lent, the Resurrection is truly something to celebrate. Sadly, this year we will not be able to celebrate this most festive feast with our communities. Perhaps you can make a time in your own family life to pray.

THE PASSION OF JESUS (THE WAY OF THE CROSS) according to Luke's Gospel



ONE Jesus is arrested – Luke 22:47-54

Jesus was speaking to his disciples when a crowd came. They were lead by Judas. He approached Jesus to kiss him. Jesus said to him, "Judas, is it with a kiss that you are betraying the Son of Man?" Then they seized him and led him away.

TWO Peter denies Jesus – Luke 22:55-62

Peter followed Jesus and the guards but denied that he knew Jesus. He pretended he didn't know Jesus three times. Then the rooster crowed. Peter remembered that Jesus had told him he would deny knowing him three times before the rooster crowed.



THREE Jesus is mocked and beaten – Luke 22:63-65

The men who were guarding Jesus mocked and beat him. They blindfolded him, "Who hit you? Guess!" They said many other insulting things to him.



FOUR Jesus before Pilate – Luke 23:1-5

Jesus was taken before Pilate. He was asked if he was the King of the Jews. Jesus replied, "So you say". Pilate was confused because he could find nothing wrong in what Jesus had been doing. He sent him on to King Herod.



THE PASSION OF JESUS (THE WAY OF THE CROSS) according to Luke's Gospel



FIVE The crowd calls for Jesus Crucifixion – Luke 23:13-25

Herod sent Jesus back to Pilate. Pilate stood with Jesus in front of the crowd. The crowd yelled out, "Crucify him! Crucify him!" though he had

SIX Jesus carries his cross Simon is seized to help him – Luke 23:26

As they led Jesus away, they seized a man named Simon of Cyrene. They laid the cross on him and made him carry it behind Jesus.



SEVEN Jesus consoles the women – Luke 23:27-31

A large crowd had gathered to watch and as Jesus was walking he noticed that some of the women were crying for him. Jesus turned to them and said, "Women of Jerusalem! Don't cry for me but for yourselves and your chil-

EIGHT The soldiers mock Jesus and offer him sour wine to drink – Luke 23:36-38

The leaders jeered at him saying, "He saved others, let him save himself. The soldiers mocked him too. They offered him vinegar saying, "If you are the King of the Jews, save yourself"

The inscription on the cross read – This is the King of the Jews



THE PASSION OF JESUS (THE WAY OF THE CROSS) according to Luke's Gospel



NINE Jesus is crucified between two criminals – **Luke 23:39-42**

Two criminals were also crucified with Jesus, one on his right and the other on his left. One of the criminals said, “Jesus, remember



TEN Jesus dies – **Luke 23:44-46**

Darkness came over the whole land at about noon until three in the afternoon. The sun's light failed and the curtain of the temple was ripped in two. Jesus cried out in a loud voice, “Father into your hands I commend my spirit.” Having said this he breathed his last.



ELEVEN Jesus is buried – **Luke 23:50-53**

Joseph of Arimathea took the body of Jesus down to prepare it for burial. He wrapped it in a linen cloth and laid it in a rock-hewn tomb where no one had ever been laid.

TWELVE The Resurrection
The Empty Tomb – **Luke 24**