



St Augustine's Parish School

NEWSLETTER No. 2 – Term 1 Week 4, 2020

Address: 25 Commercial Road, Salisbury – Phone: 8182 7900 – Fax: 8182 7999
Website: www.saps.catholic.edu.au Email: info@saps.catholic.edu.au



ABSENTEE PHONE: 8182 7915 OR ABSENTEE SMS: 0407 664 190

WHOLE SCHOOL PRAYER every Monday (9.10am)

STUDENT BANKING every Wednesday

PLAYGROUP every Monday, Tuesday & Friday (9.00am – 11.00am)

OCCASIONAL CARE every Wednesday (9.00am – 11.30am)

UNIFORM SHOP every Tuesday 8.30am – 9.00am and

Thursday: 8.30am – 9.00am and 2.45pm – 3.15pm

SUNSHINE CAFÉ every Monday to Friday in Siena Hall from 8.30am – 8.50am.
All children welcome.

RECEPTION MARSHALL



TUESDAY 25 FEBRUARY
SHROVE TUESDAY
CARNEVALE
MASK PARADE 9.15AM
ALL WELCOME

DIARY DATES

Mon 24/5	Caritas Just Leadership Day - Yr 6 Leaders
Tues 25/2	Shrove Tuesday Carnevale
Wed 26/2	Occasional Care (9.00am - 11.30am) Ash Wednesday
Thurs 27/2	SACPSSA Cricket Carnival
Fri 28/2	Clean Up Australia Day SAPSASA Salisbury District Swimming Carnival
Tues 3/3	Yr 4 Lab on Legs Grow Up Smiling Dentist
Wed 4/3	Occasional Care (9.00am - 11.30am)
Thur 5/3	Yr 6 Lab on Legs
Mon 9/3	PUBLIC HOLIDAY
Tues 10/3	SDC Zoo Snooze
Wed 11/3	Occasional Care (9.00am - 11.30am) 5MH Zoo Snooze
Thur 12/3	5ML Zoo Snooze

HIGHLIGHTS

Multicultural Carnival

On Sunday the Parish and the three schools in the Salisbury Cluster celebrated the Multicultural Carnival in superb weather on the beautiful grounds of St Augustine's Parish School. The day was a huge success with many families staying to watch their children play soccer and then to have lunch and enjoy the many stalls, amazing music and festive atmosphere. The carnival opened in a wash of vibrant colour as the many cultures of the Salisbury Parish celebrated their national dress and shared some of their cultural dance.

The Mayor, Gillian Aldridge, opened the carnival which was also attended by Fr Philip Marshall, the priests of their Parish and their congregational head. It was wonderful to see so many school families enjoying this beautiful weather and sharing in the diversity that is the Salisbury Catholic Parish and St Augustine's Parish School.

We thank the many families who came to the St Augustine's school stall and took part in playing with the Playgroup and Occasional Care activities. Thank you to all of the staff who supported the carnival on Sunday and especially Phillis Johnston and Tony Caridi.

Congratulations to Sue Knight and Arlene Jasper who coordinated the carnival with the help of their energetic committee. We hope the Parish raised some much needed funds and that everyone enjoyed the day as much as we did. It was a wonderful opportunity to celebrate the richness of our Salisbury Community and come together for food, fun and entertainment. A wonderful, sunny day enjoyed by all.

Parish News

At the end of Week 2, our school came together for our beginning of year Whole School Mass. The Liturgical Choir led the school in a mass that was vibrant with singing and gratitude for the year ahead.

This was followed in Week 3 by the Year 6 mass; the theme being the Saints Cyril and Methodius. We used the story of these Saints as inspiration for our Year 6 Leaders for the year ahead.

On Tuesday 18 February, several staff members, including Leadership, attended a Professional Development day on the new Religious Education planning document, called Crossways. This day helped to unpack and become familiar with the document and we were able to begin working from it and using it as a planning tool. More professional development days are planned later on in the year, giving teachers greater practice in using the document.

On Saturday 8 February, the Salisbury Parish Community farewelled Fr Vimalraj and Fr Sam with a Mass in the Church followed by supper. They will be moving to Mount Gambier and Murray Bridge. We wish them the very best in their new Parish communities and say thank you for their service to our Parish.

Student Leaders

We would like to congratulate our newly elected Student Leaders who received their badges and acknowledgement at Whole School Prayer on Monday: Emmanuel D, Madison C, Ella W, Grace O, Jett A, Anastasia B, James H, Mariah R, Gabriella P, Jaiden N, Lachlan C, Ysabella R, Isabella O, Jorja G

Sports Captains were also announced and we congratulate these people on their achievement:

James H, Lachlan C, Grace O (MacKillop), Joseph C, Gabriella P, Ashley T (Thomas), Emmanuel D, Angus S, Mariah R (Dominic), Jaiden N, Ysabella R, Salvatore G (Joseph).

Well done to all the Year 6 students who have achieved positions of responsibility and leadership in the school.



Catholic Schools Music Festival

While leadership and sports are important aspects of school life, we also acknowledge those children who make a dedicated commitment to the Catholic Schools Music Festival Choir and their Choir Trainer Maja Bejnarowicz, and those children who work with Kerri Dent to make up the Liturgical Choir. Both of these groups also perform at Whole School Masses and we congratulate these young people for their commitment to the St Augustine's Parish School community.

Occasional Care

Occasional Care held its first official day on 12 February with 12 children attending and enjoying the activities and the opportunity to play in a supported environment with children from the ages of 3 to 5.

Thank you to Carole Smith and her team for the transformation of the pre-school room into an Early Years centre of excellence in pre-school learning.



Carnevale

In Week 5, Shrove Tuesday on 25 February we will be celebrating Carnevale at 9.15 am with a mask parade and parents are invited to attend. The children will be served pancakes later in the morning.

Ash Wednesday

Ash Wednesday falls on 26 February with Mass in the Church for Years 3-6 at 9.30 am. Children in Reception to Year 2 will hold Liturgies in their classrooms.

We wish everyone in our community a wonderful fortnight and we keep those people in our prayers who are suffering illness or a sense of loss.

Blessings and Peace, *Georgia Dennis, Kerri Dent & Phillis Johnston*

MULTICULTURAL CARNIVAL

The Parish Multicultural Carnival this past Sunday was a fantastic event that exhibited a wide range of stalls and entertainment. St Augustine's was fortunate enough to provide their own entertainment in the form of three soccer matches against our friends at Holy Family Catholic School. The friendly competition displayed the skills of students from Year 2 to Year 6. All displaying team spirit with one another and above all, enjoyment and passion during the games. The P.E team would like to thank all the families and students who participated on the day exhibiting our school's strong community spirit. Thank you also to Deputy Principal Adam Slater from Holy Family and his supporting teachers for their involvement in the organisation and running of the games and to our fantastic teachers who took the role of coaches on the day, Shannon Mawhinney and Angela Bowman.

Well done team!

Kas Pillay & Nick Skewes



Occasional Care

The Occasional Care service provides an educational program for children aged 3-5 years supporting young children's development through playful learning. This term we are learning all about me...and my world, hands & feet, fingers and toes food, healthy food choices, fruit, colour, taste, sweet and sour.

This week we visited our Community Garden and picked pumpkins, onions, rock melons and zucchini to take home

We are located in the Pre-school room.

Bookings are essential.

Carole Smith

Playgroup and Occasional Care Coordinator



School F E E S

Term 1 Fees - Due by 6 March

Please be reminded that Friday 6 March, Term 1 school fees (one quarter of annual fee) are due by the end of Week 6.

Discounts are offered if you choose to pay your school fees in full by this date.

Remember, if you have a direct debit or a Centrepay deduction in place, please make sure your current deductions cover your 2020 fees by the end of the year to avoid being charged a late payment fee. To increase or decrease these amounts, please contact the Front Office or email me at finance@saps.catholic.edu.au.

School Card

2020 School Card applications forms were sent out with your school fee statements. If you receive a form, please complete and return to the Front Office as soon as possible. If you think you may be eligible or if your circumstances have changed significantly during the last 12 months, please arrange an appointment to meet with Kate or me to discuss. The next submission date is 6 March. **School Card must be applied for every year to receive the discount.**

Please feel free to contact the Administration Staff should you have any queries with your school fee account.

Liz Polljonker - Business Manager

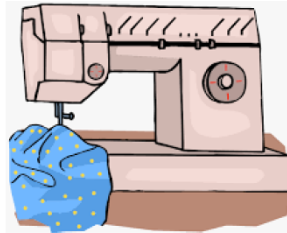
St Augustine's Community Hub
"Sewing Group"

Wednesday Weeks 4 – 11

10.00am – 12.00pm

Make clothes, bags aprons and pin cushions or bring your own project

Sorry unsafe for children



Everything provided - machines, fabric and sewing supplies.

English

conversation class

Practice your English in a friendly and relaxed group at St Augustines Parish School

Day: Wednesdays (term time only)
Time: 1:00-3:00pm
Place: St Augustine's Parish School Hub
25 Commercial Rd, Salisbury

This is a free group for adults wanting to improve their English skills. Creche is available for children.



CANTEEN



Term 1 Week 5: 24 February - 28 February

Monday Rosie
Tuesday Judith
Wednesday Inger & Sally
Thursday Carolyn & Estrella
Friday Estrella & Sally

Term 1 Week 6 2 March - 6 March

Monday Rosie
Tuesday Judith
Wednesday Inger & Sally
Thursday Carolyn & Estrella
Friday Estrella & Sally

Please use current Canteen Price List dated 28/01/2020.

SCHOOL NEWSLETTER

Posted on school's webpage at the following link:

<http://www.saps.catholic.edu.au/>

OR

**Provide your email address (see slip below) and a copy will be sent
each fortnight OR**

Request printed copy (see slip below) – new request required each year

✂-----

Please return to the Front Office

My email address is: _____

OR I / We would like a printed copy of the Newsletter provided to:

Eldest Student's Name:Class:

Signed:Date: / /

✂-----

2020 VOLUNTEER INDUCTION – RETURN SLIP

I will be attending the **Volunteer Induction** session on:

☐

MONDAY 24 FEBRUARY at: 1.30pm - 3.00pm

☐

TUESDAY 3 MARCH at: 9.15am - 11.00am

Name:Contact No.:

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.