



## St Paul's College – School Performance Information 2013

### a) School Context Information

School address: St Paul's College, 792 Grand Junction Road, Gilles Plains SA 5086  
St Paul's College is a Reception to Year 12 Catholic school for boys established in the north-eastern suburbs of Adelaide in 1959. It is governed by Edmund Rice Education Australia and has an SES of 95. In 2013 the student body of 591 was drawn from a wide range of schools and suburbs, with approximately 43% of students coming from a Catholic background. 6 full fee paying overseas students were enrolled in 2013. Indigenous enrolment was 1.4%. Approximately 10% of students were of refugee background (African and Afghani), about 8% had a learning disability and about 20% came from homes where English is a second language.

#### FTE Enrolments:

Reception	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
16	20	28	40	112	103	102	76	94

#### Staff numbers:

Teaching Staff: 46 (41.8 FTE)  
Non-Teaching Staff: 22 (17.3 FTE)

### b) Teacher Qualifications

The majority of teaching staff at St Paul's hold two or more educational qualifications.

- 7 Masters Degrees
- 17 Post Graduate Degrees
- 47 Bachelor Degrees
- 18 Diplomas
- 8 Graduate Certificates in RE
- 6 TAFE Certificates e.g. Certificate IV

### c) Student Attendance

St Paul's has a clear policy for dealing and managing student absences. Parents receive an SMS from the school for unexplained absences and these are followed up by Pastoral Care Teachers and Year Level Coordinators on their return. Staff use SEQTA to record student attendance and this is regularly monitored and managed by the teaching staff at the College. The average student attendance rate for St Paul's College in 2013 was 96.03%. The attendance rate for each year level is listed below;

Year Level	Attendance%
Reception	95.27%
5	97.19%
6	97.31%
7	95.10%
8	97.24%
9	96.16%
10	94.80%
11	96.05%
12	95.13%

d) **St Pauls College – 2013 NAPLAN Data**

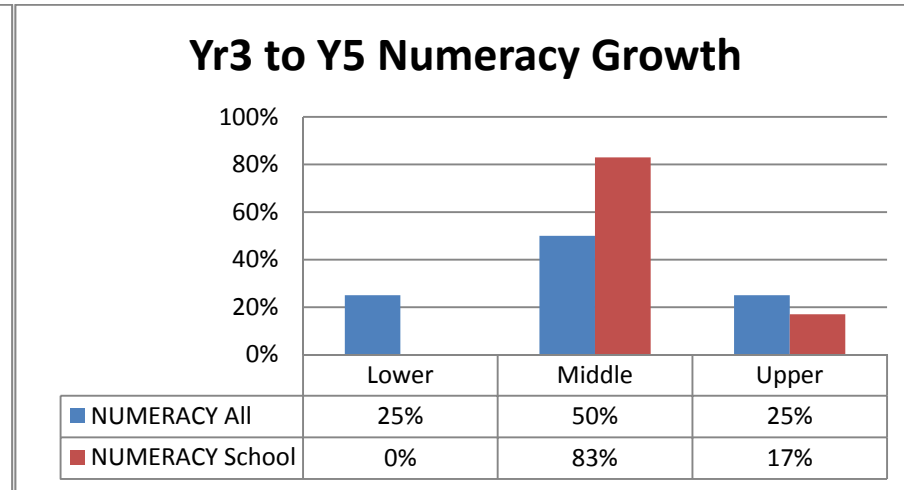
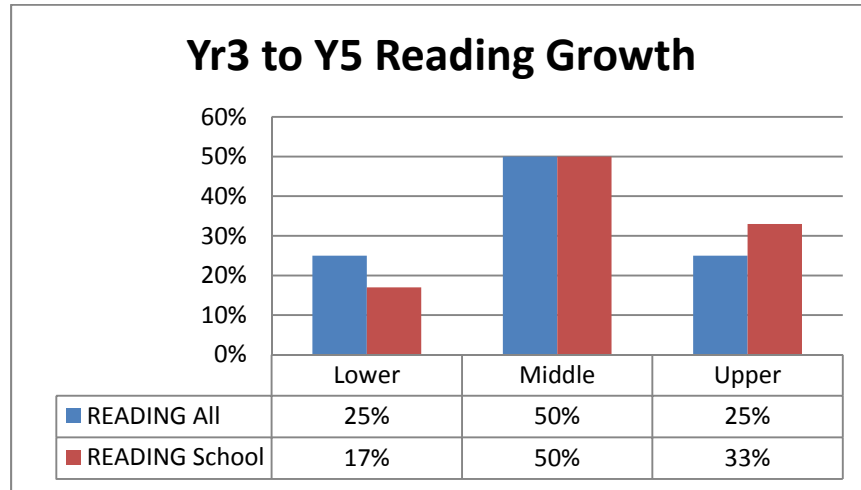
	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS
<b>Year 5</b>	<b>501.5 (+46.3)</b>	<b>492.1</b>	<b>100 (+20)</b>	<b>501.4 (+62.1)</b>	<b>464.7</b>	<b>95 (+10)</b>	<b>496.4 (+17.3)</b>	<b>481.8</b>	<b>95 (-)</b>	<b>496.9 (+53.3)</b>	<b>488</b>	<b>100 (+20)</b>	<b>483.7 (-2.5)</b>	<b>467.7</b>	<b>90 (-6)</b>
2012 data	455.2 (-6.8)	483.2	80 (+4)	439.3 (-18.7)	463	85 (-7)	479.1 (+23.1)	481.7	95 (+7)	443.6 (-16.4)	474.9	80 (-1)	486.2 (+11.2)	471.5	96 (-)
2011 data	462 (+1.3)	478.5 (+2.1)	84 (-8)	458 (-28)	469.4 (-10.1)	92 (-4)	456 (-13.7)	474.4 (-4.8)	88 (-4)	460 (-9.2)	486.2 (-0.7)	81 (-11)	475 (-4.5)	471.4 (-1.3)	96 (-4)
2010 data	460.7 (-5.1)	476.4 (-7.9)	92 (-8%)	486 (+34)	479.5 (-2.6)	96 (+14.8%)	469.7 (+0.9)	479.2 (+0.3)	92 (+4.5%)	469.2 (-14.7)	486.9 (-2.9)	92 (-1.8%)	479.5 (-3.8)	472.7 (+2.3)	100 (-)
2009 data	465.8	484.3	100	452	482.1	81.2	468.8	478.9	87.5	483.9	489.8	93.8	483.3	470.4	100
2008 data	489.4	478.6	100	466	481	92	475.6	479	96	469.4	488.7	92	464.7	462	100

<b>Year 7</b>	<b>529.4 (+6)</b>	<b>535.8</b>	<b>92 (-4)</b>	<b>520.7 (+27.8)</b>	<b>517.1</b>	<b>97 (+8)</b>	<b>541.1 (+17.8)</b>	<b>543.2</b>	<b>95 (+7)</b>	<b>514.6 (-5.6)</b>	<b>528.6</b>	<b>89 (-7)</b>	<b>541.5 (+12.9)</b>	<b>530.9</b>	<b>100 (+4)</b>
2012 data	523.4 (+9.4)	536.6	96 (+5)	492.9 (-5.1)	516.2	89 (+3)	523.3 (+6.3)	536.4	88 (-1)	520.2 (+9.2)	541.3	96 (+7)	528.6 (+6.6)	528.8	96 (-4)
2011 data	514 (-26.5)	534 (-9.1)	91 (-7)	498 (-55.7)	529 (-8)	86 (-14)	517 (-30.5)	533.6 (-5.7)	89 (-7)	511 (-19.9)	529.3 (-3)	89 (-7)	522 (-43.6)	535.3 (2.9)	100 (-)
2010 data	540.5 (+17)	543.1 (+6.3)	98 (+0.9%)	553.7 (+49.7)	537 (+0.6)	100 (+6.1%)	547.5 (+45.7)	539.3 (+2.8)	96 (+2.1%)	530.9 (+27.2)	532.3 (-4.4)	96 (+5.1%)	565.6 (+29.7)	538.2 (+6.2)	100 (+3%)
2009 data	523.5	536.8	97.1	504	536.4	93.9	501.8	536.5	93.9	503.7	536.7	90.9	535.9	532	97
2008 data	543.3	534.6	98	529.6	538.6	93	549.7	539.6	96	518.9	529.9	93	570.8	537.9	100

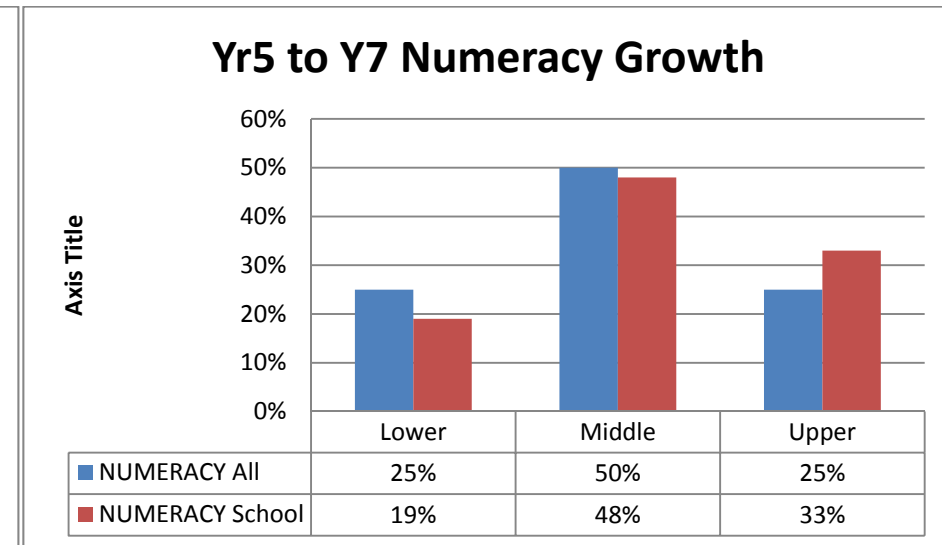
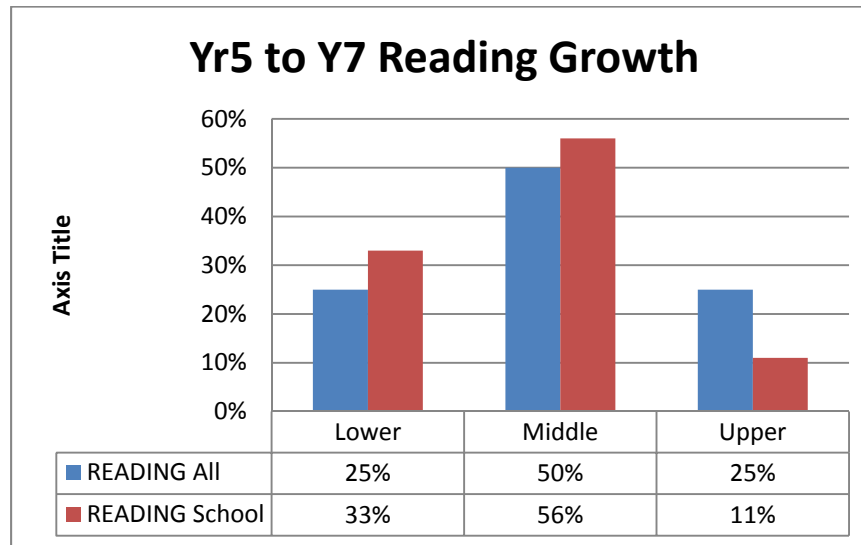
	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS	St Paul's Mean	State Mean Score	% achieve NMS
<b>Year 9</b>	<b>572.3 (+6.7)</b>	<b>576.7</b>	<b>97 (+2)</b>	<b>551 (+7.6)</b>	<b>550.8</b>	<b>80 (-)</b>	<b>583.1 (+22.2)</b>	<b>577.5</b>	<b>92 (+5)</b>	<b>566.5 (+12.9)</b>	<b>568.8</b>	<b>86 (-7)</b>	<b>596.8 (+9.6)</b>	<b>571.7</b>	<b>96 (-3)</b>
2012 data	565.6 (+5.6)	569.9	95 (+3)	543.4 (-9.6)	549.5	80 (-2)	560.9 (-1.1)	569.2	87 (-2)	553.6 (+10.6)	567	93 (+5)	587.2 (+9.2)	573	99 (+4)
2011 data	560 (-4.3)	573.2 (+6)	92 (+1)	553 (-17.9)	562.1 (-5.8)	82 (-10)	562 (-7.5)	575.2 (+2.8)	89 (+2)	543 (-23.9)	567.7 (-6.1)	88 (-3)	578 (-12.8)	572.3 (-0.9)	95 (-1)
2010 data	564.3 (-1.9)	567.2 (-10.2)	91 (+2.1%)	570.9 (+5.7)	566.3 (-5.1)	92 (+5.6%)	569.5 (+4.6)	572.4 (+0.4)	87 (-2.8%)	566.9 (+2.4)	573.8 (+2.3)	91 (+4.6%)	590.8 (+8.9)	573.2 (-5.5)	96 (-1.8%)
2009 data	566.2	577.4	88.9	565.2	571.4	86.4	564.9	572	89.8	564.5	571.5	86.4	581.1	578.7	97.8
2008 data	575.5	577.3	94	557.6	573.1	90	567.1	576.1	86	551.2	567.5	83	588	574	97

**Student Progress Graphs:**

**Year 3 2011 to Year 5 2013:**

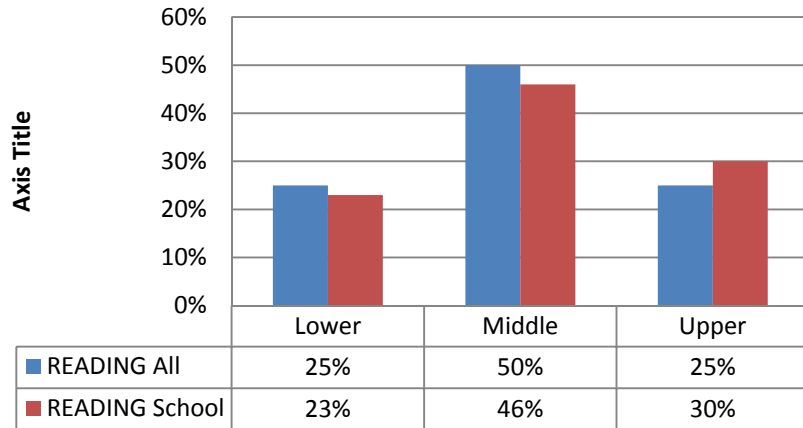


**Year 5 2011 to Year 7 2013:**

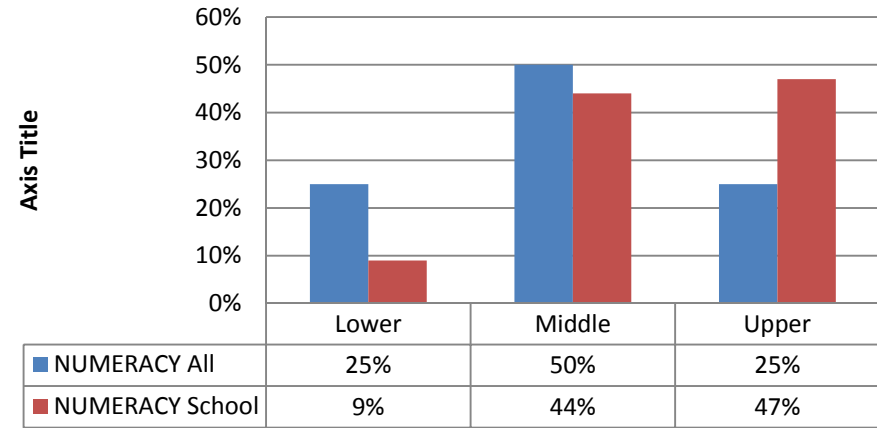


**Year 7 2011 to Year 9 2013:**

## Yr7 to Y9 Reading Growth



## Yr7 to Y9 Numeracy Growth



### Initial Data Analysis:

- Significantly improved school data from previous year – improvement in 21 categories (mean score and %NMS)
- A decline in only 7 categories
- College mean above state mean in 10 / 15 categories.
- College mean only significantly lower than state mean in one category – Year 7 Grammar and Punctuation

### Growth Graphs:

- 5 of the 6 growth graphs are very positive – percentage of students in the Medium and Upper Range of growth comparatively better than national percentages
- The only graph that doesn't show data that is comparatively better is for 5-7 Reading

### This is positive data in relation to each statistical measure:

- Mean Scores
- Percentage of students achieving National Minimum Standards
- Individual Student Growth

**e) Senior Secondary Outcomes**

**SACE Completion 2013:** St Paul's 96% State 93%

**Vocational Education and Training (VET)**

VET Units of Competency completed: 17 Certificate I; 34 Certificate II; 10 Certificate III

Students Completing SACE using VET: 16 students

Students who completed SACE and studied VET in addition: 22 students

**Mean ATAR 2013:** 70.23%

**f) Post school Destinations:**

11 boys of the Year 12 cohort achieved an Australian Tertiary Admission Rank (ATAR) above 90 and 24 students with an ATAR higher than 80.

**University offers**

Bachelor of Engineering – single and double

Bachelor of Law

Bachelor of Architecture

Bachelor of Commerce

Bachelor of Business

Bachelor of Medical Science

Bachelor of Pharmacy

Bachelor of Physiotherapy

Bachelor of Education/Teaching

Bachelor of Sport, Health and Physical Science, Sport and Recreation

Bachelor of Applied Science (Human Movement)

Bachelor of Information Technology

Bachelor of Arts

Bachelor of Science

Bachelor of Construction Management

Bachelor of Aviation

Bachelor of Information Technology

**g) Parent, Teacher and Student Satisfaction**

Evaluation and review are part of the school's practice in working for continued improvement. Ongoing staff review and input through a range of school forums is used to critically evaluate strategic goals and contribute to the setting of future directions. These have provided valuable insights into areas for future growth relating to school culture, accountability and middle level leadership structures. Surveys of Parents, Staff and Students were undertaken in various forms, including as a trial school for ACARA School Surveys. Further parent input is sought for a range of purposes, including via the Parents and Friends forum and other opportunities provided in relation to teaching and learning and general college developments. Various other student surveys conducted in 2013 revealed general satisfaction with educational and co-curricular programs, guidance and counselling services, facilities and the general culture of the school. Areas of strength identified with included: the quality and commitment of teachers and the positive relationships between students and teachers; the opportunities provided by the school; and the facilities available. Areas where there is room for development or improvement included the need to develop more House based activities, and increased subject flexibility, which resulted in a review and restructuring of the pastoral care system to move to a vertical House structure.

**h) School Income**

Australian Government Recurrent Funding	\$4,554,452
State Government Recurrent Funding	\$1,555,575
Fees, Charges and Parent Contributions	\$3,122,108
Other Private Sources	\$ 223,098
	<hr/>
	\$9,455,233
Less	
Income allocated to capital projects	\$ 103,450
Income allocated to capital debt servicing	\$ 487,964
	<hr/>
Total Net Recurrent Income	\$ 8,863,819