



St Paul's College – School Performance Information 2011

a) School Context Information

School address: St Paul's College, 792 Grand Junction Road, Gilles Plains SA 5086
St Paul's College is a Year 5 to 12 Catholic school for boys established in the north-eastern suburbs of Adelaide in 1959. It is governed by Edmund Rice Education Australia and has an SES of 95. In 2011 the student body of 582 was drawn from a wide range of schools and suburbs, with approximately 60% of students coming from a Catholic background. 21 full fee paying overseas students were enrolled in 2011. Indigenous enrolment was 0.5%. Approximately 13% of students were of refugee background (African and Afghani), about 8% had a learning disability and about one third of students came from homes where English is a second language.

FTE Enrolments:

Yr 5–27	Yr 6–41	Yr 7–39	Yr 8–108	Yr 9–84	Yr 10–117	Yr 11–88	Yr 12– 78
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Staff numbers:

Teaching Staff: 46 (43.6 FTE)
Non-Teaching Staff: 25 (21.4 FTE)

b) Teacher Qualifications

The majority of teaching staff at St Paul's hold two or more educational qualifications.

- i. 12 Masters Degrees
- ii. 16 Post Graduate Degrees
- iii. 56 Bachelor Degrees
- iv. 25 Diplomas
- v. 8 Graduate Certificates in RE
- vi. 10 TAFE Certificates e.g. Certificate IV

c) Student Attendance

St Paul's has a clear policy for dealing and managing student absences. Parents receive an SMS from the school for unexplained absences and these are followed up by Pastoral Care Teachers and Year Level Coordinators on their return. Staff use MAZE to record student attendance and this is regularly monitored and managed by the teaching staff at the College. The average student attendance rate for St Paul's College in 2011 was 92.95%. The attendance rate for each year level is listed below;

Year Level	Attendance%
5	94.95%
6	93.05%
7	94.08%
8	92.96%
9	91.65%
10	92.91%
11	90.75%
12	93.26%

d) 2011 NAPLAN results

	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	St Paul's Mean Score	State Mean Score	% achieve NMS	St Paul's Mean Score	State Mean Score	% achieve NMS	St Paul's Mean Score	State Mean Score	% achieve NMS	St Paul's Mean Score	State Mean Score	% achieve NMS	St Paul's Mean Score	State Mean Score	% achieve NMS
Year 5	462 (+1.3)	478.5 (+2.1)	84 (-8)	458 (-28)	469.4 (-10.1)	92 (-4)	456 (-13.7)	474.4 (-4.8)	88 (-4)	460 (-9.2)	486.2 (-0.7)	81 (-11)	475 (-4.5)	471.4 (-1.3)	96 (-4)
2010 data	460.7 (-5.1)	476.4 (-7.9)	92 (-8%)	486 (+34)	479.5 (-2.6)	96 (+14.8%)	469.7 (+0.9)	479.2 (+0.3)	92 (+4.5%)	469.2 (-14.7)	486.9 (-2.9)	92 (-1.8%)	479.5 (-3.8)	472.7 (+2.3)	100 (-)
2009 data	465.8	484.3	100	452	482.1	81.2	468.8	478.9	87.5	483.9	489.8	93.8	483.3	470.4	100
2008 data	489.4	478.6	100	466	481	92	475.6	479	96	469.4	488.7	92	464.7	462	100
Year 7	514 (-26.5)	534 (-9.1)	91 (-7)	498 (-55.7)	529 (-8)	86 (-14)	517 (-30.5)	533.6 (-5.7)	89 (-7)	511 (-19.9)	529.3 (-3)	89 (-7)	522 (-43.6)	535.3 (2.9)	100 (-)
2010 data	540.5 (+17)	543.1 (+6.3)	98 (+0.9%)	553.7 (+49.7)	537 (+0.6)	100 (+6.1%)	547.5 (+45.7)	539.3 (+2.8)	96 (+2.1%)	530.9 (+27.2)	532.3 (-4.4)	96 (+5.1%)	565.6 (+29.7)	538.2 (+6.2)	100 (+3%)
2009 data	523.5	536.8	97.1	504	536.4	93.9	501.8	536.5	93.9	503.7	536.7	90.9	535.9	532	97
2008 data	543.3	534.6	98	529.6	538.6	93	549.7	539.6	96	518.9	529.9	93	570.8	537.9	100
Year 9	560 (-4.3)	573.2 (+6)	92 (+1)	553 (-17.9)	562.1 (-5.8)	82 (-10)	562 (-7.5)	575.2 (+2.8)	89 (+2)	543 (-23.9)	567.7 (-6.1)	88 (-3)	578 (-12.8)	572.3 (-0.9)	95 (-1)
2010 data	564.3 (-1.9)	567.2 (-10.2)	91 (+2.1%)	570.9 (+5.7)	566.3 (-5.1)	92 (+5.6%)	569.5 (+4.6)	572.4 (+0.4)	87 (-2.8%)	566.9 (+2.4)	573.8 (+2.3)	91 (+4.6%)	590.8 (+8.9)	573.2 (-5.5)	96 (-1.8%)
2009 data	566.2	577.4	88.9	565.2	571.4	86.4	564.9	572	89.8	564.5	571.5	86.4	581.1	578.7	97.8
2008 data	575.5	577.3	94	557.6	573.1	90	567.1	576.1	86	551.2	567.5	83	588	574	97

Percentage Band Distribution – Year 9

		READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Band 10	School	1.20%	5.00%	0.00%	0.00%	4.90%
	State %	3.60%	8.50%	5.60%	3.50%	5.50%
	NATIONAL%	5.30%	8.90%	6.90%	4.90%	8.90%
Band 9	School	7.50%	8.80%	7.50%	10.00%	17.30%
	State %	13.40%	13.00%	14.50%	12.30%	12.10%
	NATIONAL%	15.50%	13.40%	16.10%	13.70%	14.60%
Band 8	School	25.00%	26.20%	31.20%	15.00%	24.70%
	State %	26.90%	19.40%	26.40%	25.30%	23.30%
	NATIONAL%	27.00%	20.50%	27.10%	25.80%	23.80%
Band 7	School	33.80%	22.50%	33.80%	38.80%	23.50%
	State %	29.00%	22.50%	26.30%	29.50%	29.90%
	NATIONAL%	27.40%	23.20%	25.50%	27.90%	27.50%
Band 6	School	25.00%	20.00%	16.20%	23.80%	24.70%
	State %	18.50%	18.70%	16.40%	18.70%	21.10%
	NATIONAL%	17.20%	18.50%	14.90%	17.70%	18.40%
Band 5 & below	School	6.20%	16.20%	10.00%	11.20%	4.90%
	State %	6.70%	16.20%	9.00%	8.90%	6.30%
	NATIONAL%	6.10%	13.90%	8.00%	8.50%	5.40%

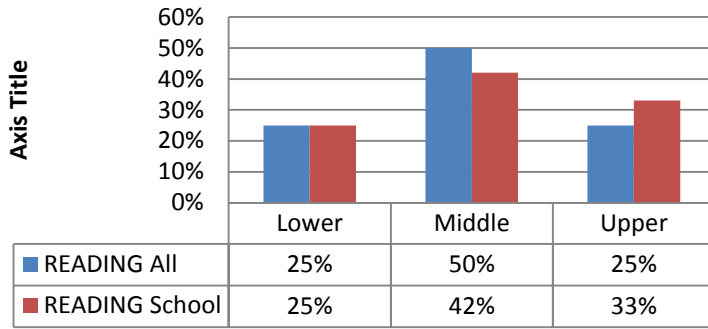
Percentage Band Distribution – Year 7

		READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Band 9 & above	School	2.90%	0.00%	0.00%	5.70%	5.90%
	State %	5.60%	8.10%	6.10%	5.30%	8.50%
	NATIONAL%	8.40%	8.30%	7.70%	6.90%	12.00%
Band 8	School	20.00%	8.60%	14.30%	5.70%	14.70%
	State %	17.10%	14.30%	17.50%	15.50%	15.10%
	NATIONAL%	18.70%	14.80%	18.30%	16.70%	16.80%
Band 7	School	14.30%	20.00%	34.30%	28.60%	20.60%
	State %	28.30%	25.20%	28.90%	27.50%	26.00%
	NATIONAL%	27.30%	25.40%	29.10%	27.30%	25.80%
Band 6	School	17.10%	37.100%	20.000%	22.900%	29.400%
	State %	27.70%	27.80%	25.80%	28.60%	28.30%
	NATIONAL%	25.60%	27.40%	24.50%	26.80%	25.60%
Band 5	School	37.10%	20.00%	20.00%	25.70%	29.40%
	State %	15.70%	15.30%	13.70%	15.50%	16.00%
	NATIONAL%	14.70%	14.90%	12.90%	15.00%	14.10%
Band 4 & below	School	5.70%	11.40%	8.60%	8.60%	0.00%
	State %	3.80%	7.30%	6.10%	5.60%	4.20%
	NATIONAL%	3.80%	7.70%	6.00%	5.80%	4.00%

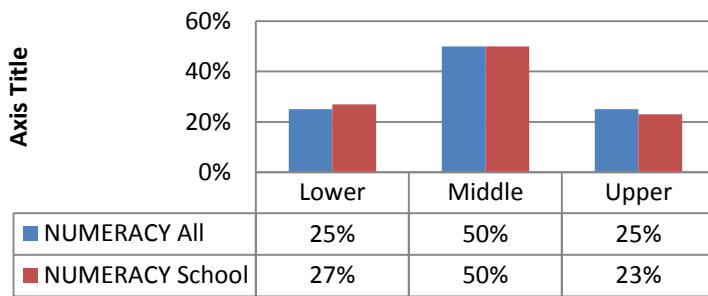
Percentage Band Distribution – Year 5

		READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Band 8 & above	School	12.00%	7.70%	0.00%	3.80%	11.50%
	State %	8.00%	4.70%	5.70%	10.40%	4.00%
	NATIONAL%	10.70%	6.60%	8.10%	15.00%	8.80%
Band 7	School	12.00%	7.70%	11.50%	23.10%	11.50%
	State %	15.80%	13.00%	15.60%	17.90%	12.20%
	NATIONAL%	18.10%	16.30%	17.90%	20.10%	16.10%
Band 6	School	16.00%	15.40%	38.50%	15.40%	15.40%
	State %	25.30%	27.80%	26.90%	25.60%	27.50%
	NATIONAL%	25.70%	30.70%	28.00%	25.30%	28.20%
Band 5	School	20.00%	34.60%	15.40%	23.10%	38.50%
	State %	25.00%	28.70%	26.50%	22.90%	32.00%
	NATIONAL%	23.20%	26.50%	24.70%	20.50%	27.80%
Band 4	School	24.00%	26.90%	23.10%	15.40%	19.20%
	State %	15.80%	15.60%	14.80%	13.40%	17.60%
	NATIONAL%	13.80%	11.90%	12.70%	11.00%	13.50%
Band 3 & below	School	16.00%	7.70%	11.50%	19.20%	3.80%
	State %	8.00%	8.20%	8.50%	7.80%	4.80%
	NATIONAL%	6.70%	6.00%	6.80%	6.30%	3.80%

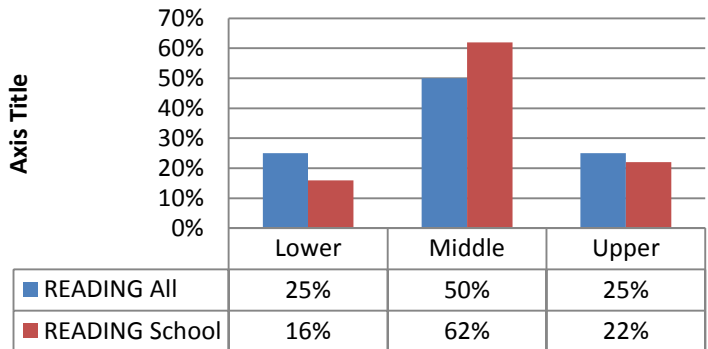
Yr5 to Y7 Reading Growth



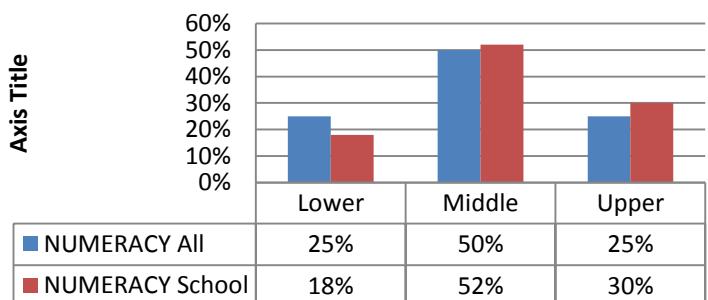
Yr5 to Y7 Numeracy Growth



Yr7 to Y9 Reading Growth



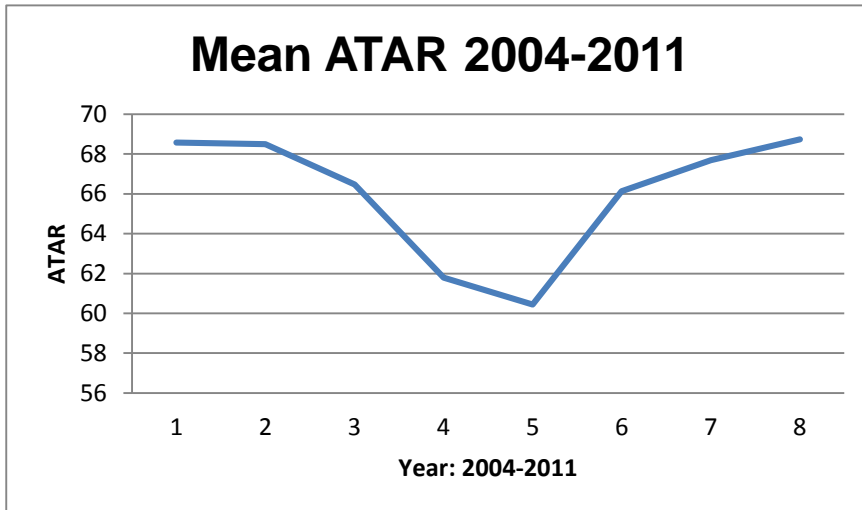
Yr7 to Y9 Numeracy Growth



e) Senior Secondary Outcomes

SACE Completion

Year	School	Like Schools	State
2011	79%	87%	92%



Percentage of students in Year 12 undertaking vocational or trade training:

In 2011, 10 Year 12 students successfully completed VET units of competency. This equates to 12.8% of the 2011 Year 12 cohort. Two students undertook Traineeships.

f) Post School Destinations - 2011

The Year 12 cohort of 2011 has pursued many tertiary pathways, including:

- Bachelor of Business
- Bachelor of Architectural Studies
- Bachelor of Applied Science (Civil Aviation, Human Movement)
- Bachelor of Education
- Bachelor of Applied Finance
- Bachelor of Commerce
- Bachelor of Physiotherapy
- Bachelor of Social Sciences
- Bachelor of Psychology
- Bachelor of Engineering (Various specialities)
- Bachelor of Laboratory Medicine
- Bachelor of Visual Arts and Design
- Bachelor of Pharmacy
- Bachelor of Mathematics and Computer Sciences
- Bachelor of Science

Vocational Education and Training (VET) 2011

There were also students who chose to follow a different path in Vocational Training.

Students elected to complete further training in the following areas:

- Business
- Carpentry and Joining
- Residential Drafting
- Police Studies
- Bricklaying / Tiling / Plastering
- Information Technology

g) Parent, Teacher and Student Satisfaction

Evaluation and review are part of the school's practice in working for continued improvement. Ongoing staff review and input through a range of school forums is used to critically evaluate strategic goals and contribute to the setting of future directions. These have provided valuable insights into areas for future growth relating to school culture, accountability and middle level leadership structures. Parent input is sought for a range of purposes, including via the Parents and Friends forum and other opportunities provided in relation to teaching and learning and general college developments. Various student surveys conducted in 2011 revealed general satisfaction with educational and co-curricular programs, guidance and counselling services, facilities and the general culture of the school. Areas of strength identified with included: the quality and commitment of teachers and the positive relationships between students and teachers; the opportunities provided by the school; and the facilities available. It was clearly noted that St Paul's was a place where students fitted in. Areas where there is room for development or improvement included the need to develop more House based activities, increased Arts and LOTE opportunities, and the need to improve the toilets. The feedback has resulted in a review of pastoral and behaviour management structures, a renovation of the toilets over the Christmas break and the provision of more seating spaces for students. It has also been identified that senior students would benefit from more opportunities for engagement in matters affecting their involvement in school life.

h) School Income

Government	\$5,546,786
Fees	\$2,518,278
Other	\$1,551,297
	\$9,616,361