

# The Thomas More shaped graduate

A Thomas More College education shapes thriving individuals through our wellbeing values, school-wide pedagogy and curriculum framework.



## Pedagogical Framework

**Wisdom** to **Seek**      **Courage** to **Thrive**      **Power** to **Change**

“I have come so that they may have life and have it to the full”. (Jn 10:10)

Thomas More College aims to provide teaching and learning experiences which support young people in becoming thriving individuals. In recognising the power of learning to change ourselves and our world, we strive to develop young people with the wisdom to be seekers of knowledge and experience, who will go on to realise their aspirations and shape their own future.

As a diverse community we thrive in an environment which values connection, inclusivity, and faith as we dialogue with our Catholic Tradition. We take as inspiration St Thomas More's qualities of academic excellence, strength of character, faith and service to others, which emanate throughout every facet of the College.

*As active and engaged learners we are inquisitive and persistent in seeking to know, improve and grow. Through critical reflection we strive to move beyond knowledge to **seek wisdom**.*

*We challenge boundaries and strive for excellence. We are **courageous** in spirit with the confidence to take risks in pursuing what is good, which gives us joy. With integrity we explore our world and our place in it, and **thrive** as we embrace opportunities.*

*We are **powerful**. We reject limitations imposed by perception or circumstance. We develop the tools, capacity and knowledge to build the life we desire for ourselves, our families and our communities, both local and global. As drivers of **change**, we seek to be leaders for the world God desires.*

‘Catholic Education calls on curriculum and pedagogies in which learners are active participants who are engaging... head, heart and hands’

National Catholic Education Commission 2016.

It is our firm intention at Thomas More College to educate the whole person, bringing forth their fullest human potential to...

**LEARN MORE | LIVE MORE | BE MORE**

## Boundary Crossing Competencies

Digitally Literate | Critical Thinkers | Problem Solvers | Communicators  
Innovators | Collaborators | Leaders with Global Perspectives

### Understanding Self

Spiritual | Emotional | Social  
Creative | Intellectual | Physical



### Understanding Others

and our World  
Interpersonal | Intercultural  
Ethical | Ecologically Aware

### Independent and Self Directed

Discipline Skills

Discipline Knowledge

**Wisdom**  
to **Seek**

**Courage**  
to **Thrive**

**Power**  
to **Change**

At TMC we believe and are committed to relationships of educational trust.

**At TMC we...**

- ▶ Seek to nurture and preserve the dignity of all young people in our care. We work with all gently and justly.
- ▶ Know our students and how they learn. We are responsive to the individual, in dialogue with identity, faith and culture.
- ▶ Actively create connected classrooms which are supportive spaces to engage students academically and socially.
- ▶ Develop positive working relationships beyond the College with parents, caregivers and external providers.
- ▶ Work collaboratively and support students to learn these skills to bring out the best in self and others.

At TMC we believe and are committed to engaging in learning for now and the near future.

**At TMC we...**

- ▶ Actively engage students in connecting learning to the world around them.
- ▶ Are purposeful designers of contemporary curriculum with authentic and meaningful learning and assessment experiences.
- ▶ Promote inquiry, engaging students in learning to support them to explore big ideas.
- ▶ Focus on contemporary skills and the development of capabilities for success now and in a changing world.
- ▶ Design learning with opportunities for higher order thinking.

At TMC we are responsive to the students in front of us and are committed to their growth as individuals.

**At TMC we...**

- ▶ Are responsive to the needs of the individual. We meet students where they are, providing learning opportunities to take them somewhere new.
- ▶ Believe that all students are capable of growth and individual success.
- ▶ Build capacity in our students to learn, persist, grow and achieve, providing both challenge and support in striving for excellence.
- ▶ Are active and responsive in the classroom balancing instruction and self-directed inquiry.
- ▶ Value growth in all aspects of self; academic, spiritual, emotional and social.

At TMC we believe and are committed to learning as an active and reflective practice.

**At TMC we...**

- ▶ Know and take ownership of our impact. We act, assess, reflect, adjust and measure growth.
- ▶ Reflect by asking "How are they going? Where are they going? Where to next?"
- ▶ Value lifelong learning and openly model this to students as reflective practice.
- ▶ Talk to students about learning. Support developing the skills for effective learning, so students can recognise their own progress and areas for growth.
- ▶ Critically reflect and challenge as we seek to move beyond knowledge to wisdom.

