



Thomas More College
PROSPECTUS





Inspiring a lifelong love of learning

I wish to thank you for your interest in Thomas More College and would like to introduce you to our community.

Since its foundation in 1979, Thomas More College has built a reputation as an outstanding secondary college. Now, within our thriving and expanding geographical setting, our College is considered a preferred educational setting for young men and women living in the North of Adelaide.

Thomas More College has a wonderful richness of cultural and spiritual backgrounds. As a Catholic College, we welcome people from all backgrounds to our community.

Our College has a very proud tradition. We are proud of our achievements and committed to our tradition of developing and nurturing the young people who form our community, as they grow into adults. They are 'leaven in our society' – positively influencing it through their Christian understanding and appreciation of moral and ethical issues, as well as through their skills and knowledge.

This pride has helped us forge a strong and resilient community. Our care for one another and our positive impact on the wider community are regularly commented upon by those encountering us for the first time.

This pride and strength fill us with hope for the future, as we modernise our curriculum and facility needs for the continuing evolution of learning.

Recent years have seen us build new multi-million-dollar facilities in Science, Library, Food Technologies, Visual Arts and Language Learning which greatly enhance the delivery of the Thomas More curriculum.

Thomas More College has a wonderful richness of cultural and spiritual backgrounds. While our Enrolment Policy gives priority to students from Catholic Primary Schools and siblings of present students, we welcome people from all backgrounds to our community. We also seek families willing to support the beliefs and ethos of our College and who demonstrate a strong commitment to their Primary School education.

In working closely with Catholic Education South Australia, our fees are kept as low as possible, making them affordable for most families. Accordingly, there is a high demand for placements. We require enrolment applications be lodged 24 months before your child's intended start date, as this will create a link between your family and our community, assisting the transition for your child. Please direct any enrolment enquiries to our College Registrar.

You can find out more about our College via:

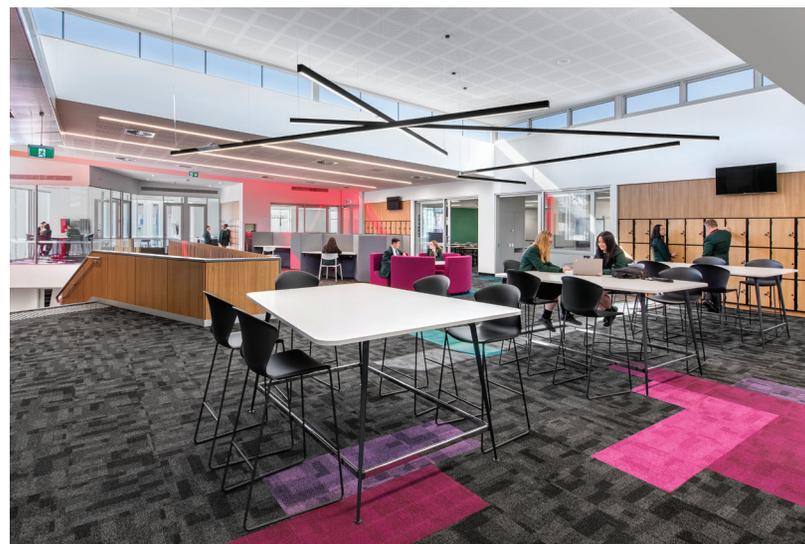
 Our website, www.tmc.catholic.edu.au

 My Principal's Tours which run throughout the year

 Our Social Media pages   

If you wish to ring the College at any time, please feel free to do so. I am always very happy to answer questions and look forward to meeting you in the future.

Yours faithfully
Corey Tavella | Principal



Wisdom to Seek Courage to Thrive Power to Change

"I have come so that they may have life and have it to the full" (Jn 10:10)

Vision Statement

Thomas More College is a Christian Community in the Catholic tradition. We are a leader in contemporary, faith filled and future-focused Catholic education.

Our College

Thomas More College was established in 1979 as a dedicated Catholic Secondary College in the North of Adelaide. We primarily serve the Parishes of Salisbury, Elizabeth North, Elizabeth South, Gawler, Virginia and Para Hills and welcome learning experiences which support young people in becoming thriving individuals.

As a co-educational secondary college, Thomas More aims to provide teaching a learning experiences which support young people in becoming thriving individuals. In recognising the power of learning to change ourselves and our world, we strive to develop young people with the wisdom to be seekers of knowledge and experience, who will go onto realise their aspirations and shape their own future.

As a diverse community we thrive in an environment which values connection, inclusivity, and faith as we dialogue with our Catholic Tradition. We take as inspiration St Thomas More's qualities of academic excellence, strength of character, faith, and service to others, which emanate throughout every facet of the College.

About Thomas More

Our College was named after Saint Thomas More, the great English lawyer, politician and martyr. In 1535, More accepted death, ordered by Henry VIII, rather than go against his conscience and God.

In our College life, we celebrate Saint Thomas' honesty, courage and dedication to his beliefs. We cherish his love of family, his commitment to education and justice for all.

The Thomas More shaped graduate

A Thomas More College education shapes thriving individuals through our wellbeing values, school-wide pedagogy and curriculum framework.

Boundary Crossing Competencies

Digitally Literate | Critical Thinkers | Problem Solvers | Communicators
Innovators | Collaborators | Leaders with Global Perspectives

Understanding Self

Spiritual | Emotional | Social
Creative | Intellectual | Physical



Understanding Others

and our World
Interpersonal | Intercultural
Ethical | Ecologically Aware

Independent and
Self Directed

Discipline Skills

Discipline Knowledge

Wisdom
to Seek

Courage
to Thrive

Power
to Change



Our Mission

It is our firm intention at Thomas More College to educate the whole person, bringing forth their fullest human potential

As active and engaged learners we are inquisitive and persistent in seeking to know, improve and grow.

- ▶ Through critical reflection we strive to move beyond knowledge to *seek wisdom*.
- ▶ We challenge boundaries and *strive* for excellence.
- ▶ We are *courageous* in spirit with the confidence to take risks in pursuing what is good, which gives us joy.

- ▶ With integrity we explore our world and our place in it and *thrive* as we embrace opportunities.
- ▶ We are *powerful*. We reject limitations imposed by perception or circumstance. We develop the tools, capacity and knowledge to build the life we desire for ourselves, our families, and our communities, both local and global.
- ▶ As drivers of *change*, we seek to be leaders for the world God desires.



More than a traditional education

At Thomas More College, we educate our students through community involvement engendering mutual support, respect and personal responsibility. The College's academic program is complemented by a wide range of challenging and rewarding co-curricular activities.

Students can elect to participate in:

- ▶ Inter-school knockout sporting competitions.
- ▶ An instrumental program for musicians.
- ▶ Community Service and support for Project Compassion, St Vincent De Paul and other Catholic charities.
- ▶ A vibrant Student Representative Council.
- ▶ School Productions and Musicals.

*At Thomas More College,
we educate the whole person.*

Our physical activity and sporting program include compulsory physical education classes, incorporating single gender classes in Years 8 and 10 and a range of exciting optional courses in Years 10 to 12.

In addition, College teams compete in Catholic athletics and swimming carnivals.

Outdoor Education is offered from Year 10 for students who wish to pursue a pathway in environmental sustainability which includes the planning of their own expeditions.



More educational support

Through this belief, we seek to challenge and support our students, individually and collectively, in their personal and educational growth. We recognise the different needs of our students, and our support for them is provided through the following programs.

The **Margaret More Centre** is a special education facility catering for students with developmental disabilities. Students who access the Margaret More program follow a **Project Based Learning** (PBL) model where Literacy and Numeracy skills are developed through the integrating of projects based on real life situations. Our Senior students' study selected SACE units appropriate to their needs and all students take part in mainstream elective classes. Specialised life skills programs which incorporates Work Experience opportunities preparing them for life after school is available for all students.

We work hard to get to know your daughters and sons as individuals, utilising as much data as we can. Through working with our students, we challenge and support them to achieve their personal best. This includes areas of challenge where they may need to extend themselves to push beyond what they believe may be their capacity, to support to ensure each student receives her or his learning entitlement.

Flexible Learning Programs are available to assist students in their transition from school to the workforce. The courses help students develop a range of transition skills and knowledge and can include alternative options to completing their SACE through VET courses, work placements and school-based apprenticeships.

English as an Additional Language or Dialogue (EALD) support structures are offered to students from non-English speaking backgrounds to ensure they fully benefit from the curriculum offered by the College.

The **Ignatius Centre** is a flexible learning center helping for students with learning difficulties in the areas of Literacy and Numeracy and social interaction.

Supervised homework is offered after school each Tuesday to Thursday under the supervision of classroom teachers

The **Homework Centre** is a staff supervised facility available to students at the College. It operates in the Learning Centre after school each Tuesday to Thursday.





More educational opportunities

Thomas More College students experience a broad and dynamic curriculum, underpinned by the beliefs and values of our Catholic tradition.

We continually seek to update our curriculum in line with the SACE and Australian Curriculum, designing learning experiences which are responsive and relevant to the exciting challenges and opportunities of the world around us.

Our Year 7-10 curriculum is founded upon the 9 Key Learning Areas of:

- Religious Education
- The Arts
- Technologies
- English
- Health, Physical Education and Personal Development
- Languages
- Mathematics
- Science
- HaSS: History and Geography and Social Sciences

Developing capabilities in Digital Technologies is an important component within each of the Key Learning Areas and is offered from Year 7 to 12 as a specific subject.

Year 7 and 8 at Thomas More college is part of a dedicated middle school structure where the social and emotional development of young adolescents is supported alongside dynamic, contemporary learning experiences designed specifically for their developmental stage.

Starting in Year 10 senior students can access a wide range of course options on the path to completing their SACE. We offer a diverse range of SACE Board approved courses.

Students can choose from intensive preparation for University, TAFE and other forms of study, or combine their studies with Vocational Education and Training courses conducted by outside providers.

Across all subjects from Year 7 to 12, students develop their capacity in our TMC Learner Behaviours and Wellbeing Values in their journey to becoming the Thomas More Shaped Graduate. The T-Shaped graduate is our ultimate destination for whom we aim to work with, develop and foster as a Thomas More College Student. It details the competencies, understandings, skills and knowledge that we develop in our students.

Their journey towards becoming this graduate is reflected in the Learner Profile, an essential part of a contemporary approach to reporting student achievement and progress.



Contemporary facilities

Thomas More College provides outstanding teaching and specialist facilities, equipped with the latest technology.

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These include:

Technologies workshops, captures contemporary learning opportunities utilizing laser cutters, 3D printers and C&C machines to complement the woodwork, metalwork, plastics, jewelry and graphics facilities. The Digital Technologies facilities are equipped with robotics, coding and 3D printing resources.

Art studios inspiring creativity in the disciplines of design, photography, digital media, and traditional visual arts.

Performing Art spaces catering for music, music technology, instrumental practice, drama and dance.

Home Economics suite with fully equipped kitchens and specialist hospitality facilities, as well as a Fabric Technology Centre with computer enhancement facility.

A comprehensive **Learning Centre** providing Library and Digital Learning facilities.

Information and Communication Technology facilities including a program which provides a learning device for each student and teacher, all supplied with a wireless support network and specialist ICT staff.

Purpose-built **Science learning spaces** with specialist physics, biology and chemistry laboratories.

Specialist **learning and teaching aids** including interactive whiteboards, 3D printers and high-quality digital photography, video and printing equipment. We also invest in specialist software to support industry standard learning in specialist subjects.

Sporting facilities including gymnasium, football oval, soccer pitch, cricket pitch and tennis courts.