

# Apprentice Responsibilities



## The Business Case for mentoring

NB-MAP (New Brunswick Mentor Apprentice Program) helps businesses and unions in the building trades develop a strong learning workplace culture, ensuring trade skills are effectively passed from one generation of worker to the next. At the core of the NB-MAP M.E.N.T.O.R. Approach is the knowledge that over 70-80% of trade skills are learned from an on-the-job teacher, and so our mentors must have effective mentor skills.

Laying the foundation for effective and responsible apprentices, this course teaches them about their responsibilities to their own career and learning, with a focus on how to get the most from their on-the-job mentor.

Class size: maximum 15. Session duration: 2 hours

## Course philosophy

This is a highly interactive hands-on course with practical exercises and group discussions where participants learn from each other.

## Course purpose

Mentorship will be increasingly important: workplaces will be more diverse and inclusive, and research shows the millennial generation largely wants a workplace mentor. NB-MAP's Apprentice Responsibilities

curriculum's goal is to lay the foundation for effective and responsible apprentices by teaching them about their responsibilities to their own career and learning, with a focus on how to get the most from their on-theiob mentor.

This course was created with the help of mentors that want apprentices to understand that they need to persevere through the ups and downs that can happen depending on the sector and region.



#### Learning outcomes

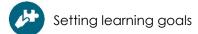
At the end of the course, participants will:

- ✓ gain a simple and useful memory tool to be a great learner
- ✓ learn strategies for effective learning in the workplace
- ✓ improve their ability to learn skills and knowledge from a mentor.

#### COURSE OVERVIEW

#### Mentoring Matters: The Case for Mentoring







#### Everyone is Different

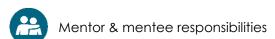
Communication, it's Important!

Generations in the workplace

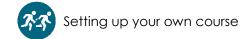
Learning Styles

Diversity in the workplace

### Mentee Learning Responsibilities







#### Conclusion

"Apprentices need to soak up as much information as possible from their journeyperson mentors."

Jean Marc Ringuette Journeyperson Electrician IBEW 502 Business Manager