



De La  Salle
Solidarietà Internazionale
ONLUS

Fondazione De La Salle
Solidarietà Internazionale Onlus
Annual Report
2018





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De La Salle Onlus

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FRATELLI project, Lebanon
To guarantee the right to education for Syrian and
Iraqi refugees.
Lasallians and Marists “Beyond the Borders”.



About us

As the Fondazione De La Salle Solidarietà Internazionale Onlus, we support educational development projects around the world, mainly where Lasallians are present in the service of populations in vulnerable situations.

Our goal is to allow each child to go to school, and all young men and women to be educated for their future. For this reason, we work every day to remove obstacles that prevent full access to the right to education.

Our Vision

To improve the standard of living of those we care about, to build a more equal and inclusive world.

Our Mission

We offer quality education with particular attention to the empowerment of vulnerable groups, to promote the development of the communities in which we work.

Rights of children and youth

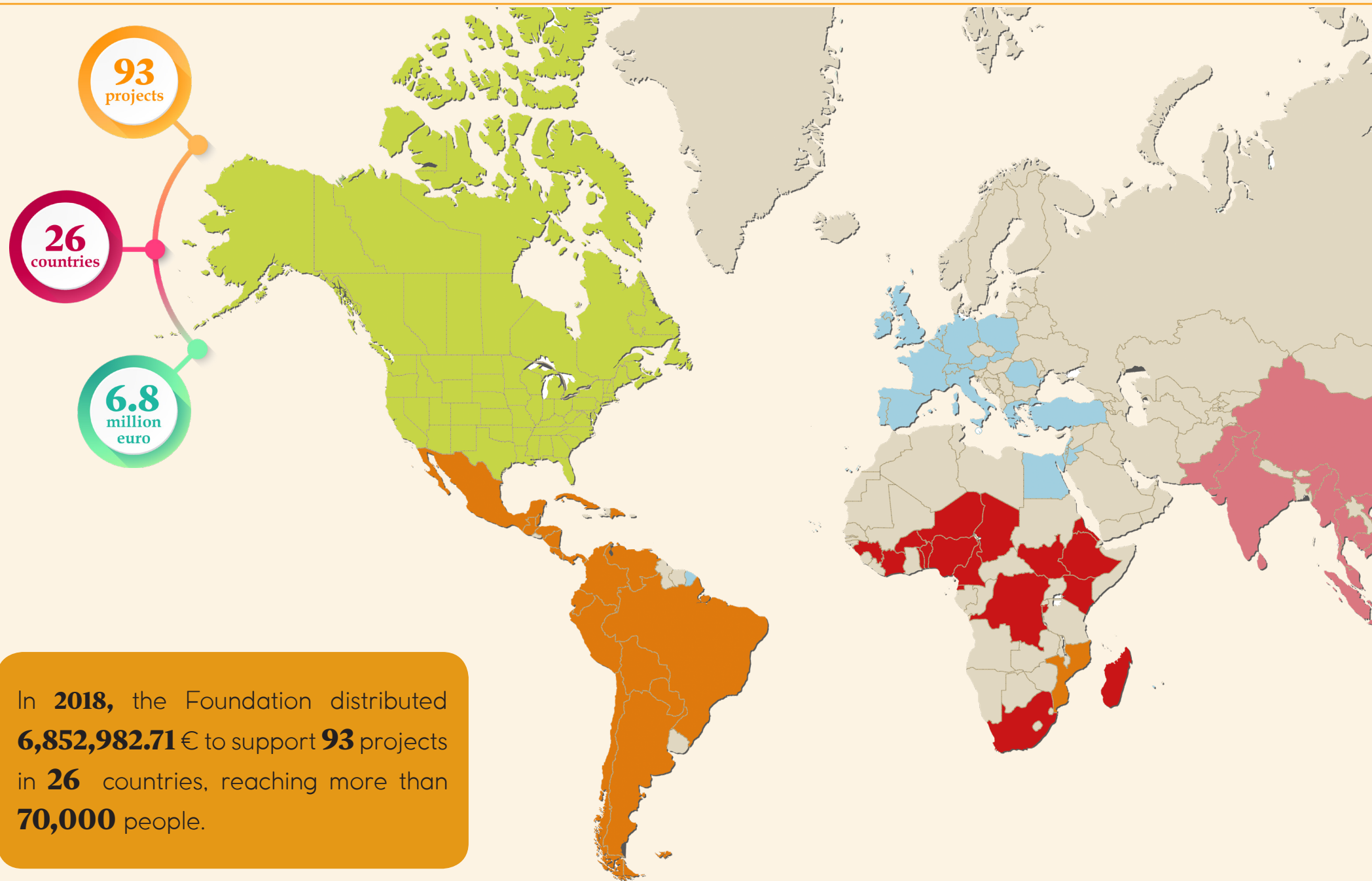
We promote a child-centered pedagogical approach that includes three dimensions of education: personal, social and environmental dimensions. Through this approach we aim to protect rights and ensure the well-being of children and young people participating in our programs.

Gender Equality

We work every day to ensure that all our beneficiaries can exercise their rights and abilities to live in conditions that allow their full personal development. For this reason, we support actions that contribute to reducing levels of isolation, discrimination and vulnerability of women and girls.

Sustainability

We are committed to create sustainable educational communities that become socially, economically and ecologically healthy and resilient in order to transform their societies.



Our commitment

The Foundation's action has responded to the following Sustainable Development Goals (SDGs) shared with the United Nations for more equitable and sustainable development: **1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 16.**



Children Rights Promoted in **2018**





Quality Education

AS PART OF OUR MISSION, WE CONSIDER QUALITY EDUCATION THE STARTING POINT FOR PROMOTING THE FULL DEVELOPMENT OF THOSE WE SERVE, THEIR COMMUNITIES AND THEIR COUNTRY.

For this reason, we work every day to meet the basic needs of the realities in which we operate and thus remove the obstacles that prevent each child access to every level of education.

We try to be present in the most vulnerable contexts, building schools, universities and non-formal education centers in geographically isolated areas, to allow children and young people at risk of social and educational exclusion to continue their studies.

Our commitment is to make the school a protected, healthy and inclusive environment that guarantees children and young people full access to their rights.

We protect the physical and emotional well-being of our students through a wide range of actions such as improving the school infrastructure, developing specific educational programs and professional courses that follow the needs of the local labor market.

IN THIS WAY, WE MAKE SCHOOLS A TRULY SUSTAINABLE AND RESILIENT EDUCATIONAL COMMUNITY, ABLE TO SERVE THE LARGER SURROUNDING COMMUNITY.



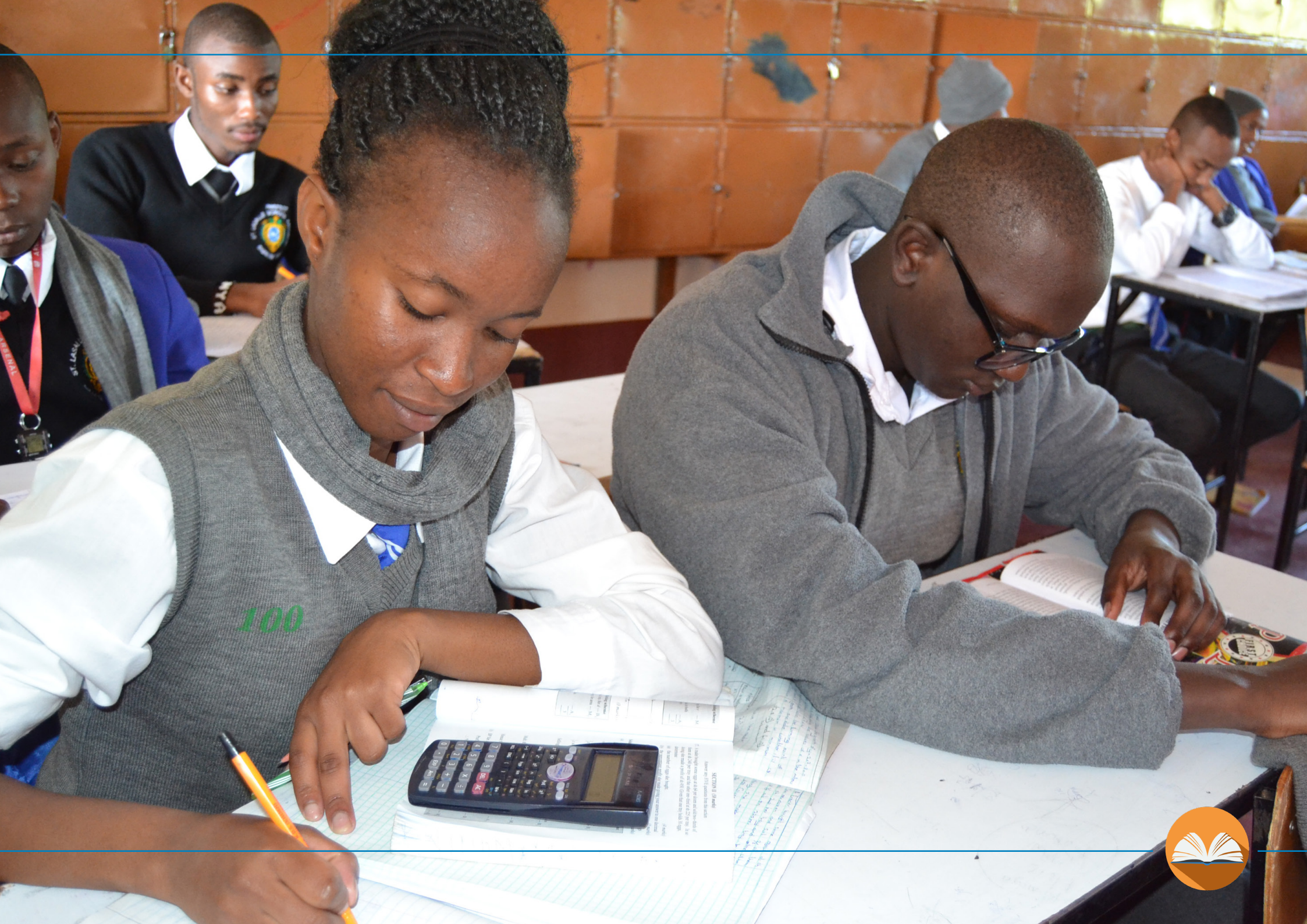
In **2018** we supported **16** schools and **7** tertiary education institutions in **12** countries



In **2018** we allocated more than **100** scholarships, **80** of which were for girls and young women



In **2018** we intervened with two emergency programs: for the Nyundo School of Arts, in Rwanda and in Port de Paix, in Haiti, after flooding





LA SALLE SCHOOL-RUMBOK, SOUTH SUDAN

This new school is located in Rumbek, South Sudan, the youngest nation in the world, which became independent in **2011** after a long war with North Sudan.

Due to the conflict that began in **2013** and continues today, many of the already insufficient educational structures have been destroyed or repurposed for other use.

The educational level is extremely low due to the lack of schools, qualified teachers and teaching materials.

In response to this urgent educational need, the new school in Rumbek opened its doors in March **2018** at the existing school facilities of the Sisters of Loreto, with a class of **23** students.

The goal is to build and equip a new school, capable of accommodating **300** students on the **48**-hectare land donated by local leaders.

During **2018** we successfully completed the process of securing land ownership, completed the construction of the fence to protect the property and drilling to build six wells, **2** for the school and **4** to serve the community.

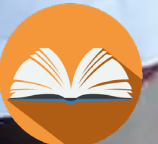
In **2018**, prefabricated structures were also ordered for the construction of the school, accommodation for teachers and dormitories for male and female students.

With the characteristics of the Lasallian educational approach, which includes children's rights and trauma relief/recovery actions, La Salle School-Rumbek is a beacon of hope for young people and the community.





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Secretary of
Rumbur





TRUONG VINH KY, VIETNAM

Truong Vinh Ky Secondary School was opened in August **2018**. It is located in the central highlands of Vietnam, in the DakMil district, a geographically isolated area where children and young people had difficulty accessing their right to education.

This school, once completed, will be able to accommodate **800** students thanks to the construction of dormitories, will also allow regular attendance by students from other countries besides Vietnam.

By its first school year (**2018-2019**), the school had already reached **142** enrolments, giving **14** scholarships to families from the most vulnerable groups in the local community.

One of the objectives of the school is to eliminate the stigma that the Montagnard people, a socio-economically and linguistically marginalized community, endure.

The school educates students from different cultural groups in a perspective of mutual understanding, respect and cultural exchange.

This will help to overcome the discrimination of Montagnard children, and provide these young people with the training that will allow them to continue their studies or obtain better employment opportunities.



LA SALLE UNIVERSITY OF AFRICA

In **2018**, we launched two new institutions, for a total of six La Salle universities and tertiary education centers in Africa. Located in Burkina Faso, Cameroon, Ethiopia, Ivory Coast, Madagascar and Kenya, these institutions are centers of excellence in training qualified personnel and Africa's leaders of tomorrow.

These six institutions will work together to build La Salle University of Africa (LUA), headquartered in Burkina Faso.





Training

THE PROTECTION OF CHILDREN'S RIGHTS ALSO INVOLVES THE TRAINING OF EDUCATORS AND STAFF INVOLVED IN OUR SCHOOLS. Every year we run courses on child protection policies to raise awareness of child protection and make the school a center for promoting children's rights. Every year we organize capacity building actions for the training of school staff, including courses to become tutors of resilience.



In **2018** we supported **6** courses in **6** countries, training **1,150** people

Tutors of Resilience



In biology, resilience is the ability of a system to rebuild itself after a traumatic event. Likewise, when we talk about individuals and in particular children, we mean the ability to grow and develop fully in the presence of great difficulties.

The courses we offer aim to develop a program in partnership with the International Catholic Bureau (BICE) and Francesco Realmonte Onlus Association for the training of "Tutors of Resilience" to help children and teenagers living in vulnerable situations.

The innovative and interactive training methodology is aimed at providing Tutors with solid tools to build resilient environments, which allow trainees to address the reasons that put them at risk of migration (such as armed conflict or extreme poverty) and develop the skills to reintegrate into a new social and cultural context in the future.

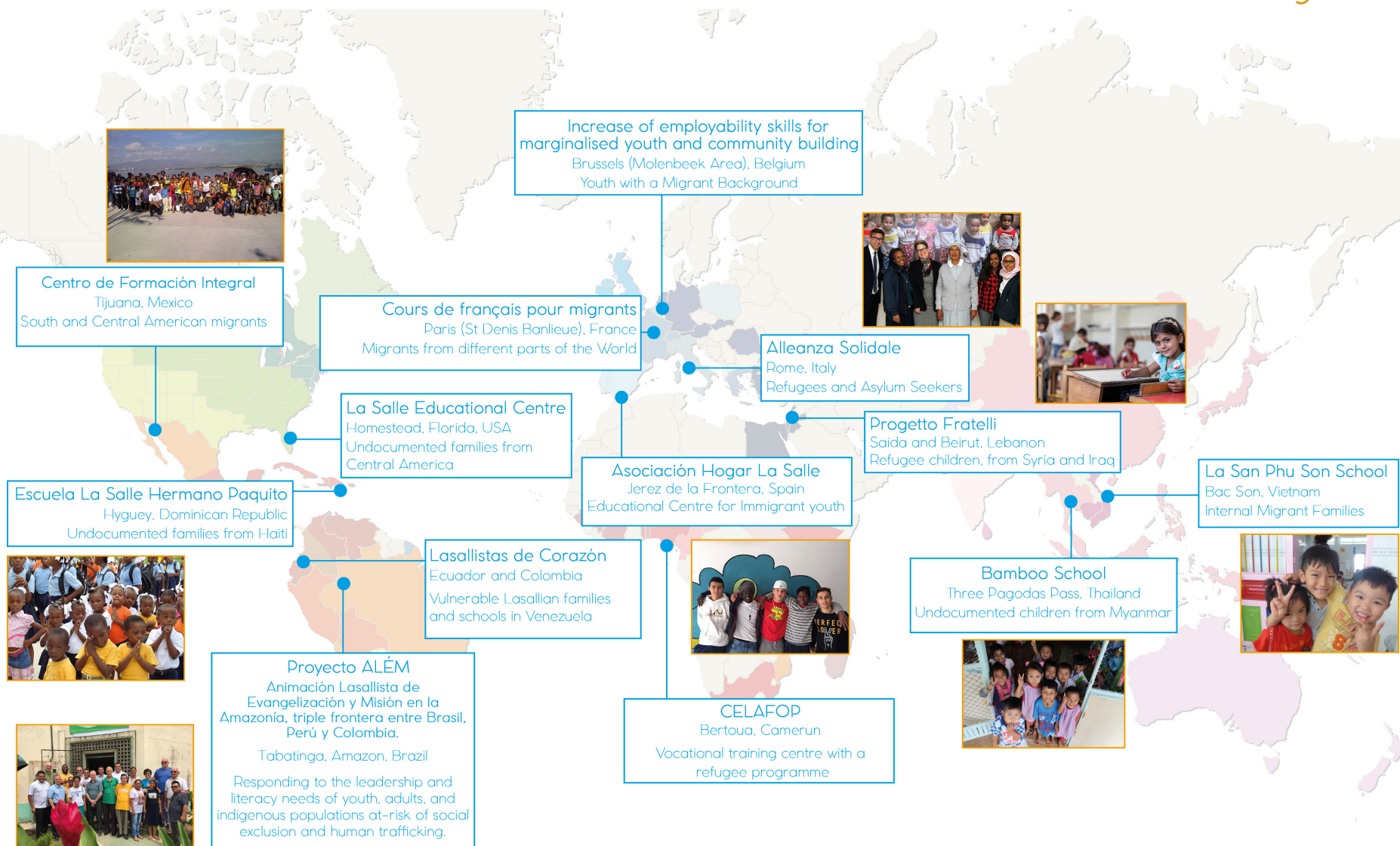
DURING **2018**, **121** TUTORS OF RESILIENCE WERE TRAINED IN THE FRATELLI PROJECT, IN LEBANON AND IN SCHOOLS IN THE AREA OF PORT DE PAIX, PORT AU PRINCE AND TORTUE ISLAND IN HAITI FOR A TOTAL OF **16,000** TRAINEES.





People on the Move

Our Global Commitment to Integration





Sustainability

Sustainability is a very broad concept for us, which covers not only the care for the environment and resources, but also includes an economic and social dimension.

Sustainability means providing each program with the necessary tools to ensure its long-term sustainability;

it means involving local communities and hiring **100%** local staff, trained through constant capacity building actions, so as to promote the full self-sufficiency of our initiatives.

The sustainability of our projects also involves the use of clean energy and teaching responsible resource management.

This is why we work to ensure that, in all the communities in which we are present, those we serve have access to all the basic resources necessary for their lives.

In **2018** we achieved:



4 long-term food security projects



3 projects to provide clean drinking water



2 projects for the installation of solar panels





WATER FOR TORTUE ISLAND, HAITI

Located in the north-west of the country, Tortue Island is separated from the rest of Haiti not only by the sea, but also by the lack of basic services for decent life. The population, already very isolated, has **45,000** people, most of whom do not have access to water.

The island, in fact, has a rocky landscape where no rivers flow and the few sources of water are located in the mountainous part of the island, or several kilometers from the villages.

The lack of water is an obstacle not only to the development of profitable activities, agriculture or animal husbandry, but also for common domestic activities.

Children and young people are the majority of the population, with an average of five children per family. Most children also suffer from malnutrition and barely one in four children completes primary education. In **2016**, we completed the first aqueduct project on Turtle Island, providing purified water to about **9,000** people.

Based on this success, in **2018** we continued the construction of a second aqueduct project, involving **9** villages and benefiting **14,000** people (**55%** women and children) living in the central region.

Water is collected at the Nan source, purified and channeled to the collection and distribution tanks through **15** kiosks that will be installed in the **9** local communities.

With a view to long-term sustainability, **10** local artisans will be trained to maintain the water system and raise awareness among families in the **9** villages on how to prevent water contamination.





GREEN LOOPS

The purpose of Green Loops is to promote peace practices through green actions. Sustainability is therefore not only an end to be achieved, but also means for us to bring about peaceful coexistence between several communities.

Through activities in natural areas, as neutral places, and thanks to a participatory approach that involves the entire local community, we promote a peaceful and respectful coexistence.

Three Lasallian institutions were chosen to launch this experience, as they are all areas with different types of conflict situations. According to the idea of Green Loops, all institutions that have a natural area in the neighborhood have an important community function and must become promoters of environmental protection actions to improve tolerance and peace among the younger generations.

The Green Loops project is conceived as a strategy to introduce environmental education and participatory decision making dynamics in the areas concerned.

The three Lasallian institutions involved in the project are:

St. Paul's Boys' Secondary School in Marsabit, Kenya, the Fratelli Project in Lebanon and the Bahay Pag-asa Youth Center in the Philippines.





Volunteering

In September **2018**, the Foundation opened a new position for the coordination of volunteering at the international level, in response to the need to develop a wider and more interconnected network of international volunteering. The objective of this new position is to respond to the specific needs of communities working in more vulnerable contexts, through projects that also offer pathways for personal growth.



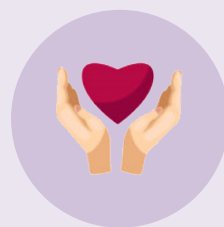
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YOU CAN HELP THEM TOO!

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Téfio Raoul Traoré (FSC): Associate Director-Solidarity
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Angela Matulli: Associate Director-Development

Peter Stemp: Associate Director-Solidarity

Serena Pegorin: Project Manager

Laura Ballerini: Communication Director

Eleonora Munaretto: International Volunteer Coordinator







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