



## VOCATIONAL EDUCATION & TRAINING ACCESS POLICY

Policy Number	N/A
Implemented	2012
Evaluated	2021
Next Evaluation	2024
Evaluation Frequency	3 years
Evaluation Group	LT

### 1. RATIONALE

Vocational Education and Training (VET) provides a breadth of alternatives to mainstream curriculum, specifically designed to make use of education and training opportunities available from providers external to Gleeson College. In most instances, this would be TAFE or a registered training organisation, offering courses for which SACE accreditation is possible.

### 2. AIMS

- 2.1 To meet individual student requirements relating to career choice.
- 2.2 To support the transition from school to work.
- 2.3 To combine with traditional school subjects to achieve SACE.
- 2.4 To be used as a method of student retention.
- 2.5 To be used as a further support mechanism to the Gleeson College Student Personal Responsibility Policy.

### 3. BROAD POLICY

Students in their final years of schooling - Years 10, 11 and 12 - will be monitored and if deemed suitable, can nominate for a personalised study programme, which incorporates school subjects and training designed to meet both industry and SACE requirements. The student will enter into an agreement relating to conditions of participation. These are essentially, completing all course requirements and Gleeson College requirements. In most instances a financial contribution is also required. Failure to meet these requirements may see the course terminated and financial reimbursement made to Gleeson College.

### 4. GUIDELINES

Access to this program may be granted in a variety of ways:

- 4.1 Expressions of interest are sought from Years 10 - 11 students during the second semester, but also allowed individually at times throughout the year.
- 4.2 Specific course offerings become available during the school year and are offered to the student body and assessment made if suitable.
- 4.3 In tandem with SACE Flexible Learning options, Vocational Education courses can meet both school completion requirements and training requirements.

- 4.4 Course fees are subject to Gleeson College protocol: currently 50% met by the family and 50% by Gleeson College. Additional costs charged by the Registered Training Organisation outside of the course fees are the sole responsibility of the family. This is subject to change.

Accessing additional courses:

- 4.5 In the unlikely circumstance that access to a second course is requested, the cost of the second course will be reviewed by Gleeson College Leadership Team to determine if costs will be shared or be entirely the responsibility of parents. School services associated with implementing a second course will still be available to participants.

Withdrawal from courses:


- 4.6 If a student withdraws from a course after the time of course fee payment by the school to the Registered Training Organisation, the full cost of the course becomes the responsibility of the parents as the original agreement is no longer valid. This student's ability to complete further VET education in the future would be under review.
- 4.7 In the event that a student leaves Gleeson College during the year and to that point has been a participant in a VET course, the full cost of the course becomes the responsibility of the parents as the original agreement is no longer valid. This student's ability to complete further VET education in the future would be under review.
- 4.8 If a student is required to withdraw from a course due to a termination of their enrolment as they are not meeting the expectations set out by both Gleeson College and the Registered Training Organisation, the full cost of the course becomes the responsibility of the parents as the original agreement is no longer valid. This student's ability to complete further VET education in the future would be under review.


## 5. BASIS OF DISCRETION

- 5.1 The decision as to whether individual students may benefit from a change in study regime is coordinated by the Flexible Pathways Leader, seeking input from all relevant parties (e.g. SACE Coordinator, parents, House Leader, etc).
- 5.2 Cases that fall out of the norm would be referred to the Gleeson College Leadership Team for further input and decision.

## 6. EVALUATION

The Leadership Team is responsible for the evaluation of this policy which will take place every 3 years. They may wish to seek opinions from other staff, parents and students as to the effectiveness of the policy.

Signed  Principal or delegate Dated: 22/02/2021

Signed  Chairperson of Board or delegate Dated: 24/03/2021

*This Policy now replaces all previous versions and evaluations of this Policy originally implemented in 2012.*