



The Globe

Newsletter of Gleeson College

Issue 9 > Friday 3 July 2020

GLEESON 'TREE OF HOPE' SPREADING COMPASSION + KINDNESS



This term, the Student Leadership Team worked hard to organise and host a fundraiser to put our faith in action and support St Vincent de Paul and their annual 'Vinnies Winter Appeal'. Leading up to the 'Tree of Hope' can sculpture event held this week, students and staff were asked to bring in non-perishable food items and blankets to donate to this important cause, with Student Leaders creating and placing flyers around the school to promote the initiative. Students also had the added bonus of earning one House point per donation to go towards the 2020 House Cup!

On Wednesday during PDP, each Middle School Care Group came through the Study Hall at their allocated time and carefully placed the cans, pasta, rice, blankets and more to create our beautiful 'Tree of Hope'. The items produced a beautiful image that represented the hope that all of these items will be giving to those less fortunate in this time of need. Senior Care Groups then walked through to view the finished masterpiece and helped transport all the items down to the lovely Vinnies collection volunteers awaiting at the Micah Centre.

A huge THANK YOU to our Gleeson community and all those who donated in 2020. Over 2500 cans were collected and Principal Mr Corbo said this is the highest number of donations we have collected that he could remember! We hope these items can make someone else's day a little brighter.

Phoebe Surman (McDonald House Captain) & Emily Carden (Justice & Ministry Captain), On behalf of the Student Leadership Team 2020

****CHECK OUT THE PHOTO GALLERY ON PAGES 4-5 +**

CLICK HERE TO SEE TIMELAPSE VIDEO > <https://youtu.be/pLrb485y5k8>



Gleeson College

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THE IMPORTANCE OF REFLECTION



End of Term 2

What an extraordinary year we have had thus far! We are now half way through the academic year and we would never have imagined that the first half of 2020 would play out like it has. I think it is important to recognise that we have worked together in new and amazing ways to ensure the continuity of our children's education during a pandemic, which continues to affect our daily lives. I would like to thank the students, the staff and you the families for the perseverance, support and camaraderie that has allowed us to get to this point successfully.

A Papal Blessing

It is difficult to capture with words the joy we felt when we received a letter from the Vatican bestowing the Pope's Apostolic Blessing on the Gleeson community. Mrs Monica Doherty's creativity came to the fore during the height of the pandemic, which led to the creation of a virtual liturgy to engage all members of Gleeson College. Mrs Doherty, our APRIM, managed to get Father Philip Marshall, Vicar General, to read the Gospel of the day for us and for a Bishop in Scotland to give us a video blessing, but her ultimate goal was to have the Pope himself give us the final blessing of the liturgy. Sadly, Pope Francis must have been busy that day, but thanks to her persistence and courage, Mrs Doherty

received a beautiful letter some days later, which you can see in this issue of The Globe. What a wonderful gift for us!

Vinnies Winter Appeal

I firmly believe that a couple of the silver linings of COVID-19 have been an increased sense of connection that we have to all other human beings and a heightened awareness of the difficulties faced by those less fortunate than ourselves. Testament to this heightened awareness is the amazing effort that our students put in to this year's St Vincent de Paul Winter Appeal. We have never collected so many cans and so much non-perishable food, with over 2500 donations going to Vinnies in 2020 (see *photos from our Tree of Hope above and below*). I want to thank you, our community, for your wonderful generosity.

The Importance of Reflection

Reflection is the most important part of the learning process. Research published by the Harvard Business School suggests that despite your learning modality; visual, auditory, or kinesthetic, you'll reap the most rewards by spending time reflecting on your experiences. With that in mind, I would suggest to all our students that they spend some time over the term break reflecting on their Semester report and their achievements in each subject.

Whilst most of the subjects studied thus far are semester length, it still pays to reflect on the learning, to celebrate the great achievements and/or to think about what can be learned from the lower results in order to succeed in Semester 2.



Term 3 presents an opportunity for all students to improve their results no matter what was achieved in Semester 1. As mentioned earlier, many students will have started new subjects in Semester 2. This is an excellent opportunity to aim for even higher grades with new curriculum and new teachers. For others, mainly our Year 12 students, the subjects are year-long so Term 3 represents the ideal opportunity to work hard and improve results achieved thus far. Some would say that it is a bit like the third quarter of a football match. Often called the premiership quarter, it is usually the time when the final result of the match can be shaped. So too with year-long subjects. I would urge all of our Year 12 students to have a good term break because Term 3 will be their 'premiership quarter' in preparation for the exams and final assessment pieces that will be faced in Term 4.

In Conclusion

As we close off Term 2 I would like to thank Mr Alex Hewson who stepped into the position of HaSS Learning Area Leader whilst Mrs Kate Pill has been on long service leave. He has been a real asset to the faculty and to our team of curriculum leaders. I would also like to thank and farewell Ms Sarah Cornelius who took a combination of HaSS subjects filling in for Mr Hewson and Mrs Pill. I wish Ms Cornelius well in her new work at St George College.

I would like to wish all of our students and staff a happy and safe term break. I hope you will take the time to refresh and return reinvigorated to continue the year successfully.

God Bless,

Mr J Corbo,
Principal 2020



A PAPAL BLESSING FROM POPE FRANCIS!!



Our Gleeson Receptionist Katrina Greenshields was, "lucky enough to be the person who handed the sealed envelope to Monica... her reaction was a mixture of tears and laughter for about 30 seconds but it wasn't until she began to skip around the staff room that I knew she had received a special piece of correspondence!"

Gleeson APRIM, Monica Doherty looked at the envelope, stamped with the Papal crest... could it really be? Following persistence during the unsettling time of COVID-19, Mrs Doherty had used life-long networks, jumped hurdles and even written in two languages in an attempt to make contact with the Holy Father, Pope Francis, and seek a blessing for the Gleeson College community. Following are a few reactions from students and staff when hearing of this news and seeing the letter from the Papal Household:

"It's amazing to think that the Pope has our community in his thoughts

and prayers, we feel very blessed and honoured to be reached out to all the way in Golden Grove."

**- Kane Halfpenny,
Fyfe Middle School House Captain**

"We are honoured to have received a letter from the Pope. I am sure that he is very busy, but to take a moment to respond to our school is something that we will remember for a very long time."

- Abby Hall, Year 9 Student

"What a wonderful outcome for Gleeson College. Something that we can cherish for years and a positive to come out of the COVID-19 event. That's what comes for asking a question. Sometimes we think, 'that is impossible' and underestimate ourselves, when by asking the question, we get the unexpected."

- Richard Sellers, Mathematics & Science Teacher

"I knew if anyone could make this happen it would be Monica. Her communication was written with such love and good intent, her passion and

faith is so clearly evident through her words. This is a beautiful example of reaching out, taking a leap to make a connection and such a wonderful outcome. A true piece for our College history."

- Kate Morgante, Assistant Principal Teaching & Learning

"I remember when Monica first brought up the idea of trying to get in touch with The Vatican and thinking, there is no way in the world that that is going to happen, but to her credit, she kept persisting and what a wonderful moment for our College to be recognised within the Catholic Church."

- Carlo Librino, Hughes Middle School Leader

**Amanda Price,
Assistant Principal Strategy & Community Engagement**

GLEESON 'TREE OF HOPE' SPREADING COMPASSION + KINDNESS



GLEESON 'TREE OF HOPE' SPREADING COMPASSION + KINDNESS



VINNIES CRAZY SOCKS + BEANIES DAY PROVIDES WINTER WARMTH

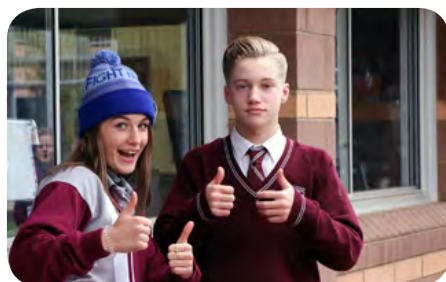


On a crisp, cold morning, many Gleeson students appreciated the opportunity to wear beanies and crazy socks to school for a great cause - to further support this year's Vinnies Winter Appeal.

The students and families of our community had already shown fantastic support for Vinnies with an amazing number of cans and non-perishables collected, but continued that support to have the warmth of a beanie on their head. It was great to see some amazing homemade socks and a colourful variety of socks and beanies.

Thank you to the Student Leadership Team for proposing and promoting this great event and we look forward to more of their ideas coming to fruition in Term 3.

Shannon Bertram,
Assistant Principal Student
Development



ARCH D SCHOOL LIFE PODCAST > Gleeson Year 9 Students Stand Up!

CLICK HERE TO LISTEN TO OUR YEAR 9 STUDENTS ON THE ARCH D RADIO PODCAST SATURDAY NIGHT!

The new Micah Boardroom was a fitting place to host our planning session for our new School Life Podcast series.

This year, a group of inspirational Year 9 philosophers met with myself and James to get their creative juices flowing. They engaged in lively discussion about their overall title- "Defining Good and Evil" and then planned the episodes, which would unpack this.

The Year 9 students were visibly excited and chatted enthusiastically about what they have been learning in their Religious Education classes and James Meston from Arch D Radio, was taken aback at the depth of their thinking and their philosophising skills.

Year 12 Student Leaders' Emily Carden and Phoebe Surman also attended - last year they loved the experience so much and wanted to join in again! This time they have stepped up and will narrate the episodes, and will also help James to edit the recordings.

To the surprise and excitement of the students, James told them that they were not only partaking in a planning session, but the Year 9s were going to be recorded there and then for a live radio show on Saturday night, with their Podcast introduction to be released at the end of term. The Boardroom became filled with nervous chatter



and excitement. The students did an amazing job and spoke eloquently and professionally. They did Gleeson College proud. This gave students a taster of what is to come and I am extremely confident that many will tune

in, to listen to these great minds unpack a deep and meaningful topic.

Monica Doherty,
Assistant Principal Religious Identity
& Mission

WELLBEING WEBINARS

> FOR PARENTS, CAREGIVERS + SECONDARY SCHOOL YOUNG PEOPLE



In Term 3, The Federation of Catholic School Parent Communities are offering four, one-hour webinars for caregivers, parents and secondary school young people to engage in:

5 August 2020 > Module 1: [Mindfulness \(Managing Difficult Feelings\)](#)

19 August 2020 > [Module 2: Growth Mindset](#)

2 September 2020 > [Module 3: Actioning Values](#)

16 September 2020 > [Module 4: Gratitude and Helpful Thinking](#)

The online sessions focus on key skills associated with optimal wellbeing, resilience, and positive mental health and we encourage you to be part of these practical and engaging sessions. **Click links to book or find out more!**

YEAR 8 JAPANESE > Ookina kabu 大きなかぶ



In Semester 1, the Year 8 Japanese classes spent some time learning about the Japanese family structure.

With this, we learnt about some key vocabulary, simple grammar and cultural comparisons between Japanese families and families in the west. To build on our initiative to boost student oral interaction skills, as well as the self-aware, collaborative and socially adept CESA Key Capability, it was decided we would take a simple folk story and present it as a role-play. The tale that we chose is called 大きなかぶ, or, 'The Big Turnip' in English.

大きなかぶ is a story about an old man, a grandpa for the sake of our learning, who comes across a big turnip growing in his yard. He finds that trying to pull it out of the ground is too hard on his own, so calls on different members of his family to help him out. In the end, we learn that some things are simply impossible to achieve on our own, but when we work together, we can achieve almost anything.

The products that many of our students produced were impressive, engaging and highly sophisticated, especially when they involved the use of ICT.

皆さん、よくできました！
(Well done everyone!)

Tom Dawson,
Languages & Cultural Programs Leader



CAREERS CORNER > SHORT COURSE OPPORTUNITIES

CLIP JOINT

A Registered Training Organisation based in Adelaide, is offering a Holiday Introductory Workshop and Semester 2 Short Course in Hair and Makeup.

HOLIDAY WORKSHOPS >

Perfect option for current school students and/or graduates who are interested in a creative career in the hair and makeup industry. Upon completion of the workshop/s you will have learned a range of hair and/or makeup techniques and will have a better understanding of the opportunities a career in the hairdressing/makeup artistry can offer.

2 Days Intro. to Hairdressing Course:

Wed 8 & Thu 9 July 2020 \$125.00

1 Day Intro. to Makeup: Fri 10 July

2020 (including brush set!) \$110.00
Special offer! Both courses (including makeup brush set!)

3 Days Hairdressing & Makeup:

Wed 8, Thu 9 & Fri 10 July 2020
\$225.00 (Training hours will be 10am-4pm each day with 1-hour lunch break)

PATHWAY TO HAIR AND MAKEUP >

The Pathway to Hair and Makeup is available for students who are interested in exploring a hairdressing or makeup career. This short course provides graduates with basic hairdressing and makeup development skills, an understanding of in-salon communication and health and safety and will provide attendees with an understanding of whether they would like to continue studies in hairdressing or makeup. The included units are at a Level II and on completion; students will receive up to 10 SACE Credits for Stage 1.

7 days training (1 day/week) 14 wks

Course Fees: \$550 (possibly part subsidised by the College)

Materials: \$110

MEDIA MAKE UP

Another Registered Training Organisation based in Adelaide, is hosting a 10-week short course for students interested in pursuing a career in makeup artistry in the future.

MAKEUP ARTISTRY COURSE >

The completion of this short course will



go towards a Statement of Attainment in Certificate II in Retail Cosmetics SHB20116. It is a fun, practical short course that will give the participant a better understanding of the cosmetics industry and how to apply skin care products and a basic makeup application to industry standards.

Course Delivery: Semester 2, August 2020 (Mondays 4.30-7.00pm)

Commences: 3 August 2020

Finishes 9 November 2020

Incidental expenses: \$200

Course Fees: \$360

Programs are delivered face to face at the Media Makeup Academy. Throughout the program, students will work with our highly skilled trainers to observe trainer demonstrations, practice their skills and receive one on one feedback, gather hints and tips about working in the industry, and reviewing the latest trends. Participants will also be required to complete practical, hands on experience in the Media Makeup Store and/or Salon.

Click here for Course Brochure >
<https://mediamakeup.com.au/wp-content/uploads/2019/09/Basics-to-Retail-Cosmetic-Services-Brochure.pdf>

ACADEMY OF INTERACTIVE ENTERTAINMENT (AIE)

AIE are running short courses in disciplines of game design that Year 10 or Year 11 students might find useful.

INTRO TO GAME DESIGN >

This introductory course has been designed to help develop the skills and knowledge to define and develop game mechanics including the use of game design documentation, prototyping gameplay, interactive



environments and the process behind Q&A for games. You will be using industry standard software, the Unity game engine as well as Pro Builder to create a playable game prototype.

Commencing 26 August 2020

(Wednesdays 5.30-8.30 pm)

This course is only delivered ONLINE

Half Semester (8 wks)

Full Course Fee: \$250

INTRO TO GAME PROGRAMMING >

This introductory short course has been designed to help develop the skills and knowledge to create 3D games using the 3D game engine, Unity. Get an introduction to industry standard tools and techniques for game development. Learn C# to script game interaction and design game mechanics to create gameplay.

Commencing 25 August 2020

(Tuesdays 5.30-8.30 pm)

This course is only delivered ONLINE

Half Semester (8 wks)

Full Course Fee: \$250

INTRO TO 3D ANIMATION >

This introductory short course has been designed to develop skills and knowledge in 3D animation using Autodesk Maya, the most widely used 3D animation software used in the games, visual effects and simulation industries. At the end of the course you will have a completed short animation sequence using your own modelled and animated 3D assets.

Commencing 17 August 2020

(Mondays 5.30-8.30 pm)

This course is only delivered ONLINE

Half Semester (8 wks)

Full Course Fee: \$250

If you are interested in any of these opportunities, please contact Mr Blake via email ASAP!:

thomas.blake@gleeson.catholic.edu.au

YEAR 10 VISUAL ARTS > 'Cubism' Movement Inspires Students



As part of the Year 10 Visual Arts course, students have studied the movement 'Cubism'.

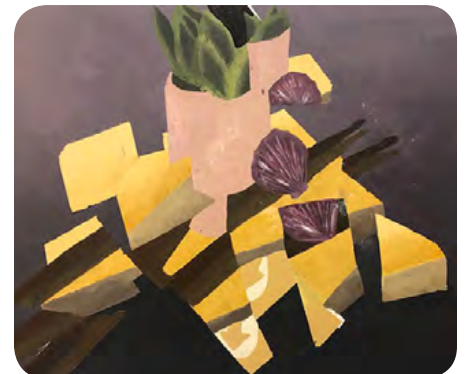
Cubism was established in 1907 by the artists Pablo Picasso and Georges Braque. It was a revolutionary style of modern art that was formed in response to the rapidly changing modern world.

Cubists challenged conventional "realistic" forms of art and felt that the way we see an object is not from

one angle or perspective, but from many angles selected by sight and movement. It is about how to see rather than what you are looking at.

Here are some examples of Year 10 Visual Art students Cubist paintings. The results were artistically creative, and they embodied the spirit of true Cubist artists!

Evelina Condo,
Visual Arts Key Teacher



**CHECK OUT MORE AMAZING
WORK ON THE NEXT PAGE!!**

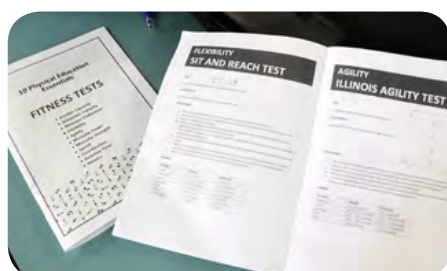
YEAR 10 VISUAL ARTS > 'Cubism' Movement Inspires Students



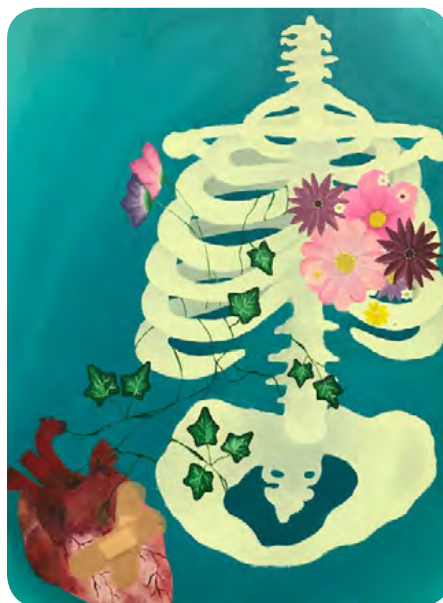
YEAR 10 PE ESSENTIALS > Fitness Testing to Set Semester Benchmark

Year 10 PE Essentials students are undertaking a series of fitness tests as part of their Personal Activity Plan (PAP) to commence the course this Semester. They will use these results to inform their plan and then later to reflect on and evaluate if any improvements have been made.

Danny Gloria,
Health & PE Learning Area Leader



YEAR 11 VISUAL ARTS > 'Surrealism' Paintings Explore Madness!



RELEASING THE CREATIVE POTENTIAL OF THE UNCONSCIOUS MIND

As part of the Year 11 Visual Arts course, students have studied the art movement 'Surrealism'. Surrealism is a 20th-century avant-garde movement in art and literature, which sought to release the creative potential of the unconscious mind.

Students started with research to understand the concept of Surrealism, the madness, unusual, technique and methods of famous artists such as Salvador Dali, Jean Miro and many more. Through this exploration, the final product were beautifully painted Surrealism pieces, displaying the student's own interpretation through their ideas and practical application of paint.

As you can see, the results were of a high standard and encouraging not only to myself, but for the students as well.

Evelina Condo, Visual Arts Key Teacher



YEAR 12 FOOD + HOSPITALITY > PUFF PASTRY...NAILED IT!!



Check
out the
layers!!



Last week Year 12 Food and Hospitality students made their own puff pastry from scratch and this week they cooked it and created delicious jam and cream matchsticks! *Check out the layers in that puff pastry!!*

Well done to all students on a fantastic effort to achieve these great results.

Lisa Feleppa,
Year 12 Food & Hospitality
Teacher



ROUND THE COLLEGE > SEMESTER 1 2020



GLEESON NOTICEBOARD

2020 GLEESON DIARY DATES >

TERM 2 2020

3 Jul FINAL DAY OF TERM 2 FOR ALL STUDENTS

TERM 3 2020

20 STUDENT FREE DAY > Staff Professional Learning Day
21 FIRST DAY OF TERM 3 FOR ALL STUDENTS



GOLDEN GROVE CAMPUS UNIFORM SHOP NEW TRADING TIMES > Term 2 2020

GOLDEN GROVE CAMPUS ONSITE SHOP

Tuesday: 8.15am - 9.15am

Wednesday: 2.45pm - 4.15pm

P: 8350 7934 | E: ggcus@devonclothing.com.au

MODBURY DEVON CLOTHING UNIFORM SHOP

Monday - Friday: 9.00am - 5.00pm

Saturday: 10.00am - 1.00pm

429 Montague Road, Modbury

P: 8350 7930 | E: modcus@devonclothing.com.au

****PLEASE NOTE WE ARE NOT ACCEPTING CASH AT PRESENT - CARD ONLY****



WHITE CARD TRAINING

> Are you thinking of entering the Construction Industry?

White Card Training with PEER is available for Gleeson College (and GG Campus) students to complete early in Term 3!

WHEN: Monday 27 July 2020, hosted by One+

WHERE: One+ Venue (FULL DAY COURSE)

COST: \$95.00

If you do not have your white card yet but are looking to complete work experience on construction sites then this training is for you. **Please email Mr Blake ASAP if you are interested - places are limited**

> thomas.blake@gleeson.catholic.edu.au

