



The Globe

Newsletter of Gleeson College

Issue 3 > Friday 5 March 2021

MCDONALD HOUSE MAKE IT FOUR IN A ROW!

Friday 26 February saw us welcomed by a tremendous day and a temperature of 28 degrees for our annual Athletics Carnival held at Tilley Reserve.

After the traditional entrance parade and prayer by our House Student Leaders and College Executive, talented Year 11 vocalist Jaxon Joy lead the College in a wonderful rendition of the Australian National Anthem to open the day's competition. With a real voice for the microphone, Mr Phillips did an outstanding job ensuring students knew when and where to go for their events, and more importantly kept the tunes spinning, enhancing the already great atmosphere! In our 'Year of Service to Others', the Gleeson Athletics Carnival provided all students with an opportunity to serve our College Community. With an abundance of Old Scholars in attendance to assist at each field rotation, and the eagerness of our current students to also help, it is clear House spirit is well and truly alive and strong at Gleeson College!

Reigning Shield Champions McDonald started the day strong, proving they were still the team to beat. Damiani's war cry of "#notfourth" inspired their athletes to put in some awesome efforts on the track and in the field, securing them second place at the first score tally announcement mid-morning. Hughes House were awarded the maximum points for having the least amount of students absent, a credit to the Red House, and Fyfe were competing fiercely across all events, with their trusty mascot, the 'Green Frog' (aka Mr Lamb), cheering them on.

Congratulations to Hughes House for winning the House Spirit points in what was one of the most difficult decisions to judge in recent times. Throughout

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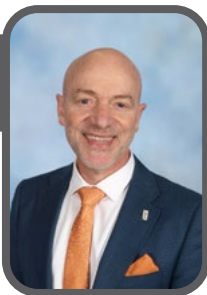
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A WORD FROM THE PRINCIPAL



Dear Gleeson Families,

I am humbled, thrilled and full of gratitude for my appointment as Principal of our wonderful College. It is the most amazing pinnacle of my career in Catholic education.

I truly believe that Gleeson College is a most beautiful example of a Catholic community striving to 'be of one heart', as Archbishop James Gleeson asked of us at our commencement in 1989. Over the past 32 years we have grown and moved from strength to strength under the guidance of outstanding leaders in Dr Vin Thomas, Mr Tony Lowes, Mr Phil Lewis and Mr Andrew Baker. It is so true that we see further into the future because we stand on the shoulders of these giants, and I want to particularly thank Mr Lewis and Mr Baker for their amazing support in my time at the College.

I would like to take this opportunity to thank everyone who has taken the time to congratulate me on my appointment and I would especially like to thank all the staff, students and parents who I have worked with and who have supported me in my time in Catholic education.

As I set forth on my journey as Principal of Gleeson College, my greatest aspiration is that I can serve you and particularly our students, with distinction and grace.

Lent 2021

The Project Compassion theme chosen by Caritas Australia during Lent this year is 'Be More'. Saint Oscar Romero, Archbishop of El Salvador with a special passion for social justice especially for the most poor and marginalized, penned the words "Aspire not to have more but to be more." In so doing, we can help transform the lives of so many people who simply do not have access to the basic needs that we take for granted. Lent provides us with the opportunity to take stock of our lives, be grateful and aspire to be more through our words and deeds.

Athletics Carnival 2021

McDonald House victorious again! We enjoyed a fabulous Athletics Day on Friday 26 February at Tilley Reserve. Whilst there was fierce competition between our Houses, there were moments of great sportsmanship which highlighted the compassion of our students. One such example saw McDonald House students run alongside a Hughes student at the rear of a grueling 800m race, supporting them all the way to the finish line. Thank you to Ms Staffin, staff, students and parents who made it such a great day.

College Mass

We celebrated a beautiful Mass on Wednesday this week with the theme of service. As you would be aware 2021 has been proclaimed our 'Year of Service' as we aspire to be people for others. This theme, and the 2021 Lenten theme chosen by Caritas Australia, could not be more harmonious. I thank Fr James,



Ms Alesia Sala and our many wonderful students and staff for their part in bringing together our College Mass.

In closing I would like to leave you with a few lines from the Oscar Romero prayer composed by Bishop Ken Untener of Sagnaw, which I believe connects the themes of this editorial:

*We plant the seeds that
one day will grow.
We water seeds already planted,
knowing that they hold future promise.
We lay foundations that will need
further development.
It may be incomplete, but it is a
beginning, a step along the way,
an opportunity for the Lord's grace
to enter and do the rest.
We may never see the end results,
but that is the difference between
the master builder and the worker.
We are workers, not master builders;
ministers, not messiahs. We are
prophets of a future not our own.
Together we pray, with one heart.
Amen*

Mr J Corbo,
Principal



INTERNATIONAL WOMEN'S DAY 2021

International Women's Day (IWD) is an opportunity to recognise the importance of not only gender equality issues, but our co-responsibility as humans to support each person to fulfil their potential. As a Catholic school, we acknowledge that we are each made in God's image and loved unconditionally. The Adelaide IWD Breakfast supports UN Women Australia, which is a global champion for the rights of women and girls. This morning our College Executive Student Leaders Ellen Welden, Jack Wachtel, Alysia Redel and Corey Wright attended this event, held virtually in our Micah Centre Boardroom!

**International Women's Day is officially next Monday 8 March.*

Dr Sue Knight, Acting Deputy Principal

COLLEGE MASS › 'Year of Service: Being a People for Others'

On Wednesday 3 March, Father James from Tea Tree Gully Parish celebrated the Opening Mass of 2021 for the Gleeson College Community, which employed the key theme of the 'Year of Service: Being a People for Others'.

The whole College event provided a unique opportunity to gather together, to welcome new students and staff alike in the new school year, as well as to commission our new Principal, Mr Joe Corbo, and to bless our Year 12 and Eucharistic Minister Badges. The College Mass created relevant links to the Catholic Church's focus on the Year of St Joseph, allowing our community to explore and to contemplate personal and communal expressions of being servants for others this year.

Student Leaders participated in readings, prayers, processions and music ministry to demonstrate servant leadership and to develop individual gifts and talents in offering their contribution to our Gleeson Community.

In a similar act of faith, St Joseph is a wonderful role model for Christians as we live in the world. The Word of God



spoken in the scriptures guides us, but many times we are called upon to apply that Word in everyday situations where we must see the reality around us, decide what God desires us to do and then act courageously, justly and with compassion. St Joseph shows us how to be persons of the Word of God, whether it is written in books or in the face of God's creation, unfolding in history over time and into the future.

The Opening Mass concluded with the traditional singing of the College Song, 'With One Heart', which ended on a positive and uplifting note, as students processed out to lunch having celebrated their first whole school gathering as God's Church for 2021.

Alesia Sala,
Acting Coordinator of RE
+ Catholic Identity



COLLEGE MASS > 'Year of Service: Being a People for Others'



MCDONALD HOUSE MAKE IT FOUR IN A ROW!

Continued from front page...

the day Dr Knight, Mr Corbo, Mr Lewis and myself had the challenge of allocating these coveted points, and as we witnessed the many fantastic displays of sportsmanship, cheer and pride in each House, we had to select an overall winner. From McDonald students running alongside a Hughes competitor to support him to finish the race, to Year 12 student Hayley Kyte leaving everything on the track as she stepped up for Fyfe. Damiani and Hughes seemed to have a battle of the chants, however the many displays of assisting throughout the day at each field event slightly edged one team above all others - Congratulations Hughes on winning the 2021 House Spirit Points.

As we respond to our call to serve, we must acknowledge the hard work that goes on behind the scenes to allow amazing College Community events like this to happen. Thank you to all the HPE and Maintenance staff who arrived early at 7am to set up for the day, and to all our staff who stepped up and took on new roles at the carnival.

A big thanks to Mr Hernes for all his assistance with the planning and online nominations, and for uploading the program of events. To our House Leaders who worked tirelessly in swapping nominations and making sure all students who wanted to represent their House could in the best possible way - thank you. We gratefully thank our Parents and Friends

Committee for generously donating their time to provide a fantastic BBQ for us all to enjoy on the day. Thank you to our amazing Gleeson Old Scholars for once again giving your time at our Athletics Carnival, ensuring each event was executed to a high standard and enthusiastically encouraging our students to do their best. Thanks to Mrs Sinclair for capturing the fantastic



moments on camera throughout the day. Finally, thank you to all the parents and caregivers who came along – the feedback we received was overwhelmingly positive and affirming.

Congratulations to both our 2021 Champion of Champions - Fyfe Year 12 athletes Michael Manocchio (12.78s) and Kiara Searle (13.77s). This event sees students with the eight quickest 100m times across all year levels race off in a Champion of Champions Final. Both finals were promising races this year with some great talent coming through the ranks, especially in the female showdown with three speedy Year 7s in the field! The question remains if Fyfe House will be able to hold their dominance and win the Champions of Champions 'double' or will another House steal it in 2022.

McDonald held their lead throughout the day, with their biggest strength their ability to fill all their Division 1 events. Congratulations to McDonald House on their fourth win in a row and to all our 2021 Age Group Champions. Well done to all our competitors for a wonderful day of sportspersonship and House spirit.

2021 Final Results

McDonald 1692
Damiani 1622
Fyfe 1555
Hughes 1521

2021 Champions of Champions

Male Champion:

Michael Manocchio (12.78s)

Female Champion:

Kiara Searle (13.77s)

2021 Age Group Champions

(pictured above)

U13 Girls: Nevaeh Bates (Fyfe 64)

U13 Boys: Zachary Morgan (Fyfe 71)

U14 Girls: Amelia Feltrin (McDonald 54)

& Daniella Michael (Damiani 54)

U14 Boys: Matthew LeRay (Damiani 80)

U16 Girls: Sienna Burns (McDonald 81)

U16 Boys: Jamieson Payne (McDonald 62)

Open Girls: Shaylee Hossen (Fyfe 56)

Open Boys: Riley Aistrope (McDonald 60)

Rachel Staffin,

Sports Development Coordinator

**CHECK OUT OUR BUMPER
ATHLETICS CARNIVAL PHOTO
GALLERY ON PAGES 6-16!!!**



****ATTENTION 2021 AGE GROUP CHAMPIONS:** Please look out for the upcoming SEQTA Notice for Catholic Co Ed Athletics Carnival information or SAPSASA District Athletics information.

2021 ATHLETICS CARNIVAL > Photo Gallery



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2021 ATHLETICS CARNIVAL > Photo Gallery



2021 ATHLETICS CARNIVAL > McDonald Photo Gallery



2021 ATHLETICS CARNIVAL > Damiani Photo Gallery



2021 ATHLETICS CARNIVAL > Fyfe Photo Gallery



2021 ATHLETICS CARNIVAL > Hughes Photo Gallery



2021 ATHLETICS CARNIVAL > 'Class of 2021' Photo Gallery



2021 ATHLETICS CARNIVAL > 1500m Race (Wynn Vale Lake)



2021 ATHLETICS CARNIVAL > Gleeson Staff Photo Gallery



SSSSA SWIMMING CHAMPIONSHIPS 2021 > SA Aquatic Centre

On Tuesday 23 February, an eager team of 11 students departed Gleeson College to compete at the 2021 Secondary School Sport SA Swimming Championships held at the SA Aquatic Centre and Leisure Centre in Oaklands Park.

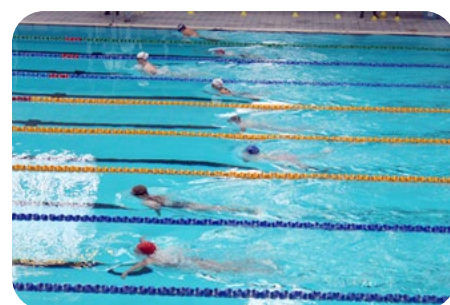
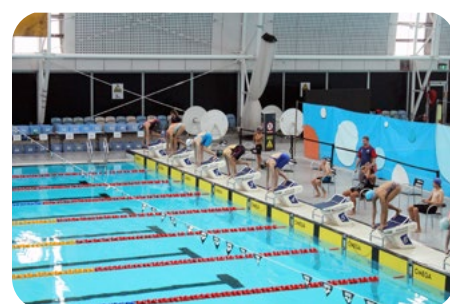
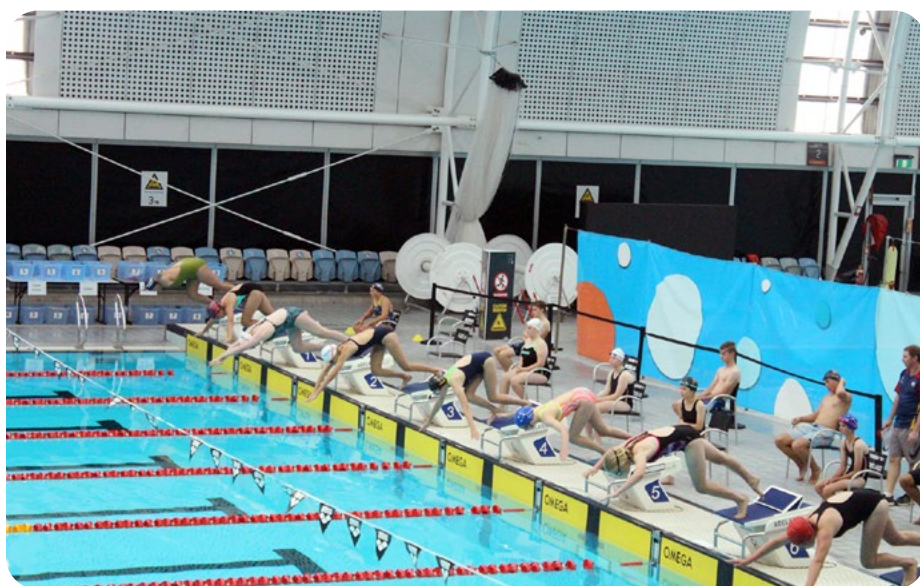
We knew it was going to be a challenge for us to compete against other much larger teams from schools in Pool E as we were able to fill just half of the events with racers. However, our small but spirited team of students represented our College with pride and enthusiasm and should be commended on their efforts!

Overall, we did very well in the pool, mostly placing in the top six in each event. Congratulations goes to all our swimmers, and special mention to students who placed in the top four in their race.

2021 Results:

- Jackson Ryan (11 FSWIL): 1st in all his Division 1 events - Open 50m Butterfly 30.02s, Open 50m Breaststroke, Open 50m Freestyle 28.96s
- Kobi Brewer (12 HUGHES): 1st Open 50m Breaststroke, 2nd Open 50m Backstroke, 3rd Open 50m Freestyle
- Jasmine Crisp (9 FMHER): 1st U14 50m Breaststroke, 3rd U14 50m Freestyle
- Ryan Dawson (11 MSSPI): 4th Open 50m Backstroke
- Luca Monteleone (10 FSWIL): 4th U16 50m Backstroke, 5th U16 50m Breaststroke, 4th U16 50m Freestyle
- Lily Searles (9 HMKEA): 4th U15 50m Backstroke, 4th U15 50m Breaststroke
- Morgan Broadbent (8 DMMCC): 4th U15 50m Breaststroke
- Summer Tils-Mathews (9 HMEMA): 4th U14 50m Backstroke (Div. 1)
- Hannah Ryan (8 FMHER): 5th U14 50m Breaststroke
- Tess Marusic (9 DMDAS): 6th U15 50m Backstroke
- Aaliyah Zamora (10 MSSPI): 6th U16 50m Backstroke

Our Relay Teams performed well with our boys placing 2nd in the Open 200m Medley Relay and 3rd in the Open 200m Freestyle Relay. The girls placed 3rd in their Medley Relay and given the



average age of our swimmers in this race (14!), they did an exceptional job.

Most of our students were forced to swim in divisions above their age group and we showed that although our team was not big in numbers, we were there to compete and encourage one another to do our best.

On Monday 22 February, talented Year 11 swimmer Jasmin Fullgrabe (11 FSBOD) also competed to qualify for selection for the 2021 Secondary School Sport Australia Swimming Championships and did a wonderful job. Although she felt her times were not as fast as usual on the day, she placed 1st in each of her races.

Well done Jaz!

A big thank you to GC Old Scholars Madeline Scherer and Millicent Anderson, along with current Hughes House Vice House Captain Maxwell Gemmell (10 HSSCH), and Mr Chad Schoenmakers, for their valued assistance with timing, organising the team and ensuring we had the best swimmers in each race. Congratulations to all students who represented Gleeson in the SSSSA Swimming Championships this year and we look forward to building on this team in 2022 and beyond.

Rachel Staffin,
Sports Development Coordinator

STEM SOCIETY OPENING EVENT > Smoke Cannon Spectacular

The aim of STEM Society is to provide challenging learning activities in a fun, interactive environment where students experience new technologies. To open STEM Society in 2021, our students had a blast creating their own mini smoke cannons. Mr Puttnins, Science Learning Area Leader, showed the group his skills when he created smoke rings with a mega smoke cannon built on site.

Students were delighted to see smoke rings, also known as toroidal vortex rings, fly above their heads. A toroidal vortex is named because of their shape and spinning movement; they're the shape of a doughnut which is specifically known as a toroid and they're a swirling fluid, or gas, which is known as a vortex. Our students were able to construct their own mini smoke cannons and they used smoke to produce the toroidal vortices.

These vortices are found in nature; examples include vortices produced by volcanoes, dolphins and humpback whales. The largest toroidal vortices are found at Hawaii's Kilauea Volcano, they look like tornadoes and can span up to 200 m in diameter and an amazing 1000 m high. Humpback whales also create fluid toroidal vortices and they use these to create a bubble ring net to trap fish.

STEM Society students experimented with a range of containers and materials to build, re-model and discuss what combinations worked best.

Education isn't just about learning; it's about experiences. STEM is a unique field that incorporates Science, Technology, Engineering and Math and our activities are delivered to integrate these areas through 'hands-on' activities. We meet during lunch every Friday and welcome new participants. Last year the students experienced a diverse range of activities which included Stomp Rockets, 3D printing, Micro:bits, catapult launchers, Augmented Reality and Virtual Reality in conjunction with building and design challenges. This year we have new projects on offer and look forward to delivering these activities that will help the students develop critical thinking whilst learning in a social environment.

Melissa O'Loughlin,
STEM & Laboratory Assistant



Dolphins make fluid toroidal vortices for fun!



Volcano vortices formed at Hawaii's Kilauea Volcano



STEM SOCIETY OPENING EVENT > Smoke Cannon Spectacular



YEAR 7 FOOD TECHNOLOGY > 'Plant to Plate' from our College Patch!

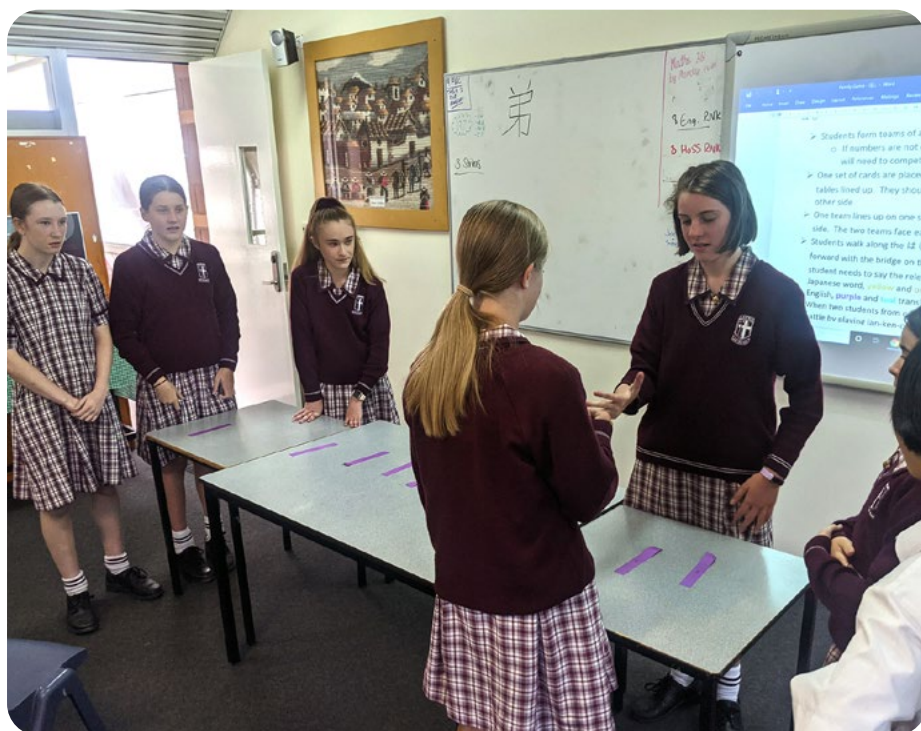
This term our Year 7 Food Technology Class have been learning about the process of 'Plant to Plate'. As part of this unit, we have completed research into the seasonality of a variety of fruits and vegetables and have planted new seedlings in our school vegetable patch.

Students then had to plan and prepare a gourmet sandwich, utilising ingredients that are currently in season. This task has provided students with authentic learning experiences, knowledge of how to make healthy food choices, and they have applied skills learnt in class to successfully prepare and present their gourmet sandwiches. Each group took great pride in their work, resulting in a variety of creative and appealing sandwiches that were thoroughly enjoyed by all.

Ashlee Curtis,
Food & Textiles Technology Key Teacher



YEAR 8 JAPANESE > Speaking in the Language Classroom



To begin 2021 in Japanese, the Year 8 Japanese students have spent a significant portion of their lesson time focusing on revision of content learnt last year, while boosting confidence in collaborative settings. This has therefore seen a targeted approach to speaking in Japanese.

As part of our revision strategies, most lessons have featured a scaffolded speaking tool, inspired by the work of Gianfranco Conti, which guides our students in meaningful interactions. In turn, our students have participated in a number of language games, which seek increased retention of high frequency words to facilitate purposeful and efficient conversations. This has led into early assessments where our students have confidently established their skills when speaking about themselves, while also interacting in conversation with their audience.

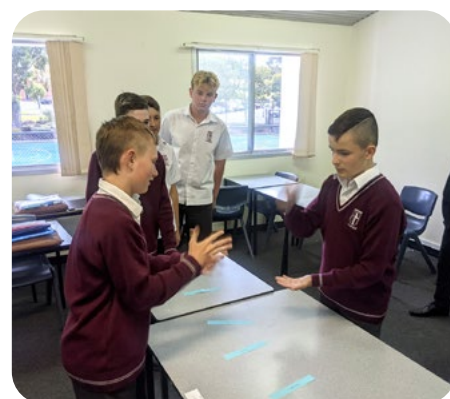
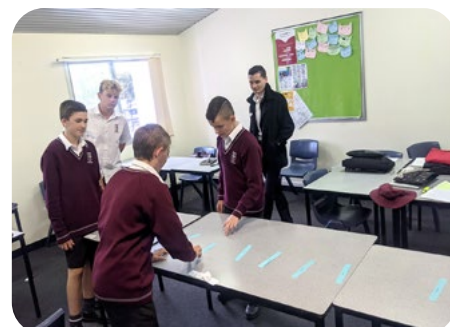
The below activity, called hashi, or Bridge, was particularly well-received by a number of students this year, and worked well to achieve our intended goals. This activity saws our students work in teams. In this game, each team sends one person onto the language bridge, and to progress, they need to read a word in Japanese, and translate

it into English, or vice versa. When students cross paths with an adversary approaching from the other side of the bridge, the rivals battle it out in a game of jan-ken-pon, or Rock-Paper-Scissors. The winner continues to progress, while the loser falls and returns to the start, and one of their teammates replaces their fallen comrade in their journey across the bridge.

2020 saw an increased focus on oral communication in the Languages faculty, which is now starting to bear fruit. We are finding that students are more confident to speak in foreign languages and are more enthusiastic about undertaking oral interactions.

Moreover, they are also showing greater initiative when conversing with their peers. This is one of our key hopes in our rejuvenated language programs. Our goal as language educators is to develop intercultural and globally minded citizens who can effectively function in culturally diverse situations, which we hope will see our students travel and function in either Japan or Italy, or anywhere else, when the global climate becomes more conducive to international travel again.

Josh Boden,
Japanese Teacher



YEAR 9 VISUAL ART > A Great Start to 2021!



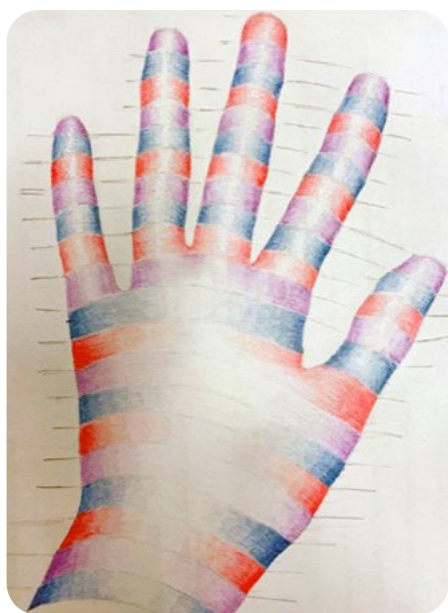
Our Year 9 Visual Art classes have enjoyed a great start to the year!

We began the term creating a sketchbook cover utilising the skills and techniques required when doing an observational drawing and applying tone. The warm-up task involved the students drawing their own hand and applying contour lines, which describes the outermost edges of a form, as well as dramatic changes of plane within the form. Students were then to apply coloured tone to give the hand depth and value.

The skills gained with this task were then utilised and displayed in the paper curl sketchbook cover.

The results were effective and accomplished!

Evelina Condo,
Visual Arts Key Teacher



YEAR 12 VISUAL ART - ART + DESIGN > Kick Start Workshop 2021

A group of Stage 2 Visual Arts - Art/Design students attended the Kick Start Workshop at the Art Gallery of South Australia on Wednesday 24 February. The workshop was geared toward the performance standards with the aim of getting students inspired for the year ahead. It gave them a chance to gain inspiration in starting their major works, as well as, extend their critical thinking.

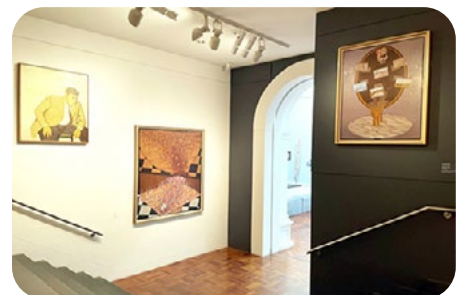
The workshop included:

- Practical Application: Communicating visual ideas
- Responding to works of art in an appropriate way
- Making Connections: Devising rich study or folio topics using primary sources

The group was also exposed to works of art in the gallery collection led by Education Officer Kylie Neagle.

Overall, it was a valuable experience and learning tool which students can now utilise with their own work throughout 2021.

Evelina Condo,
Visual Art Key Teacher



‘DRSABCD’ > Cert III Fitness Students Get Qualified!



Last week the Cert III Fitness class gained their Senior First Aid qualification in a full-day practical session led by an external provider. Looks like the slings and bandages session was their favourite!

The Cert III in Fitness is just one of a myriad of VET options available to Gleeson College students to provide them with job ready skills, along with credits toward their SACE.

Tom Dawson,
Cert III Fitness Teacher

*****Want to know more about studying
Cert III Fitness in 2022 and beyond?
Visit Mr Blake in the Micah Centre!***



HARMONY WEEK AT GLEESON > Faith in Action + Learning

Multiculturalism is when diverse cultures co-exist with one another in a community. This means that many different communities are often mixed with many different ethnic groups who have their own customary behaviours. According to the 2016 Census, 75% of Australians identified with a heritage other than Australian, with an estimated 3.3% identifying as Aboriginal or Torres Strait Islander and 45% stating that they have an overseas born parent. This demonstrates how culturally diverse our community is and keeps it as one of our biggest strengths. On the 21st March 1999, Harmony Day was established so Australians could celebrate our culturally diverse nation. The day is commonly celebrated in school environments to promote inclusiveness, respect, and a sense of belonging, especially in our local community.

In Week 8 there will be multiple activities for students to participate in to celebrate Harmony Week at Gleeson. Each morning students can participate in a Kahoot quiz with foreign treats as a reward! There will also be activities held at lunchtimes - on Monday 15th March there will be Italian card games in F1-1 to celebrate Italian culture, on Tuesday 16th March there will be Origami to embrace Japanese Culture in F1-1. There will be an interactive activity during lunch on Wednesday 17th March to embrace your heritage with International music playing on speakers. On Friday 19th March, Middle School students will get to participate in a Harmony Day activity in their Faith and Living Classes. Be sure to share, embrace and be proud of your culture in Week 8 and also learn more about the culture of others as well!

**Tahlia Fiala (11 DSBON),
Stage 1 Languages & Culture Studies Class**



GC STUDENT REPORTER JAMES DWYER CHATS TO OUR NEW YEAR 7s

What made it easier for you to settle in at the beginning of the year?

For me, it was easier settling in as I had a lot of friends starting along with me, and an older brother already here.

The nice teachers and staff, and the community feel, made it easier to settle in at the start.

Gleeson College Student Reporter James Dwyer (Year 10 2021) recently caught up with our new Year 7s to ask them a few questions about starting high school at Gleeson College!

How does it feel being in high school?

To be a Year 7 at Gleeson is lots of fun and super enjoyable! The community is very welcoming and all the teachers are super nice and friendly.

What do you like most about Gleeson?

One of the things that I really like about Gleeson is the atmosphere and the huge oval that we all get to use.

What Year 7 subjects are you enjoying?

So far I have been enjoying Maths, Science and Technologies.

What do you want to achieve in your time at Gleeson?

During my time at Gleeson, something that I want to achieve is to get really good grades. The reason being that I know it will make myself and my parents proud, and I will feel as though I have really achieved something!





The Benefits of Effective Parent and Family Engagement

Information for Parents, Carers and Families

Parent Involvement in Schooling

For many years, researchers looked at how the participation of parents in school activities influenced their children's academic achievement. They talked about *parent(al) involvement* and looked at parent activities like attending school events, helping in class and serving on school boards and committees.

Then some started to study how parents influence their children's academic achievement 'outside the school gate'. And guess what? They discovered that certain things parents and families say and do to support their children's learning in the home environment makes a bigger difference. This discovery is not an excuse to stop going to school events or helping with school activities. Children of all ages benefit from seeing their parents and other family members involved in school life. And when we volunteer some of our time, knowledge and skills everyone benefits.

Parent and Family Engagement in Learning

We talk about *parent and family engagement* because it is an 'umbrella' term. It covers:

- all the school-based activities that parents and families participate in and, importantly,
- the ways in which parents and families support their children's learning at home, in school and in the community.

And we talk about 'effective' or 'positive' engagement because, while parents and families try to do many things to support their children's learning, research has shown that some things are more useful than others.

Effective parent and family engagement benefits children, parents and families, and schools.

Benefits for Students

- Adapt more easily to school
- Are more engaged in schoolwork, and have more confidence about being a 'competent' learner
- Have stronger beliefs about the importance of education
- Attend school more regularly
- Obtain higher grades and test scores, and higher success in completing subjects
- Are likely to choose harder subjects and higher-level courses
- Have higher success in completing subjects
- Improved social and emotional skills
- Increased social capital (good connections to other people, the community and helpful resources/services)
- Lower drop-out rates; higher school graduation rates

Benefits for Parents and Families

- Better understanding of your child's learning and development needs
- Feel more confident about the school
- Feel better connected to the school
- Good communication with your child's teacher(s); a stronger sense that you are working in partnership for your child's benefit.
- Better understanding of what your child is learning and how they are progressing
- Increased confidence in your ability to support your children's learning and help them to do as well as they can (even when they are doing topics and subjects that you know nothing about)

Be Connected. Be Informed. Be Heard.

The Federation of Catholic School Parent Communities (SA)

parentfederation.catholic.edu.au

📞 08 8301 6685

✉ fedadmin@cesa.catholic.edu.au

Permission to customise this information and distribute it within your school community can be obtained by contacting the Federation



Benefits for Parents and Families (Continued)

- Self and family esteem
- Self-education; you learn new things and new ways of doing things
- Increased social capital (good connections to other people, the community and helpful resources/services).

Benefits for Schools

Increased:

- Respect from staff for family strengths and efforts
- Readiness of staff to involve families in all aspects of school life
- Family satisfaction with the school, and school reputation in the community
- Understanding of students' strengths, needs and of family goals
- Resources to support teaching and learning
- Participation of families in events and activities
- Expectation that families and the community will be involved in school programs and governance
- Social capital (good relationships with and between school leaders, teachers, students, families; good connections to other stakeholders, the community and useful resources/services).

So, What Actions and Attitudes Facilitate Effective Engagement?

Actions and attitudes by parents and families include:

- Being involved in the school
- Providing a supporting and stimulating home environment for learning
- Having high (but not unrealistic) expectations that children will achieve academically and in other ways
- Communicating about the value and enjoyment of learning
- Using a positive parenting style (supportive; encouraging conversation; setting rules and explaining decisions)
- Discussing different learning strategies (ways to learn, find out things, solve problems)
- Linking schoolwork to current events and other topics
- Recognising that the best ways to engage will change across the school years but that engagement is always important.

Other Information

See: Supporting Student Learning at Home – Parents and Teachers (Federation Information Sheet) available on The Federation of Catholic School Parent Communities (SA) website.

Please Just Say You're Proud of Me – Perspectives of Young People on Parent Engagement and Doing Well at School (ARACY, 2019)

References: Much of this information comes from *Parental Engagement in Learning and Schooling: Lessons from Research* (Emerson, Fear, Fox & Saunders, 2012), a report completed by the Australian Research Alliance for Children and Youth (ARACY) for the Family-School Partnerships Bureau. A joint initiative of the Australian Parents Council (APC) and the Australian Council of State School Organisations (ACSSO), the Bureau was funded by the Australian Government from 2008 – 2017. Additional information came from two other Bureau resources, *Parent Engagement in Children's Education* (Jennings & Bosch, 2011) and Australia's Family-School Partnerships Framework which was revised in 2017 and published as an online resource primarily for school leaders and teachers, and from *Engaging Parents in Raising Achievement: Do Parents Know They Matter?* (Harris & Goodall, 2007).

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✉ fedadmin@cesa.catholic.edu.au

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GLEESON NOTICEBOARD

2021 Gleeson Diary Dates



Term 1 2021

- 8 Mar** PUBLIC HOLIDAY > Adelaide Cup
10 - 12 Year 7 Camp > Pt Hughes + Wallaroo
16 College Tour, 9.15am ***FULLY BOOKED****
18 Year 8 Reflection Day > Sunnybrae Estate
22 Catholic Co-Ed Athletics Carnival > SA Athletics Stadium
24 College Board Meeting
30 College Tours, 9.15am + 4.00pm
31 Parent Teacher Interviews
2 Apr PUBLIC HOLIDAY > Good Friday
5 PUBLIC HOLIDAY > Easter Monday
6 Parent Teacher Interviews
7 Year 8 Immunisation Dose #1 (Diph., Tet., Pet., HPV Dose 1)
9 FINAL DAY OF TERM 1 FOR ALL STUDENTS

Term 2 2021

- 27 Apr** FIRST DAY OF TERM 2 FOR ALL STUDENTS
28 Archbishops' Memorial Mass > Adelaide Cathedral (5.45pm)
3 - 7 Catholic Education Week 2021
6 Gleeson@Dusk Special Community Event (4.00 - 6.30pm)
11 - 14 NAPLAN Testing (Year 7 + Year 9 Students)

Stay up-to-date with news and events...



<https://www.facebook.com/GleesonCollege/>



https://www.instagram.com/gleeson_college_withoneheart/



Click here to view our Gleeson YouTube Channel



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing > P: 8350 7934 E: ggcus@devonclothing.com.au



GOLDEN GROVE CAMPUS UNIFORM SHOP TERM 1 TRADING TIMES

- Monday:** 1.00pm - 2.30pm
Tuesday & Wednesday: 8.15am - 9.15am & 1.00pm - 4.15pm
Thursday: 1.00pm - 2.45pm
First Saturday of Month: 9.00am - 12.00pm

GC UNIFORM POLICY

Gleeson's Uniform Policy and a list of all student requirements is located on our College website: www.gleeson.sa.edu.au
 Alternatively, if you have any questions please phone Reception on 8282 6600.

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday + 10.00am - 1.00pm Saturdays
 P: 8350 7930 | Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
 South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au