



# The Globe

Newsletter of Gleeson College

Issue 3 > Friday 20 March 2020

## YEAR 7 CAMP 2020 > Students Go All 'Survivor Allstars' On Us!

On March 11, Year 7 students arrived at school excited and happy to be heading to the beach for their three-day camp. Fyfe and Hughes students were enthusiastic to get to Wallaroo, while Damiani and McDonald were just as eager to arrive at Port Hughes.

Year 7 Camp is held in Term 1 for students to bond and develop relationships with their peers. Once we had all arrived at both campsites, staff and students settled into their dorms and got ready for the days of planned activities ahead. The theme of the activities at both camps was to promote participation, communication, teamwork, leadership, resilience and initiative. Students were divided into tribes (Survivor Allstars style), where over the three days they challenged themselves and each other with a water obstacle course, shelter construction, raft building, survival skills, brain twisters and beach games. We were lucky enough to have the expertise of Beyond Limits to facilitate these fun challenges. In the evenings, activities consisted of a quiz, night walks, movie night and



everyone's favourite, 'find the super hero' night hunt. This broad range of activities ensured the students were kept engaged, and provided an environment for them to foster new connections with one another.

On Friday afternoon we all arrived back at Gleeson College exhausted but filled with new experiences, skills and stories to share. A big thank you goes out to all the students that

attended camp for their exceptional behaviour and getting involved in the experience, Beyond Limits for all the great activities offered to our students, and the Gleeson staff that made the camp run so smoothly. A great experience was definitely had by all!

**Emma Rogers,**  
Fyfe House Middle School Leader

**\*\*PHOTO GALLERY ON PAGES 4-6\*\***



**Gleeson College**

40-60 Surrey Farm Dve, Golden Grove  
South Australia 5125 T: 8282 6600



**[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)**

[info@gleeson.catholic.edu.au](mailto:info@gleeson.catholic.edu.au)

SMS Absentee/Late Line: 0438 879 373



## WE SHINE BEST IN OUR DARKNESS



Corona virus is on everyone's mind at the moment and it should be, because our caring for others mandates our caring for ourselves, and ensures that we are doing everything possible to protect our community. I don't intend to repeat all of the relevant information that has been sent home to you recently, but I do want to touch on a very important point that may have been missed in the chaos.

I was delighted to see some of the social media coming out of Italy earlier this week showing individuals isolated in their apartments connecting with others through playing instruments and singing from their balconies. Harmonising together the message was clear – *we shine best in our darkness*.

There is always an upside if you look hard enough. In Venice, the water is running clear for the first time in memory and swans have returned to the canals. In China, many cities have seen blue

skies for the first time in decades.

I am sure there have been many acts of compassion and other beautiful acts of humanity that we can point to in this dark time. This is an important lesson to share with our students from this otherwise distressing situation.

### Archbishop James Gleeson

This week we remember Archbishop James Gleeson in our prayers as we recall the anniversary of his death, March 21st 2000. Archbishop Gleeson was an inspiring leader and caring man who was always very generous in sharing his time with the students at our College.

Archbishop James Gleeson served on the pontifical Council "Cor Unum" (One Heart) from 1971 to 1981. This council aimed at developing effective methods of enabling the people of developing countries to meet their needs in the desperate struggle for their right to live in dignity, justice and peace. Today, we at Gleeson College continue this work through charitable acts, including supporting Project Compassion in Lent and the House charities, which raise much-needed funds all year round.



**PHOTO:**  
Archbishop  
James Gleeson  
soon after his  
consecration  
as a Bishop in  
1957.



The season of Lent provides us with the ideal opportunity to move out of our comfort zone and look to how we can make a difference to the lives of others who are suffering; for those who live their daily lives in poverty where the basics of food and shelter are denied, with little or no opportunity for an education.

Relevant to our current situation in Australia and the world, Lent this year is of particular importance and the time has never been better to show our care, concern and the love of God for our neighbour.

Joe Corbo,  
Principal 2020

## COVID-19 ALERTS:

The coronavirus situation is changing rapidly.

Stay up-to-date with the latest information about steps being taken to slow the spread.

All significant alerts will be posted here:

[cesa.catholic.edu.au/alerts](https://cesa.catholic.edu.au/alerts)



Facebook: @CatholicEducationSA

## A HEALING PRAYER

Almighty and all-merciful God,  
lover of the human race, healer of  
all our wounds, in whom there is no  
shadow of death, save us in this time of  
crisis; grant wisdom and courage to  
our leaders; watch over all medical  
people as they tend the sick and work  
for a cure; stir in us a sense of solidarity  
beyond all isolation; if our doors are  
closed, let our hearts be open.  
By the power of your love destroy the  
virus of fear, that hope may never die  
and the light of Easter, the triumph of  
life, may shine upon us and the  
whole world.

Holy Mary, health of the sick, pray for us.  
St Joseph, guardian of us all, pray for us.

**TOGETHER WE PRAY,  
WITH ONE HEART. AMEN**

**DISCLAIMER:** Please note photographs shown in this issue of *The Globe* were taken prior to the implementation of our social distancing measures.



## GLEESON STUDENTS PRESENT AT CESA DIRECTOR'S DAY



Through the **Living Learning Leading Framework**, Gleeson College helps nurture and shape thriving people, capable learners and leaders for the world that God desires. A resource has been developed for each of the seven key capabilities outlined in the Living Learning Leading Framework, known as the **Key Capabilities Continua**.

Gleeson College has been engaging with the Key Capabilities through a 2019 trial, which subsequently informed our Personal Development Program for the Middle Years in 2020. The program will lead to the development of a Learner Profile and allow students to reflect on their learning journey, and who they are as a learner, in their Term 3 Learner Conversations.

The Key Capabilities Continua was officially launched earlier this term at Catholic Education's Director's Day, where two of our Year 10 students, **James Attick (10 DSND0)** and **Renae Damiani (10 DSHUT)**, presented their reflections of the trial program to Catholic School Principals >

*"From this opportunity and reflecting on the resource as a whole I believe that I can use the Key Capabilities Continua as a resource and visual tool to help guide me to be my best self. I think that using the Key Capabilities Continua will help me to develop confidence and grow as a person. It provides a roadmap for me as a person growing up and it supports me*



*by providing direction as it is always helpful to see where you are going."*  
- James Attick

*"The Key Capabilities Continua will also help me to identify how I can collaborate more effectively with others. It also supports my leadership as it helps me to identify my own strengths and challenges and allows me to reflect on these. Through reflection, I can also support others with their challenges. I see the Key Capabilities Continua as a tool for reflection and self-evaluation. It helps me to articulate who I am as a person and will support me in sharing this as I transition into the workforce or tertiary environment. I believe it will help people to understand each other and value each person's dignity and uniqueness."*

- Renae Damiani

Such student reflections are exciting, and reaffirm the important nature of this work, which focuses on the skills of the student and their holistic development over their time at Gleeson College.

The key capabilities will become more evident in all areas of curriculum as the year progresses and we will engage with our families to help with aspects of the program as well. The 2020 program launched in Middle School Care Groups during PDP this week with students starting to unpack who they are as learner and have asked for your assistance in this requesting your



response to some questions via email.

We truly believe that developing their key capabilities will help our young people thrive throughout their lives through their schooling, and beyond.

I would like to thank all staff who helped lead the launch of our key capabilities project on Wednesday and acknowledge the significant work of Mr Tom Dawson and Mrs Jessica McCarthy in the design of the program.

**Kate Morgante,**  
Assistant Principal Teaching & Learning





## YEAR 7 CAMP 2020 > Students Go All 'Survivor Allstars' On Us!





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## YEAR 8 CULTURAL TECHNOLOGIES > Italian Day at Saint David's

A group of Gleeson College students attended Saint David's Parish School's special 'Italian Day' recently to help facilitate activities for this high-energy, colourful event, including a special visit from 'Mr Pizza' himself!

Ms Ditroia's Year 8 Cultural Technologies Class assisted by running tarantella classes, teaching students the origin and moves of this traditional Italian dance. A group of World Football Program students also assisted by running fun Mini-Roos football clinics.

Our students enjoyed the opportunity to engage with our partner primary school and share Italian culture.

Thank you to Ms Ditroia and Mrs Doherty for their support on the day, and Mr Vause and Ms Staffin for their assistance preparing for the event.

Tom Dawson,  
Languages & Cultural Programs  
Leader





## YEAR 7 DRAMA > Connecting + Communicating Without Words



Year 7 Drama students have been practicing mime techniques in class during Term 1.

Being able to communicate and connect without words is an important skill in Drama. Our students did a great job and had lots of fun in this activity!

**Chantel Mayes,**  
Year 7 Drama Teacher



## HARMONY DAY 2020 'Everybody Belongs'

On Wednesday this week we celebrated Harmony Day 2020 during Care Group and Personal Development Program (PDP) lessons.

Students engaged in learning and activities centred around this year's theme of 'Everybody Belongs'.

Thank you to Mr Tom Dawson, Languages & Cultural Programs Leader, for organising this great event, celebrating our wonderful multicultural society in Australia!



## YEAR 7 MUSIC > Students Nail Chords in the Outdoors!

In a week where the computers were down, Mrs Meakin's Year 7 Music Class thought they would take advantage of some beautiful weather by taking their guitar lesson outside.

The students learned four different guitar chords that will enable them to play many of today's popular songs!

Carly Meakin,  
Arts Learning Area Leader





## YEAR 8 HOME EC > Creating with a Sustainability + Design Focus



In Year 8 Home Economics, students spent the first half of term cooking and the other half in the sewing room.

The class task was to construct a pair of boxer shorts, with a focus on sustainability and design. For some it was the first time using a sewing machine!

**Madeline Cooke,**  
Year 8 Home Ec Teacher





## YEAR 8 SCIENCE > Students Reach Boiling Point in Practical

Students in Year 8 Science recently completed a practical investigating the impact adding salt has to the boiling point of water.

In groups, students needed to compare different quantities of salt with water and analyse the impact this had on the temperature at boiling point.

This practical allowed students to demonstrate laboratory skills using common lab equipment, and also in collecting data for analysis and discussing results.

Chad Schoenmakers,  
Year 8 Science Teacher





## YEAR 9 HOME EC > Students Loved Going Gourmet with Gnocchi!



The Year 9 Home Ec Classes demonstrated a strong skill set in the kitchen while making gourmet 'Pumpkin, Ricotta and Sage Gnocchi' last week!

The recipe had a few steps, and in order to get it done in time (one double lesson), students used their collaboration skills to delegate and share roles in their pair. Their communication skills did not let them down, with each group cooking, presenting and finishing their clean up within the set time.

The recipe was then enjoyed by all students, despite some being a little cautious at first of the 'different' ingredients!

Lisa Feleppa,  
Year 9 Home Ec Teacher





## YEAR 9 HaSS > The Industrial Revolution in Paper Chains

Our Year 9 Humanities and Social Sciences (HaSS) Class recently experienced the challenge of working under extreme pressure, gaining an insight into the life of workers during the Industrial Revolution.

With mass production a focus, students were required to produce as many paper links as possible within a timeframe, and then link them to create an unbroken chain.

Well done to all students for their enthusiastic participation in this task.

Kate Pill,  
Year 9 HaSS Teacher &  
HaSS Learning Area Leader





## YEAR 10 DESIGN + TECHNOLOGY > Making Coffee Tables



Year 10 Design & Technology students are currently working on their first major task - to design and produce a wooden coffee table. Students used CAD software to design their projects, and are now beginning to construct!

Oliver Shattock,  
Year 10 D&T Teacher





## YEAR 10 VISUAL ART > Hands-On Mixed Media Task Sparks Creativity



Year 10 Visual Art students have completed their first assessment task, which was creating a sketchbook cover.

They produced observational drawings of their hands using mixed media, then placed these hands on a college-themed background.

Successful and creative results were achieved all round!

Evelina Condo,  
Year 10 Visual Arts Teacher





## STAGE 1 BIOLOGY > Extracting DNA from Strawberries at Uni Workshop



Stage 1 Biology students visited the School of Agriculture, Food and Wine at Adelaide University's Waite Campus to engage in a hands-on practical workshop recently.

Students had the opportunity to extract DNA from strawberries, performed PCR (Polymerase Chain Reaction) and electrophoresis, and toured the campus.

Louisa Straschko,  
Stage 1 Biology Teacher





## STAGE 2 CHEMISTRY > ESTERIFICATION FUN!



Chemistry allows us to explore the composition of our world, the manner in which things react and the delicate cycles of nature that affect all living things. Compounds that exist in nature can be synthetically created by our students in a laboratory setting.

The Stage 2 Chemistry Class successfully produced purified solutions of butyl acetate, an example of an ester, a fruity smelly carbon based compound. This compound mimics the smell of lolly bananas. Students worked diligently through complex procedures utilising delicate glassware and volatile reactants to achieve the aim of the investigation.

Chemistry connects us to our world, allows us to gain a better and contextualize understanding of many aspects our world and is of course incredibly fun.

Kate Morgante,  
Assistant Principal Teaching & Learning





## "I AM GENERATION EQUALITY: REALIZING WOMEN'S RIGHTS"

Last Friday, three Student Leaders joined Mrs Kate Morgante and myself at the International Women's Day Breakfast held at Pedare. The theme for International Women's Day 2020 was *"I am Generation Equality: Realizing women's rights"*.

It was a wonderful event, which provided us with an opportunity to gather, as women, and to celebrate the achievements of many. We heard from guest speaker Eloise Hall, who spoke passionately about her business, Taboo.

Taboo is a social enterprise which sells organic sanitary products in Australia.

All profits from this business goes directly to women around the world who have little access to sanitary products. This affects both their education and work opportunities. Taboo is a movement that inspires people to inspire others through the experience of menstruation. All of the profits from Taboo sales are donated to an organisation called "Onegirl". This program does not only provide girls with products, but also offers scholarships and business skills training. Check out their website if you would like more information:

<https://www.onegirl.org.au/>

The breakfast was a fantastic opportunity for our Gleeson Leaders to hear about young women in our world



and the issues they face. We hope this will raise awareness in our College community and that students will provide support for such organisations that try to provide equality for all.



### Message from United Nations (UN)

*"International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities. The world has made unprecedented advances, but no country has achieved gender equality."*

*Fifty years ago, we landed on the moon; in the last decade, we discovered new human ancestors and photographed a black hole for the first time. In the meantime, legal restrictions have kept 2.7 billion women from accessing the same choice of jobs as men. Less than 25 per cent of parliamentarians were women, as of 2019. One in three women experience gender-based violence, still."*

*Change is not just about big headline moments, legal victories and international agreements: the way we talk, think, and act every day can create a ripple effect that benefits everyone. Let's make 2020 count for women and girls everywhere."*

Monica Doherty,  
Assistant Principal Religious Identity  
& Mission (APRIM)





## GC OPEN BOYS KO CRICKET TEAM THROUGH TO STATE FINAL



Congratulations to our Open Boys Knockout Cricket Team who have secured a place in the State Final with a win over Balaklava High School at Mallala Oval last Friday.

Well done to all players and our KO Cricket Coaches' Mr Alex Hewson and Mr Oliver Shattock.

**RND 2 TEAM** > Kane Halfpenny, Hayden Cesaro, Sunny Ross, Angus Braendler, Matthew Leray, Vincent Mussolino, Jamieson Payne, Mitchell Wood, James Wilson, Jayden DeMeo, Matt Greet, Nic Logan, Lachlan Minogue & Tyson Murphy.



St Martin's Catholic Primary School

## 2020 OPEN MORNINGS

Tuesday, 5 May at 9.15am  
Wednesday, 12 August at 9.15am  
Tuesday, 20 October at 9.15am

56-80 Princes Road  
Greenacres SA 5086  
Phone 08 8211 2400  
info@smg.catholic.edu.au  
www.smg.catholic.edu.au



**ST MARTIN'S**  
CATHOLIC PRIMARY SCHOOL

**LOVING  
TO LEARN.  
LEARNING  
TO LOVE.**

RSVP: Catherine to make a booking.  
chill@smg.catholic.edu.au or phone 08 8211 2400



## GLEESON VOLLEYBALL GIRLS SHINE IN SEASON 2020

The Gleeson Saturday Morning Girls Volleyball Team has gone from strength to strength this year.

Along with some handy new additions to the sport, the team has been receiving great coaching from GC Old Scholar Tiffany Holzer (2019 Dux of College), with assistance from Ms Kerri-Anne Freeth.

The girls' overall skills have improved, and they have developed great team strategies as the season has progressed.

New players welcomed in 2020 are An-Thien Pham (9 DMMCC), Andrea Calunod (9 MMCUA), Ella Rooney (8 MMMIT) and Nicole Mifsud (10 MSSEL), joining returning players Sarah Craggs (10 DSSMI), Molly Bennett (10 DSSMI), Monique Barber (10 DSND), Mia Damiani (10 DSHUT), Renae Damiani (10 DSHUT) and Paige Dewar (10 DSND).

The girls recorded two wins and one loss this season, and with remaining games cancelled due to COVID19 recommendations, the team is now looking to continue on their winning form in Term 4.

Rachel Staffin,  
Sports Development Coordinator





# GLEESON NOTICEBOARD

## SCHOOL TOURS



Saint David's  
PARISH SCHOOL



### SAINT DAVID'S PARISH SCHOOL

Saint David's Parish School is a vibrant, inclusive Catholic community inspired by Mary MacKillop, fostering faith and learning so as to nurture optimistic compassionate people of the world. At the core of our school are the values of Faith, Respect, Community and Excellence. Our values provide a strong framework for how we interact, learn and play together as a school community and foster a sense of belonging in our students.

### OUR NEW BUILDING IS COMPLETE WITH....

STATE-OF-THE-ART INTERACTIVE CLASSROOMS  
STEM AND KEY LITERACY FACILITIES  
INDIVIDUAL + COLLABORATIVE LEARNING SPACES



### TOUR DATES

**MARCH**

SAT 21 MARCH 9.30AM

**MAY**

SAT 23 MAY 9.30AM

**JUNE**

TUE 16 JUNE 9.30AM

**AUGUST**

THUR 13 AUG 9.30am

**SEPTEMBER**

THUR 17 SEPT 9.30am

To make a booking,  
please visit our website  
[www.stdavids.catholic.edu.au](http://www.stdavids.catholic.edu.au)  
or contact us on  
(08) 8360 6300

### Provide First Aid courses



(HLTAID001) CPR, (HLTAID002) Basic Emergency Life Support, (HLTAID003) Provide First Aid & (HLTAID004) Provide an emergency first aid response in an education and care setting

One+

Friday 8<sup>th</sup> of May 2019 ~ 8:30am- 4:30pm



This unit describes the skills and knowledge required to provide a first aid response to a casualty. The unit applies to all workers who may be required to provide a first aid response in a range of situations, including community and workplace settings. Also great for students completing Certificate III and can be put towards SACE points.

**BOOKINGS TO:** Your VET Leader at your school



To request an appointment online, go to:  
[www.sahealth.sa.gov.au/dentalappointment](http://www.sahealth.sa.gov.au/dentalappointment)  
For clinic locations, go to: [www.sahealth.sa.gov.au/findyourclinic](http://www.sahealth.sa.gov.au/findyourclinic)

Notification • March 2020

Road

### Golden Grove Road Upgrade Project – Stage One Pedestrian access notification

Dear Residents/Business Owners/Property Owner

The Department of Planning, Transport and Infrastructure (DPTI) wishes to advise that, as part of the Golden Grove Road Upgrade Project - Stage One, pedestrian access has changed along Golden Grove Road and Hancock Road.

As part of the project, pedestrian facilities will be improved and will include new footpaths, the installation of new lighting and the construction of pedestrian refuges at various locations along Golden Grove Road. However, in order to ensure pedestrian safety during construction works, bus stop pedestrian access has changed along Golden Grove Road at the following locations: (Refer: Pedestrian Access Map during construction)

#### Bus Stops 54 and 56:

Golden Grove Road: Bus Stop 54 (western side) and Bus Stop 56 (both sides) are temporarily closed.

#### Bus Stops 53, 54, 55, 57 and 60A:

Golden Grove Road: Bus Stops 53 (both sides), Bus Stop 54 (eastern side) and Bus Stop 55 (both sides) remain open.

John Road: Bus Stop 57 (both sides) remain open.

Yatala Vale Road: Bus Stop 60A remains open.

Pedestrians are requested to observe signage of path closures, and for safety reasons are advised not to enter fenced off areas under construction while these important works are undertaken.

The sections of Golden Grove Road and Hancock Road within the project construction site will remain open to traffic with a 25km/h speed restriction in place while workers are onsite, with lane closures and other speed restrictions subject to onsite conditions. Road users are requested to observe traffic management, signage and speed restrictions to advise of changed traffic conditions.

For real time roadwork information, download the Addinsight app for Apple or Android or visit: [www.traffic.sa.gov.au](http://www.traffic.sa.gov.au)

There will be no access restrictions to property or business driveways. Advance notice will be given if there is a need to temporarily restrict driveway access.

For any queries or information, please call 1300 794 880 or email [dpti.ggrup@sa.gov.au](mailto:dpti.ggrup@sa.gov.au)

For further information, visit the project website at: [www.dpti.sa.gov.au/infrastructure/road-projects/golden-grove-road-upgrade](http://www.dpti.sa.gov.au/infrastructure/road-projects/golden-grove-road-upgrade)

DPTI appreciates your co-operation and patience while these important works are undertaken.

Kind regards,  
Golden Grove Road Upgrade Project Team  
Department of Planning, Transport and Infrastructure  
18 March 2020

[dpti.sa.gov.au](http://dpti.sa.gov.au)  
@DPTI\_SA @DPTISA



Notification • March 2020

Road

### Golden Grove Road Upgrade Project – Stage One: Pedestrian Access Map during construction



[dpti.sa.gov.au](http://dpti.sa.gov.au)  
@DPTI\_SA @DPTISA



## アニメ部

Anime Club and Japanese resource borrowing

**Monday lunchtimes  
in F2-1, from 1:15pm**

Bring your lunch and  
enjoy some かわいい  
Japanese anime!

Plus browse and borrow  
from the Japanese resource  
collection (including anime  
DVDs and manga)

All students and staff welcome

Questions and title suggestions?  
Please email Dawson Sensei





## INSIGHTS

# Leading the way for children during the Coronavirus pandemic



If you're like me, the news of the Coronavirus (COVID-19) pandemic has your head spinning and your heart pumping. That's only natural as life as we know has taken a seismic shift in recent days.

International travel bans, cancellation of sporting and cultural events, shopping frenzies and talk of school closures continue to dominate the airwaves. Terms such as social distancing, self-isolation and social lockdowns have entered our vocabularies and may soon become part of our daily lives.

Coronavirus is having an unprecedented impact on our daily lives, and will probably do so for some time. While keeping ourselves and children healthy and safe is our main concern, it's also essential to address the anxieties of children and young people during these changing times. Here are some ideas to help inform, reassure and keep children and young people safe.

### Build on what your children know

Children and young people have already been exposed to a great deal of information about corona virus through media, digital means and direct social contact. Their understanding will vary depending on their age and also the quality of their information sources so you probably will need to help kids process what they already know.

Casual conversations with teenagers and older children can be useful ways to glean their understanding. You could ask questions like "What are you hearing about Coronavirus? Is there anything you're not sure about?" Younger primary age children may need a more direct approach with parents addressing their specific concerns without giving too much information that can overwhelm them.

### Check your own thoughts and feelings

Check your own frame of mind and emotions about COVID-19 before talking to kids. Most children are astute mood detectives and they'll gauge their safety by the way you communicate with them. If you tell a child, "You've got to wash your hands or you'll get infected," you are communicating your own anxieties, making it difficult for them to maintain a healthy state of mind. Have a think about how you can frame your instructions and their importance in a way that doesn't heighten your child's anxieties.

### Stay informed

It's difficult to work out fact from fiction, correct from incorrect, information from exaggeration when the news is changing so fast. However you need to educate yourself about the virus itself, including how it's transmitted and how to stay safe. Get information from trustworthy sources such as The Australian Government Health Department website and the current federal government corona virus information media campaign.



# parenting\*ideas

## Answer questions truthfully

It's important that parents and teachers answer children's questions honestly in age-appropriate ways and within context of what is happening at the given time. If their sport or hobby has been temporarily cancelled empathise with their concerns, while helping them maintain a sense of perspective.

## Initiate positive action

One way to reduce anxiety and allay children's fears is to involve them in planning and preparation for their personal and group safety. Positive activities such as maintenance of personal hygiene, greeting people with an elbow tap and getting plenty of sleep can help restore a sense of control, that is so important for their wellbeing.

## Find refuge in rituals

Regular rituals such as mealtimes, bedtime stories and regular one-on-one time provide both an anchor to normality and a sense of connection for kids at times of change. Consider reconstituting favoured family rituals at this time if they have lapsed due to lack of time, or lifestyle frenzy.

## Look outwards

In difficult times there is a tendency to look inwards, which is a natural protective strategy. The alternative is to establish a sense of connection and community spirit by focusing on generosity and togetherness. Help children see past their own needs and look for ways to assist others whether it's shopping for an elderly neighbour, helping a younger sibling occupy themselves, or planning an indoor movie night for the whole family.

The Coronavirus presents many practical challenges to parents and other important adults in the lives of kids. Staying calm, keeping informed, and adjusting our own habits are just some of the challenges we face. However a significant challenge is one of personal leadership. That is, during these difficult times we need to be civil to each other, look out for each other and be mindful of the common good in everything we do. In this, we can all take a significant lead.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



## GLEESON NOTICEBOARD

### 2020 GLEESON DIARY DATES >



#### Term 1 2020

25 Mar College Board Meeting  
9 **FINAL DAY OF TERM 1 \*\*EARLY FINISH AT 1.05PM\*\***

#### Term 2 2020

27 **STUDENT FREE DAY > Staff Professional Learning Day**  
28 **FIRST DAY OF TERM 2 FOR ALL STUDENTS**  
4 - 8 May Catholic Education Week 2020  
2 Jun **COLLEGE PHOTOGRAPHS (MSP Photography)**  
4 **College Photographs Catch Up Day**  
5 Year 10 Meningococcal B Dose #1  
8 **PUBLIC HOLIDAY > Queen's Birthday**  
15 - 18 Year 11 Exams + Year 10 Exams

### IMPORTANT NOTICE >

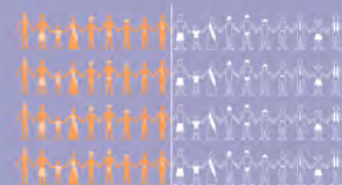
Please note that the following events have been cancelled or postponed, in line with current Australia-wide recommendations.

- Saturday Sport Training's & Games (Tennis, Badminton, Basketball, Volleyball, Touch Football)
- Twilight & Thursday Soccer training's and games
- OLOH and St David's Sport's Days
- Year 7 Crows Cup
- Catholic Co Ed Athletics Carnival
- SAPSASA Term 1, incl. Athletics

More information regarding event rescheduling will be in future issues.



Over the past 70 years,  
more than seven and a  
half million migrants  
have made Australia  
home



Almost half of Australians were either  
born overseas or have a parent who was



### DEVON CLOTHING > COLLEGE UNIFORM SHOPS

Devon Clothing | P: 8350 7934



#### GOLDEN GROVE CAMPUS UNIFORM SHOP

**\*\*UPDATED TRADING TIMES > UNTIL FURTHER NOTICE\*\***

Monday - Friday > 1.00pm - 4.15pm DAILY

\*An online ordering portal will be uploaded to our Gleeson website soon,  
allowing families to order uniform items with delivery fees reduced to \$5.00.

Orders can also be collected from Modbury store at no cost.

#### MODBURY DEVON CLOTHING UNIFORM SHOP

**\*\*UPDATED TRADING TIMES > UNTIL FURTHER NOTICE\*\***

OPEN 1.00pm - 5.00pm Monday to Friday & 10.00am - 1.00pm Saturday

P: 8350 7930 | Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North



### Gleeson College

40-60 Surrey Farm Dve, Golden Grove  
South Australia 5125 T: 8282 6600

[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)

info@gleeson.catholic.edu.au  
Student Services T: 8282 6634

