



The Globe

Newsletter of Gleeson College

Issue 14 > Friday 25 September 2020

AUSTRALIAN OF THE YEAR 2020 ZOOMS IN TO GLEESON!



We were extremely privileged to have 2020 Australian of The Year, Dr James Muecke AM, speak with our Year 10 and Year 12 students last week.

The topic of Dr Muecke's address was Social Entrepreneurship, his medical work in ophthalmology preventing treatable blindness and advocacy around the debilitating consequences of diabetes at Sight For All. The message within this presentation fit perfectly with our College vision and Graduate Qualities - to use our talents and abilities in service of others, to make a difference locally, nationally, even globally.

A unique opportunity for our students - an inspiring address and opportunity for reflection, particularly for our Year 12s as their journey beyond school grows ever closer.

Amanda Price,
Assistant Principal Strategy &
Community Engagement

**#sightforall #blindness #eyesight
#vision #charity**



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au



IN THE ACTS OF 'SERVICE TO OTHERS'



As I have the opportunity to finish off Term 3's final issue of The Globe, I reflect as a whole on the term we have had, and as a community how far we have truly come since late March this year.

From my office at the front of the College, I have a wonderful opportunity to see our students arrive and leave, I hear the excitement at the end of a week and sounds of laughter and plans to catch up with friends. Our young people are remarkable and resilient young men and women in our community. They have continued to strive in their academics and extracurricular involvements at Gleeson, from STEM Club, Lego League, Robotics Club, Sports and the wide variety of Bands and Choirs, have kept our students heavily involved in our community. Even more importantly, it has been the way that our students have continued to support one another during this time and showed compassion and dignity to each other in care they have for their fellow students.

As we finish the term with Gleeson Day, we have the opportunity to reflect on our namesake Archbishop James Gleeson. We are reminded of his example of servant leadership and in doing so we acknowledge amazing service our

students continue to offer not just to the Gleeson College community but also the wider community of Adelaide and beyond. At our liturgy for Gleeson Day we will see our 2019/2020 Student Leaders hand over the responsibility of student leadership to the incoming Student Leaders of 2020/2021. Our current leaders have had it tough in the times of COVID but continued to shine as proud members of our community leading from the front and being inclusive of all. I thank them for their service to our community. Another obvious example of this was the Winter Sleepout that occurred last Friday, where staff and students reminded us of those less fortunate than ourselves. Our students give so much of their time in service to our community. As I mentioned above, the many extra-curricular activities that run, occur during students own time, from sports trainings and band rehearsals that occur after school to robotics and STEM which happen during student's lunchtimes. These students are the true example of giving up of their own in the service of others in the community and most importantly finding a passion for something they love with like-minded others, which in turn creates friendships and lasting memories for years to come.

It would be remiss of me at this time to acknowledge some amazing sporting events that have seen Gleeson College play out in many State Finals over the past weeks. I must congratulate

all teams in these finals, as they are extremely hard to get to, but even harder to win. Our students have shown true sportsmanship and were humble, compassionate winners and showed pride and resilience in defeat. We as a College are looking forward to Term 4 sports and some more success with our students in the some more State Finals.

As I draw this to a close, Archbishop James Gleeson, just as I am, would be so proud of our community, our students, our staff and our families. He asked over 30 years ago, "to be a *community of One Heart*" - a community where each individual is loved, cared for and accepted. This is who we are, a community who cares for each other, strives for excellence and has the core value of love in everything we do, at the centre of our actions.

I wish to thank every member of our community for their contributions to Gleeson and the wider world, we are truly special, unique and should be proud of this. To our students who now have two weeks of holidays, take the time to rejuvenate, help out at home, spend time with friends and prepare for Term 4. Be safe and as we do in our community, continue to look after one another.

Adam Cibich,
Deputy Principal 2020



GLEESON COLLEGE BOARD VACANCIES FOR 2021-2022

- Nominations Now Open -

The nomination period is now open for any vacant positions on the Gleeson College Board. We ask parents to give serious consideration to nominating either yourself or someone else for election to the College Board.

Tender your nomination by completing the Nomination Form and returning it via email to emma.williamson@gleeson.catholic.edu.au by 16 October 2020. Should more nominations be received than there are positions vacant, an election will be held at the Annual General Meeting on 11 November 2020.

GLEESON COLLEGE ANNUAL GENERAL MEETING

Wednesday, 11 November 2020 at 6.30pm

All members of the Gleeson College Community are invited to attend the Gleeson College Annual General Meeting to be held on the evening of Wednesday 11 November at 6.30pm. If you wish to attend, please RSVP to emma.williamson@gleeson.catholic.edu.au for catering purposes.

SHOEBOXES OF LOVE FOR VINNIES > Youth Ministry Class Initiative



"The basis of world peace is the teaching which runs through almost all the great religions of the world. Love thy neighbour as thyself."

- Eleanor Roosevelt

Gleeson College's Youth Ministry Class was given a challenge. What can you do as an individual that will demonstrate the words of Micah - to act justly, love tenderly and walk humbly?

The students embraced the challenge, discussed ideas with each other and came up with an idea to make shoeboxes of love for refugees. After consulting with our local Vinnies coordinator, the students were asked to provide much-needed toiletries for refugees. This was a way to show that we were of 'One Heart' and Denise explained that many refugees who are looking for employment cannot afford toiletries that would help them to be presentable and feel good about themselves.

The classroom was a hive of activity as students set about to personalise their boxes. They wrote letters and prayers and included these as messages of hope, love and compassion. The students spent their own time and money on an array of toiletries to fill their boxes.

With pride, they handed over their personalised shoeboxes of love to Denise and Anne from Vinnies. They were so grateful and promised the students they would send some pictures of the recipients receiving their gifts. I was proud of our Gleeson students. They were passionate in their drive to help and show love to those in need.

Monica Doherty,
Assistant Principal Religious Identity
& Mission



'POWER TO BE POSITIVE' > Program for Campus Defence Students



We would usually travel to the Power Clubrooms for this annual event, however, due to COVID restrictions at the Club, we had Will Townsend, Bobby (Alipate) Carlile and Russell Ebert from the Power Community come to us this year!

Defence students from each Campus school were invited to participate in the program and the students learned about identifying character strengths, goal setting, gratitude and mindfulness as well as growing from challenges. Usually a few AFL players would come and speak with the students, however, this year we enjoyed seeing a video interview of some players where they talked of similarities of moving around, being away from family and having to integrate into a new 'community'. The students enjoyed interacting with Will, Bobby and Russell when learning some team building footy skills, and did well!

Thank you to all those who supported this event!

Linda DeBoer,
Defence School Mentor (DSM)



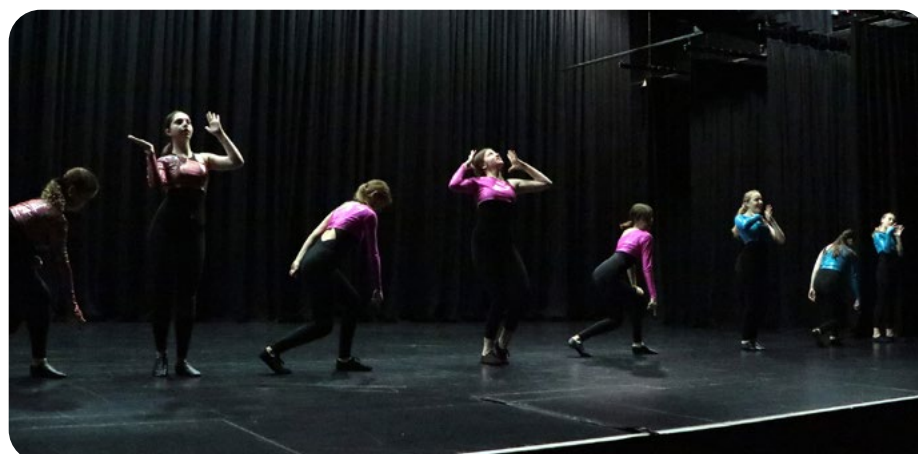
GLEESON DANCERS REMOTELY ENTER DANCE STAR COMP. 2020!

Our talented Gleeson dancers recently took to the DRMC stage to perform their well-rehearsed routines, which will be remotely entered into this year's Dance Star Competition!

The organisers of the competition decided not to hold a live event in 2020, but a digital event, which requires the filming and uploading video entries.

We have submitted entries into the following categories - Jazz Troupe, Junior Duo, Junior Trio, Junior Troupe, Senior Duo, Senior Trio and Senior Troupe. Well done to all our performers for giving their all on our filming day, and we hope to update our Gleeson community on our results in an issue of *The Globe* in Term 4!

Sally Parsons,
Gleeson Dance Teacher



YEAR 11 REFLECTION DAY > 'The Power Within'

'The Power Within' was the theme for Year 11 Reflection day at Sunnybrae Estate Function Centre. This day was welcomed by the Year 11 cohort, to take time out, connect and reflect on who they are and what they can strive to be.

This day was planned to engage our students to look inward and to appreciate the gifts that God has given them. We began our day with collective prayer and took time to reflect and open our hearts to God.

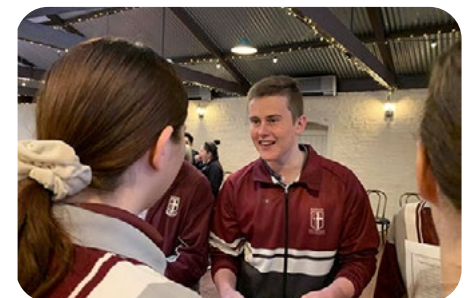
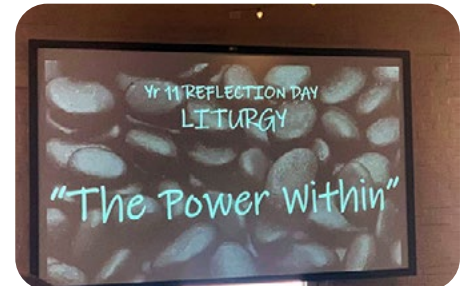
Prayer was followed by some fun activities, which opened opportunities to connect, experience how people overcome adversities and to test mind over matter.

One of my favourite sessions of the day was - breaking boards. As teachers, we guide, support and help students. As part of this activity we were to stand back and mentally will on students as they individually tested their mental strength and overcame this to break a board.

The concentration, determination, annoyance and emotions were evident on their faces. They did not give up. This was a real battle of the minds. To see the joy, tears and total exhilaration of eventually breaking the boards cannot be put into words. Their peers and staff rallied them on and ensured that everyone was successful.

Throughout the day there were moments to just be. Opportunities to connect with others and the environment. This was a welcomed interlude to Term 3. Our concluding Liturgy linked to Scripture and brought the day together in a meaningful and spiritual way. As staff, we hope that the students came away from the day, relaxed and empowered and with the knowledge that if they have faith in both themselves and God, anything is possible.

Monica Doherty,
Assistant Principal Religious Identity
& Mission



YEAR 11 REFLECTION DAY > 'The Power Within'



FUTURE OF AFLW UMPIRES IN SAFE HANDS!

Our AFLW students were lucky enough to be involved in the SANFL Umpiring Course on Wednesday 16 September. This course is nationally accredited and gives the students a qualification to go into the community and umpire games of Australian Rules Football.

The girls were under the expert tutelage of SANFL and AFLW League Umpire Mr Andrew Crosby. Andrew has been umpiring at League level for more than 10 years and has even umpired several SANFL Grand Finals. The course included theory-based and practical activities that developed their knowledge and appreciation for the game. It exposed students to all three disciplines of umpiring - Goal Umpire, Field Umpire and Boundary Umpire.

Students learnt about positioning, decision making, rules of the game and various umpire signals. They were then able to put this knowledge into action by each having a turn at umpiring during a game, with some girls even umpiring on the weekend!

Simon Barratt,
AFLW Teacher



'REFLECTING ON YEAR 9 REFLECTION DAY' - BY JAMES DWYER!



The Year 9 students had their Reflection Day on Thursday of Week 8. At the start of the day, we headed to the DRMC and once we arrived, a man named Lorin Nicholson and his wife Lisa introduced themselves to us.

Lorin played a nice song on the guitar and I was very impressed with his skills; but I was even more impressed when Lorin got out a cane for the blind. He explained to us that he only had 6% of his vision (meaning he was legally blind). He and Lisa talked to us a little bit more before he asked two students to come up to the front (not at the same time) and try on these special glasses. I am proud to say that I was one of them. He had me do an activity on his phone where I had to memorise a phone number and use his phone to find some numbers. I don't want to brag - but he said I did a rather good job!

After recess, we went back to the DRMC where Lorin spoke to us again. I was very engaged and listened carefully to what he had to say and all of us had a booklet to fill in about the talk. Lorin and Lisa then had two activities for us to do. We were split into two groups and I went downstairs, where Lisa introduced the glasses again and we had to wear them while another person guided us. With a partner, we took turns guiding each other through the hall, which was filled with chairs scattered around the place as obstacles. After that activity, we went back upstairs where we were using the glasses again, but this time, we had to make a keyring from beads, which proved quite difficult.

After lunch, Lorin spoke to us about climbing our own mountain. He talked about being successful and that if you put your mind to it, you can do anything. After we finished our booklets. It was time to say goodbye. I didn't want to, I was having so much fun, but just before we left, I spoke with Lorin and Lisa to say thank you and farewell.

Meeting Lorin and Lisa was great fun and I enjoyed what they had to say. One part in particular really stuck with me - Lorin told us the story about how he rode his bike from his house all the way to the beach. It took him three days because he rode up the Great Dividing Range; but when he made it, he felt so proud.

But proudest of all was his Dad, who was with him the entire way up
It really was a beautiful story.

Now that Term 3 is over, all I have to say is... this has been James Dwyer.



CONGRATULATIONS TO GC STUDENTS MAX KOLLBERG + SOPHIE WHINNEN



Congratulations to Gleeson Year 10 student Max Kollberg (10 FSTUL), *pictured right*, who placed first overall in the Adelaide Marathon Festival 5km Road Race last weekend. This was Max's first-ever road running race and he completed the course in a super quick time of 19 minutes 4 seconds, beating his next rival by more than 24 seconds!!

Well done Max on this outstanding sporting achievement!

Congratulations to Gleeson Year 10 student Sophie Whinnen (10 FSCEN), *pictured left*, who was the only student umpire at the SAPSASA State Metropolitan Netball Carnival held at SADNA last week! Sophie worked with her mentor Rebecca Ferguson and did a fantastic job!

Well done Sophie!



YEAR 7 HaSS > Exploring Water Scarcity in Australia, and The World

Did you know? Your water footprint is the amount of water used to make all the goods and services you consume. You may not see it, but virtual water makes up 92% of your water footprint!

This term in Year 7 HaSS, we have been learning about how vital and precious water is as a resource, not only in Australia, but around the world. To help share what they have learnt, students in Ms Centofanti's Class have created news reports to explain water scarcity. The students reported on the role every person has to play in minimizing their virtual water footprint, and researched and wrote their own scripts to help teach people about different water saving methods they can implement, along with the methods being used here in Australia.

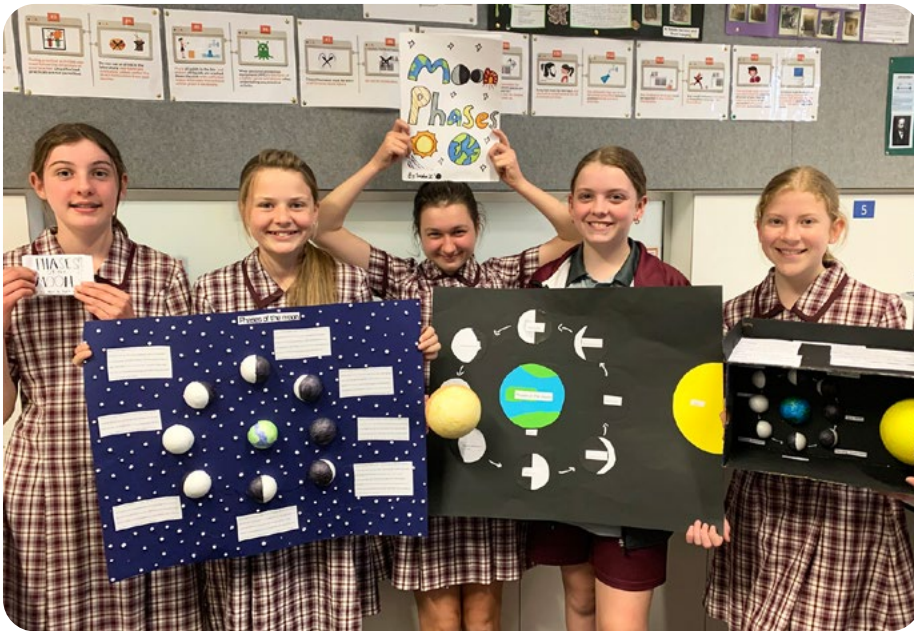
Students enjoyed scouting for beautiful filming locations around the College to self-direct and produce their news reports. They enjoyed using green screens and developing new ICT skills to add professionalism to the studio segments of their reports, as well as being able to virtually report from different parts of the country.

The Year 7 students have learnt that our behaviour and water use as individuals impacts not only ourselves, but other people and ecosystems all around the world. We all have a responsibility to reduce our personal water footprint as our diets and lifestyles are the main cause of water scarcity.

Gabriella Centofanti,
HaSS & English Teacher



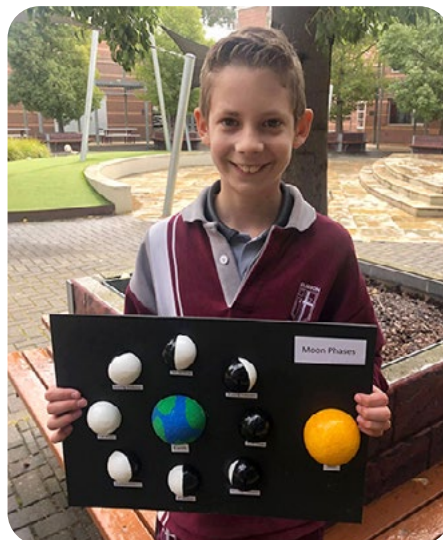
YEAR 7 SCIENCE > Phases of the Moon



Over the past few weeks in Science, the Year 7s have been discussing the sun, the moon and the earth as well as their relative position in space. When you look into the sky and observe the moon over several nights, the moon's shape appears to change. The moon's shape does not actually change; rather we can only see certain parts of it at different times. This is because the moon doesn't radiate (give off) any of its own light. Instead, light reflects off its surface, which allows us to see it. This changing appearance is what is known as the phases of the moon. It is caused by the relative position of the Earth, Moon and Sun. That is, their positions compared to each other.

As an assessment task, the students had to demonstrate their understanding of each moon phase. They had the choice to represent this in any way, whereby, they were able to get creative! What they were able to come up with was excellent, and can be seen in all of the photos!

James Baron,
Year 7 Science Teacher



YEAR 8 CULTURAL TECHNOLOGIES (JAPANESE) > Term 3 Wrap-Up



The Year 8 Cultural Technologies Class recently finished their nine-week Digital Technologies exploration, where they created a “how-to” Powerpoint guide for tourists visiting Japan, an app to assist with some aspect of learning about Japanese language or culture, and finally a virtual world in CoSpaces!

Cultural Technologies exposes students to more second language instruction and vocab, complementing their language learning in Japanese classes.

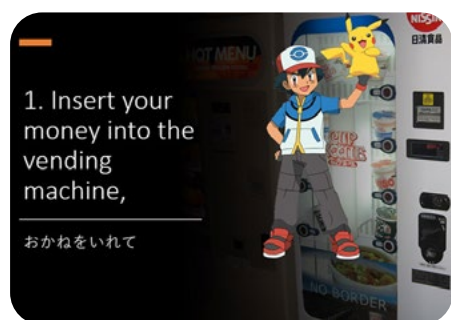
Powerpoints > A range of ‘how-to’ animated powerpoints for how to board a train in Japan, visit a sushi train or shrine, order ramen from a vending machine, and more!

Mobile Apps > Students began to experience coding using the online platform Thinkable to create either a simple game or quiz app. Apps ranged from ‘space invaders’ style hiragana games, to quizzes on Japanese animals or transportation. This project helped students develop resilience and problem solving to figure out why their code wasn’t behaving as expected!

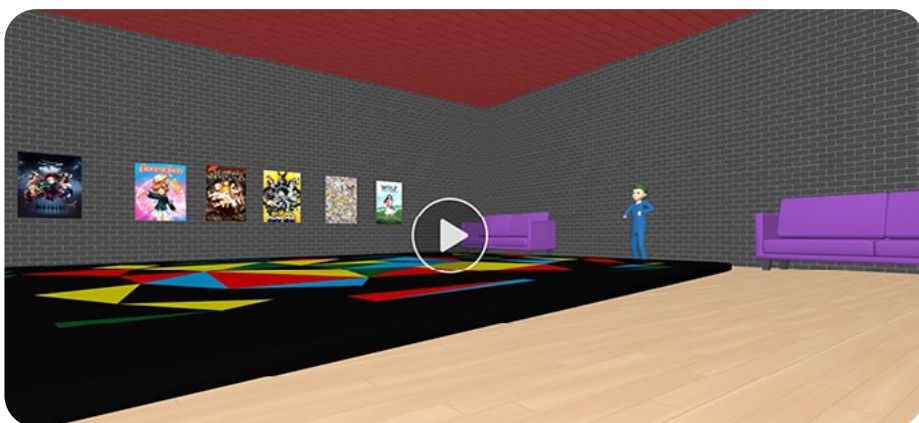
Virtual Worlds > Students continued their experience with coding to create mini worlds such as a cat café, museum for extinct Japanese animals, and more. We hope to get time to explore these using VR headsets next term.

And now... we have begun cooking! Our first experience in the kitchen was making sushi. We also spent a lesson investigating the Japanese diet and comparing it to the Australian Guidelines for Healthy Eating.

Tom Dawson,
Languages & Cultural Programs
Leader



YEAR 8 CULTURAL TECHNOLOGIES (JAPANESE) > Term 3 Wrap-Up



YEAR 8 HISTORY > Learning about the Bubonic Plague with Donuts!

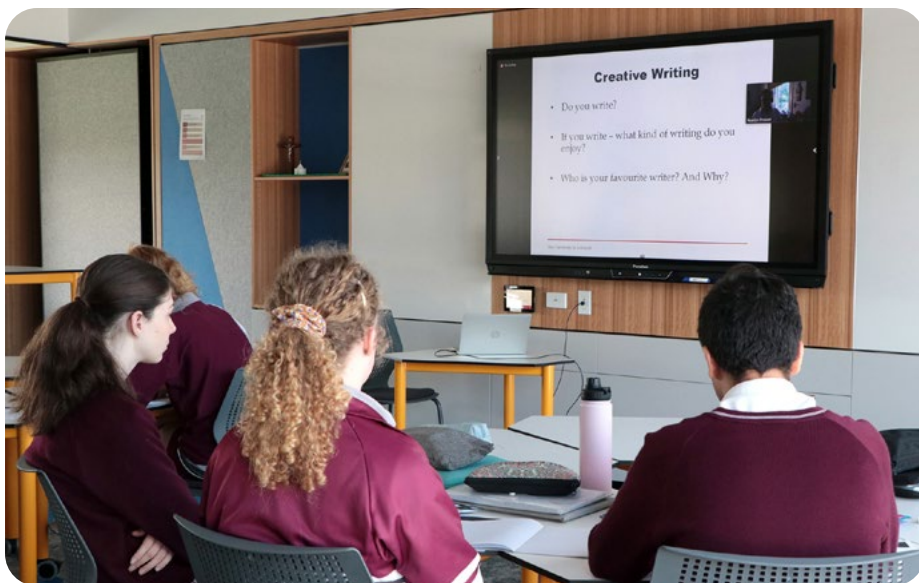


"For this week's History lesson, we learnt about the bubonic plague. In class, we did a fun task to learn how easily this plague was spread. First, we got a jam-filled donut and we then syringed custard into the middle of it - to represent pus going into the buboes with the jam representing blood. In the time of the Black Death, doctors would cut open the buboes, as they thought it was the best solution for it, but what they didn't know, was that it was helping spread the plague because of the bacteria in the blood."

- Abbey Wachtel (8 FMTER)



CREATIVE WRITING WEBINAR WITH THE UNIVERSITY OF ADELAIDE



THE UNIVERSITY *of* ADELAIDE

On Tuesday, a group of students in Years 9, 10 and 11 from both Gleeson College and Pedare Christian College nominated to participate in an online webinar on Creative Writing, hosted by The University of Adelaide.

Gleeson and Pedare students joined remotely along with a range of schools across Adelaide for this event, where advice about creative writing was given by Dr Rosslyn Prosser, Dr Matthew Hooton, poet Jill Jones, and Dr Rachel Hennessy of The University of Adelaide Creative Writing Department.

Topics included a discussion of the different kinds of writing, followed by how to write a haiku, how to build a character and how to add effective dialogue to a story. The workshop also covered the importance of word choice, character motivation and exposition, and the act of writing as a way to organise one's thoughts and express ideas about the world. Students were able to ask questions of the panel of presenters about creative writing, Arts courses at the university and career options.

Thank you to all the students who attended, as well as English Teachers Miss Amy Curtis and Mrs Tricia Holman-O'Boyle (Gleeson) and Mrs Sarah Bloomfield (Pedare), who assisted in organising our group of students on the day. All those who attended engaged keenly in the opportunity to learn more about the writing process, as well as educational options beyond Year 12.

Jessica McCarthy,
English Learning Area Leader



YEAR 9 ITALIAN > GITA A MERCATO 2020

2020 has seen worldwide limits on travel, limiting the possibility to explore and discover the delights that diverse cultures and societies have to offer. On the bright side, we are lucky to live in such a multicultural country, where we have the opportunity to experience both migrant and indigenous cultures right in our own backyard. Adelaide is no exception, being particularly rich with authentic Italian culture and food through establishments that have grown from the passions of the migrant generations.

On Friday 11 September, 19 students from our Year 9 Italian Class had the opportunity to travel to Italy within our own city, visiting Imma and Mario's Mercato. Throughout this experience, students learned more about the importance of food to the Italian culture. They discovered common foods and flavours of Italy, common imported Italian products, as well as Italo-Australian food and drink brands.

We were greeted by staff upon arrival and told about the history of Mercato. It was started by Imma and Mario in 1972 as a small continental delicatessen serving the local migrant community, before it moved to its current site in 2005. It has now become a gourmet food emporium selling both food products and kitchenware, as



well as offering an authentic Italian Bar (café) experience!

Students completed a short scavenger hunt that allowed them to move around the store, and learn more about particular Italian icons of the food world! For example how Grissini (Italian breadsticks) were invented as an easily digestible food for the health of Duke Vittorio Amadeo, or how the famous stovetop coffee maker; Macchinetta simply means "little machine"!

For lunch, we sampled hand-made Cavatelli with a Napolitana sauce and some Patata and Margherita pizza! Stay posted for a recount of the occasion in Italian from a Year 9 Italian student!

Thank you to the Mercato for hosting the Gleeson staff and students and to Mrs Monica Doherty (Assistant Principal Religious Identity & Mission) for accompanying us.

Antonia Ditroia,
Year 9 Italian Teacher



YEAR 10 SCIENCE > Nutrition - Macronutrient Practical Investigations

This term, the Year 10 Science B Classes have been working on the topic of 'Nutrition'.

The first part of the topic concerned macronutrients such as lipids, carbohydrates, sugars and proteins.

Students carried out a series of practical activities to discern the presence of these macronutrients in a range of foods. Here are some photographs of students, working in pairs, to carry out these practical investigations.

Richard Sellers,
Year 10 Science Teacher



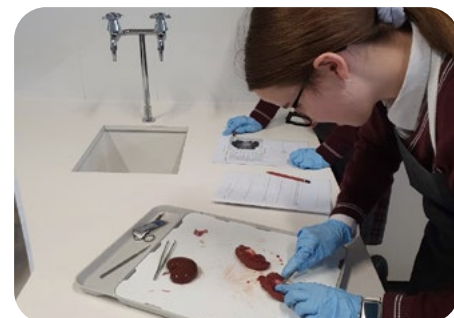
YEAR 10 ACCELERATED STAGE 1 BIOLOGY > Kidney Dissections



Throughout Term 3, the Year 10 Accelerated Stage 1 Biology Class has been learning about Multicellular Organisms. Within this topic, students have been learning about the structure and function of the respiratory, digestive, circulatory and excretory system in animals.

In order to learn about the excretory system, the class engaged in a hands-on activity of a kidney dissection. The kidneys are important organs that are responsible for the removal of wastes from the body. What better way to learn about them then by being able to see and feel one! The students observed the external features of the sheep kidney before dissecting the organs to view the internal features of the kidney.

Olivia Keatch,
Stage 1 Biology Teacher



YEAR 12 CHILD STUDIES > Adapted Games Visit to SFX Year 2 Class

Year 12 Child Studies students recently completed their final group activity for the year – an assessment focused on the impact of computer technologies and how over-engagement in sedentary activities can impact a child's health, wellbeing and development.

Students had to adapt a popular computer game or app into a physical activity, with a focus on supporting students' fine and gross motor skills. Some groups also decided to focus on promoting students cognitive development and social skills. As a class, we then visited St Francis Xavier's Catholic School where groups implemented their adapted games to engage Mrs Amos' Year 2 Class with a range of physical activities. Adapted games included Angry Birds, Wii Sports, Monopoly and Subway Surfer. The planned activities engaged a group of five to six students for approximately 15 minutes before rotating. The primary school students had a fantastic time and did not want the activities to end!

The Year 12s thoroughly enjoyed the opportunity to work with the excited and energetic SFX students. Many thanks to Elaine Amos and her Year 2 students for allowing us to visit.

Ashlee Curtis,
Stage 2 Child Studies Teacher



YEAR 12 SOCIETY + CULTURE > Vinnies Winter Sleepout 2020



Last Friday night, students from our Stage 2 Society and Culture Class collaborated to support a great cause and run the 2020 Vinnies Winter Sleepout at Gleeson College. The Winter Sleepout is an opportunity for students and staff to connect with one another and raise awareness of homelessness in South Australia.

Students were able to embrace the theme, "Re-use & Re-purpose", encompassing and combatting the idea of materialism in modern society, by re-purposing or donating possessions and giving them a new life. A total of 40 students attended the night and participated in a variety of activities such as scavenger hunts, pillowcase decorating, mug decorating, escape rooms, obstacle courses, and banana muffin baking. Throughout these activities, the student's artistic talents and intelligence were on display and they were able to express their individuality in a variety of different ways. Students spent time getting to know one another before each activity and thoroughly enjoyed partaking in the activities organised by the Year 12 students.

Not only did the night incorporate enjoyable activities for the students, but it also involved an opportunity to give back to the community through donations of pre-loved clothing and toys. Many items were brought in on the night and in the weeks prior, which will be donated to our local St Vincent de Paul Society (Modbury), a Catholic organisation committed to assisting individuals experiencing poverty.

Students from the 2020 Stage 2 Society and Culture Class all reflected on how enjoyable the evening was and how rewarding it was to have their hard work be appreciated by the younger students.

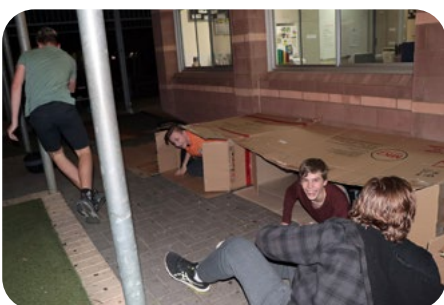
Emily Papalia (12 DSHEW),
Stage 2 Society & Culture Class



YEAR 12 SOCIETY + CULTURE > Vinnies Winter Sleepout 2020



YEAR 12 SOCIETY + CULTURE > Vinnies Winter Sleepout 2020



YEAR 7 KO SOCCER BOYS CROWNED STATE CHAMPIONS!

Picture perfect conditions greeted us as we competed against Seaford Primary School in the Grand Final of the Year 7 Statewide Knockout Soccer Finals held at VALO Football Centre last week.

Despite a delayed start, the students were on the front foot for the entirety of the first half. Our midfield trio of Liam Browne, Rylan Webb and Kai Prentice were dominant in midfield and consistently prevented Seaford attacks, and were responsible for creating opportunities for our front line of Andre Tropiano, Zayde Mulalic and Marcel Ghanem. We did not convert the opportunities we created in the first half, however, we were defensively organised with Anthony Fiala, Harrison Laird as well as full-backs Jake Ciotti and Joel Sandercock proving very difficult to break down.

Unfortunately, in our return to the second half, we were hit with a sucker-punch as Seaford went ahead with a very well-taken goal. To the boy's credit, they did not drop their head. We responded when Marcel Ghanem won the ball in midfield and played a through ball to Zayde Mulalic who maintained his composure, dodged a few players and side-footed into the corner. We continued on the front foot after this, with a positional change that moved Anthony Fiala forward. He won the ball from a goal-kick and played through to Rylan Webb who side-footed passed the keeper to put us 2-1 up.

Alessandro Palumbo pulled off a good save from a free kick to maintain our advantage and we were able to extend our lead after some neat combination out wide between Kai Prentice, Liam Browne and Zayde Mulalic resulted in him side-footing passed the keeper again. The final whistle went to jubilant scenes from all the players who celebrated a 3-1 win. Well done to everyone including Dante Francese, Cristian Ennis, Harrison Morris and Sebastian Tropiano who all had an impact from the bench. Thank you to Gleeson Old Scholar Peter Librino for his assistance coaching the boys.

Peter Terminello,
Year 7 Boys KO Soccer Coach



YEAR 7 KO SOCCER BOYS CROWNED STATE CHAMPIONS!



STATE CHAMPS! > YEAR 8&9 BOYS WIN IN GOLDEN GOAL THRILLER

On Wednesday 16 September, the Year 8&9 Boys Knockout Football (Soccer) Team left the College at 8:30am to compete in the Statewide Grand Final against Playford International College at VALO Football Centre.

With the game kicking off at 10:00am, Playford International were off to a flying start, their fast-paced players applying a lot of forward pressure on our Gleeson defense, which produced a number of corners conceded. The pressure proved to be too much as Gleeson conceded an early goal to Playford. As the half progressed, the Gleeson boys continued to try and keep possession of the ball. However, Playford were well-structured at the back and happy to clear the ball forward at any opportunity. As the 25-minute half drew to a close, Playford's long balls and high press eventually lead to scoring yet another goal leaving the Gleeson boys going into the second half 2-0 down.

At half time the boys could really feel the pressure. I addressed the boys and pointed out their slow start to the game, highlighted the many attributes the boys possessed and that if Playford were able to score two goals in a half, then the talent across the Gleeson team was more than capable of doing the same. With 25-minutes left in the game, the Gleeson boys had nothing to lose and started the second half encouragingly.

The second half proved to be equally tough as the Playford defense continued to be hard to break down. Throughout the half some fresh legs were brought on from the bench to try and shake up the strong Playford defense. This forced Playford to put in a lot of challenges leading to multiple Gleeson free kicks. At the 18th minute mark, Captain Cameron Harris stepped up to the ball, 30 metres out from goal. With a curling effort, it flew into the top corner passed the Playford goalkeeper. This immediately lifted all the players and the intensity in the game lifted.

With multiple tremendous stops by Thomas Hughes in the Gleeson goal, we continued to keep possession and push for an equalizer, yet the Playford



team continued to stand tall. However, with only 30 seconds left in the game Gleeson's pressure awarded them a penalty kick. Cohen Cameron stepped up and calmly placed it into the bottom left corner sending the keeper the wrong way and the game into extra time (Golden Goal).

I congratulated the boys on their efforts during the second half and highlighted how incredible it was to be back in the game. All the boys responded brilliantly to the feedback at half time and knowing that the next goal would win the game, the Gleeson team truly took the game in extra time to Playford. As extra time started and without hesitation the boys pushed forward trying to score the winning goal. Playford continued to put in hard challenges, awarding Gleeson with a free kick within the first minute of the half, 30 metres out from goal. This time, a disguised freekick



was chipped into the box, headed toward the goal, saved onto the post by the Playford goalkeeper and finally tapped in by Alfie Nayler to seal a dramatic final win! The bench ran on to celebrate with the fielded players in a truly magical final. A massive congratulations to all the players in the Year 8&9 KO Team who represented their school with pride in success.

The Year 8&9 Boys KO Football (Soccer) Team would like to thank Ms Staffin and Mrs Sinclair for supporting the boys on the day and to all teachers allowing the boys to attend the event.

A massive thank you to all of the parents who came out and cheered on the boys. I am sure it's a game none of these boys will ever forget.

Carlo Librino,
Year 8&9 Boys KO Soccer Coach

STATE CHAMPS! > YEAR 8&9 BOYS WIN IN GOLDEN GOAL THRILLER



OPEN GIRLS KO AFLW TEAM CROWNED STATE CHAMPIONS 2020!

The Gleeson College Open Girls Knockout Football Team are premiers. That's right, the team that defined relentlessness over the past few years are the Queens of the state. They deservedly earned their new crown after a 53-point triumph over the Naracoorte/Penola Eagles that sent the Gleeson faithful into raptures.

Despite the threat of wintery conditions, the South Adelaide Football Club, in Noarlunga Downs, provided an ideal backdrop for football. Leaving the College at 7:30am and arriving to the ground at 9, gave the team a good hour to immerse themselves in the atmosphere and prepare for the big game. After going through the game plan, and a quick pep talk, the girls ran out onto the ground fired and ready to go.

Captain Abby Taverner set the scene early by winning the coin toss and giving the team first chance at kicking with the slight breeze. Despite the Eagles early pressure, the Gleeson girls were never going to be held back and hit the scoreboard with three first-quarter goals.

Although it didn't reflect on the scoreboard, all the hard work done to setup the game, happened kicking into the wind in the 2nd quarter. The clearance work of Charlotte Nenke, Abby Taverner, Ella Summers and Jana Ivancic was something to be admired while our defensive wall across half back was impenetrable. The girls headed into the main break with a handy 32-point lead.

There was more of the same in the third quarter. Gleeson tackled, harassed and drove forward with the intensity they have become renowned for throughout the campaign, inspired by an unstoppable mix of tremendous individual talent and astonishing team cohesion. Young gun Ella Cesaro and veteran Emily Carden worked tirelessly on the wings providing switch options and taking intercept marks across the middle of the ground. Defensively we did not give an inch. Ella Taverner, Paige Jennings, Teagan Wilson, Alicia Malatesta, Deanna



Mercorella and Arieta Rokosawa were determined not to give the Eagles that elusive goal. Imogen Brooksby and Isabella Cavallaro gave the team an extra midfield edge by not giving Naracoorte/Penola any reprieve. The girls kept Naracoorte/Penola goalless again in the aptly named premiership quarter leading by 46 points at the final change.

Lauren LeCouteur, Lauren Tucker, Phoebe Surman, Tarja Cesaro, Chelsea Papalia, Isabella Convill and Teagan Feltrin continued to cause plenty of mischief up forward. As the games conclusion drew closer, determination transformed to jubilation knowing that we had done enough to secure the win. At the sound of the final siren, Gleeson had run away winners 9-7 (61) to 1-2 (8).

Triumphant scenes followed as the hard work and dedication put in by the team had finally come to fruition. The heartache and despair of losing last year's Grand Final had all been erased thanks to the sweet sound of the final siren.

Charlotte Nenke was awarded best on ground for the Grand Final. Her tackling pressure, clearance work and aerial marking could not be ignored by the coaching staff and onlookers. Although Charlotte received this award, and deservedly so, all 22 players that graced the field played

their hearts out. At the beginning of the game we spoke about the idea that the game won't be won by our best three or four players, it would be won by our 21st and 22nd best player. This was the clear difference on the day. Each member played their role and were not left wanting when it was their turn to go.

The girls will head into the 2021 Knockout Competition in Pool A and will face highly accomplished football schools such as Henley, St Michael's and Sacred Heart. Our school has plenty of future talent that is poised to give these big guns a run for their money. As for the 14 Year 12s that pulled on the guernsey this year, you have paved the way for the future and will always be remembered as history makers. Thank you for everything you have given to female football at Gleeson College and all the best for your future football careers.

Final Score: Gleeson College 9-7 (61) def Naracoorte/Penola 1-2 (8)

Goal Kickers: Chelsea Papalia 3, Lauren LeCouteur, Abby Taverner 2, Isabella Convill, Lauren Tucker 1

Best Players: Charlotte Nenke, Lauren Tucker, Chelsea Papalia, Abby Taverner, Emily Carden, Ella Summers

Simon Barratt,
Open Girls KO AFLW Coach

OPEN GIRLS KO AFLW TEAM CROWNED STATE CHAMPIONS 2020!



OPEN GIRLS AFLW TEAM (WED COMP.) WIN GRAND FINAL!

Congratulations to the Gleeson Open Girls AFLW Team (Wednesday Afternoon Secondary Schools Competition) on their Grand Final victory against St Ignatius College on Wednesday 9 September.

The girls started strong in the opening quarter and kicked the first goal within the first two minutes of the game, and the momentum of the game stayed with us for the remainder. The girls played with lots of heart and truly demonstrated the Gleeson 10 with Pursuit of Excellence, Dignity and Respect, and Pride in Success.

Final Score:

Gleeson 8-10 (58) defeated
St Ignatius 0-0 (0).

Congratulations to the girls for putting in so much effort in training and games throughout the year.

Ezrah Holland,
Open Girls AFLW Coach



OPEN GIRLS AFLW TEAM (WED COMP.) WIN GRAND FINAL!



OPEN GIRLS KO SOCCER TEAM FINISH STATE RUNNERS UP 2020!

On Thursday 17 September, the Open Girls Knockout Soccer Team played in the Grand Final of the Statewide Knockout Competition against Nazareth College at Valo Football Centre. The teams were evenly matched with quality players across the pitch for both sides, in what would prove to be a close encounter.

We started the contest brightly and had two 1v1 situations with the goalkeeper within the first 10 minutes but we were unfortunate not to convert after good saves from the opposition goalkeeper. As it goes in football chances not taken can come back to bite you as Nazareth took the lead to see us down 1-0. The girls didn't let this get them down and put the pressure back on the opposition and our constant forward pressure eventually saw us awarded a penalty. Captain Alana Fitzsimmons stepped up to the mark and coolly converted to the keepers right to level the scores at 1-1, with the scores then remaining deadlocked going into half-time.

After the half time break the opposition came out with intensity and we had to defend bravely and look for opportunities to break on the counter. These breaks saw several opportunities fall our way but we weren't able to capitalise on them in front of goal. Unfortunately, Nazareth were able to get on the score board at the other end with a long-range effort, to put us down 1-2. To the girls credit they didn't give up and their pressure again resulted in being awarded a free kick in the attacking half. Who else but captain Fitzsimmons to step up to take the free kick and from long range she was able to beat the keeper with a well-placed shot into the top corner of the net to tie the scores at 2-2 and send the game into extra time.

Extra-time was a tight affair with limited chances and the girls from both teams growing tired, with the likelihood of penalties growing stronger. One half of extra time passed with the scores locked at 2-2 but unfortunately with one minute remaining in the second half of extra time the opposition were able to hit a shot from long range that



managed to find the net and see our girls cruelly go down 3-2. The Gleeson girls should be commended on their amazing efforts and the College is very proud of their efforts in achieving a State Runners Up finish in the Open Girls Knockout Soccer Competition.

A big thank you to Taylor Fiorita for her assistance in coaching and to all the parents and staff who came out to the ground to cheer the girls on. The team will be striving for one better in 2021.

Clint Vause,
Open Girls KO Soccer Coach



OPEN GIRLS KO SOCCER TEAM FINISH STATE RUNNERS UP 2020!



YOUTH LEADERSHIP CONFERENCE

Following on from the success of last year's event, we're back in 2020, with an action-packed full-day program!

- Inspirational and empowering guest speakers
- Interactive activities that will challenge your leadership styles
- Have your voice heard and connect with like minded individuals

Come and represent your school and don't miss out on this exciting opportunity!

Register expression of interest at youth@cttg.sa.gov.au

When: Thursday 29th October, 2020

Where: Golden Grove Arts Centre

Time: 9:00am—3:00pm (Doors open 8:30)

Cost: \$5pp (catering supplied)

This is a COVID safe event and will adhere to current COVID recommendations



GLEESON NOTICEBOARD

2020 GLEESON DIARY DATES >

TERM 3 2020

25 GLEESON DAY > FINAL DAY OF TERM 3 FOR ALL STUDENTS
****PLEASE NOTE EARLY DISMISSAL AT 1.05PM****

TERM 4 2020

12 Oct FIRST DAY OF TERM 4 > ALL STUDENTS RETURN
 13 College Tour > 9.15am
 21 College Board Meeting > Micah Centre Boardroom
 22 College Tour > 9.15am
 23 Year 12 Farewell Assembly
 26 College Tour > 4.00pm
 30 Year 8 HPV Dose #2 Immunisation
 2 Nov Principal's Information Session, 7-8pm
 2 - 13 SACE Board Exams > Stage 2 2020
 4 Year 7-9 Learner Conversations *1.05pm dismissal for MS Students
 6 Year 7 Reflection Day
 9 - 13 PE WEEK 2020
 10 Year 7/8 Transition Day #1
 11 2020 Sports Presentation Assembly
 College Board and P&F Committee AGM
 12 Year 7/8 Transition Day #2
 13 College Tour > 9.15am
 19 Year 11 SWOTVAC Day > Year 11s DO NOT ATTEND
 20 - 25 Year 11 Exams
 23 Year 10 SWOTVAC Day > Year 10s DO NOT ATTEND
 24 - 27 Year 10 Exams
 24 Year 12 Graduation > Adelaide Entertainment Centre

30 DAYS FOR \$30!

On-site at Gleeson College

CALL US ON 0416 283 115

- Support
- Motivation
- Guidance
- Group Personal Training
- All Ages & Fitness Levels
- Fun, Non-intimidating Environment

Efm HEALTH CLUBS

DEVON CLOTHING

GOLDEN GROVE CAMPUS UNIFORM SHOP

OCTOBER SCHOOL HOLIDAY TRADING TIMES

P: 8350 7930

PLEASE NOTE: WE ARE CLOSED ON SATURDAY 3 OCTOBER

Friday 9 October 2020
 11.00am - 4.00pm

Saturday 10 October 2020
 9.00am - 12.00pm

During school holidays, enter from The Grove Way, turning right into Adey Place and park in the Golden Grove HS carpark. Walk between the netball courts and the Dame Roma Mitchell Centre (DRMC) until you reach a path with a sign pointing to your right toward the Campus Uniform Shop. At the entrance to the courtyard, we are the blue door on the left-hand side (G10). All other access gates around the schools are locked after school hours and weekends.

Our Lady of Hope School

Principal's Tour

You're invited

Wednesday 25th November, 2020 at 9.30am & 6.30pm



A journey in faith and learning

To book your place on the tour please use the link below-
<https://www.oloh.catholic.edu.au/book-a-tour.html>

or phone 82898344.

*Tours normally take 1-1.5 hours

Golden Grove Road (cnr The Golden Way) Greenwith SA 5125

(Enter via the front entrance off Golden Grove Road and proceed to the OLOH front office)

W: www.oloh.catholic.edu.au

E: info@oloh.catholic.edu.au



- *Catholic Primary School Reception to Yr 7
- *Quality learning program
- *Professional, committed & caring staff
- *Welcoming & supportive community
- *You do not need to be catholic to enrol
- *Fee options & discounts may apply
- *Excellent Out of School Hours & Vacation Care
- *Christian Education in the Catholic Tradition
- *Up to date Information Communications Technology
- *Contemporary facilities
- *Positive learning environment