



The Globe

Newsletter of Gleeson College

Issue 13 > Friday 10 September 2021

GLEESON CROWNED BACK-TO-BACK CAMPUS BOOK CUP CHAMPIONS!

Week 6 was Children's Book Week 2021 and the Gleeson College community celebrated Book Week with the theme of 'Old Worlds New Worlds, Other Worlds'.

Thomas Library had colourful displays highlighting old books belonging to staff and highlighting favourite and current reading of staff at Gleeson. Students enjoyed the many competitions offered in the library, guessing the pencils in the pencil case, stories in jars, creating 50-word stories and the traditional Care Group quiz, based on favourite book titles using emoji. Within their Reading lessons Middle School students had the opportunity to enter and be creative while looking in the old worlds and new worlds of books.

Book Week culminated in our annual Campus Book Cup competition on Friday 27th August. The Book Cup is a long-standing tradition involving Year 8 students from Golden Grove High School, Pedare Christian College and Gleeson College. Students worked in small groups to create a multimodal response to a text of their choice.

The entrants from Gleeson were of outstanding quality. Year 8 teachers nominated their best entries, the top four were then selected to enter the Book Cup. We are proud to announce that two of our four teams placed first and third (along with a team from Pedare College placing 2nd and 4th) The winning team created a Minecraft for the Magic Faraway Tree. Their digital creation was outstanding and exemplified the Key Capabilities of collaboration, innovation, and capable creators of ICT. **Congratulations to our 2021 Campus Book Cup Winners for The Magic Far Away Tree - Charlotte K, Charlotte L, Alana, Abby and Amelia,**



and also to our 3rd Placegetters - Abigail, Chloe, Hannah and Mimi for Alice in Wonderland

Thank you to all students and staff who participated in Book Week and the Campus Book Cup with enthusiasm and creativity. Specifically thank you to Ms Milinda DeConno, Ms Jan Fuller,



Ms Jessica McCarthy, and all the Middle School English teachers for their effort in making Book Week 2021 such a successful event. Let's hope we can achieve a 'three-peat' of Book Cup wins for Gleeson College in 2022!

****MORE PHOTOS OF OUR 2021 BOOK WEEK ACTIVITIES ON PAGES 4+5****



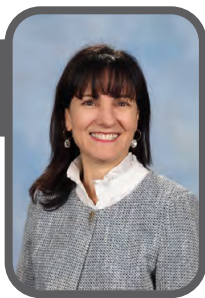
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LET US BE LIKE SPRING TO THE WORLD + EACH OTHER



There is something quite uniquely uplifting about Spring! Moving from the cold, wet and greyness of Winter to the warmth, sunny blue skies and colour of Spring, is so welcome, especially given the continued challenges the world faces. It is in these challenges that we are called to be people of hope, looking for the good, and stepping up when there is an opportunity to share some joy and goodness.

This term has seen plenty of examples of joy and hope, not least of which have been our Retreat (Reflection) Days, most recently that of our Year 10s and Year 7s, both held at the beautiful venue that is Sunnybrae Estate. These days are a chance to pause and retreat from our "regular" daily school schedule and engage with a more mindful, grateful and empathic heart. Powerful indeed.

Educators (and I daresay parents too) intuitively know the importance of striking a balance between nurturing a young person and providing parameters within which to grow and develop as a global citizen – a critical thinker, resilient, grateful and kind. It was an affirmation to hear Professor Martin Westwell (Chief Executive of the South Australian Certificate of Education (SACE) Board) who recently spoke to

members of all three school staffs - from Gleeson College, Pedare Christian College and Golden Grove High School. It was another example of our unique context and the opportunities that professional learning affords us, like this special guest presentation.

Professor Westwell shared the SACE Board's purpose which is "*shaping education so students thrive*" - nothing about grades or ATARs or tests. Importantly, Professor Westwell shared that the learning of content, of a discipline, continues to be essential, however this needs to be placed in the context of a world which increasingly needs a skillset and capabilities beyond just content absorption.

In an enlightening activity, the top three student capabilities that our three respective staff members listed are:

- Sense of belonging
- Empathy
- Resilience

There were no surprises here, and the capabilities were again affirmed when Professor Westwell presented at our annual Combined Boards' Dinner at Sfera's Park Suites and Convention Centre (another example of the ways we work together as a campus for the greater benefit of our students). It was exciting to hear from the Chief Executive of our governing learning and teaching body, that the direction South Australia is taking is engaged with the world and

what will best prepare our young people for that world beyond school.

All three of these capabilities were in full exercise at the Vinnies Winter Sleepout, which saw almost 40 students stay overnight in cardboard structures, in solidarity with those who do it rough every night in Adelaide. Six large containers of soup were made by a team of student and staff soupies and were gratefully received by the amazing volunteers at Elizabeth Vinnies. Thank you to Ms Alesia Sala (Acting Coordinator of Religious Education & Catholic Identity) who led this great initiative, kindly supported by several staff. Heartfelt thanks to the students who gave up their Friday night in service and solidarity with others less fortunate. An exemplary show of our 'Year of Service'.

Having joined and now having led several College Tours this term, it is a joy every time to welcome families, potentially new members of our Gleeson College family, to our magnificent school. As we visit areas such as the Art spaces, the Faulkner building classrooms, the Thomas Learning Centre, the Tech Hub and Science Labs, it is evident that our facilities are excellent. What is truly exceptional of course isn't the buildings at all. It is the people. The Teaching staff, the Support staff. It is our combined commitment to work with families to raise and nurture our students that sets us apart as an outstanding place of learning and belonging; of academic and pastoral excellence.

To help prepare students for a world beyond home and school, where they will bring empathy, skills and knowledge, gratitude and creative thinking so they may themselves help shape a world where they thrive, and become the leaders that God desires, and which the world needs, now more than ever.

Let us be like Spring to the world and to each other - filled with hope and faith, warmth and sunshine.

Have a blessed week ahead.

**Dr Sue Knight,
Deputy Principal**



Our Year 12 students posed for their 'Class of 2021' group photo in front of the Micah Centre last week! We wish all our Year 12s the very best as they begin their trial exams and final assessments. **#withoneheart**

'FEARLESS IN FAITH' > FYFE HOUSE MASS 2021



Fyfe House came together for their annual House Mass in the Dame Roma Mitchell Centre on Wednesday 1 September.

The Fyfe House Motto - 'Fearless in Faith' - was the focus of this special Mass, beautifully celebrated by Monsignor Swann.

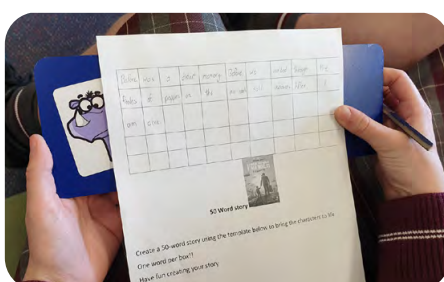
Thank you to those students and staff who played a role in the Mass, and to all Fyfe students for their great reverence shown throughout the service.



BOOK WEEK + BOOK CUP > 'Old Worlds, New Worlds, Other Worlds'



BOOK WEEK + BOOK CUP > 'Old Worlds, New Worlds, Other Worlds'



GLEESON WINTER SLEEPOUT 2021 › 'Sleeping Rough' for Social Justice



On Friday 3 September, the Gleeson Tech Hub hosted 35 students for our annual overnight Winter Sleepout. This social justice event has a focus on building awareness of the marginalised, vulnerable and poor in our local and wider community.

Students arrived promptly at 7pm, excited and enthusiastic to begin the task of creating 'cardboard shanties', to fulfil the mission of being their 'home' for the night. The donated cardboard was used in imaginative ways to produce an effective barrier to the night air and students relished the opportunity to participate in an authentic representation of 'sleeping rough'.

Students participated in a Soup Kitchen, which was set in the Home Economics kitchen and led by Staff Volunteers, to make soup for Vinnies 'Fred's Van' in Elizabeth. The staff and students worked together to create three different soups, including Potato and Leek, Pumpkin and Minestrone. These six tubs of soup were cooked over two rotations across the evening, while other students participated in a viewing of 'A Street Cat Named Bob', a film adaptation of the original novel.

Thank you to the staff and students, who offered their time and volunteered to take part in this year's Winter Sleepout, aimed at developing knowledge and understanding of others' social contexts. 2022 promises to build on this year's activities and offer more ways to serve the community.

Alesia Sala,
Acting Coordinator of RE +
Catholic Identity



****MORE PHOTOS ON NEXT PAGE****

GLEESON WINTER SLEEPOUT 2021 › 'Sleeping Rough' for Social Justice



Young Changemakers Conference

How volunteering develops ethical leaders!

Who: Middle & Senior School students aged 14 to 17 years

When: Thursday 21 October 2021

Time: 9.30 am to 2.30 pm

Where: Golden Grove Arts Centre, Cnr The Golden Way & Tenison Plc

Cost: \$5 per student. includes lunch and snack, teachers free

An interactive learning forum inspiring and empowering students to take initiative in community action through volunteering:

- Hear from inspiring young people
- Breakout sessions & activities
- Share ideas & build connections
- Volunteer expo
- Gain knowledge, skills & confidence
- Networking opportunities

Bookings and more information via email link only

Bookings close Fri 8 Oct 2021

For further information email
youth@cttg.sa.gov.au

.... helping to deliver the
Volunteering Strategy
for South Australia



YEAR 7 REFLECTION DAY > 'Walking Humbly with God'



On Thursday 2nd September, the Year 7 cohort met their Faith and Living teacher in the courtyard, before boarding buses and travelling to Sunnybrae Estate to attend their Reflection Day; 'Walking Humbly with God'.

The students were treated to six rotations of individually prepared sessions, which were predominantly led by Ms Taylor Renfrey's Stage 1 Youth Ministry students.

The Year 10 students demonstrated an excellent ability to plan, prepare and facilitate four key activities on the key ideas and concepts of 'Selflessness', 'Perspective', 'Teamwork' and 'Fairness'.

Gleeson Faith and Living teachers employed visual cues and video clips to build knowledge and understanding of humility in Spirituality, while I reflected on 'What is Humility?' with the students - using a key passage from Luke's Gospel, which highlighted a wedding feast. These Reflection Days emphasise the importance of peer mentoring, buddy relationships and fostering community amongst our youth.

Alesia Sala,
Acting Coordinator of RE +
Catholic Identity



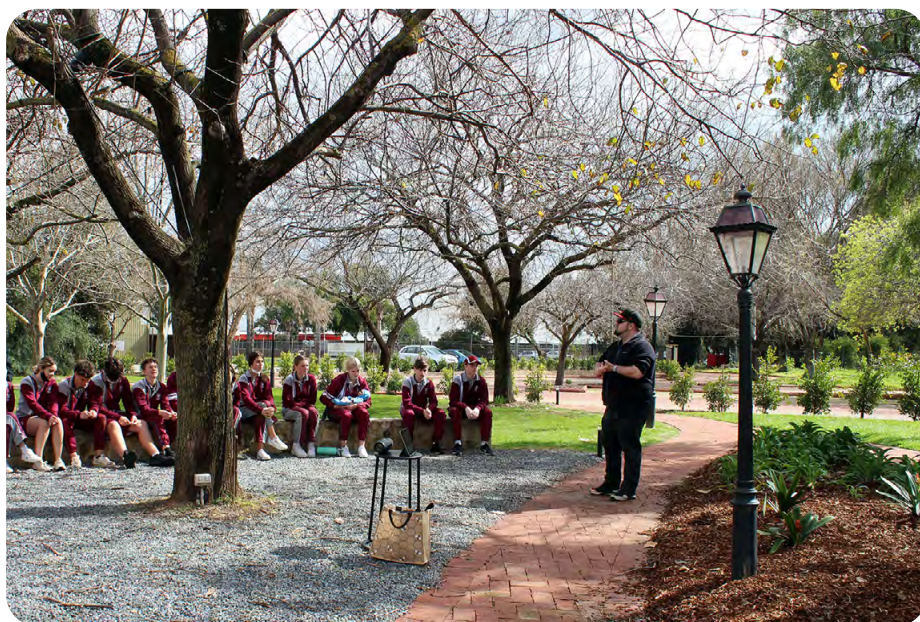
YEAR 10 RETREAT DAY > 'I am God's Creation'

On Thursday 26 August, the Year 10 cohort travelled to Sunnybrae Estate to participate in their Retreat Day; 'I am God's Creation'.

The theme of the Retreat focused on a range of key ideas and concepts from the MITIOG framework, which provided touchstones for discussion and activities, based on positive relationships, personal identity, individual spirituality and significant images and symbols.

The students were grouped in their House communities, which allowed them to build on their peer relationships and House identities, as well as to engage in a range of physical, collaborative, spiritual and creative tasks including role-plays, reflective discussion, portrait sketching and fabric painting. Each of the presenters for the four sessions planned and prepared appropriate tasks that resonated the key theme of 'I am God's Creation'.

Alesia Sala,
Acting Coordinator of RE +
Catholic Identity



GLEESON TEAM ALLIANCE WINS FIRST TECH CHALLENGE COMPETITION!

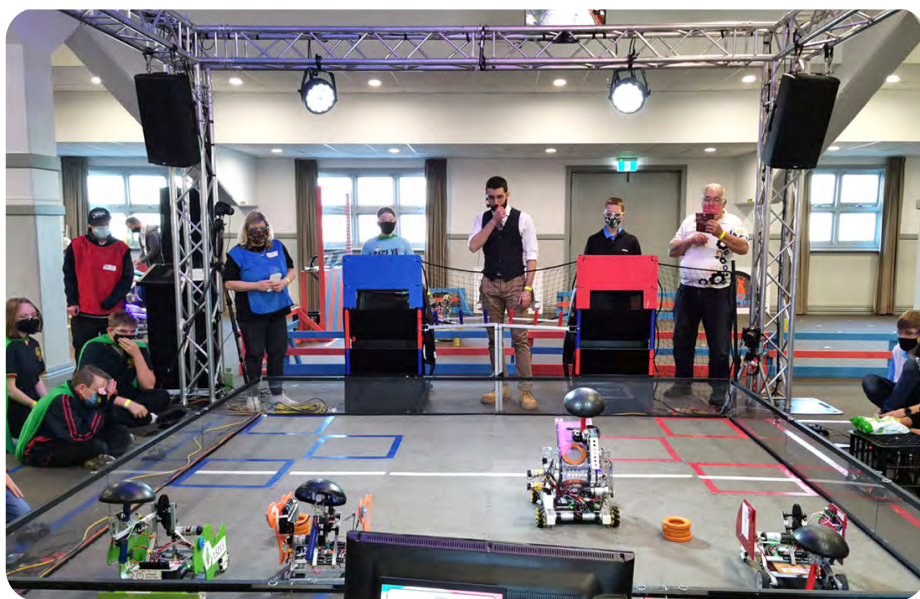
On Friday 13 August, South Australian Robotics Teams, including two representatives from Gleeson College, participated in a LIVE Robotics Competition, for the first time since the pandemic.

Competitors from five high schools, including Gleeson students Jack Hutchins (Year 12) and Tristan Garcia (Year 7), were invited to compete in an unofficial First Tech Challenge event held by Student Robotics Club of SA during National Science Week. After some tough qualifying matches, Gleeson managed to hold 5th prior to the alliance selection, impressing the two top ranked teams, who chose them to compete in the knockout round. In a tiebreaker final, Gleesons alliance scraped past their competitors and won! Making them the overall champions of the whole competition!

This year, Gleeson hopes to continue its endeavours into exciting STEM and robotic opportunities for students by registering a team for the official First Tech Challenge (FTC) as well as holding Lego Robotics in the Digital Technology Hub for Years 7-9!

****Are you interested in Maths, Science and Technology? Do you enjoy problem solving or puzzles? You may be interested in the new First Tech Challenge Team!*** Over the last portion of the year, students will be meeting on Wednesday at lunchtime and Monday afterschool to design, build and test a robot. For more information, please contact either Jack Hutchins or Mr Lamb via email:

jack.hutchins@gleeson.catholic.edu.au
joshua.lamb@gleeson.catholic.edu.au



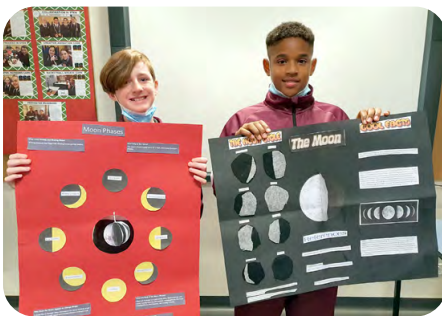
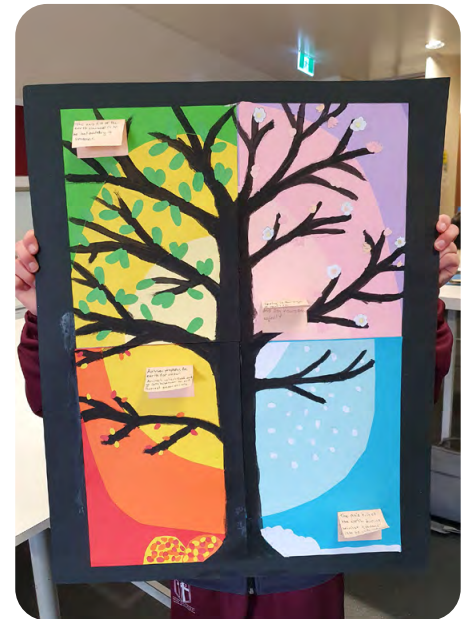
Tristan Garcia



Jack Hutchins

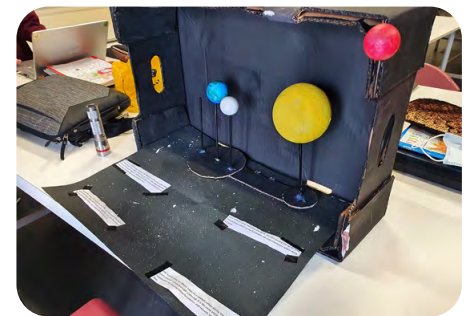


YEAR 7 SCIENCE > Earth + Space Infographics Impress...& Taste Good!



Why does the moon look different every night? Why does our Earth experience different seasons? Why does the moon turn red during a lunar eclipse?

These are just some of the questions our Year 7 Science class has been asking throughout our Earth and Space Unit. The students have been learning about how the Earth orbits the Sun and how the Earth's axis of rotation is slightly tilted. This impacts the amount of daylight each hemisphere of the Earth receives and leads to seasons. Our Earth is also orbited by the Moon, which reflects light from the sun. As the moon orbits around the Earth, we see a different amount of reflected light. This leads to the phases of the moon. Sometimes we get solar or lunar eclipses when the Sun, Earth and Moon perfectly align!



Our Year 7 students were tasked with constructing an aid that helps others understand these facts about our solar system. These are their colourful, creative, and tasty creations!

Olivia Keatch,
Year 7 Science Teacher



YEAR 8 VISUAL ARTS > Pop Art Movement



Pop Art was an artistic and cultural movement in America and Britain in the late 1950s and 60s. Pop Art is art in which commonplace objects and images such as cars, soup cans, electrical appliances, cartoon strips, are used as subject matter for artistic composition.

Students were required to research Pop Art images and create a composition in which they could paint. Here are some examples of the students' final Pop Art Paintings. The results were wonderful and displayed great painterly skills and student talent.

Evelina Condo,
Visual Arts Key Teacher



YEAR 9 VISUAL ARTS > Design a 2022 Adelaide Fringe Poster!

This term, the Year 9 Visual Art classes were introduced to Design and taught how to design from a set brief using the 7-step Design Process. Their brief was to design a poster to advertise the Adelaide Fringe 2022. Here are some of the creative results produced!

Evelina Condo,
Visual Arts Key Teacher



YEAR 10 OUTDOOR EDUCATION › Para Wirra Overnight Camp

The Year 10 Outdoor Education class set up base camp Para Wirra Conservation Park for a two-day adventure in Week 5. This overnight camp was an opportunity for students to develop their camp craft and navigation skills in an authentic setting and prepare them for their upcoming three-day expedition to the Flinders Ranges.

Para Wirra provides a fantastic space for students to practice their navigation skills using the permanent orienteering course and by using the various trails that wind their way around the conservation park. Students reviewed some of the key navigation techniques of pacing, hand-railing, using catching features and bearings before setting out to find the hidden markers around

Para Wirra. The afternoon saw the group challenge each other to a shelter building contest before tackling another navigation challenge and settling in for the night. Day two was set aside to practice walking with packs and getting kms into the legs. Students took turns leading the group as front markers and chief navigators, using the landscape features to determine where we were on the map and how to get to our next location. The 9km walk on day two took in the rolling hills, rocky outcrops and lake views as well as some easy walking amongst the blooming wattle.

It was fantastic to see students apply their bushwalking, navigation and leadership skills throughout this camp.

Thank you to all students for their efforts and to Mr Ezra Holland for his assistance (and entertainment!) on camp.

We look forward to our next journey tackling the Flinders Ranges for our three-day expedition!

Candice Mitchell,
Year 10 Outdoor Ed Teacher



ONE+ SCIENTIFIC STUDIES > Hands-On Engineering Workshops



The One+ Scientific Studies class, comprising Year 10 students from Gleeson College, Golden Grove High School and Pedare Christian College, attended a series of engineering workshops and practical activities at UniSA Mawson Lakes Campus last Friday 3 September.

The students were divided into smaller groups and worked with lecturers and demonstrators from the university, undertaking three main activities:

- **Electronic Engineering**, where the students assembled an electronic circuit board, identifying the electronic components and using soldering techniques to complete the board. They were then able to program the main chip to perform sixteen different tasks, from sensing light and dark, to playing simple music and solving basic mathematical problems.
- **Software Engineering**, where the students used Arduino coding software to program an input/

output circuit board. They learned how to apply coding techniques and computational thinking to manipulate and control their board's output.

- **Civil Engineering**. Students were given a task to complete within a tight time frame, with limited resources and a given set of dimensional and weight bearing parameters. Working in teams of two or three they built, evaluated, tested and then re-evaluate their decision-making processes, finally competing with others in the class to assess the structural integrity of their engineered object.

Scientific Studies (Engineering) is a Stage 1 subject and is offered to Year 10 students across the campus as a means of accelerating the students into Year 11 Physics and Organic Chemistry.

Richard Sellers,
Gleeson Scientific Studies Teacher



YEAR 12 CHEMISTRY > Exploring the Formation of Polymers



Material Chemistry in Year 12 is a complex topic, exploring the formation of polymers that have a range of useful societal applications from plastics, clothing and industrial products.

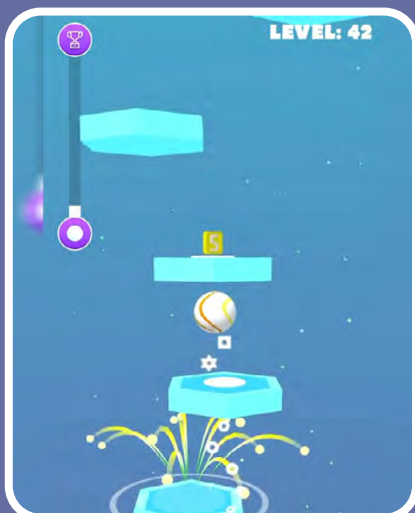
Polymers are produced from the condensation or addition reactions that occur between discrete monomer units.

These large structures have diverse properties based the type of bonds that form between chains of polymers. Cross-links are one type of bond that can form, and when a polymer is extensively cross-linked, they become very rigid and hard. However, with some cross-linking a polymer can increase in elasticity. To demonstrate this principle the Year 12 Chemistry made slime! PVA glue contains the polymer polyvinyl alcohol (also called polyethenol) can react with contact lens solution to change the properties of the polymer from a viscous liquid to a far more viscous slime. An ion within the contact lens solution can make weak bonds with certain groups in the polymer chains so it can link the chains together. This allows the chains to slide over one another under tensile stress which results in a super stretchy slime!

This was a wonderful opportunity for students to “see” molecular chemistry in action, and of course have little bit of fun as well.

Kate Morgante,
Year 12 Chemistry Teacher

GLEESON OLD SCHOLAR MATT BATTISTI LAUNCHES ‘HOP TO MOON’ APP!

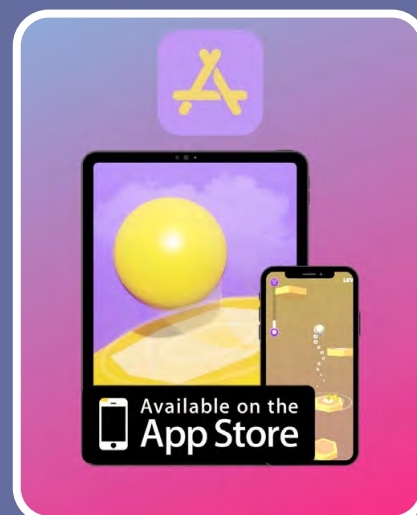
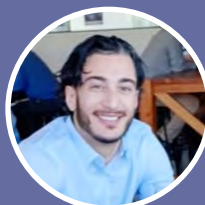


Congratulations to Gleeson College Old Scholar Matthew Battisti (Class of 2012) on the launch of his latest app/game ‘Hop To Moon’!

‘Hop To Moon’ is LIVE now and READY to be played on all iPhone, iPad and iPod Touch devices.

Search ‘Hop To Moon’ on the Apple App Store to Play or click on link >

<https://apps.apple.com/au/app/hop-to-moon/id1573406034>



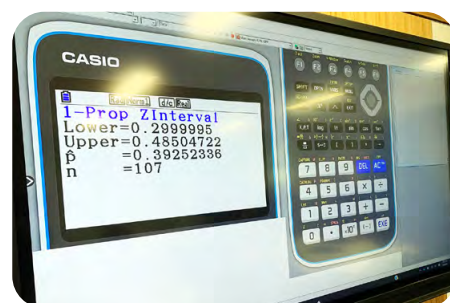
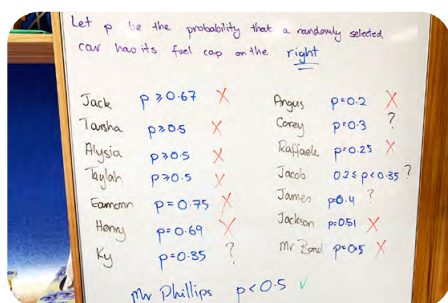
YEAR 12 MATHS METHODS GOES TO THE CAR PARK!

Last weekend, I was in a line-up to get petrol from the petrol station - and I was frustrated. 12 cars could fill up at once, but because all seven cars in the line had their fuel caps on the left, I had to wait! This seemed strange to me, so I enlisted the support of my Year 12 Maths Methods class to see whether or not this result was in fact unusual. Fortunately, we were able to apply our current learning in statistics to this question!

We all made predictions about what we thought the proportion of cars with fuel caps on the left would be. After surveying the cars in the College car park, we found that 65 out of these 107 cars had their fuel cap on the left - or 61%. But because this was a sample of cars - and not all cars on the road - we are only able to state that we are 95% confident that between 51% and 70% of cars have their fuel caps on the left.

These calculations allowed us all to test our predictions - and to think more carefully about the conclusions we make from statistical findings.

Timothy Bond,
Mathematics Learning Area Leader



YEAR 12 NUTRITION > Eating Bugs for the Environment!



Entomophagy is the technical term for eating insects. Insects as food are an excellent source of protein, vitamins, polyunsaturated fats, and essential minerals. Not only healthy, but entomophagy is an innovative solution to issues connected to contemporary farming practices and subsequent food supply. In comparison to cattle, insects are five times more efficient at converting food into edible tissue, and in conjunction with their short developmental times and high reproductive rates, the food conversion efficiency of insects maybe 20 times that of cattle!

Entomophagy is common practice in many countries around the world (predominantly in continents such as Asia and Africa) as well as within Australia by our First Peoples as bush tucker foods. Insects, however, are not traditionally part of our Westernised diets, and can therefore be considered a novel food in Australia.

For populations around the world where insects have not been a traditional part of the diet, the thought of eating insects can be unappealing or unappetizing. Therefore, the future of entomophagy could be in the form of crushed insects or powdered insect flours incorporated into new food innovations like biscuits and pasta.

The Stage 2 Nutrition class explored Entomophagy with a taste test of corn chips made from powder cricket flour and also tasted saltbush-flavoured mealworms. All agreed these would not be staple items in their diets, but all could recognise the possible positive ecological contribution that eating such products could help cultivate within our society.

Kate Morgante,
Year 12 Nutrition Teacher



YEAR 7 GIRLS AFLW TEAM CROWNED TTG DISTRICT CHAMPIONS!

On Tuesday 31 August, the Year 7 Girls Football Team competed in the Tea Tree Gully District Football Carnival. 16 girls travelled to Pertaringa Oval to take on the might of the neighboring schools.

The girls were placed into Division 1 for the carnival and were therefore up against the best of the best. Golden Grove Primary School was the team's first challenge. Our midfield of Laura Wilson (ruck), Mikayla Van Dommele and Sienna Jackway gave us a flying start giving our forwards first use of the ball. Early goals by Annamaria Palumbo and Ashlynn Simon put the side well up and defenders Kiara Burns, Eleanor Sutton and Anysia Buick kept a very good Golden Grove team to just 8 points. Gleeson ran out winners 44-8.

The amazing defense of Sian Jones, Lorelai Buckley and Isabella Myers continued to stand strong for the remainder of the carnival only conceding 1 point in the next four games. Eire Gursoy and Nevaeh Bates played the wings superbly well and gave the team plenty of link up options from defense to attack. Goals came from everywhere in the next 4 games thanks to our talented forward line of Emma Lumley, Izzy Philips and Chelsea Perks.

The girls played an unbelievable carnival winning all 5 of their games and representing our College with pride whilst also being respectful and gracious in victory. Game 2 against The Heights ended 51-0. Game 3 against Banksia Park was our biggest win scoring 65-0. Game 4 saw us come up against a very tall Ardtornish, winning 42-0. Our final game against Ridgehaven Primary finished with a score line of 49-1.

Coaches Chad Schoenmakers and myself were incredibly impressed with the girl's attitude, teamwork, and ball movement throughout the entire carnival. This victory will give the team a lot of confidence going into the Crows Cup competition scheduled to be played at X Convenience Oval (Central Districts FC) on Wednesday of Week 1, Term 4.

Simon Barratt,
Year 7 AFLW Coach



OPEN GIRLS KO SOCCER TEAM THROUGH TO 2021 STATE FINALS



On Monday 30 August, our Open Girls Knockout Soccer Team competed in the third round of the 2021 Statewide Competition against Nuriootpa High School, with the winner guaranteed a spot in the finals. The girls had won their previous three matches in the competition and were confident if they brought their best to this game, then they should be able to progress to the State Finals.

The team started well, but surprisingly conceded the first goal through a defensive error to find themselves 1-0 down. To the girls credit they were able to respond by scoring only a minute later to have the game on level terms. From there the team grew in confidence and it became apparent there was a large gulf in quality between the two teams. Goals started to flow freely for our Gleeson girls and they took a commanding 6-1 lead into the half-time break.

After the break, the girls were able to extend their lead to finish the match 11-1 winners. A hat-trick for young gun Kayla Wright, as well as four goals from captain Alana Fitzsimmons, proved too much for the opposition. Midfielder Natalie Librandi had a break-out game to be player of match, including getting on the scoresheet with a long-range screamer. There were also goals to Anastasia Nuttall, Summer Doman and Phoebe Doolin.

All the squad contributed to a great performance throughout the match and should be proud of their efforts.

The team will now progress to the State Finals, to be held at The Parks on Monday, and will be aiming to go one better than last year to hopefully cap off a wonderful campaign in 2021.

Clint Vause,
Open Girls KO Soccer Coach



OPEN GIRLS KO SOCCER TEAM THROUGH TO 2021 STATE FINALS



SATURDAY MORNING SPORT › WINTER SEASON REPORT

The 2021 Winter Season saw a real increase and diversity across the sports with five Saturday Netball Teams, four Soccer Teams, a Badminton Team, three Basketball Teams and two AFL Teams including one Middle Boys Team!

Whilst the season was again disrupted for many of the teams due to COVID, with byes, changes in venue and ever-changing draws, the manner in which all our students represented themselves and the College was nothing short of impressive. The key culture that has been a driving force this season was our ability to demonstrate and live out the 'Gleeson 10', as players, coaches and officials.

The key values we strived for each week were the Pursuit of Excellence, Justice, Dignity and Respect, Pride in Success and Service to Others. It was great to see younger students be embraced within their new team and when students played up, to see a community where all students felt they belonged – this is such an important aspect of what we do here at Gleeson College. All our teams performed exceptionally well in Winter Season 2021!

Starting with a core group of 13 players to finishing the season with a 20-member strong team, our Middle Boys AFL side consistently improved each week. We started the season losing by 100 points but the boys didn't let those defeats dictate their season and each week kept coming out with more friends, and showing that Gleeson has the ability to play strong football.

Thank you to Gleeson Old Scholars Aidan Thatcher and Zach Wallace, as well as teacher Mr Lachlan Holt, who all did a wonderful job coordinating and coaching the boys each week.

Whilst our Netball Teams all finished in the top three positions on the ladder this season, for some girls it was their first experience of playing finals and for others they maintained their composure whilst pushing through nervousness and game-jitters!

Our Year 7 Netball Team, coached by Gleeson Old Scholars (& sisters!) Taylor and Alicia Malatesta finished 2nd to St Dominic's in what was a well fought game. The Mixed Year 7/8 Team coached



by Miss Gaedtke (see photo above) finished 1st winning both of their finals in a brilliant display of Gleeson Netball! Our Year 8 Team coached by Miss Keatch finished third after losing in the playoff in a nail-biter, but the girls didn't let their loss diminish how well they played all season. The Year 9 Team coached by Gleeson Old Scholar Madeline Scherer had a very physical match to close the season in second place, as did our Year 10 Team who played with such tenacity and were also unlucky to have not been crowned winners of their division.

The 2021 Netball season was one of the more physical I have seen, and Gleeson showed we are not going anywhere! We played out the season with great spirit and teamwork which is a testament to all the students and their parents - even in the pouring rain! Congratulations to all our teams, and especially to our Year 7/8 Champions!

Our Girls Badminton Team finished third with some ups and downs, with the team changing regularly throughout the season. Thank you to Coach and Gleeson Old Scholar Michigan San Juan for leading the team in 2021 and season 2022 looks positive with the team showing plenty of growth and determination.

The Gleeson Girls AFLW Team, for a side made up mostly of Year 7s, held their

own in the Middle School competition, making it to the Grand Final, where unfortunately they were outplayed by a much bigger Year 9 team. But in traditional Gleeson style, the girls listened to the coaching of Mr Simon Barratt and Mr Chad Schoenmakers who continued to provide insights throughout the game, and the girls fought for the whole game to finish in 2nd place overall. This fantastic result shows the promise we have in our young AFLW Team.

Our Open Boys Soccer Team, coached by Mr Clint Vause and Mr Josh Lamb, and assisted by Gleeson Old Scholar Jack Ward, struggled to find their feet in the First XI with the team constantly changing due to student availability. With quite a young side mostly of Year 10s, the team played out the season and although we didn't make finals, we now look to continue to strengthen the team in 2022.

The Open Girls Soccer Team encompassed all year levels with players from Years 7-12 and came together to form a strong bond and this shone through on the pitch with the great teamwork and positive comradery on display. With only two losses throughout the season, the girls finished strong by defeating Cabra who had beaten them previously earlier in

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SATURDAY MORNING SPORT › WINTER SEASON REPORT

Continued from previous page...

the season to take out the Pool B Final! Gleeson Old Scholar Taylor Fiorita has done a wonderful job coaching the team this year and we look forward to these girls representing the College in the Statewide KO Final on Monday!

Our Year 8/9 and Year 7/8 Boys Saturday Soccer Teams again had a tough year playing in the A and B2 pools for the season. The Year 8/9 Team had a very consistent season finishing 2nd on the table, and our Year 7/8 team, often outsized by the opposition and after being put up to the B division at the start of the season, knew it wouldn't be easy. Despite the age and size difference amongst the players from the opposition, the boys fought through with high spirits and didn't shy away from the challenge. Although the Year 7/8 Team didn't get many wins on the board this year, they did finish out the season strong. The positive attitudes of all the Middle School players should be commended as they were consistent at each training session and game. Coaches Mr Josh Lamb, GC Old Scholars Ricky Matias, Peter Librino and Bailey Pannone, also supported by Mr Carlo Librino, united both of these teams as all the players enjoyed having the opportunity to play with their friends and took away so much from the experience.

Basketball seems to be the highest growing sport at the College at the moment with three teams entered in this year's competition – Open Boys (Senior), Intermediate (Year 8/9 Boys) and a Year 7 Team. The numbers at trainings and games seemed to continually grow each week and by the end of the season we had enough players for four or five teams which gives such promise for where basketball will sit next year. Thank you to Gleeson Old Scholar coaches Marcus Petts, Nicolas Logan and Jana Ivancic, along with Ms Kerri-Anne Freeth for venue coordinating, all did a terrific job balancing the larger roster of players, as well as creating new and exciting ways to engage all the students in the drills at trainings! The Year 7 Team created and named their own plays which were always a highlight to watch



come Saturday as the boys would talk about it so much at training. The Open Boys walked away this season with only one loss and managed to finish the season off with a scratch match with the Intermediate Team (see photos). Both these teams played some strong basketball this season, and with the Year 9s transitioning to Seniors next year were definitely not out of their depth in the scratch match. The players found it a nice way to cap off the season.

What a wonderful Winter Season and thank you to all our coaches, players and families, and also to those parents that scored or timed each week. Well done to the students who represented the College in such fantastic spirits in 2021 - I do believe the Gleeson 10 was alive and well during this season and I look forward to that same passion carrying over to Summer Sport!

Rachel Staffin,
Sports Development Officer



SATURDAY MORNING SPORT > WINTER SEASON PHOTO GALLERY



SATURDAY MORNING SPORT > WINTER SEASON PHOTO GALLERY



GLEESON NOTICEBOARD

2021 Gleeson Diary Dates



Term 3 2021

- 10 **STUDENT FREE DAY > Staff Retreat Day**
- 15 Year 10 - 12 Parent Teacher Interviews (PHONE) , 4.00 - 7.30pm
College Board Meeting
- 20 Year 10 Meningococcal Dose #2 Immunisation
- 24 **GLEESON DAY > FINAL DAY OF TERM 3**
****EARLY DISMISSAL AT 1.05PM FOR ALL STUDENTS****

Term 4 2021

- 11 Oct **FIRST DAY OF TERM 4 FOR ALL STUDENTS**
- 11 - 13 Year 9 Camp > Group #1
- 13 - 15 Year 9 Camp > Group #2
- 20 College Tour, 4.00pm
- 21 Year 12 Farewell Mass
- 22 Year 12 Farewell Assembly
- 26 College Tour, 9.15am
- 27 College Board Meeting
- 2 Nov Transition Day #1 (Year 7 + Year 8 2022)
- 4 Transition Day #2 (Year 7 + Year 8 2022)
- 10 Sports Presentation Assembly
College Board + P&F AGM
- 23 Year 12 Graduation > Sunnybrae Estate

SUMMER UNIFORM CHANGEOVER

WEEK 9 + 10 > TERM 3

Next week marks the beginning of the Summer Uniform Changeover period where students can choose to wear either the Formal College Uniform **OR** the College Summer Uniform alternative (*to be worn in its entirety*).

Key points for families >

- Appointment times are needed for Devon Clothing > <https://devonclothing.com.au/contact/>
- Know what you need? Shop online and enjoy **FREE CLICK AND COLLECT** > <https://onlineshop.devonclothing.com.au/gleeson-college/uniform-store>
- Don't need your old sizes? You can sell them on our new Facebook group > <https://www.facebook.com/groups/gleesoncollegeuniform/>

Student

Free Day

Gleeson Staff Retreat

Friday 10 September



Summer Uniform Changeover

TERM 3 - WEEK 9 + 10

Wear Formal Uniform
OR Summer alternative

SHOP ONLINE AT
DEVON CLOTHING WITH
FREE CLICK + COLLECT!



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