



The Globe

Newsletter of Gleeson College

Issue 12 > Friday 27 August 2021

CELEBRATING OUR ACADEMIC HIGH ACHIEVERS IN SEMESTER 1



Despite having to reschedule academic assemblies from earlier in the term, the Gleeson College community was able to formally recognise and celebrate the academic achievements of students across Years 7 to 12 who achieved outstanding results in their studies for Semester 1 on Wednesday 18 August.

Two categories of Academic Awards were presented to students, based on their Grade Point Average from Semester 1 results:

- **Academic Honour Award:** The highest Academic Award at Gleeson College awarded to students who achieve a GPA of 14 to 15.
- **Academic Achievement Award:** Awarded to students who achieve a GPA of 13 to 13.9.

We commend our students who are currently undertaking acceleration in subjects above their year level and wish them well in their studies. This is also taken into account when discerning the academic certificates awarded.

Congratulations to all awards recipients on their dedication to their studies and success.

Adam Lewis,
Assistant Principal Student
Development

****FULL AWARD LISTING + YEAR LEVEL
PHOTOS ON PAGES 4+5****



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LOOKING TO THE FUTURE

We have entered the time of the year when our focus shifts more intensely on preparing and planning for the future. This planning extends from the Gleeson College Strategic Plan 2022-24, student subject selections 2022, Year 12 students planning tertiary education and the world of work, a new Student Leadership Team who commence their service in Term 4 this year and staffing for the new academic year and beyond. It is a time of great excitement and hope, filled with aspirations for continued improvement and being the best we can be.

Our College is surging into the future with increasing numbers, exciting developments in learning, teaching and wellbeing, master planning for new and improved infrastructure and the strengthening of relationships with our partner schools in the North East. The excitement is palpable!

Staff Service Milestones

It is a great tradition of Gleeson College to celebrate staff service milestones. For a relatively young school, we have a large number of staff who have dedicated many years of work to our community. This is a testament to their commitment and to the nurturing work environment they experience at our College. It was my pleasure to confer the following service awards last Friday afternoon: 30-Year Service Award – Maria Gagliardi, Helen Gillen and Richard Sellers (*photo top right*), 25-Year Service Award – Dianne Deptula, Scott Hutton and Denise Spiroulas, 20-Year Service Award – Rebecca Sinclair and Josephine Williams, 15-Year Service Award – Adam Cibich, Lisa Cibich, Janette Fuller, Mary Hennessy, Sarah Kerrigan, Jessica McCarthy and Alesia Sala.

Subject Selections for 2022

Last week our Year 11 and 10 students commenced the process of subject selections for next year. The process culminates in a family conference with trained staff members where subject choices are finalised and the timetabling process begins.

Families of our Year 10, 11 and 12 students attended our annual Subject Information Evening (COVID modified) on Wednesday last week. The main tertiary education providers were present along with Gleeson College staff presenting information about subjects available at the College and our One+ Campus.

Year 12 students have started the process of selecting University and TAFE courses for 2022 through SATAC. It will not be long before they finish formal lessons and start preparing for examinations and final assessment products. Only six teaching weeks left!

Student Leadership 2021/22

This week also saw the commencement of the leadership election process for our new Student Leaders whose leadership tenure runs from the beginning of Term 4 to the end of Term 3 in the following year. This is an arduous process and a very competitive one which ultimately sees a great group of students step up to serve their community through their leadership skills and vision.

I would like to take this opportunity to express my gratitude to our current Student Leaders for the fantastic work they have done especially in this 'Year of Service'. They started some wonderful initiatives and set a very high standard for future leaders to follow. Thank you!

Semester 1 Academic Assemblies & New Award in 2022

On Wednesday last week we belatedly celebrated the academic success of our students in Semester 1. These Academic Awards are based on the Grade Point Average (GPA) achieved by students at each year level, along with some tweaks for accelerated students. It was so pleasing to see so many students awarded in each year level.

Another measure of success at school is a measurement of effort and many would argue a most important one. At Gleeson College we measure effort a little more subjectively through Merit Awards. These are issued by teachers based on how hard students work in each subject. It is the teacher's judgement that ultimately decides these awards and they are issued through House Leaders and recognised at the end of the year on Presentation



Night with Pursuit of Excellence Awards, House Awards and the like.

In our collaboration this year, for our College Strategic Plan 2022-24, we received feedback that awards for effort should be held in higher regard as often students work very hard and grow in their academic successes, but do not reach the GPAs required to be awarded Academic Honours. We have listened and are introducing a new award which will celebrate and recognise those students who have shown the greatest growth in academic success in a year, from Semester 1 to Semester 2. These yet to be named awards will quantify the effort of each student who improves their GPA over the year and will be awarded at the Academic Assemblies at the start of the following year. Therefore, this award should be achievable by all students.

In conclusion I would like to express my gratitude to all families and students who are being so supportive with our current COVID restrictions. I am sure that many of us find the wearing of masks fastidious at best, but we persevere as it is a small price to pay in order to keep our school open.

Thank you,

J Corbo,
Principal

Scoliosis Australia

July and August are the months when it is recommended that all girls and boys in years 7 to 9 participate in the National Self-Detection Program for Scoliosis (curvature of the spine).

This can be done by downloading the Self-Detection Brochure from the Scoliosis Australia home page:
www.scoliosis-australia.org/scoliosis/self_detection_prog.html

GLEESON STAFF MASS with MONSIGNOR SWANN



Our College staff community gathered in the Chapel to celebrate the Eucharist, which focused on the theme of 'Lamp of the Body' on Friday 20 August.

As members of the same workplace, who in unity promotes the Gleeson 10 values, we believe absolutely in our abilities to make a difference in our world, raising the hearts and minds of every child with a clear purpose; acknowledging that what we do and how we behave, and think will create an attitude and awareness of responding to the numerous challenges placed before us.

St Paul's letter to the Corinthians reminds us that *'there are different kinds of spiritual gifts, but the same Spirit is the source of them all. There are different kinds of service, but we serve the same Lord. God works in different ways, but it is the same God who does the work in all of us'*.

Monsignor Swann spoke about us being a people, who demonstrate God's desires to be a generous giver, as well as to use St Paul's words to guide our actions in kind and abundant ways.

Alesia Sala,
Acting Coordinator RE +
Catholic Identity



CONGRATULATIONS TO OUR SEM. 1 ACADEMIC AWARD ACHIEVERS

CELEBRATING THE GLEESON 10 VALUES OF 'PURSUIT OF EXCELLENCE' + 'PRIDE IN SUCCESS'



Year 7

Academic Honours Award

Ella Sajn.

Academic Achievement Award

Kiara Burns, Alexander Burton, Emma Lumley, Nevaeh Bates, Jessica Traeger, Jelique Canova, Sophie Fitzsimmons, Rachel Hoang, Emma Loeser, Travis Taivo, David Chen, Joseph Nak, Cameron Bowden, Jayden Djorem, Obinna Igbokwe, Nathan Rooney, Ella Greaves, Amelia Furlan, Chelsea Perks, Caleigh Sublin, Charlotte Johnston, Conor Rice, Callum Tait, Lorelai Buckley, Amy Harris, Liam Hewitt, Christian Lumley, Sebastian Natale.

Year 8

Academic Honours Award

Kayla Traeger, Amelia Feltrin, Morgan Broadbent, Mia Skewes, Paige Harker, Charlotte Kaleta, Scarlett Stanyer.

Academic Achievement Award

Charlee Brooksby, Brody Grose, Clare Smith, Abigail Warhurst, William Elsworthy, Caitlyn Smith, Anthony Fiala, Daniella Michael, Sienna Murray, Alyssa Parisi, Jadeyn Buchheim, Thien (Aaron) Vichith, Melvynn Celles, Natalie Decorso, Madelyn Deery, Jade Ferraresso, Jordan Musolino, Liam Rogers, Hannah Ryan, Darcy Speyer, Mirna Azzam, Mimi Khalil, Charlotte Lemmer, Cooper Rose.



Year 9

Academic Honours Award

Ava Pickering, Finn Russian, Maddison Hutagaol, Ericka Banks, Ella Rooney.

Academic Achievement Award

Keely Adams-Kramer, Amara Cichon, Gabriella Kozak, Luke Scott, Charlotte Elsworthy, Thomas Glen, Anika Ruklic, Jade Williams, Josy Biju, Jai Cervini, Samuel Kukumberg, Tomasz Redel, Summer Tils-Mathews, Jasmine Crisp, Harvey Forster, Elise McLachlan, Nam Nguyen, Mia Attick, Elysia Papalia, Carla Vannetiello, Natasha Hoang, Alicia Hay, Julia Rocca, Harrison Pfeiffer, Lily Searles, Holly Sletten, Garrick Tan, Leo Wales, Adaeze Igbokwe.

CONGRATULATIONS TO OUR SEM. 1 ACADEMIC AWARD ACHIEVERS

CELEBRATING THE GLEESON 10 VALUES OF 'PURSUIT OF EXCELLENCE' + 'PRIDE IN SUCCESS'

Year 10

Academic Honours Award

Charlotte Duncan, Kane Halfpenny, Amy Tschina, Molly Brooksby, Chloe Rogers, Grace Souter, Kailee Williams, Abby Hall.

Academic Achievement Award

Sienna Burns, Aleisha Gagliardi, Andrea Calunod, Jacob Trimboli, Mercedes Bates, Aaliyah Zamora, Kyal Johnston, Conway Bennetts, Lachlan Cannard, Izabella Kozak, An-Thien Pham, Serena Arokiasamy, Ava Cannard, Tayla Bowden, Stephanie Furler, Scarlett Hatchard, Ronan McFadden, Stefan Valentino, Mia Zummo.



Year 11

Academic Honours Award

Trinity Allen, James Attick, Molly Bennett, Paige McLachlan, Gabrielle Garie, Jasmin Fullgrabe, Jorja Warren.

Academic Achievement Award

Jaxon Collins, Jaxon Joy, Chelsea Papalia, Kiara Searle, Natalie Cufone, Claudia Brazell, Tahlia Fiala, Samuel Borg, Shaylee Hossen, Chanel Balaza, Jack Jameson, Jackson Ryan, Anneke Zaadstra, Kate Burford, Dior Canova, Matt Tyczenko, Jacob Jones, Sarah Craggs, Caitlin Harrington-Esposito, Daisy Mumford, Isla Pickering.



Year 12

Academic Honours Award

Amy Fredella, Natarsha Viskic, Angus Braendler, Mikala Searle, Alana Fitzsimmons, Cameron Deavin, Charlotte Nenke.

Academic Achievement Award

Jessica Harding, Kayla Foreman, Liam Garvey, Antonio Shyti, Jack Walker, Jack Furler, Mikayla Sletten, Taylah Viskic, Georgia Aitken, Ky Cooper, Teagan Feltrin, Kobi Brewer, Michael Manocchio, Alissa Tripodi, Ellen Welden, Corey Wright.



MIDDLE + SENIOR SCHOOL ACADEMIC AWARDS ASSEMBLIES



DAMIANI HOUSE MASS > 'Belong, Inspire + Serve'

Damiani House gathered to celebrate Mass and reflect on who we are as individuals and as a community, as well as the important role each and every one of us plays within the Damiani House and the Gleeson community on Friday 20 August.



We opened our Mass with the song *What a Wonderful World*. Despite the numerous heartbreaking things that are happening around us, and in our world daily, the song was selected to share with our House to show that despite the ugly part of the world, the world also has a beautiful side that is totally worth appreciating.

Monsignor Swann led our House Mass along with our Student Leaders and student members sharing the importance for us to stop and reflect at times, our identity of who we are, and how we can best live out the Damiani charism to '*Belong, Inspire and Serve*'.

Our Damiani student readers invited us to think about how our Gleeson 10 values are lived and breathed within our House: Do we '*serve*' our community by ensuring our Gleeson 10 values are lived and breathed within the Damiani House? Can we '*inspire*' others to be compassionate and behave without fear of being judged in words and deeds associated with the care of others? Can we '*belong*' to a community, who stands for justice, giving a hand to those in need? And, to reflect on our Gleeson 10 and think how often we '*inspire*' others, serve those in need, and belong to a community with one Heart?

The First Reading: 2 Corinthians 8:1-3, A reading from the letter of St Paul to the Corinthians encouraged our members to marvel in the demonstration of God's grace in the lives of people who lived in extreme poverty, but had an abundance of joy, and were eager to give generously to meet the needs of others in their community. They gave as much as they could afford and even more. The importance of this message is that it doesn't matter how much you have - what matters is how much you are willing to give from what you have!

We received communion as a community



with the peaceful tune *Skyscraper* by Demi Lovato. This song links to our motto to '*inspire*' as Demi wrote it for people who are struggling as she wants to '*inspire*' them to realise that they can rise above and overcome obstacles, no matter their circumstances.

Overall, it was a genuine pleasure to share in the faith journey of the young people in our school community, and it was also



a blessing to come together as a complete Year 7 to Year 12 Damiani student body during this challenging time of Covid-19.

A heartfelt thank you to all the students who volunteered to participate in our gathering. It is your involvement that makes such an event so special.

Josh Boden & Kathy Marusic,
Damiani House Leaders

SCIENCE WEEK 2021 > 'FOOD: Different by Design'

National Science Week is Australia's annual celebration of science and technology. Held in August each year, it features more than 1,000 events around Australia. Gleeson College celebrated by hosting a week of rolling events to inspire the inner scientist within everyone. This year's theme, 'Food: Different by Design', aims to promote sustainable farming to reduce pollution, conserve water and protect the environment.

Throughout the week, Care Groups and staff were challenged every morning to a Science Quiz, with questions varying from the Science Week theme of 'Food' and Nutrition to general science knowledge and famous science communicators.

Our Science Week guest presenters, Sophie Dolling from The University of Adelaide and Melissa Raynor from The Foodprint Experience Café, gave insightful talks during lunchtime workshops. Sophie talked about the chemistry behind taste. Her 'Flavour Chemistry: The Science Behind the Taste' and 'Smell of Food' presentations were a hit among our students. To understand what senses we use for descriptive analysis and how flavour and aroma are researched on a chemical level, students were given mystery samples of everyday food items. This was an engaging and fun way to learning about chemical compounds in food and the scientific equipment, spectrophotometers, and how they're used in research. Tasting sustainably sourced food along with kefir and kombucha drinks was a massive hit as well. The Foodprint Experience Café owner, Melissa Raynor talked about the carbon footprint from the foods we eat. Reducing this footprint can positively impact climate change as the distance from farm to fork and rotting unused food can account for up to eight per cent of greenhouse gases.

Mid-week the Science Team worked hard to decorate doughnuts, not plain doughnuts, but galaxy doughnuts! These amazing delights took inspiration from the study of space and were a crowd favourite. There was a line-up of



hungry students eager to experience what a galaxy tasted like. The blue glitter glaze and edible gold dust didn't disappoint. All proceeds were donated to Caritas in our Year of Service.

Mr Puttnins hosted 'The Big Watermelon Experiment', a nation-wide scientific experiment, to pack more into a dynamic week. This experiment aims to record data from as many schools around Australia to see how many rubber bands it takes to implode a watermelon. The crowd of onlookers and participants were surprised and startled when the watermelon imploded after 121 rubber bands. The top of the watermelon flew nearly one meter in the air, and watermelon shards splattered close to the crowd!

To finish an engaging week of science, we hosted a National Geographic movie session. We gave out popcorn and chips to compliment the movie experience.

Learning about the essential role science plays in managing food production, reducing waste, and the technologies that oversee projects has helped the students understand the future direction and need of 'Food: Different by Design'.

I hope everyone enjoyed a great National Science Week!

Melissa O'Loughlin,
Science + STEM Coordinator

****MORE PHOTOS ON PAGES 9+10****

SCIENCE WEEK 2021 > 'FOOD: Different by Design'



SCIENCE WEEK 2021 > 'FOOD: Different by Design'



GLEESON STEM FOOTY AT THE CROWS!



Staff and students were given the honour of working with the Adelaide Football Club's STEMfooty program at the Crows final home ground match against North Melbourne on Sunday! Both Adelaide FC and Gleeson College view the growth in STEM-related jobs as an essential field to address. Our students engaged in, and lead, an array of fun interactive activities and challenges in the Kids Zone.

Our participation in STEMfooty will continue later in the year at Science Alive. See you there!

Melissa O'Loughlin,
Science + STEM Coordinator



THANK YOU FROM THE CROWS...

Just wanted to send you a quick email to let you know how much we appreciate your school's participation in the STEM Footy Kids Zone at the Adelaide v North Melbourne game on Sunday.

The students conducted themselves with great pride and enthusiasm as you can see from some of the photos!



I would really like to thank the teachers for their work and for giving up their time. They were all lovely and approachable and I had a lot of positive comments from our staff. This Saturday we have our Club Champion Awards and a 60-second video has been made on the Foundations work and your students will feature in this!

It was a great experience for everyone and something we hope to build on in the future with other opportunities that may come up.

Thank you!

Katie Gloede, Adelaide FC STEM Footy Program Manager



GLEESON STEM FOOTY AT THE CROWS!



THE SCIENCE WEEK CROWS EVENT!

BY STUDENT REPORTER JAMES DWYER

On Sunday 22 August, our Gleeson STEM teachers organised a day at the Crows versus Kangaroos AFL game for Science Week!

I first heard about STEM Footy when Mr Puttnins sent an email to STEM Society students about it, and I replied immediately! Students who wanted to go were also told that they could bring one parent with them to the game, so my Dad was lucky to come along too!

I was so excited about going to my first AFL football match and we waited at the Southern Gate for my fellow STEM peers to arrive, as well as our Gleeson teachers. We were then greeted by Adelaide Crows AFLW star and AFC STEM Footy Program Manager, Katie Gloede. I'd been on tours before, so I sort of knew what to expect, yet this one was awesome!

We walked to a quiet area of the stadium and checked out the Kids Zone, where there were computers set up. Katie explained to us what activities would be going on and that we were to assist the younger children with the games. This was great, and I couldn't wait for everyone to come.

Before the game, there was a gathering of children who had come to the area, where my peers and I



helped them out with the activities. While the game was on, it was quiet, but at half-time I could not believe how many people came over. I enjoyed helping the kids out with the electronic games.

As the third quarter started it marked the time to pack up and went to watch the final half of the match. We walked up to the top floor to our seats - we were so high up, I thought I would fall!

We all cheered on the Crows, and I have to say, it was one of the best experiences I've ever had, especially since I got my Crows beanie and hat signed!

That's it for this week. Until next time, this is James Dwyer for The Globe. Have a good day!



GLEESON STEM FOOTY AT THE CROWS!



GLEESON COLLEGE YEAR OF SERVICE

**HAVEN'T DONATED YET?
THERE IS STILL TIME!**

YEAR 7 > Stationery items *Wk 10

YEAR 8 > Cans4Kids *Wk 10

YEAR 9 > Clothing + tinned food
*Vinnies final collection Friday 17
September (Wk 9)

YEAR 10 > Toiletries *Vinnies final
collection Friday 17 September
(Wk 9)

YEAR 11 + 12 > Soup Kitchen
*Final workshop this Friday!

YEAR 7 DIGITAL TECHNOLOGIES > Block Coding + Sphero Golf



Year 7 Digital Technologies students have been learning block coding. All students were given a design brief of designing a mini golf course. Using the 'Sphero Bolts' students worked collaboratively to code a 'hole in one'.

Creativity shone through as groups designed holes with bridges and big twists and turns. Once they wrote the correct code needed for getting a hole in one, they swapped with other groups, trying to crack the code for other golf courses and get that elusive hole in one!

Awards were given to groups who displayed the best teamwork and most creative golf course! It was a fantastic, fun way to put our knowledge of block coding into a practical activity/challenge.

Madeline Cooke & Antonia Ditroia,
Year 7 Digital Technologies Teachers



YEAR 7 JAPANESE > Role Play Season at Gleeson!

Year 7 Japanese classes have been busy rehearsing and performing roleplays over the past couple of months.

Dawson and Boden Sensei's classes completed a 'Restaurant Roleplay', showing off phrases for eating out at a restaurant. Meanwhile, Kelty Sensei's class completed a 'konbini' roleplay where they pretended to work or shop at a Japanese convenience store!

Roleplays are always a popular assessment at Gleeson. They help students practise their skills in a more authentic way by acting and speaking, rather than simply reading out a speech. The photos show just how much fun the seito (students) had this time!

Tom Dawson,
Year 7 Japanese Teacher

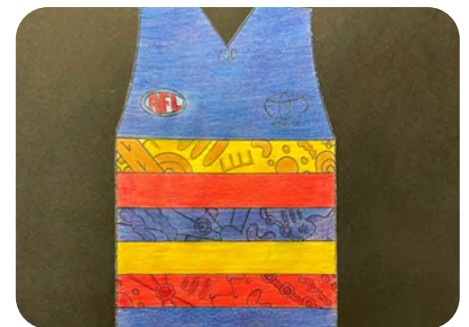


YEAR 8 VISUAL ARTS > Sports Uniform Designs Inspired by Aboriginal Art

Aboriginal Art has survived for tens of thousands of years and continues to be one of the oldest art forms practiced today. Aboriginal Art consists of symbols. These symbols were used as a means of communication; communication of their lives on earth, their rituals, food, customs and to show constellations and for ritual decorations. These works were almost always ceremonial or religious.

The Year 8 Visual Art class have completed an assessment task based not only on design principles, but also on understanding and incorporating their new-found knowledge of Aboriginal art and using symbols, into a Sporting Uniform design project. The results were outstanding and could easily be used by any Australian sporting code in the future. These examples are a small sample of the creative and successful designs produced.

Evelina Condo,
Key Teacher Visual Arts



YEAR 10 CHILD STUDIES > Baby Simulators a Taste of the Real Thing!

As part of the Year 10 Child Studies program, our two classes are currently caring for their baby simulators. This experience provides a great insight to what life would be like as a teenage mother.

Students have been faced with many challenges of parenthood whilst caring for their babies for four days and three nights. The babies needed to be fed, burped, changed and rocked at all hours of the day and night (as real babies usually are!).

The students have been a great support to each other, sharing what they have learnt. Although at times students have felt exhausted, they are all thoroughly enjoying this rewarding experience.

Ashlee Curtis,
Food + Textiles Technology
Key Teacher



YEAR 8 DESIGN + TECHNOLOGY > Constructing Step Stools!

Students in Mr Shattock's Year 8 Design & Technology class were hard at work constructing and sanding their step-stools in our new Technology Hub last week!



YEAR 10 ITALIAN > Gleeson @ Radio Italiana 531!

Year 10 Italian students were fortunate enough to visit the Station of Radio Italiana as a part of their investigative topic La Musica Italiana (Italian music) on Thursday 19 August.

Radio Italiana is in its 46th year in 2021 and has a vision of being ambassadors for Italian language, culture, tradition and community in Australia and beyond. Their mission is to engage listeners through inspiring and entertaining broadcasting and events. It is a community radio station, with over one hundred volunteers on air with programs of diverse subject matter, ranging from modern Italian music and pop culture, to sports, and migrant stories.

Year 10 Italian students Eliana Papalia, Hayley Thompson, Sophie Librandi, Izabella Kozak, Stefan Valentino, Madison McGregor and Danica Sandercock had the opportunity to contribute to this wonderful community.

Upon arrival on the excursion to the station, students were greeted by station manager Marco Petta, who enthusiastically explained the story of the station in his native Italian. After some question time, the group were given an energetic tour of the station including the various recording studios, offices, and of course (representative of Italian Culture) the kitchen and dining room. They then retired to the Salone Culturale, a breakout room which has seen screenings of the European Cup finals and many FIFA and card tournaments, to practice the script they had written for their interview program with Professoressa Ditroia before being called in to record.

In the recorded show, the students answered some general questions about themselves to give the listeners an idea about the life of a high school student, and then discussed the current Italian artist they had researched. Included in their research were artists Fedez, Baby K, Mahmood, Emis Killa, Giorgia, Elodie, Benji e Fede and Maneskin, all popular creators of music in Italy whose songs are commonly aired on Radio Italiana 531. This experience gave our Senior Italian class a valuable insight into the Italian community in Adelaide and helped them understand the diverse



ways in which they can use their learning of the language right here in their own city. Furthermore, learning the story of an organization that thrives on the altruism of its volunteers was very much a motivator aligned with what is a theme of service this year at Gleeson College.

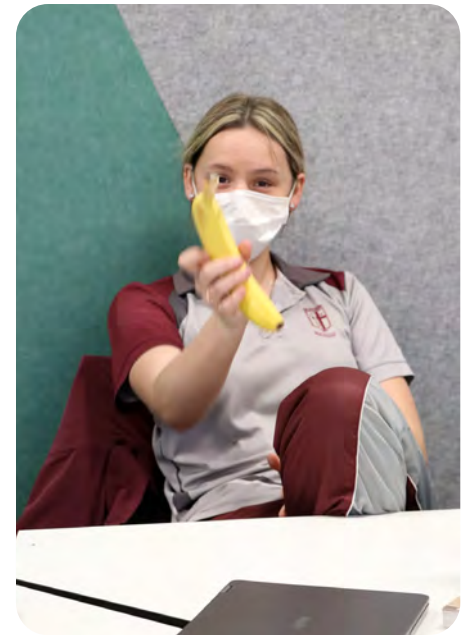
After all their hard work, students took a short walk down the road to Enzo's ristorante, where they were able to sample the culinary tradition of Italy right here in their own city also!

*****TUNE IN to Radio Italiana 531 on AM radio to hear the Gleeson College program on Sunday 5 September!!***

Antonia Capoccia,
Year 10 Italian Teacher



YEAR 11 ESSENTIAL MATHS > Statistical Analysis of Fresh Produce



Stage 1 Essential Maths students have been engaged in studies associated with statistical analysis.

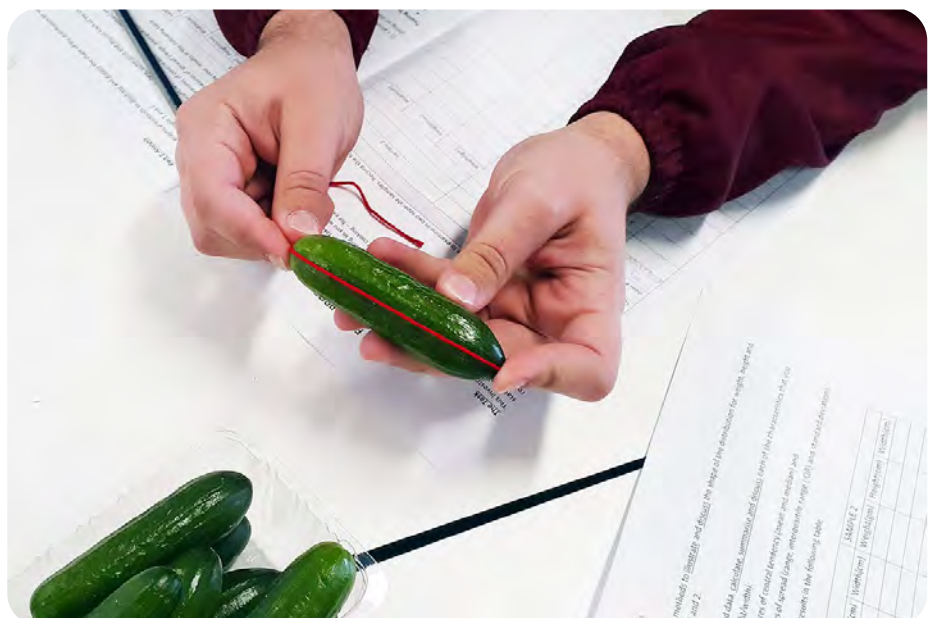
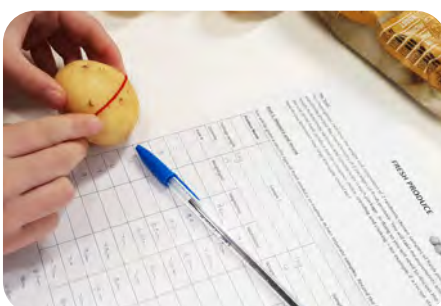
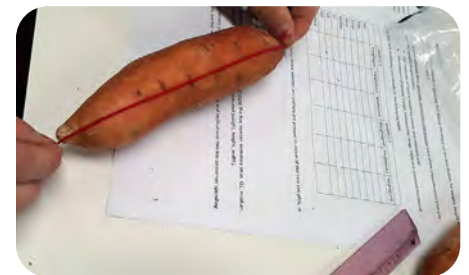
As part of a summative task, students were given two samples of fresh produce and were required to measure and weigh each item to compile two sets of data. With the results, students put together a mathematical report to illustrate their findings in graphical format, discuss the variances present, observe outliers and identify changes between their samples and that of an alternative item of fresh produce.

In their analysis, students were also required to consider the implications

these changes have on consumer choice and spending. Students were given the opportunity to develop results and graphs using an online package "Geogebra" with these results, limitations, assumptions and recommendations were discussed.

Students appreciated the hands-on experience and opportunity to develop their own set of data!

Nancy Mastrogiamco,
Mathematics Teacher



YEAR 12 CHILD STUDIES > Paddock-to-Plate @ Nido Early School G/Grove



EDUCATING KINDERGARTEN CHILDREN ABOUT FOOD ORIGINS

The Year 12 Child Studies class has been learning about the importance of educating children about the origins of food. This is significant, as less than 5% of children (aged 5-15) are consuming the recommended servings of vegetables each day! Students worked in groups to design and implement a learning activity that educated Kindergarten children about food origins, explaining where food comes from and how it ends up on our plate.

Last Tuesday, the class visited Nido Early School at Golden Grove to implement their activities! Each rotation lasted 15 minutes, allowing groups to run their activities with three different groups of children. To accompany their learning aids, students also had to research and cook a healthy recipe based on their chosen food of focus.

The Year 12s thoroughly enjoyed the opportunity to work with the enthusiastic and energetic Kindergarten children. Many thanks to Nadia Fourie and her Kindergarten children for allowing us to visit Nido Early School.

Ashlee Curtis,
Stage 2 Child Studies Teacher





BUSMINDER TRIAL IS LIVE

- ✓ Continue using paper passes, or
- ✓ Migrate to app and digitally manage payments, view trip status, and more!
- ✗ Cash fares being phased out
- i Refer to 'BusMinder Trial' emails for further info

READY TO MIGRATE?

Students can take their Student ID Card to the Gleeson College Front Office for staff assistance.



SCAN TO WATCH A SHORT VIDEO ABOUT HOW BUSMINDER WORKS!

MIDDLE BOYS AFL > SATURDAY MORNING SEASON REPORT 2021

In 2021, Gleeson College welcomed a new Middle Years (Year 8-10) Boys Football Team to the Saturday morning SAAS Competition for the first time in 10 years. And so, the Gleeson Giants were born! The last team the school fielded in 2011 included some young, gun footballers who happen to now be our teachers - Mr Baron and Mr Holland!

The journey began in Week 2, Term 2, when 13 Gleeson boys showed up to Adelaide High School for our first game of the season. That game didn't turn out so well for us, but it has only been upwards from there. At one stage the Gleeson boys won three games in a row, which showed that if we got numbers to the game, we were a very tough side to beat. From where we started on that morning at Adelaide HS, to finishing the season off with 26 students excited to represent Gleeson College each Saturday morning, it just shows the kind of environment and culture that grew within the group.

A huge thanks to Mr Holt for being there for every game and organising meetings to ready the boys. He enabled us to create a culture which reflected on how much we wanted to play for the school. We must also thank Gleeson Old Scholars Aidan Thatcher and Zach Wallace - we know that it wasn't always easy, but if we didn't have you coaching us then this whole thing would not have happened. To Ms Staffin, thank you for getting us into a league and allowing us the opportunity to actually play for all of things you do behind the scenes.

Finally, to Mr Librino, thank you for starting the ball rolling to get this team started way back in Term 4 last year and well done to all the boys for their dedication and commitment this season.

**Matthew Leray (9 DMDAS),
Middle Boys AFL Team**



YEAR 7 BOYS KO SOCCER > Statewide KO Competition 2021



The Gleeson Year 7 World Football Class represented the College in the Year 7 KO Soccer Statewide Competition last week. We knew it would be a tough day for our mixed team as we were up against Rostrevor College and Settlers Farm R-7 Campus School.

The team, coached by Mr Vause, took a while to find their feet against a much bigger group of Rostrevor boys. Overall, the game was played in good spirits, and although we lost our first game we came back to win our second game convincingly with some fantastic transitions in play. Having watched how the Year 7s represented the College during these games, there were so many positive signs that Gleeson's World Football future is strong.

Rachel Staffin,
Sport Development Coordinator



GLEESON NOTICEBOARD

2021 Gleeson Diary Dates

Term 3 2021

- 1 Sep One+ Combined Boards' Dinner
- 2 Year 7 Reflection Day > Sunnybrae Estate
- 3 - 4 Winter Sleepout 2021
- 9 Year 11 Semi Formal > Sfera's, 6.30pm
- 10 **STUDENT FREE DAY > Staff Retreat Day**
- 15 Year 10 - 12 Parent Teacher Interviews (PHONE), 4.00 - 7.30pm
College Board Meeting
- 20 Year 10 Meningococcal Dose #2 Immunisation
- 24 **GLEESON DAY > FINAL DAY OF TERM 3**
****EARLY DISMISSAL AT 1.05PM FOR ALL STUDENTS****

Term 4 2021

- 11 Oct **FIRST DAY OF TERM 4 FOR ALL STUDENTS**
- 11 - 13 Year 9 Camp > Group #1
- 13 - 15 Year 9 Camp > Group #2
- 20 College Tour, 4.00pm
- 21 Year 12 Farewell Mass
- 22 Year 12 Farewell Assembly
- 26 College Tour, 9.15am
- 27 College Board Meeting
- 2 Nov Transition Day #1 (Year 7 + Year 8 2022)
- 4 Transition Day #2 (Year 7 + Year 8 2022)
- 23 Year 12 Graduation > Sunnybrae Estate



OPEN GIRLS KO SOCCER > THROUGH TO FINAL ROUND!



Our Open Girls KO Soccer Team progressed through to the final round of the Statewide Competition after a convincing 5-0 win over Marryatville High School at home last week.

Some fantastic play opportunities came from all the Gleeson girls and once the scoring opened up we saw our forward strengthen with Captain Alana Fitzsimmons, Chelsea Papalia and Anastasia Nuttall scoring early. Alana Zummo stepped up in the keeper role after a fantastic indoor campaign and again she did not disappoint.

The team will now play Nuriootpa High School at Gleeson next Monday for a place in the 2021 Grand Final – come out and cheer the girls on!

Rachel Staffin,
Sport Development Coordinator

****STAY TUNED FOR A 4-PAGE PHOTO GALLERY OF OUR OPEN GIRLS IN ACTION IN THE NEXT ISSUE OF THE GLOBE!****



Our Lady of Hope School Principal's Tour Wednesday 8th September, 2021 at 9.30am *You're invited*



A journey in faith and learning

To book your place on the tour please use the link below-
<https://www.oloh.catholic.edu.au/book-a-tour.html>

or phone 82898344.

*Tours normally take 1-1.5 hours

Golden Grove Road (cnr The Golden Way) Greenwith SA 5125

(Enter via the front entrance off Golden Grove Road and proceed to the OLOH front office)

W: www.oloh.catholic.edu.au
E: info@oloh.catholic.edu.au



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Gleeson College

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www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au