

The Globe Newsletter of Gleeson College

Issue 10 > Friday 8 July 2022

# 'GET UP! STAND UP! SHOW UP!' > Celebrating NAIDOC Week 2022

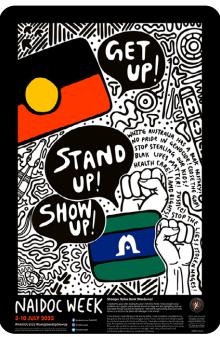


NAIDOC Week celebrations are held across Australia in the first week of July each year to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

Throughout Term 2, Gleeson students have been enthusiastically engaging in a variety of learning about First Nations cultures and histories (not just in NRW and NAIDOC Weeks!) Here are just a few:

- Year 7 English students completed their novel study on 'Bindi' by Kirli Saunders, which is written in verse. They found it very interesting comparing their start to school in comparison to the main character's experience starting school;
- All Year 9 students completed a unit on 'Indigenous Spirituality';

- Middle School STEM students created First Nations STEM Kits with Dreaming 'Mini Missions' as part of CESA's Make A Difference Competition. The kits were taken to St Joseph's Payneham and Keithcot Farm PS for young students to engage with this week;
- Our Year 10 Faith + Living (Indigenous Spirituality) students immersed in two amazing Silk Painting Contemporary Cultural Art Workshops with Iteka Sanderson-Bromley from @Kumarninthi and
  Malkawiriwiri:
- @Malkawiriwiri;
- Year 10 F+L students produced an awesome podcast exploring the meaning and spiritual significance of First Nations Dreaming;
- Year 12 English students completed a film study on 'Samson and Delilah' by Warwick Thornton. Their understanding of First Nations peoples and cultures has been developed through learning around current remote communities.





We celebrated Aboriginal and Torres Strait Islander artists with a special edition of 'NAIDOC Lunchtime Tunes' on Wednesday at lunchtime and our NAIDOC Keyring Pop Up Workshop held yesterday was very well attended!

Thank you to all our Gleeson students for their keen engagement in First Nations learning, appreciation and celebration!

#### #NAIDOC2022 #GetUpStandUpShowUp

Rebecca Sinclair, Community Engagement Officer



# Gleeson College

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As we come to the end of Term 2 I am reflective of all that has happened in the last ten weeks: NAPLAN, Catholic Education Week, ANZAC Assembly, House Masses, National Reconciliation Week, Class of 2007 Reunion, Year 12 Retreat, One+ Careers Expo, Semester 1 Arts Evening, Photographs, NAIDOC Week, excursions, sport, Year 8 Reflection Day, and of course the semester change and all that comes with it....including exams!

The exam period for our senior students in Week 8 ran smoothly and is an important component of senior school studies. It provides an opportunity not only to practice the skillset required for examination assessment, but the accompanying skills of organization, punctuality, time management, resilience, self-awareness and the importance of rest and reset time. Thank you to the students for entering into the exam period with the formality required, and to all the staff involved in ensuring their smooth running and administration. Our College is blessed with outstanding educators who are not only expert and passionate practitioners in their respective disciplines, but who also are committed to the holistic growth of each student in their care.

The wellbeing of our young people is particularly important as we slowly but surely emerge from COVID, as well as the myriad of challenges life presents the war in Ukraine, political unrest and mental health in general has become paramount in recent years. It has been wonderful to receive a proposal from one of our staff members to address this. Ms Ashlee Curtis has recently been appointed Acting Technologies Learning Area Leader (congratulations!) and earlier this term proposed we consider a Wellbeing Dog to help support the mental health and wellbeing of our Year 12s. There is much research to support this and after some discernment we will be trialing this early next term with Year 12s only and in a very structured format. Look out for further details soon.

# GLEESON COLLEGE IS A VIBRANT + DYNAMIC PLACE!

We farewell two of our wonderful staff at the end of this term, and thank them sincerely for their dedication and commitment to our community, wishing them every blessing for the future:

- Ms Kat Kingsberry (Maths + Science)
- Mr James Baron (PE, Maths + Science)

This term again saw many College Tours and many prospective families visit our College as they discern whether they will entrust their children's education to us. It is a privilege indeed and one which I do not ever take lightly. In a relief class I happened to take very recently, I asked the Year 9 students in that class what they might say to a prospective family about our school, Gleeson College. The responses were as wonderful as they were unexpected: Amelia shared "I'd tell them that students are always welcomed" and Kai added, "This school is so understanding, like [staff] understand if you need help and if you need extra help they know how to help you." At the recent Year 9 Reflection Day the students' prayers were as beautiful as they were profound, two are below:

Dear God, I am grateful for a good school, good friends and good family. May you watch over Ukraine in the war so they can live a life of freedom and get the opportunities I get in life.

Dear God, We pray that everyone has a safe day.

Just this week I happened to see a recent graduate at our local supermarket who commented how much they missed the College community and her sense of belonging within it. I was humbled by the students' authenticity, and proud that our purpose (our "WHY" as a staff of a Catholic school) is the lived experience for our students.

In Term 3 we will welcome an exchange student into our community. Carla, from Spain will join our Year 10 cohort and being hosted through an agent.

We thank Mrs Sandra Zaccagnini for her support and leadership of this program and we look forward to exchange visits resuming to full capacity in due course.

At a professional development course I attended around Governance (again this

term!), a definition of "team" was shared:

A team is a small number of people with complementary skills who are committed to a common purpose, performance goals and approach for which they hold themselves mutually accountable.

> (Katzenbach & Smith, 2003, "The Wisdom of Teams" p. 21)

While the point being made was not about schools, it struck me immediately as a perfect description of our College staff. Our "why" is articulated daily, in our language, our interactions, our classroom practice, our celebrations, accountability and our challenges.

It is a year ago exactly that my role as substantive Deputy Principal was made official. Even though the year to date has flown by, when I reflect, so much has happened in that span of time. Most of all I reflect on the extraordinary culture that makes Gleeson College the unique and wonderful place that it is. I am so proud of our magnificent College – every staff member, and of course every student – our WHY – and proud to serve the community as Deputy Principal.

To all members of our community, wishing you every blessing during the term break, some rest and reset time ready for Term 3!

Dr Sue Knight, Deputy Principal



The thoughts, prayers and support of our Gleeson College community are with Ms Jacinta Lee and her family on the recent passing of her beloved Father.

May he rest in peace and God comfort Jacinta and her family and friends at this sad time.

### FIRST NATIONS STEM KITS A BIG HIT @ ST JOSEPH'S + KEITHCOT FARM PS

#### Did you ever see a problem and think of a better way to solve it?

A talented group of STEM students have become innovators in creating a new service to improve STEM engagement for First Nations children. They have linked Dreamtime stories with focused STEM activities, and students at St Joseph's Payneham and Keithcot Farm Primary were the first to test these truly unique kits.

Mr Polvere, STEM teacher at St Joseph's, thought our Gleeson students did a fantastic job! The Year 3 and 5 students tested two kits, and from their expressive faces, we can see they were excited, highly engaged, and proud of their handson learning that showcases the brilliant STEM in First Nations culture.

The students listened attentively to 'How the Birds got Their Colours', and the next activity saw them explore 'How the Black Texta got Its Colour'. They learnt that chromatography could separate the black Texta into its colour components, just like how the black dove in the Dreamtime story spread its internal rainbow colours to all birds we have today.

The 'Make a Yipirinya grow' kit or caterpillar, as it's known in Arrernte, follows a Dreamtime story, and the



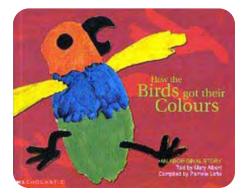
students designed and made their yipirinya. As the caterpillar twists and weaves when brought to life with water, they learn about capillary action. The extraordinary twist to our student's work is the encouraged STEM mindset.

The primary students were asked to change something and ask questions about what they think will happen and why. Our Gleeson innovators are to be commended as they've added a bilingual component to the STEM kits using the First Nations language.

Ms Colangelo from Keithcot Farm shared the mini missions with several STEM classes, enabling more kits to be tested. The ingenuity shown from the junior primary students was amazing and students especially enjoyed the growth mindset from the open learning activities. We sincerely thank Mr Polvere and Ms Colangelo for sharing their STEM classes as well as the staff and children at St Joseph's Payneham and Keithcot Farm.

> Melissa O'Loughlin, Science + STEM Coordinator







Yipirinya is the Arrernte word for caterpillar. The Arrernte people believe that the area around Alice Springs, the McDonald ranges was created after a fight between alperenye beetles and yipirinya's. The alperenye used their jaws to chop the heads off the sacred yipirinya, and where their bodies fell, giant mountain ranges formed. The gaps between the mountains are where the caterpillar heads are missing.





**\*\*MORE PHOTOS NEXT PAGE\*\*** 

# FIRST NATIONS STEM KITS A BIG HIT @ ST JOSEPH'S + KEITHCOT FARM PS



"The First Nations STEM kits produced by the students at Gleeson are wonderful resources that seamlessly connected First Nations culture to STEM learning. All three classes that engaged with these kits were fully immersed with the activities, with the children asking deep questions about both their scientific learning and First Nation cultural connections. Gleeson College should be very proud of the students who created these resources. Not only are these kits engaging classroom activities, but they are a proactive step to connecting First Nations children and culture with STEM." - Ms Ela Colangelo, Keithcot Farm PS **STEM Teacher** 























### MEDALS APLENTY + A STATE TITLE FOR OUR GLEESON DANCERS!









Our amazingly talented Gleeson College Dancers competed in the State Finals of the TFT Sports & Event Management 'Dance Star' Competition held at Norwood Town Hall last Saturday 2 July.

Five Gleeson Dance teams qualified to compete in this State Final after excellent results in their regional heats. Approximately 100 students from all over the state competed in various sections throughout the day ranging from Solos to Mega Troupes of up to 25 students. Our results were fantastic with all our State Final competitors winning medals! Special mention must go to our 'Senior Down Tempo Trio' comprising of Alicia Hay, Ella Rooney and Clare Smith, who were crowned State Champions after winning Gold!

#### 2022 Dance Star State Final Results:

- Bronze: Katie Sharland Secondary Junior Jazz Solo
- Bronze: Evelyn Hincks and Ruby Pentland – Secondary Junior Duo
- Silver: Emily Taylor Secondary Junior Lyrical Solo
- Silver: Charli Oswald and Lazariah Stavrou – Secondary Junior Duo
- Gold and STATE CHAMPIONS: Alicia Hay, Ella Rooney and Clare Smith – Senior Down Tempo Trio

The energy and dedication these students have shown rehearsing during lunchtimes and performing on the weekends has been wonderful to witness. Congratulations, you have done the Gleeson Dance department proud!

> Sally Parsons, Gleeson Dance Teacher





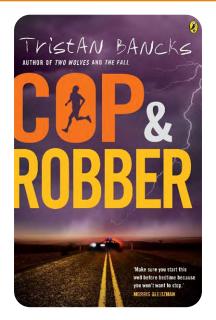
# **READING MATTERS >** Thomas Library 'Book of the Month'

Welcome to the first 'Book of the Month' - Cop & Robber!

As a Teacher Librarian at Gleeson College for the past 15 years, reading is my passion and getting books into the hands of young readers is so important for literacy and creativity. The books highlighted in the coming issues will be available from our Thomas Library. First up is a great book just released this week from the bestselling author of Two Wolves and The Fall and Detention - Tristan Bancks.

If you love the Tom Weekly series, I think you will love his novels, action packed with twists and turns, making you want to keep turning the page. "Make sure you start this well before bedtime because you won't want to stop." - Morris Gleitzman

**COP & ROBBER:** If your mum was a cop and your dad was a crim who needed your help to commit a crime, would you do it to save him? At what cost? Nash



Hall's dad is a criminal who just can't seem to go straight. He wants Nash to help him commit a robbery. A big one. The trouble is Nash's mum is a cop. And the robbery is at Nash's school. But Dad owes a lot of money to some very



dangerous people and if Nash doesn't help him do the job, it could cos both their lives.

> Milinda DeConno, Teacher Librarian



### YEAR 7 ENGLISH > READING + CHOCOLATE = BIG YES!

Ms Marusic's Year 7 English Class are currently reading 'Charlie and the Chocolate Factory'.

This week in class students each contributed to a 'Chocolate Stash Box' to share and delight in whilst reading this wonderful novel!



### STATE SELECTION HONOURS FOR GLEESON STUDENTS!

Congratulations to the following students who have been selected to represent South Australia in their respective sports! *Bravo!!* 

- Isabella Lionello (Soccer)
- Tyler Green (Baseball U18)
- Jamieson Payne (Indoor Cricket)
- Jasmin Fullgrabe (Swimming)





Isabella Lionello ( 7MMPUT)





Jamieson Payne (11 MSMIL)

smin Fullgrabe (12 FYI

### YEAR 11 FOOD + HOSPITALITY > PASTRY BOXES A DELICIOUS DELIGHT!



The Year 11 Food and Hospitality class have been learning and researching the art of pastry throughout Term 2.

In this unit students have created choux, shortcrust, and cannoli pastry. On Friday in Week 7, the Year 11 class showcased their pastry boxes from pastries they had researched and recipes they had developed. Recipes students selected were sold to staff members with all the proceeds going to Vinnies!

It was a fantastic, yet busy day and all students worked collaboratively to complete the set task and finish the semester off strong!

Well done to all the students on an awesome effort producing the delicious pastries - the reviews from staff were fantastic!

> Ms Madeline Cooke, Year 11 F&H Teacher + Ms Alexandra Huggett (UniSA Preservice Teacher)













# YEAR 12 CHILD STUDIES > SFX Year 4s Get Moving for Wellbeing

















Recently the Stage 2 Child Studies class has been learning about the impact of computer technologies on children. Their focus has been on how over engagement in the sedentary activities can impact a child's health, wellbeing and development.

Students had to design and create a game which promotes physical activity and social-emotional development in children aged 8-10 years old.

As a class, we then visited St Francis Xavier's Catholic School where groups implemented their games to engage a Year 4 class with a range of physical activities. The planned activities engaged a group of 7-8 students for approximately 15 minutes before rotating. The primary school students had a fantastic time and did not want the activities to end!

The Year 12s thoroughly enjoyed the opportunity to work with the excited and energetic SFX students. Many thanks to Debbie Pickering and her Year 4 students for allowing us to visit.

> Ashlee Curtis, Stage 2 Child Studies Teacher



# YEAR 12 FOOD + HOSPITALITY > Cake Decorating - Elite Level Reached!

#### What quality! Our Year 12 Food + Hospitality Class are talented!

Cake decorating requires attention to detail, and a lot of patience. Students produced their designs within 90 minutes, this included colouring all icing and most fondant too. Designing, practising, and trialling - so worth it!

Blind-folded students picked a patty pan from a hat, they had to choose a theme to match and demonstrate four key cake decorating techniques, utilising cake decorating technologies.

So proud of the class - their dedication and focus on the task is admirable!

Lisa Feleppa, Year 12 Food & Hospitality Teacher

















# YEAR 12 FOOD + HOSPITALITY > Cake Decorating - Elite Level Reached!











# YEAR 7&8 BOYS KO BASKETBALL > State Finals 2022

On Thursday 23 June, our Year 7&8 Boys KO Basketball Team travelled to Charles Campbell College for the 2022 SSSSA Statewide KO Tournament.

Game #1 was a close one with Gleeson coming out victors 56-52. Our second game was played against Adelaide Botanic School with a final score of 40-33, moving us onto the State Finals! The State Finals were held at The Lights Recreation Centre on Thursday 29 June and our boys again put in an admirable performance. The team put in a massive effort every time they took to the court and we ended the day with two wins and two losses, finishing 7th overall in our division.

Well done to the boys for their fantastic job representing Gleeson College. They all showed maturity and sportsmanship to the other schools throughout all their games, and I would like to congratulate them all for the way that they handled themselves on and off the court at both of these tournaments! Well done boys!

Ben Lennon, Year 7&8 Boys KO Basketball Coach



















# OPEN GIRLS KO SOCCER TEAM DEFEAT KILDARE 9-1 IN RND 2!



















# OPEN GIRLS KO SOCCER TEAM DEFEAT KILDARE 9-1 IN RND 2!

















# Sacramental Program 2022-23

Para Hills Modbury Catholic Parish will be hosting the following Information Sessions + Workshops:

### **Upcoming Information Sessions:**

- Sunday 14 August 2022: After 10am Mass at Holy Trinity Church, Para Hills
- Wednesday 17 August 2022: 7pm at St John XXIII Church, Modbury

#### Saturday Workshops are held from 3.30-5pm on the following dates:

- Saturday 10 September 2022: Workshop #1 Our Baptism Call; Belonging & Gathering; Understanding Right & Wrong.
- Saturday 22 October 2022: Workshop #2 Keeping Promises; Listening & Responding; Choosing What is Right.
- Saturday 26 November 2022: Workshop #3 Hands & Oil; Giving Thanks to the Lord; Being Sorry for Sin.
- Saturday 11 February 2023: Workshop #4 The Gift of the Spirit; Looking Outwards; Forgiving & Being Forgiven.
- Saturday 18 March 2023: Practical Session at St John XXIII Church
- Saturday 13 May 2023: Practical Session at St John XXIII Church

Reconciliation will be held two weeks before Holy Communion (subject to change) with Confirmation held on the Thursday evening prior to Holy Communion. Holy Communion will be held on the first or second weekend in June 2023 \*Dates to be confirmed.











#### Fostering a brighter future

To book your place on the tour please use the link belowhttps://www.oloh.catholic.edu.au/ principal-group-tour-flyer.html or phone &2898344. \*Tours normally take 1-1.5 hours

Golden Grove Road (cmr The Golden Way) Greenwith SA 5125 (Enter via the front entrance off Golden Grove Road, follow the parking signs and proceed to the OLOH front office)

W: www.oloh.catholic.edu.au E: info@oloh.catholic.edu.au



Celebrating Catholic Schools Open Week Catholic Primary School Reception to Yr 6 \*Quality learning program \*Professional, committed & caring staff \*Welcoming & supportive community \*You do not need to be catholic to enrol \*Fee options & discounts may apply \*Excellent Out of School Hours & Vacation Care \*Christian Education in the Catholic Tradition \*Up to date Information Communications Technology \*Contemporary facilities \*Positive learning environment



### CATHOLIC EDUCATION ANNOUNCES 'FREEZE' ON FEES FOR 20223!

As South Australians continue to feel the impact of COVID-19, CESA has announced there will be no increase in school fees at 86 Diocesan schools for the 2023 school year - including Gleeson College!

In 2023, school fees will remain unchanged (frozen) at:

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- 62 diocesan Catholic primary schools
- 2 special schools St Patrick's and Our Lady of La Vang
- 22 diocesan secondary and combined colleges.

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"These decisions are part of our continued COVID-19 response as we seek to support families at a time when they are being impacted by rising costs and inflation," said Dr Neil McGoran, Director, Catholic Education SA.

"Amongst all the worries that families have at this time – worrying about an increase in school fees should not be one of them."

Dr McGoran said the fee-freeze would not impact the quality of education.

Since 2019, CESA has been implementing the Making Catholic Education More Affordable Initiative to ensure our schools are accessible to any family who wants their child to have a Catholic education.

"We're committed to keeping school fees as low as possible

catholic education south australia

and ensuring a Catholic education is affordable and accessible to all,' said Dr McGoran.

# **GLEESON NOTICEBOARD**

# **2022 GLEESON DIARY DATES**



#### Term 2 2022

8 Jul FINAL DAY OF TERM 2 FOR ALL STUDENTS \*Regular dismissal time @ 3.20pm - Reports released via SEQTA

#### Term 3 2022

25 Jul	STUDENT FREE DAY > Staff Professional Development Day
26	FIRST DAY OF TERM 3 FOR ALL STUDENTS
29	GCOS Class of 1997 25-Year Reunion
2 Aug	College Tour, 9.15am
3	College Board Meeting
3-5	Year 11 Retreat > Nunyara + Adare
9	Year 12 Parent Teacher Interviews
10	Curriculum + Careers Expo Evening
11-12	Year 10 + Year 11 Course Counselling
12	Year 11 Semi-Formal





### COMMUNITY NOTICE - GGHS CARPARK -

Please note that it is prohibited to park along the YELLOW LINES in the GGHS carpark.

Parking along the yellow lines causes increased congestion and we are strongly urging families to refrain from doing this.

We thank you for your ongoing support keeping all our GG Campus students and staff safe.





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