



The Globe

Newsletter of Gleeson College

Issue 10 > Friday 31 July 2020

CELEBRATING ACADEMIC EXCELLENCE IN SEMESTER 1 2020

We formally acknowledged and celebrated students who achieved outstanding academic results in Semester 1 on Wednesday.

Academic Awards were presented to students who achieve academic successes in the following categories at each year level:

Academic Honour > The highest Academic Award at Gleeson College. An Honour Award is presented to students who achieve a Grade Point Average (GPA) of 14 to 15.

Academic Award > Presented to students who achieve a GPA of 13 to 13.9. Consideration is also given to students studying accelerated subjects.

We were blessed to have our 2019 Proxime Accessit, Madeline Scherer, as our Guest Speaker at the Assembly. Madi spoke about her own Year 12 experience and offered wonderful words of advice and encouragement to our current cohort. Congratulations to all our students for the outstanding way they strive to succeed in their academic studies. **Full Honour Roll Listing + Year Level Photos on pages 5-7*



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au



A WORD FROM THE DEPUTY PRINCIPAL



Welcome back to Term 3 and in doing so we have moved a step closer to more normalities here at school, which included the return to Saturday morning sport and the ability to hold assemblies. Term 3 is shaping up to be a dynamic term with many events scheduled into the next eight weeks, including Retreats, Reflection Days, Liturgies, 2021 subject selections, 2021 Student Leadership nominations, excursions, Knockout sport, Gleeson Day and more. Before we know it, Term 4 will be upon us!

As our students enthusiastically take up these opportunities here at Gleeson College, please be vigilant in checking communications from the College to support our students.

It is fantastic that so many of our students have chosen to represent the College in a range of sports teams both on Wednesday night and Saturday morning. I wish to thank these students who proudly wear the Gleeson colours, and also the parents who support them on the brisk mornings. It is awesome to see a number of our Old Scholars return to our Gleeson community this year, coaching teams and offering expertise in their knowledge of sports. Keep

an eye on our sports page through SEQTA to see upcoming draws and results.

As seen on the front page, we celebrated some of the outstanding work that students have achieved in Semester 1 this year. It was wonderful to share in these moments with students and to encourage all our students to strive for personal excellence. Madeline Scherer (pictured top right) from the Graduating Class of 2019 as Proxime Accessit, returned and offered some very timely advice to our students, which I wish to pass onto our whole community at this time in particular these two points:

"...keep your options open. Choose subjects or courses that interest you and that you enjoy."

"Pursue your dreams and do what makes you happy, that way you will stay motivated in your studies."

These are such important points for all our students during this time. Over the past two weeks, our students have started to be provided with information about subject selections for 2021, which will be occurring over the next few weeks, in particular with our Senior School Subject Information Evening occurring next Wednesday night (5 August). It is so important for our students to select subjects for which they are passionate about and interested in. At Gleeson College, we



offer a wide variety of options for our students to undertake that can lead them down many different pathways and open up many new doors.

We know as educators that we need to install in our students a passion to learn. For some of our students, the jobs they end up doing may not even have a title or be invented yet. Therefore, it is essential that our students are able to navigate a landscape of learning through a range of skills that fosters them to be life-long learners who show humility as individuals and compassion to all in our community. As a community of parents, students and educators, we will continue to support one another in our pursuit of individual excellence for all in our community.

Adam Cibich,
Deputy Principal 2020



2021 SUBJECT SELECTION EVENING + COURSE COUNSELLING



Gleeson College 2021 Senior School Curriculum Handbook



Term 3 is an important time for Senior School students as they embark on their subject selections for 2021.

To ensure informed decisions are made, students will engage in a number of activities and events over coming weeks. This has begun with student information sessions and the completion of a subject selection planning form using our 2021 Senior School Curriculum Handbook.

Click here to view > [2021 Senior School Curriculum Handbook](#)

We look forward to meeting with students and families on our Subject Selection Evening next **Wednesday 5 August in the Micah Centre**. **Families have been emailed with a code to book in for a 30-minute session.** During this time you will have the opportunity to speak with subject teachers, view examples of the standard of student work expected and seek specific details about subject pathways at and beyond school. Information related to further study at TAFE and University will be available, with representatives from these institutions in attendance.

New this year are videos for outlining the SACE Board requirements at Stage 1 and Stage 2, as well as VET opportunities >

Stage 1 in 2021 at Gleeson College - Your SACE journey begins > <https://youtu.be/m7F-plmYLFE>

Stage 2 in 2021 at Gleeson College - Continuing your SACE journey > https://youtu.be/3zmRc75_728

VET at Gleeson College > https://youtu.be/rOm_x7pHe-o

Course Counselling sessions are the final stage in this process and will be conducted with individual students and parents on **Thursday 13 August (Stage 1, 2021)** and **Friday 14 August (Stage 2, 2021)**, where their subject selections will be entered. Information and booking times for this event will be communicated to families.

Mrs Kate Morgante,
Assistant Principal Teaching and Learning

GLEESON COLLEGE STUDENT GRIEVANCE PROCEDURE

This procedure exists to provide students with a set of guidelines by which grievances may be resolved. The aim of the procedure is to resolve issues confidentially and quickly, while maintaining good pastoral relations between all parties. The Student Grievance Procedure may also involve the Parent Communication Policy.

There are several stages in the process.

The flow chart below illustrates the correct procedures for both academic and pastoral grievances:

Students with questions about classroom teaching and learning matters should initially address their concerns to the relevant subject teacher. Any further communication deemed necessary should begin with the Learning Area Leader or College Counsellors, as appropriate.

Students with questions about student wellbeing should initially address their concerns to the Care Group Teacher.

Any further communication deemed necessary should begin with the House Coordinator or College Counsellors, as appropriate.

Students can address their grievance(s) directly with the College Counsellors where appropriate.

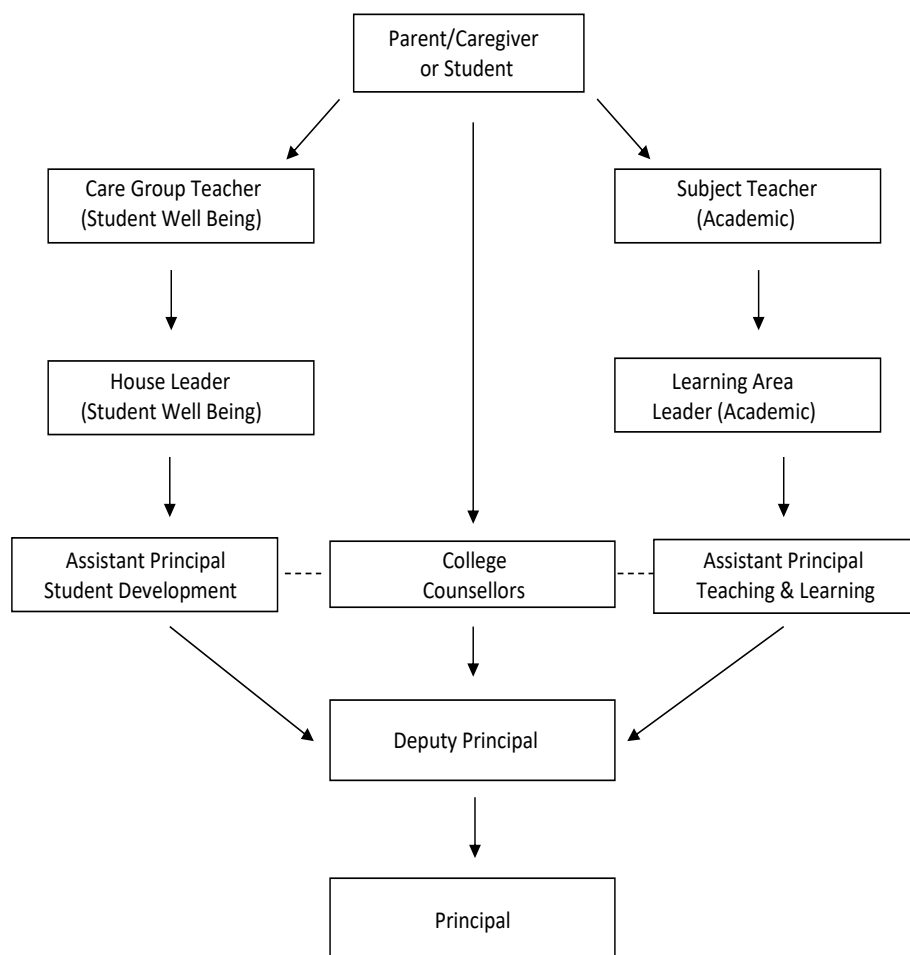
If the grievance has not been/cannot be resolved as per the above steps, then communication should be made

with the Assistant Principal (Student Development) for Well Being issues or the Assistant Principal (Teaching

and Learning) for Academic issues. Alternatively a request can be made for an interview with the Deputy Principal, stating the reason for the request and an estimate of the time required, so that an appointment may be made at the earliest mutually convenient time.

Shannon Bertram,
Assistant Principal Student
Development

STUDENT GRIEVANCE FLOW CHART



Have you lodged your child's 'Application for Enrolment' to attend Gleeson College in 2022, 2023 and beyond?

Places are filling very quickly! > Don't miss out!!

We kindly encourage families wishing for their child/ren to attend Gleeson to lodge their 'Application for Enrolment' as soon as possible to avoid disappointment.

Click here to register your interest today >

<https://www.gleeson.sa.edu.au/general-enrolment-enquiry-form.html>



CONGRATULATIONS TO OUR SEMESTER 1 ACADEMIC HIGH ACHIEVERS



CONGRATULATIONS TO OUR SEMESTER 1 ACADEMIC HIGH ACHIEVERS

CELEBRATING THE GLEESON 10 VALUES OF 'PURSUIT OF EXCELLENCE' + 'PRIDE IN SUCCESS'



Year 7

Academic Honour

Charlotte Kaleta, Abigail Warhurst, Morgan Broadbent.

Academic Award

Caitlyn Smith, Scarlett Stanyer, Paige Harker, Daniella Michael, Alyssa Parisi, Mia Skewes, Amelia Feltrin, Marcus Caruso, Anthony Fiala, Sienna Murray, Clare Smith, Charlee Brooksby, Sasha Valentino, Brody Grose, Charlotte Lemmer, Kayla Traeger, Mirna Azzam, Liam Rogers, Liam Browne, Melvynn Celles, Madelyn Deery.

Year 8

Academic Honour

Julia Rocca, Jade Williams.

Academic Award

Ava Pickering, Amara Cichon, Alicia Hay, Ella Rooney, Maddison Hutagaol, Mia Attick, Jasmine Crisp, Gabriella Kozak, Ashlee Perkins, Finn Russian, Nam Nguyen, Luke Scott, Keely Adams-Kramer, Carla Vannetiello, Ericka Banks, Natasha Hoang, Anika Ruklic, Charlotte Elsworthy, Samuel Kukumberg, Mackenzie Mulvihill.



Year 9

Academic Honour

Amy Tschina, Molly Brooksby, Kane Halfpenny, Grace Souter, Mercedes Bates, Sienna Burns, Jacob Trimboli, Andrea Calunod, Charlotte Duncan, Kailee Williams, Lachlan Cannard, An-Thien Pham.

Academic Award

Stephanie Furler, Kyal Johnston, Caitlin Hodge, Ava Cannard, Abby Hall, Scarlett Hatchard, Chloe Rogers, Zac Fountaine, Amelia Fox, Jayden Brennan, Aleisha Gagliardi, Alanah Skewes, Jack Taylor, Boston Finlay, Ella Krieg, Sophie Librandi, Ashleigh Roach, Stefan Valentino, Noah Simangunsong.

CONGRATULATIONS TO OUR SEMESTER 1 ACADEMIC HIGH ACHIEVERS

CELEBRATING THE GLEESON 10 VALUES OF 'PURSUIT OF EXCELLENCE' + 'PRIDE IN SUCCESS'

Year 10

Academic Honour

Trinity Allen, Matt Tyczenko,
Samuel Borg.

Academic Award

Chanel Balaza, Gabrielle Garie, James
Attick, Kiara Searle, Molly Bennett,
Claudia Brazell, Caitlin Harrington-
Esposito, Kate Burford, Jaxon Collins,
Jasmin Fullgrabe, Paige McLachlan,
Sarah Craggs, Tahlia Fiala, Jacob
Jones, Daisy Mumford, Jorja Warren.



Year 11

Academic Honour

Angus Braendler, Alana Fitzsimmons,
Amy Fredella, Mikala Searle, Ellen
Welden, Natarsha Viskic, Charlotte
Nenke.

Academic Award

Taylah Viskic, Georgia Aitken, Niamh
Hughes, Jack Hutchins, Corey Wright,
Alysia Redel, Sofie Rack, Teagan
Feltrin, Alana Scott, Mikayla Sletten,
Alissa Tripodi, Kayla Foreman, Ella
Taverner.

Year 12

Academic Honour

Lara Copeland, Chelsea Rulla, Madison
Sauerwald, Angelina Kyriacou,
Sophie Johnson, Callum McFadden,
Kiana Pascoe, Brianna Rosenthal.

Academic Award

Eliza Dodson, Caitlin Mikutta,
Sophie Napoli, Alex O'Neill, Caitlyn
Papalia, Imogen Brooksby, Sarah
Gill, Zoe Krieg, Sophie Mifsud, Emily
Papalia, Jana Ivancic, Maria Librandi,
Tia Sampson, Phoebe Surman, Dylan
Gagliardi, Lauren Tucker, Harrison
Conant, Abby Lowman, Dante de
Jonge, Luca Moran, Eloise O'Neill,
Italia Puccini, Michaela Rutter,
Taliesha O'Shea.



STEM SOCIETY GOES 3D!

It's been an exciting year for STEM Society students: stomp rockets, Micro:bits, hands on build challenges and now 3D printing. Students have laughed while learning, been amazed at their own creations and innovations whilst learning and collaborating with their peers. Every Friday STEM Society students come together to create, invent and learn through interactive projects aimed at developing resilience while learning with technology.

STEM Society students expanded their experience in being designers and inventors using 3D printing, and TinkerCAD, a computer-aided design software. Guided by Mr Ranieri, students were briefed on the history of 3D printing, its application in society and how the technology encourages students to be makers who create and craft. Students engaged in a fun challenge of creating their own phone holder. We were delighted to see their designs come to life. The 3D printing process opened learning opportunities for the students. We saw original thinking and creativity take over as students explored their imagination.

3D Printed Creations from STEM Society Students

Year 7 student Adam Urbaniak (FMWIL) created a functional phone holder. After drawing a Multiview diagram on graph paper to include the dimensions and basic shape, Adam used TinkerCAD to create a 3D model. He was able to manipulate the view using his touchscreen to rotate the view and check his design.

"I learnt about how to structure my design, so it would work properly. I decided not to go too complex and just go simple with my design to make sure it would hold the phone. I enjoyed it because I got to 3D print."
- Adam Urbaniak (7 FMWIL)

It was fantastic to see the students highly engaged and exploring the engineering design process. There will be more technologies on offer during Semester 2 along with unplugged hands on activities.

Melissa O'Loughlin,
Science Lab Assistant



****MORE PHOTOS ON NEXT PAGE****



STEM SOCIETY GOES 3D!



YEAR 7 HEALTH + PHYSICAL EDUCATION > Let's Dance!



Term 3 is the season for Dance at Gleeson in Health and PE, and for staff, one of our favourite units of work to teach! Our Year 7 cohort nervously gathered in the Dame Roma Mitchell Centre (DRMC), after rumour had spread that classes would combine for some folk dancing.

After warming up with a quick rendition of the Chicken Dance, our students were ready to take on the Heel Toe Polka and Progressive Jive. Over the next few weeks student will continue to learn traditional folk dances, and also have the opportunity to explore dances from around the globe.

Candice Mitchell,
Year 7 HPE Teacher



YEAR 10 STUDENTS GET CREATIVE FOR EDMUND RICE CAMPS

During Term 2 the Year 10 Religious Education students were involved in creating a range of board and card games to support children in need through the work of Edmund Rice Camps. Due to the impacts of Covid-19 the traditional week-long camps were not able to be held by the staff and volunteers at Edmund Rice Camps; however, the children were able to be part of the Camps at Home initiative.

As a part of the Camps at Home initiative a website was created to help minimise the impact of social isolation, assist families with engaging their children, and provide an experience of relationship and connection between volunteers and participants while physically distant. A take home care package was also created and delivered to support these children and their families. The board and card games created by our Year 10 RE students formed part of these care packages and hopefully provided an opportunity for children and families to spend this time together, even in isolation. The creation of these games was a fantastic way for our students



to engage with and support the community, particularly those in need. The creation of these games formed part of the student's assessment and allowed students to reflect upon the importance of volunteering and charitable work within our community.

Thank you to Edmund Rice Camps

Executive Officer, Jessica Alikaris, for her support in liaising between Edmund Rice Camps and Gleeson College to make this opportunity possible for our students.

Clint Vause,
Year 10 RE Teacher

YEAR 11 FOOD + HOSPITALITY > PLATE PRESENTATION



Year 11 Food and Hospitality students practiced simple plate presentation in class yesterday, creatively constructing a delicious dish of chicken wrapped in prosciutto with roast potatoes, fried spinach and fried garlic over a sour cream and chive smear! Check out the above amazing results from Charly Doman, Isobel Dowling and Jamie Muller!!

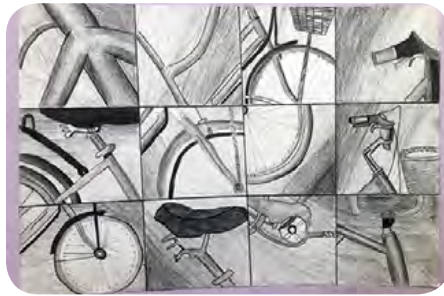
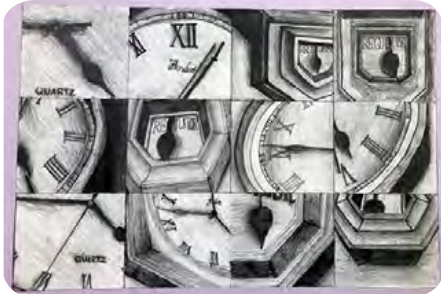
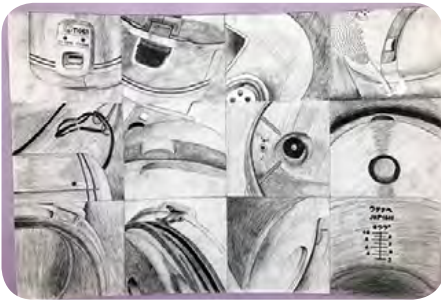
Lisa Feleppa, Year 11 F&H Teacher

YEAR 10 VISUAL ART > Tonal Value with a 3D Finish

An essential part of Visual Arts at any year level is practicing the skills of observational drawing and tonal application. The Year 10 Visual Art Class started Semester 2 with a 'Key Tonal Value' assessment applying these skills.

Students were required to find a mechanical or functional object that someone would use every day, and draw this object in different exploded views. Once drawn, they applied tone to create a three-dimensional finish. Here are the wonderful results produced!

Evelina Condo,
Key Visual Art Teacher



YEAR 11 VISUAL ART > 'A Box'

Creative thinking. A way of looking at problems or situations from a fresh perspective that suggests unorthodox solutions (which may look unsettling at first). Creative thinking can be stimulated both by an unstructured process such as brainstorming, and by a structured process such as lateral thinking. The Year 11 Visual Art Class was introduced to a starter project to help them think creatively with practical ideas. The intention of this mini project was to challenge:

- the meaning of a box;
- what the student's concept of a box was;
- and what they know about this everyday object and to give scope to change the obvious with their own interpretations.

This project is in preparation for Stage 2 Visual Art - Art, and allows students an insight to having full control and freedom creatively with their thoughts and ideas. The interpretations were creative, thought provoking and challenged everyone.

Evelina Condo,
Visual Arts Key Teacher

Student Reflections >

"A clam holds nature's beauty and the most beautiful things lie in Nature."

- Niamh Hughes > 'Nature's Box'

"A clock holds time and with time comes aging. From the moment we enter the world we are creating memories and moments we hold near and dear to ourselves. The buildings represent the destruction of society over time."

- Riley Baradell > 'Time Moving Forward'

"The cocoon is producing beautiful butterflies, which illustrates the metaphor of beauty is rich (people usually see rich things as beautiful e.g. High end clothing and accessories."

- Isobel Dowling > 'Money Metamorphosis'

"My Box is a camera (vintage Canon AE-1). It represents how a camera itself both physically or metaphorically hold photographs, memories and time."

- Mikayla Sletten > 'A Moment in Time'



YEAR 12 ESSENTIAL ENGLISH > Investigation Visit to The Grove

Both Stage 2 Essential English Classes visited The Grove Shopping Centre yesterday to investigate how different stores use various language features to attract customers and make sales.

Students looked at shop fronts, in-store advertising, visual displays, and interacted with employees of the stores. The students were able to become acutely aware of the small tricks of the trade that different industries and businesses use to catch the eye of a potential customer and encourage a purchase once you are in the store. Our practical investigation will be supplemented by investigations of catalogues, websites, and social media marketing associated with the various stores. The classes were also able to contribute positively to our local economy by enjoying lunch in the food court before returning to school.

Alex Hewson & Amy Curtis,
Year 12 Essential English Teachers



SATURDAY MORNING SPORT > BOYS SOCCER REPORTS (ROUND 1)



YEAR 7 BOYS REPORT SATURDAY 25 JULY 2020

On Saturday morning, the Year 7 GC boys kicked off their 2020 season against Blackfriars Priory School. The GC team started strongly with a cracking goal scored within the first 10 minutes of the game. The boys were thrilled to have taken the lead, especially the goal scorer Anthony, as he had managed to weave through the opponent's defence line and scored the goal with a nice finish in the back of the net. After the GC boys scored, the opposition came out seeking an equaliser and played hard, and they eventually succeeded. The GC boys kept their heads high and didn't stop attacking, but unfortunately were not able to score. When the referee blew the whistle for half time both teams went into the break with one goal apiece.

After our coaches gave us their half time pep talks we were back at it and came out firing in the second half, but in saying that, so did our opponents

who soon managed to score a goal, putting them in the lead. The score was 2-1 so the GC boys had to attack but their opponents would not let down and scored yet another goal. The GC boys kept trying to attack but the ball just did not want to go in! Blackfriars then had an opportunity at the other end and scored again. The score was 4-1 and there was not much time left but the GC boys didn't give up and kept fighting.

In the final few moments of the game Blackfriars got a free kick just outside the box and it was going to be the last kick of the game - they were successful in scoring. At the final whistle, the score was 5-1 in favour of our opponents. Although the GC boys didn't win their first game, they should all be proud of their continuous efforts and their fighting spirit.

A big thank you to our Coaches, Peter Librino and Bailey Pannone who were a great support for us all.

Anthony Fiala (7 DMCUR),
Team Member

YEAR 8 BOYS REPORT SATURDAY 25 JULY 2020

The Year 8 Boys Soccer Team was excited to kick off the Saturday Morning campaign with a win against St Ignatius College on Saturday.

The game kicked off at 8.15am with both teams looking to get a win on the board. Unfortunately for St Ignatius, it was Gleeson who scored the first goal of the game to get the contest up and running. This first goal spurred on the team and two more goals quickly flew past the St Ignatius keeper.

Gleeson were playing some fantastic soccer, with a large focus of the game being based on keeping possession of the ball. St Ignatius looked to have a good chance to score, however, we were able to counter attack superbly, putting some fantastic passes together to score a really good team goal. Before we knew it, the score was 6-0 our way, but we conceded a late penalty to go

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SATURDAY MORNING SPORT > BOYS SOCCER REPORTS (ROUND 1)

Continued from previous page...

into half time with the score at 6-1. The message was clear at half time for the team to use the width of the field more and move the ball quicker. The team responded really well and finished the game 13-1 victors, with multiple goal scorers.

The team would like to thank Old Scholar Ricky Matias & current GC Teacher Mr Carlo Librino for coaching the team, and we now look to take on St Peter's next round.

Axel Mastrullo (8 DMPAR),
Team Member



YEAR 9 BOYS REPORT SATURDAY 25 JULY 2020

As the team started to arrive at around 9.15am we knew it was going to be a good, fair, but tough contest considering we only had 10 players to start the game. However Lachlan Wallace, our Coach and Gleeson Old Scholar, assisted by Peter Librino and Bailey Pannone (also former Gleeson students), managed the team to an 8-1 win over Blackfriars.

The captain Cohen Cameron went up to take the coin toss, which he

won, and Gleeson would be taking the kick off. The game started, and Gleeson took off on the front foot by maintaining possession of the ball, which we manage to maintain for the whole game. We had lots of chances to score and finally we did - a goal from Cameron Conant put us one goal ahead. Due to our lack of marking, we conceded a goal from a cross into the box. However, the team bounced back well and scored two goals before half time. The goal scorers were Cohen Cameron and Christian Tropiano.

Our half time talk was about using the

width of the pitch more and keeping our shape. We reflected on how we were dominating in the midfield and how it was vital for our success. The message was clear, and the boys responded well, and we scored a quick fire goal through Keegan Mitchell to start off the second term. We were playing great soccer all around the pitch, and more and more goals started to come our way. Debut youngster Andre Tropiano had an opportunity to score his first goal for the Year 9s and he put it away with no doubts, a great individual achievement for him.

We finished the game 8-1 victors and it was a great effort from everyone involved. The goal scorers for the second half were, Sebastian Ratcliffe, Cameron Conant and Christian Tropiano. A big mention to the three Years 7 players' Kian Tait, along with Andre and Sebastian Tropiano, who all did a superb job playing two years up!

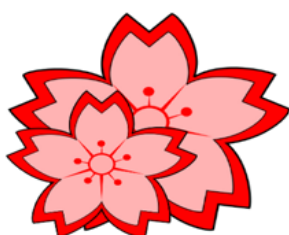
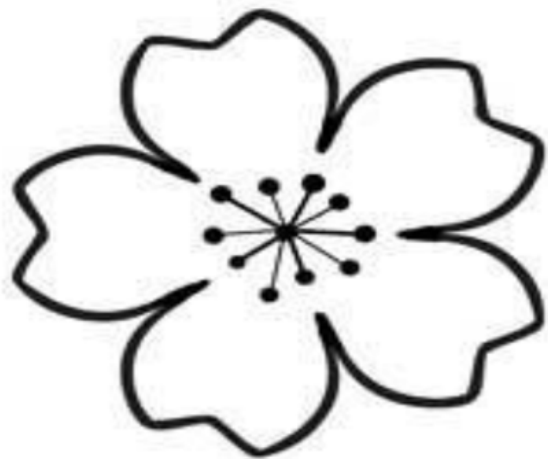
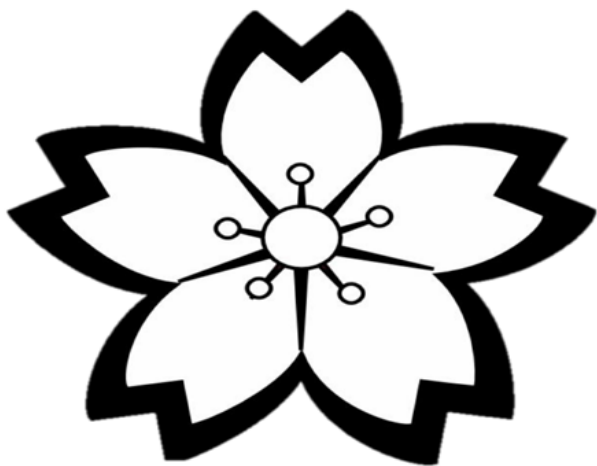
Cohen Cameron (9 MMPUT),
Team Member



GLEESON PEACE PROJECT > Contribute to our 'Peace Tree' in T1-2/3!

On the 6th August, 75 years ago, the world's first atomic bomb was dropped, on a Japanese city called Hiroshima, killing tens of thousands of people instantly. Three days later, this tragedy was repeated in Nagasaki. The resulting injuries and radiation would go on to kill more than 100,000 people over the next few months, while survivors still to this day campaign for world peace. In recognition of this year's 75th Anniversary of the Atomic Bombing of Hiroshima, the College will be putting together a 'Peace Tree' display to help spread this important message of peace, hope and harmony. Room T1-2/3 will be open at lunchtimes on Monday, Tuesday and Thursday next week and there will be paper and cards to write a prayer, wish or note, and instructions and materials to make an origami peace dove or crane. There will also be some resources about the bomb and peace museum on display.

****We invite all students, staff and their families to contribute to our 'Peace Tree'. Save the below image or simply print off and add your message of peace, then return to the College via Reception! - Arigato, Dawson Sensei***



CAREERS CORNER > EXPLORING FUTURE PATHWAYS

OPEN DAYS >

Flinders University Virtual Open Days
> 10-15 August

<https://www.flinders.edu.au/study/events-key-dates/open-days.html>

Uni SA Virtual Open Day
> 9-10 August

What a year it's been so far. We know that you began 2020 with a plan, and then that got turned on its head. Our plans did, too – that's why we're adapting to bring you Open August, a series of events taking place online and in person. Discover our range of world-class degrees and unstoppable careers with presentations, live Q&As and more, through our Virtual Open Days. <https://unisa.edu.au/openaugust/>

Torrens University Virtual Open Day
> 11 August

Virtual Open Day is an online event designed for you to explore your study options in courses related to Business, Design & Creative Technology, Hospitality, Health and Education. Hear from a variety of inspiring guest speakers, get involved in virtual workshops, and get all of your questions answered. Your future is waiting for you. <https://www.torrens.edu.au/about/events-and-workshops/virtual-open-day-2020>

CQUni Virtual Open Day > 15 August

We're creating a virtual Open Day experience to support you in planning for your future. Join us online in the comfort of your living room and connect with CQUni's expert teaching staff, discover our huge range of TAFE and university courses, and learn more about our outstanding range of online and on campus support services. Our expert team will be available to chat directly with you to provide career advice and scout out the best study options for you. Whether you are looking to study online or on campus, with over 40 years' experience in distance education, we're ready to provide you with a quality virtual learning experience. <https://www.cqu.edu.au/events/event-items/open-day-virtual-open-day2>



University of Adelaide > 16 August

The University of Adelaide Open Day has gone virtual, bringing all of the action to the comfort of your home. We know in these times of uncertainty, it can be hard to make big decisions, so we've made it as easy as possible for you to explore our campus and degrees. With a brand new customised Open Day platform, guests will be able to visit virtual booths, access important course information, attend presentations and Q+A sessions, live chat with academics and professional staff, and explore the campus with tours through our buildings.

<https://www.adelaide.edu.au/openday/>

UNISA APPLICATION PROCESS WEBINAR >

UniSA are running the following Webinar next Wednesday 29 July, 5:30-6:30pm. This will be useful for anyone wanting to get a head start on understanding the application process for SATAC entry into Uni SA courses.

Applying to UniSA, Pathways and Ordering Preferences Webinar
This webinar is designed to provide Year 12 students and parents with information on the SATAC application process, pathways into UniSA and how to order their preferences to get the offer they are hoping for. We encourage interested students and families to register via Eventbrite. Link: <https://www.eventbrite.com.au/e/applying-to-unisa-pathways-and-ordering-preferences-tickets-112569951756>

APPRENTICESHIP EXPRESSIONS OF INTEREST FORMS DUE >

Transitioning VET students to Apprenticeships Expression of Interest Forms required by 31 August 2020.

The Transitioning VET students to Apprenticeships project supports the transition of current VET students in Catholic secondary schools into apprenticeships and traineeships and is funded through the Government of South Australia's Skilling SA Fund.

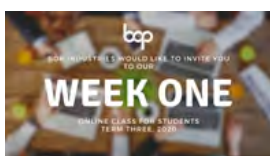
To ensure the maximum number of students benefit from this project, it is important that students complete an Expression of Interest Form available at: www.vet.cesa.catholic.edu.au/for-teachers/transition-to-apprenticeships-project

Students who already have an SBAT, that will transition into a full-time apprenticeship in 2021, are also eligible for funding support and should complete an Expression of Interest Form. As this is a short-term project, with funding available for a limited time, please ensure if you are currently completing a VET course and are looking to move into an Apprenticeship in the future that you complete the online Expression of Interest Form by 31 August.

To see if you are suitable for this please contact Mr Blake.

Online After School Program Begins Next Week

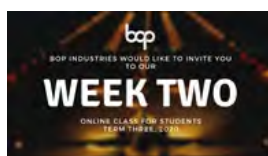
The Young Innovators after school program is a series of workshops for students interested in learning what it takes to design, create, and innovate. Our young people will work with an expert team of facilitators and be challenged to bring their ideas to life through a range of topics. They can take their pick of the following sessions or choose them all.



The Future Of Work

*High School 3rd August
Primary 5th August*

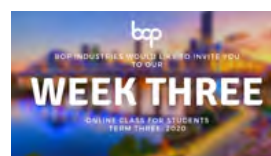
Learn about the 100 jobs of the future and explore what it means to create your job. Would you be a fusionist, an off-world habitat designer, an aesthetician?



Aviation

*High School 10th August
Primary 12th August*

Watch your ideas take off! We will be designing an aircraft for the future of air travel and looking at exciting new additions you can make. We'd love to see onboard.



Smart Cities

*High School 17th August
Primary 19th August*

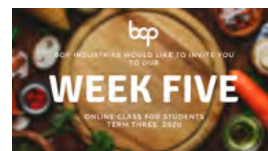
How we can use technology to create a truly smart and connected city? We explore sensors to robots, transport, and what comes in between.



Sustainability

*High School 24th August
Primary 26th August*

Join us in learning all about sustainability, in the home, at school, and in our cities as we redesign our sustainable present and future.



Future Foods

*High School 31st August
Primary 2nd September*

Consider the impact of the food industry and discover new, interesting, and creepy, menu items coming to a restaurant designed by you.



Zero Waste Mining

*High School 7th September
Primary 9th September*

Become curious citizens as we find ways to reduce the environmental impacts of mining using technology, sustainability and community.



**Book Primary
Sessions**

The Schedule

All online sessions will be \$25 each or you can purchase a term pass for \$120 and save \$30. **High School Sessions** will be taking place on **Mondays**, whilst **Primary Sessions** will be taking place on **Wednesdays**.



**Book High School
Sessions**

GLEESON NOTICEBOARD

2020 GLEESON DIARY DATES >

TERM 3 2020

- 5 Aug Subject Selection Evening > Micah Centre
- 10-14 Catholic Schools Open Week 2020
- 11 Gleeson College Tours > 9.15-10.15am + 4.00-5.00pm
Principal's Information Session > 7.00-8.00pm
- 13 Course Counselling > Year 10 into Year 11 2021
- 14 Course Counselling > Year 11 into Year 12 2021
Year 8 Reflection Day
- 19 Gleeson College Tour > 4.00-5.00pm
College Board Meeting > Micah Centre Boardroom
- 21 Year 10 Immunisation: Meningococcal Dose #2
- 31-2 Sep Year 12 Retreat > Nunyara (Belair) + ToCH (Victor Harbor)
- 3 Year 9 Reflection Day
- 4 **STUDENT FREE DAY > STAFF REFLECTION DAY**
- 7-11 Year 12 Trial Exams
- 9 Year 10-12 Parent Teacher Interviews
- 10 **COLLEGE PHOTOGRAPHS > MSP PHOTOGRAPHY**
- 14 **YEAR 12 COLLEGE PHOTOGRAPHS (+ MSP Catch Up Day)**
- 16 College Board Meeting > Micah Centre Boardroom
- 18 Year 11 Reflection Day
- 25 **GLEESON DAY > FINAL DAY OF TERM 3 FOR ALL STUDENTS**

TERM 4 2020

- 12 Oct **FIRST DAY OF TERM 4 > ALL STUDENTS RETURN**



WELLBEING WEBINARS

> **FOR PARENTS, CAREGIVERS + SECONDARY SCHOOL YOUNG PEOPLE**



In Term 3, The Federation of Catholic School Parent Communities are offering four, one-hour webinars for caregivers, parents and secondary school young people to engage in:

5 August 2020 > Module 1:
[Mindfulness \(Managing Difficult Feelings\)](#)

19 August 2020 >
[Module 2: Growth Mindset](#)

2 September 2020 >
[Module 3: Actioning Values](#)

16 September 2020 >
[Module 4: Gratitude and Helpful Thinking](#)

The online sessions focus on key skills associated with optimal wellbeing, resilience, and positive mental health and we encourage you to be part of these practical and engaging sessions.

Click on the links to book or find out more information!



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& FREE PERSONAL ASSESSMENT



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au