

NEW RESIDENT JULIA TAKES THE MAIN STAGE

Gleeson College Old Scholar, Julia Ohannessian (2001), was recently accepted as a Resident for the Sydney Theatre Company (STC), working with talented Artistic Directors, Andrew Upton and Cate Blanchett.

Julia, who was one of nine actors chosen after a lengthy round of auditions and interviews, was selected for her range of skills, her history of devising new work, her ability to collaborate with writers and directors, and also her innate curiosity.

STC's new permanent, full time ensemble of performers started work at the Company's home base, The Wharf, in June this year. Called *'The Residents'*, they have adopted a particular focus on the development of theatre, while also working across all aspects of the Company's program, including Main Stage, Next Stage, Back Stage and Education streams.

Work has also started on developing the script for the actor's Main Stage performance, *'The Mysteries'*, later this year. Julia and her colleagues will work very closely with STC Artistic Directors, Upton and Blanchett, and Associate Director Tom Wright, to discover ways to assemble the show from a selection of texts.

The Sydney Theatre Company is the premier company in Australia and has been a major force in Australian drama since its establishment in 1978. The Company has launched and fostered the careers of many of Australia's internationally renowned artists including Mel Gibson, Judy Davis, Hugo Weaving, Miranda Otto, Geoffrey Rush, Toni Collette, Rose Byrne and Cate Blanchett.

We congratulate Julia and wish her all the best in her blossoming acting career.



*'The Residents' 2009: Gleeson Old Scholar, Julia Ohannessian (2001), seated on step.
Photo courtesy of www.sydneytheatre.com.au

CANNES SHORT FILM CORNER DEBUT FOR DEANNA

Old Scholar and SRC President of 2006, Deanna Ortuso, is certainly making her mark in the tough world of film making.

The Producer of her own company, DEOR Productions, Deanna has already achieved enormous success on home soil for her debut short film, *'COIL'*, and has now captured an international audience with the screening of the murder mystery thriller at the 2009 Cannes Short Film Corner in France recently.

Along with producing the film, she was also a member of the ensemble cast, which included Indigenous Rapper Stinga T from *'The Deadly Boyz'*. The film had a formal red carpet opening in Adelaide in May, which included a fashion parade by Adelaide designers and an art exhibition.



Deanna established DEOR in late 2007, after discovering a growing need for an independent production company which supported and promoted youth and people with little acting experience, but who had great passion and skill.

We congratulate Deanna on this outstanding achievement and wish her the best of luck in her budding career, both in front of, and behind, the camera!



A WORD FROM THE PRINCIPAL



THE GLEESON 10

Earlier this year, we were excited to launch The Gleeson 10 – A set of Ten Core Values and their indicators, which all members of our community aim to fulfil the College’s Vision through. They have been developed through community consultation, and with reference to Archbishop James Gleeson’s letter to the College, the College Vision and Mission Statements, and the College Song, ‘With One Heart’. They provide the foundation to all that we do as student, staff and parent members of our Catholic Educational Community. Check out The Gleeson 10 on the back page of this issue of The Old Scholars Globe or at:

www.gleeson.sa.edu.au

VERTICAL HOUSE STRUCTURE/ PASTORAL CARE GROUPS

In 2010, Gleeson College will introduce a Vertical House Structure/Pastoral Care Groups. The new Pastoral Care structure has been well researched over the last two years and has been developed in collaboration with staff, students and parent representatives. Best practice from around the world has been studied and adapted to meet the needs of the College Community, and will further enhance the care of our students.

OUR ECOLOGICAL FOOTPRINT

Over the last few years Gleeson College has embarked on a long term plan to reduce our carbon footprint and provide a sustainable physical / outdoor environment for our students to enjoy. Recently, some of our Year 8 students planted another 100 native plants in our Urban Forest Project, which is growing well after our good rains. The renewal of our shade port area adjacent to the oval is also developing well, with paving works now complete. This area will prove to be a

great location for students during breaks and will be used as an outdoor learning space, as well. The courtyard and the sports court area have also now been completed. Both facilities have a new look and the surfaces will be much safer for the students and staff.

Now we look forward to the Science and Home Economics facilities progressing further throughout the remainder of this year, and are hopeful for an opening in early 2010.

NEW MILLION DOLLAR TRADE TRAINING CENTRE

With great enthusiasm, we recently announced the development of our new \$4m development, the Golden Grove Secondary Campus Trade Training Centre. The trade and academic pathways to be developed with the University of South Australia are very exciting prospects for our students, and our continued goal to educate for the Twenty First Century.

OLD SCHOLAR WISDOM

This year, we have been very fortunate to have had several Gleeson Old Scholars return to the College to share their learning journeys with current students. The knowledge and experience that these visits bring is invaluable, and we kindly thank all guest speakers for their generosity and time given.

If you would like to share your learning journey with our current cohort of students, please contact Rebecca Sinclair, at the College on 8282 6600. Rebecca will be more than happy to organise the finer details of your visit!

MARY MACKILLOP 100TH ANNIVERSARY MASS

Our College Mass two weeks ago was dedicated to the life of Blessed Mary MacKillop, celebrating the 100th anniversary of her death, and her birth into eternal life with God - a joyous occasion. During her life, Mary endured many struggles and pain, but she chose to live in a courageous and loving manner. We seek to imitate her self-sacrificing love, her indestructible faith and her trust in God. As a community we prayed:

Holy God, source of all goodness, you show us in Mary MacKillop a woman of faith who lived by the power of the Cross. Teach us to embrace what she pioneered: new ways of living the gospel that respects and defends the human dignity of all in our land.
Amen

My sincere best wishes to all past students of Gleeson College.

Phil Lewis, Principal

THE WORLD IN WHICH WE LIVE

by Old Scholar, Jessica Eckersley (2003)



Imagine that we lived in a world,
Where there were no wars, just peace.

It would be great, wouldn't it?

Though for that to happen,

We would all have to be the same.

And everyone would have to agree with everyone.

If the world were like that,

Then I would lose me, and I would have no imagination, no soul.

For every wrong, there is a right. For every war, there is peace.

For every evil, there is good. You feel love more intensely,

When there is hate. So with that said,

What would you prefer? A world where you are distinctly you,

Or a world where everyone and everything is the same?

Think about it!

OLD SCHOLAR WISDOM A GIFT

Gleeson College Old Scholars' Michelle Starr (2002), Ben Madden (2003) and Daniel Stevens (2004) shared their learning journeys with 60 Year 8 Ex-L students from Gleeson College and GGHS on Friday 24th July.



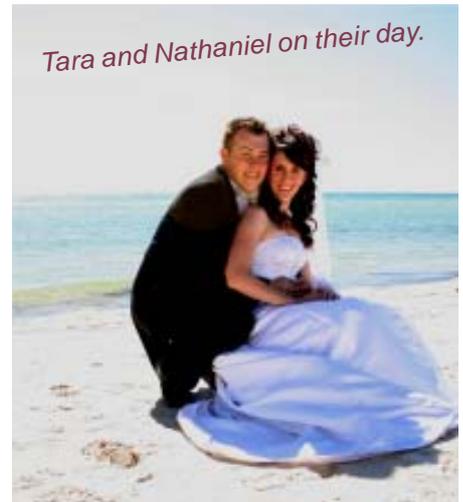
All three guest speakers spoke about their experiences of secondary schooling, study at university and finding a career path. They also answered questions from the students about the many aspects of their lives.

We heartily thank Michelle, Ben and Daniel for their visit to the College, and for sharing their words of wisdom with our youngest cohort of students.

OLD SCHOLAR NEWS

Tara Flanigan (2003) married Nathaniel Brookes at St Augustine's Chapel, Salisbury on January 3rd 2009.

Tara and Nathaniel on their day.



Nathan Spinks (2002) married his partner on January 31st 2009.

Old Scholar Ian Domeika (2006), and partner Vanessa Ratcliffe, recently welcomed their first child, a beautiful daughter, Kellie Jade. Kellie was born at the Women & Children's Hospital on 1st June 2009. Congratulations!

Photo below:
Old Scholar and Defence Force Recruit, Rhys Hogan-Manning (2008), at Kapooka Army Base in March 2009.



FIRST CLASS HONOURS FOR TASNIM



Gleeson College Old Scholar, Tasnim Abdel-Razaq (2001), graduated with first class honours in her Bachelor of Electrical and Mechatronic Engineering degree, studied at the University of South Australia, in March this year.

Tasnim visited our 2009 Year 12 cohort to share her learning journey, both at Gleeson and beyond, on Wednesday 27th May.

Students listened intently as Tasnim spoke about the many challenges presented to her upon her arrival in Australia from Baghdad in 1995. Even though her English was limited at that stage, she overcame many obstacles to excel not only at school, but at university also.

Her dedication and commitment to her specialist field of Engineering was highly evident throughout her talk, which allowed students to gain an appreciation of this industry and the job satisfaction this career path can provide. Tasnim has also attained a Diploma of Applied Science (Applied Chemistry) and a Masters of Business Administration since graduating from Gleeson in 2001.

We would like to thank Tasnim for her visit to this year's Year 12 students, and for sharing her wealth of experience and knowledge.

the GLEESON



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At Gleeson College all members of our community aim to fulfil the College's Vision through our Ten Core Values and their indicators.

They have been developed through community consultation, and with reference to Archbishop Gleeson's letter to the College, the College Vision and Mission Statements and the College Song.

They provide the foundation to all that we do as student, staff and parent members of our Catholic Educational Community.

COMPASSION

- Care for all members of the community.
- Listen actively to members of our community.
- Show empathy with and for others.
- Value the well-being of others and ourselves.

DIGNITY AND RESPECT

- Promote an environment of trust and respect.
- Respect the built and the natural environment.
- Respect our property and the property of others.
- Respect the dignity of each person.

FAITH-FILLED COMMUNITY

- Promote the love of God, the example of Jesus and the ethos of Archbishop James Gleeson.
- Appreciate God's creation and its meaning in our lives.
- Support the identity and mission of the Catholic Church.
- Nurture the Spiritual / Faith Journeys of community members.

JUSTICE

- Promote a culture of acceptance and inclusivity.
- Respect and embrace other faiths and beliefs.
- Support community service and social justice activities.
- Provide processes of reconciliation and restorative justice to resolve differences.

LIFE-LONG LEARNING

- Provide for the education of the whole person.
- Develop independent, articulate, skilled and engaged learners.
- Challenge ourselves to make the most of learning opportunities.
- Accept personal responsibility for quality learning in a changing world context.

PEACE AND HARMONY

- Value the College and its community as a place of peace and harmony
- Uphold the College as a place of safety.
- Work collaboratively for the benefit of all community members.
- Actively appreciate the skills and contributions of all community members.

PRIDE IN SUCCESS

- Demonstrate pride in the achievements of our College.
- Represent the school with honour.
- Celebrate the individual accomplishments of staff and students.
- Acknowledge the contributions of groups or individuals to the success of the College.

PURSUIT OF EXCELLENCE

- Create an environment of encouragement, persistence and best effort.
- Seek innovative and evidence-based learning opportunities.
- Seek opportunities for the attainment of quality through continuous improvement.
- Evaluate, self-assess and reflect on all that we do.

SERVICE TO OTHERS

- Welcome new members and visitors to the College.
- Contribute to a supportive environment.
- Participate positively in College outreach activities.
- Participate in the broader life of the College.

TRUTH

- Seek the truth in all we do.
- Value the perspectives of others.
- Act with integrity in dealings with others
- Be faithful to the core social teachings of the Catholic Church.