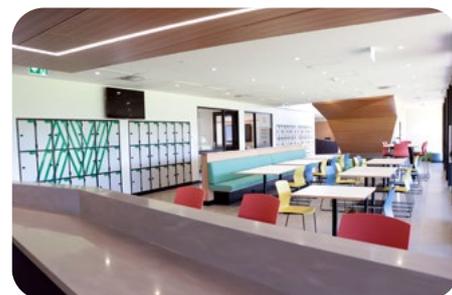


INNOVATIVE MICAH CENTRE PAVES EXCITING NEW SENIOR JOURNEY



THE PINNACLE OF THE STUDENT JOURNEY AT GLEESON

Early in Term 2 2020 we opened our new building, the Micah Centre, for Senior student use. It was indeed a proud moment after years of planning and significant hard work. The vision of our Principal, Mr Andrew Baker, the Micah Centre is the pinnacle of the student journey at Gleeson College. Year 7 students start out in the recently refurbished Faulkner Building and eventually progress to the Micah Centre to finish their education at Year 12.

Winston Churchill said "We shape our buildings and thereafter they shape us." It is certainly our hope that our Senior students are 'shaped' in a particular way by learning and socialising in the Micah Centre. We hope that they share deep connections with one another and their teachers, and they become capable and independent learners, showing leadership in their respect for the building and each other.

Mr Joe Corbo, Principal 2020

****CHECK OUT MORE PHOTOS OF OUR NEW MICAH CENTRE INSIDE THIS ISSUE OF THE GC OLD SCHOLARS GLOBE!!**

SHARE YOUR NEWS + UPDATE YOUR CONTACT EMAIL!!

We love hearing what our GC Old Scholars are up to so please email us with your news, and/or to update your contact email address > [CLICK HERE TO EMAIL REBECCA SINCLAIR](#)



A WORD FROM THE PRINCIPAL > 2020 Presentation Evening



What an extraordinary year. Who would have thought that when we called this year 'A focus on Connection' that it would prove to be so important? I am so pleased to be able to reflect on, celebrate and put a full stop on a year which for many of us has been our 'annus horribilis'. But in a year that has been laced with so many challenges we have emerged with so many positives.

The first virus to hit us was the ransomware virus in February. Even though it caused us to shut down the internet for a week, we all managed to survive by reverting to pre-digital pedagogies. Our ICT relationship with our campus schools improved, we were forced to complete our separation from One+, ICT speaking, and we improved our online safety for all.

The next virus, COVID-19, caused us to miss two weeks and 2 days of face to face teaching – one week at the end of Term 1 and one at the start of Term 2 and 2 days in Term 4 but we never closed. This saw the rise of our marvellous Emergency Response Team, our online learning platform in 'Gleeson Connect-Ed', Teams meetings, increased frequency and quality of communication with families, virtual liturgies, increased hygiene and respectful distancing.

All through the aforementioned challenges we have demonstrated agility, responsiveness and innovative solutions which have seen us grow and mature as a community. Most

of all we preserved and enhanced our connectedness in a year where connection was certainly tested.

Religious Identity

Although COVID prevented us from celebrating the Eucharist as a community for most of the year, we have been blessed again by the continued support of Monsignor Swann, Fr James from Tea Tree Gully and Fr Manu from Modbury/Para Hills in any way possible. With the amazing creativity of our APRIM, Mrs Monica Doherty, the Catholic Identity of Gleeson College continued to be built and explored, even attracting a letter from the Pope himself at the height of COVID! Our year of connection and our experience of a pandemic allowed us to reach our students through our Catholic faith in ways which found fertile ground in this new and unexpected context. Other highlights of the year included Ash Wednesday where the ashes were a mixture of our own promises, blessed palms and ashes from the bushfires on Kangaroo Island, a 'Virtual Liturgy' involving the community, the Vicar General, Fr Philip Marshall and Bishop John Keenan in Scotland, daily morning prayer reflections, which also reached out to all local parishes, our partner primary schools and beyond, amazing student Podcasts on ArchD Radio, Year Level Retreats and Reflection Days for students and staff, the pop-up prayer table and charity drives serving those in need.

Teaching and Learning

In 2020 our major work in teaching and learning has been engaging in CESA's Living, Learning and Leading framework and more particularly the Key Capabilities. Students were introduced to, and subsequently immersed in the language of the Key Capabilities through the PDP program. These capabilities were then embedded into subjects, placing a focus on transferrable skills in assessment and highlighting the importance on student reflection upon their learning. Through student engagement with the Key Capabilities Continua students self-assessed their growth as a person, learner and leader which allowed us to generate over 450 personalised Learner Profiles. Our inaugural Learner Profiles communicated student's current progression of their capability development and asked students to articulate how they had achieved this. Students evidenced this using samples of their work and identified areas of personal strength and areas of potential growth. These portfolios and learner profiles were shared in our Term 4 student led Learner Conversations, which engaged all of our families in the Middle School. An immense undertaking.

Gleeson College continues to engage in a trisector program which sees schools work together to develop frameworks to assess these capabilities and



A WORD FROM THE PRINCIPAL > 2020 Presentation Evening

transferrable skills. This will be one facet of what is shown on students Learner Profiles of the future, likely as part of their SACE record of achievement. This further cements the importance of the work we are doing, ahead of the curve to ensure our students are ready for the changing landscape they will encounter as they move through their secondary schooling.

In a year that saw the cancellation of NAPLAN we developed our own, GC-LAN, utilising the Education Perfect platform with a focus on reading and numeracy. This provided powerful data that is being used to inform targeted literacy and numeracy programs for 2021. More opportunities than ever were offered for students to provide evidence of their capacity to accelerate in a subject above their year level. Students are working above their year level in Year 7 and 8 Mathematics, and from Year 9 onwards we have students accelerating in Science subjects, History, Legal Studies, Design and Technologies, English, Music and Languages. Next year we have 27 Year 11 students studying one or more Stage 2 subjects.

We are also offering more elective choices than ever. This year saw the introduction of 9 new 2021 subject offerings including Jewelry Design, STEM (Earth and Space), STEM (Engineering and Technology), Innovation and Language and Cultural Studies to name a few. Increased choice and the opportunity for acceleration increases student agency, allowing students to further personalise their learning journey with us. As mentioned before, this year we saw the birth of Gleeson Connect-Ed, our online learning platform borne out of necessity with the innovative and timely work of the Leadership Team and all teaching staff.

Pastoral Care

My mantra has always been *'happy students learn well'*, and to this end we have invested heavily in pastoral care at Gleeson College by doubling our number of House Leaders. We now have 4 leaders dedicated to the Middle School and 4 dedicated to the Senior School thus increasing the support

provided to students and pastoral care staff at the College. For the first time this year, Year 7 students were integrated into Middle School Care Groups, further breaking down the barrier of year levels, and increasing House spirit for our newest year level in high school.

Again, this year the Houses were involved in raising awareness for various charitable causes and again they competed fiercely for the House Cup. McDonald House was victorious in the end finally stopping the run of wins by the Fyfe House. This year saw the realisation of a dream to honour our Senior students at Gleeson College with a space they could call their own – for academia, leisure and pastoral care: the Micah Centre. This new building allowed us to experiment with a new way of being Year 12 and softening the line between high school and tertiary education or the world of work. Our Year 12 students have done us proud, looked after the space amazingly well and shown an increased maturity and responsibility through the new Year 12 program. We certainly look forward to celebrating their results early in 2021.

Extra-Curricular

Our traditionally strong Sports season was compressed this year with most of Term 2 struck out. Our students however, concentrated their efforts in Term 3 and returned some of the best results we have seen in recent years. State Championships were won in Soccer, Basketball and AFLW and most importantly, participation was excellent. Our Performing Arts were hit hard this year with a lack of opportunities to perform in public but after one recent easing of restrictions, we were able to hold an evening showcase and we enjoyed our students' amazing talents anew and they are incredible. I cannot wait to see where our fantastic Year 12s who are leaving us will go in the entertainment world and I am certainly looking forward to our musical in 2021 with the talents of our brilliant students who are still with us.

Community Engagement

Our engagement with families was strengthened in this challenging year. We collected more data, sent more

communications, supported one another more than ever before. We connected through online learning, parent/teacher interviews on the phone and learner conversations. When COVID meant that people lost work, we supported our families with remissions. Our Business Manager, Mr Paul O'Connor and his team have spent countless hours meeting with families and supporting them in this time of need. And that is what we are called to do as a Catholic school. Our profile in the education sector has grown. Our followers on social media continue to increase and we guided over 800 people on tours of the College both in and out of school hours.

Gratitude

Gleeson College Board: On behalf of our community I convey deep gratitude to the Gleeson College Board for giving of their time and expertise in such a generous way. In particular I thank Judy Hatswell as our Board Chair, Tony Johnstone as Chair of the Finance Committee and our retiring members of the Board, Fiona Couzner, Michael Flavel and Richard Sellers.

I would like to thank our School Quality and Performance Consultant, Mr Jamie Blowes and the Principals of our partner primary schools, Mrs Leanne Lawler, Mr Ashley Keane and Mr Jason Mitiga. The relationship between our four schools continued to strengthen this year and we will again work closely together as part of the larger new Northern cluster in 2021.

Staff and Leadership Team

I wish to take this opportunity to thank the amazing teaching and non-teaching staff of our College. They have worked tirelessly and under more pressure than usual to create face to face lessons and online lessons; then face to face and then online only to return to face to face again, to support parents at home grappling with home schooling; to undertake welfare checks on parents during school lock out, to personally take pay cuts to reduce the financial impact on the College and to support one another when things changed so rapidly and unexpectedly.

Continued on next page...

A WORD FROM THE PRINCIPAL > 2020 Presentation Evening

My sincere thanks to the House Leaders and Learning Area Leaders. As middle managers they represent the spokes of the leadership wheel, holding everything together, managing in and managing out.

I would like to acknowledge the incredible work of the College Leadership Team. I could not have carried out my work as Acting Principal this year without the wisdom, knowledge and hard work of this remarkable group of people. This team is dedicated to achieving extraordinary outcomes for our students and fulfilling, professional work lives for our staff and I cannot thank them enough.

We congratulate our substantive Principal, Mr Andrew Baker for his recent appointment as Principal of Nazareth College. His expertise as a leader has been recognised yet again moving from School Quality and Performance Consultant for some 20 schools in 2020 to the leadership of arguably the flagship school for Catholic Education in South Australia, in 2021 and beyond. Our community will miss Andrew, his extraordinary work ethic and his love for our students.

By now you would know that Mrs Monica Doherty has been successful in gaining a permanent APRIM position at St Anthony's Primary School, Mr Shannon Bertram who leaves us after 20 years association as both a student and staff member, has been appointed Deputy Principal of Thomas More College and Ms Amanda Price, the leader and strategist who has helped us to grow beyond our maxima, has won the position of Deputy Principal of Staff and Strategy at St Michael's College. It is sad for Gleeson College to lose these prodigious educators but our Catholic Education System is the better for the promotion of these three great leaders. And it speaks well for the leadership building qualities of our College.

I wish to pay tribute to all staff who are leaving our Gleeson Community: Joanna Bennett to Business Manager at St Augustine's Parish School, Julia Anttila to Instrumental Teacher in the Department of Education, Louisa Straschko to further studies, Peter Terminello to a permanent teaching position at St Patrick's Technical



College, Alex Hewson to a permanent leadership position in teaching and learning at Thomas More College, Sarah Benedictson to VET Coordinator at Sacred Heart College, Kate Pill to Pastoral Care Leader at St Mary's College and Sue Smith to Timetabler and Teacher at Nazareth. These staff will be sorely missed but they are all moving to fulfil their professional ambitions in education and we congratulate them for that.

I offer an enormous thank you to you, our families, for your continuing educational partnership with Gleeson College. We fully appreciate the sacrifices you make to give your children a quality Catholic Education and I thank you on behalf of the staff, for the many ways you support all of the staff and the community of Gleeson College.

The uniqueness of this year has seen our students display in large measure the attributes of resilience, tenacity and flexibility in response to necessary restrictions and change. To the students of Gleeson College, I say congratulations for everything you have achieved this year in all aspects of your education and thank you for everything you have done to be active and positive participants in our College community. I would especially like to highlight the fantastic service and leadership provided by our Student Leaders.

2021 and Beyond

Catholic Education in South Australia has seen a promising growth in enrolments this year and Gleeson College has played its part with a positive increase

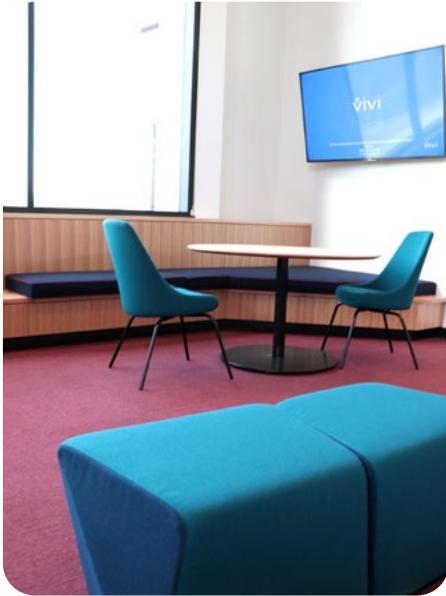
in enrolments expected for 2021, and 2022 has a further increase at this point in time with a whole year left to go to secure further enrolments. We must be doing something right.

Our focus on connection this year has served us well and has provided a touch point for so many of our experiences, extraordinary and ordinary. As we look to 2021 I wish to refer to our vision statement once again which states that at Gleeson College we aim to discover and develop the talents of our community members and use them in the service of others. Whilst connection will always remain an integral part of our community, I would like to rekindle our desire to be, as our College song says, 'servants to the rest'. Therefore, I proclaim 2021 to be the year of 'Service: People for Others'.

As I conclude, I pray that Gleeson College will continue to fulfil its mission as a place of happiness and quality learning and be a community that promotes our Catholic teachings through the person of Jesus and the love of God. As we have entered the Advent Season of the Church, let us continue to be the message of Jesus, the true meaning of Christmas, and be people of hope, love and service to others. And so, I would like to wish all members of the Gleeson College community and their families every Blessing for a Happy New Year, and a different 2021. Thank you.

Joe Corbo,
Principal 2020

INNOVATIVE MICAH CENTRE PAVES EXCITING NEW SENIOR JOURNEY



CLASS OF 2019 > Congratulations to our 2019 Stage 2 High Achievers!

2019 Dux of College Tiffany Holzer 98.40 ATAR



Dux of Subject Medals

Claudia Agius	Research Project, Tourism
Thomas Ayre	Physical Education
Jai Bassham	Info. Processing and Publishing
Zachary Cini	English, General Mathematics
Jake Crichton	English Literary Studies
Ryan Doyle	Modern History
Olivia Fiorita	Child Studies
Stephanie Guidolin	Food and Hospitality
Jade Halfpenny	Society and Culture
Katelyn Harrison	Essential Mathematics
Tiffany Holzer	Physics, Religion Studies, Tourism
Diana Kalivaci	Essential English, Workplace Practices
Patrick Miller	Business and Enterprise
James Nisbet	Creative Arts, Visual Arts - Design
Emerson Nugent	Japanese, Specialist Mathematics
Emily Papalia *Year 11	Dance (GGHS)
Tahlia Poynter	Nutrition
Aidan Rogers	Music Explorations
Maybelline San Juan	English, Research Project
Madeline Scherer	Biology, Chemistry, Mathematical Methods, Psychology
Mitchell Trepka	Material Products II



SACE Merit Achievers

Claudia Agius	Tourism
Jade Halfpenny	Society and Culture
Tiffany Holzer	Tourism
Diana Kalivaci	Workplace Practices
Patrick Miller	Business and Enterprise
Madeline Scherer	Psychology



90+ ATAR Achievers

Tiffany Holzer	98.40	James Nisbet	93.95
Madeline Scherer	98.35	Ryan Doyle	93.35
Claudia Agius	97.35	Panos Constantinou	91.90
Emily Unewisse	96.50	Jade Halfpenny	91.75
Zachary Cini	95.40	Paris Sinclair	91.30
Emerson Nugent	95.25	Chelsea Appleby	90.70
Tahlia Poynter	94.50	Olivia Fiorita	90.35
Maybelline San Juan	94.15		



2020 HOUSE CUP > YELLOW DOMINATION!!



In 2020, the Gleeson House Cup was wrestled from four-peat winners Fyfe and awarded to yellow House McDonald! The House Cup is calculated through the allocation of points from the many activities and opportunities our students have access to here at the College. From carnival results, merit awards, fundraising, grade point averages, extra-curricular activity participation and awards received. Every student has an opportunity to contribute positively to their house success in the cup.

Mr Shannon Bertram, Assistant Principal Student Development

Final Results House Cup 2020:

McDonald 1515 | Fyfe 1380 | Damiani 1200 | Hughes 1005



McDONALD HOUSE > 2020 Athletics Carnival Champions



GLEESON



WITH ONE HEART

26

A+ final grades achieved by Year 12 students

15%

of students achieved an ATAR score of 90 or above

6%

of students achieved an ATAR score of 95 or above

30%

of all results were A grades

77%

of all results were A and B grades



GLEESON COLLEGE YEAR 12 RESULTS 2020

We congratulate our Year 12 cohort on their outstanding academic achievement in 2020:

2020 DUX OF COLLEGE

Lara Copeland, with an ATAR of 98.55
A+ Merit in Psychology
A+ in Chemistry and Religion Studies



2020 PROXIME ACCESSIT

Chelsea Rulla, with an ATAR of 97.55
A+ Merit in Child Studies
A+ in Workplace Practices



90+ ATAR ACHIEVEMENT

17 Gleeson College students achieved an ATAR of 90 or above:

Lara Copeland	98.55	Jana Ivancic	94.05
Chelsea Rulla	97.55	Eliza Dodson	93.95
Madison Sauerwald	97.40	Brianna Rosenthal	93.85
Callum McFadden	96.90	Sarah Gill	93.55
Caitlin Mikutta	95.80	Sophie Napoli	92.95
Kiana Pascoe	95.50	Tia Sampson	92.95
Imogen Brooksby	95.35	Phoebe Surman	90.55
Angelina Kyriacou	94.90	Abby Lowman	90.00
Maria Librandi	94.30		

MERIT AWARDS

Five Gleeson College students achieved a Merit Award in a Stage 2 subject:

Lara Copeland	Psychology	Teacher: Ms Naomi Creek
Amy Fredella *Year 11	Info. Processing & Publishing	Teacher: Ms Denise Spiroulis
Sophie Napoli	Workplace Practices	Teacher: Mrs Maria Gagliardi
Chelsea Rulla	Child Studies	Teacher: Ms Ashlee Curtis
Ethan Weniton	Digital Technologies	Teacher: Mr Philip Hernes

We congratulate all students in our Class of 2020 and wish them every success in their life journey beyond school.

GCOS WINS JACK HOBBS McCONNELL TRAVELLING FELLOWSHIP

Gleeson College Old Scholar and South Australian architecture graduate Matthew Alfred (Class of 2007) was awarded the \$15,000 travelling scholarship to study “radical practice” and investigate how entrepreneurial approaches to architecture can help the profession combat economic volatility.

A graduate of the University of Adelaide’s School of Architecture and the Built Environment, Matthew is currently working at ARM Architecture’s Adelaide office. The SA Chapter of the Australian Institute of Architects named him the recipient of the 2020 Jack Hobbs McConnell Travelling Fellowship, noting the prescience of his chosen area of study.

“In the weeks that followed the submission, COVID-19 hit its stride and the global economy took its worst blow since the 2008 [global] financial crisis,” the chapter wrote in a statement. *“Much of the proposal focussed on the years that followed the GFC, and many of the practices included are those that were established in its wake.”*

Matthew’s research proposal involves investigating several “radical” international practices, with the aim of translating their ideas for the South Australian context and ultimately contributing to greater professional stability and a more diverse architectural landscape.

His first step will be to “take the pulse” of current practice in South Australia, taking advantage of the time in lockdown to look at firms in Adelaide that are pushing boundaries as well as identifying some of the barriers that stand in the way of innovation.

Once travel restrictions are lifted, Matthew will head to the UK, Europe, the United States and South America to meet with “some of the most innovative architects in the world,” to see their work and to understand the environments that have influenced them. SA Chapter President Tony Giannone said the travelling fellowship provided an opportunity for SA practitioners to reflect on their work in an international context just as Jack



Hobbs McConnell had. The modernist architect who gave his name to the fellowship was the Institute’s 1970 Gold Medal winner. He was known as a lateral thinker who would, as an educator, drum into his students the maxim “first analyze, analyze, analyze!”

“Jack left his mark in the form of architectural excellence in many of his prestigious buildings both in South Australia and in other states,” he said. *“More importantly his emphasis on collaboration and cooperation between South Australian professionals inspired many students and architects to produce better architecture, not only in terms of design, but also of function. We look forward to Matthew’s work continuing this legacy of collegiality in the profession.”*



We proudly congratulate Matthew on this outstanding achievement and wish him all the best as he embarks on his exciting fellowship journey!

Source credits: <https://architectureau.com/articles/graduate-wins-travelling-fellowship-to-research-radical-practice/> (19 May 2020)
<https://www.adelaide.edu.au/alumni/news/list/2020/09/25/alumni-in-focus-matthew-alfred> (25 Sep 2020)

TWO TITLES FOR GLEESON FC IN SEASON 2020

Congratulations to all the winners from the Gleeson FC 2020 Presentation Night held on Friday 23 October 2020.

2020 AWARD WINNERS

A Grade:

Best & Fairest: Nathan Monda
 Players Player: Nathan Monda
 Coaches Award: Matt Mignone
 Golden Boot: Yianni Nestoras

B Grade:

Best & Fairest: Andrew Seeley
 Players Player: Andrew Seeley
 Coaches Award: John Caretti
 Golden Boot: Andrew Seeley

C Grade:

Best & Fairest: Nick Bianco
 Players Player: Nick Bianco
 Coaches Award: Carmine Alvaro
 Golden Boot: Julian Esposito
 Matthew Crafter Clubman of the Year:
 Anthony Russo

GFC Long Service Awards:

Anton De Leo
 Terry Kyriacou

A GRADE SEASON REVIEW

Our Rudi Templin Shield campaign got off to the best possible start with a 2-0 win over One Tree Hill, who along with Elizabeth Grove, were tipped to be our main competitors for the Shield. After comfortably accounting for cellar dwellers Northern Wolves and M.U Stars in double-digit thumpings, a 4-2 win away to Grove solidified our status as the team to beat. The second clash against One Tree Hill in Round 6 was destined to be our biggest game yet but the boys turned on the style, belting the Billies 5-0 on their own patch to open up a six-point lead at the top of the table. With only one point required from our final two games to seal the title, we faltered badly against Elizabeth Grove, trailing 3-0 heading into the final 10 minutes. Having seen the reserves already seal their title earlier that day, the boys rallied with three quick-fire goals, with David Altamura's last-minute equaliser sealing the title in dramatic fashion. With the title in the bag, we warmed up for the President's Cup with a 10-1 thumping of Adelaide Dragon to make it four games where we topped 10 goals. The Round of 16 pitted us against Monarchs who we swatted aside 4-0 to set up our biggest test yet against Division 1 powerhouse



Adelaide Red Blue Eagles. Trailing 2-0 with 10 minutes to go, the character of the boys was on show again with two late goals taking the game to penalties where Red Blue Eagles triumphed, knocking us out at the Quarter Final phase.

Under new coach Andrew Witts, a number of players showed rapid improvement playing in a new system. Our defence conceded just nine goals in 12 games, led by the man mountains Gianni Marro and new recruit Steve Van Diepen. Nathan Monda was given the captain's armband and took his game to another level in midfield alongside Cristian Ricciardi who thrived in a deeper than normal role. Our attack was devastating at times, slotting home 71 goals in 12 games led by Yianni Nestoras who banged home 24 goals. Yianni, who began his Gleeson career as a mysterious +1 on our Team App for a training session in May, was unplayable at times with his pace and dribbling ability forming a strong partnership with Lucas Fazzini who had a strong season in a new wide role, flanking the big body of Matt Mignone, who chipped in himself with

eight goals in his first season at the club, and his first season as a striker!

B GRADE SEASON REVIEW

After winning the title in 2019 and with minimal turnover in the playing stocks, challenging for the Rudi Templin Shield was the aim for season 2020. After failing to beat One Tree Hill on three occasions in 2019, the two clashes with the Billies were always going to be pivotal in the race for top spot. A 3-1 win over One Tree Hill got our season off to a flying start which was backed up with a 13-0 belting of Northern Wolves. That strong start looked to have come undone against Elizabeth Grove in Round 3 after falling behind 3-0 but a gutsy comeback secured a 3-3 draw to maintain top spot. Our passage into the knockout President's Cup was confirmed after a 5-2 win in our second clash with One Tree Hill and the Shield was secured in the penultimate game of the season after beating Elizabeth Grove 3-1 to make it back-to-back silverware. The boys got through to the quarter finals of the President's Cup following a memorable

Continued on next page...

TWO TITLES FOR GLEESON FC IN SEASON 2020

Continued from previous page...

penalty shootout win over Adelaide Pumas before being eliminated by Division 1 side Modbury Jets 1-0.

The old stagers led the way again with Pete Annese marshalling the defence, Gaeten Annese destroying all opposition attacks in midfield, Adam Giancaspro pulling all the strings in midfield and Dave Allocca clinically finishing the chances. Adam, who played just five games before going down with a season ending knee injury, was still the top scorer in the league, such was his dominance. His injury badly hurt our attacking options, although Andrew Seeley stepped up to fill the void scoring 13 goals from the wing with his aggression and quality a highlight.

Marc Capaldi and Camron Slessor provided quality at full back while Carlo Labbozetta's versatility made him a crucial player by season's end.

C GRADE SEASON REVIEW

After a 2nd place finish in 2019, this season shaped as a much tougher

challenge for the C Grade facing four Division 1 opponents and Salisbury Sharks who won the title in 2019. The boys started the season strongly, winning six of their opening seven games with the only blemish coming against eventual champions Red Blue Eagles. A three-game winless run between Rounds 8-10 ended our title hopes but a strong finish to the season secured 3rd spot.

The mix of youth and experience gave the squad a good balance with veterans Mark Reilly and Arash Atighi marshalling the defence in front of keeper Anthony Russo who continued his rapid development throughout the season. Nick Bianco looked a class above after settling for a full season in the C Grade after his serious knee injury in 2019. Nick's confidence grew as the season went on with his skill and trickery and looks set to be a big player for the A Grade squad next season.

Tony Vello, Daniel Perotti and Michael Barton provided valuable experience in midfield and providing the chances for

prolific striker Julian Esposito who scored nine goals in his eight C Grade games. First year players Carmine Alvaro,



Jordan Moore, Luca Labbozetta and Awet Junior all showed glimpses during the year and with Sean McDonnell, John Caretti, Mojtaba Rezai and Anthony Lengo all continuing to improve, the strength in depth across the club continues to build for season 2021.

A big thank you to all our generous sponsors in 2020!

GLEESON FC > SEASON 2021 NEW PLAYERS WELCOME

Trainings every Wednesday at Pooraka (Lindblom Park, Quinlivan Rd) at 7pm

<https://www.facebook.com/GleesonFC/>

Trainings every Wednesday at Pooraka (Lindblom Park, Quinlivan Rd) at 7pm

GCOS STAR FOOTBALLERS TAKE 2020 SANFLW BY STORM!!



Congratulations to Shelby Smith (Class of 2009) who signed with Central Districts FC under the father-daughter rule in season 2020, and went on to win the Club's Best and Fairest Award in her debut year!



Shelby was selected in the SANFLW Team of the Year, and was also chosen to play in the SANFLW Allstar Game.



Congratulations to Erica Greet (Class of 2016) and her North Adelaide FC teammates who won their first Statewide Super Women's League Premiership Flag in season 2020! The Roosters defeated South Adelaide FC 5-5 (35) to 4-4 (28) in the Grand Final.



Congratulations to Jade Halfpenny (Class of 2019) who was drafted at just 17 years old by Norwood FC, also under the father-daughter rule, and was recently selected in the Under 18 State Squad. Jade played every game of the 2020 season for the Redlegs and impressed with her hard ball gets and silky skills.



CONGRATULATIONS TO OUR GLEESON OLD SCHOLARS!



Congratulations to Gleeson Old Scholars Tayla Romeo (Class of 2015) and Elliott Tingay (2009-2011) who were married at Horseshoe Bay in November. *Congratulations Mr & Mrs Tingay!*



Congratulations to GC Old Scholar Christina Maurici (Nee Taddeo - Class of 2008) and husband Josh on the birth of their first child, a beautiful daughter Zoe, last January!



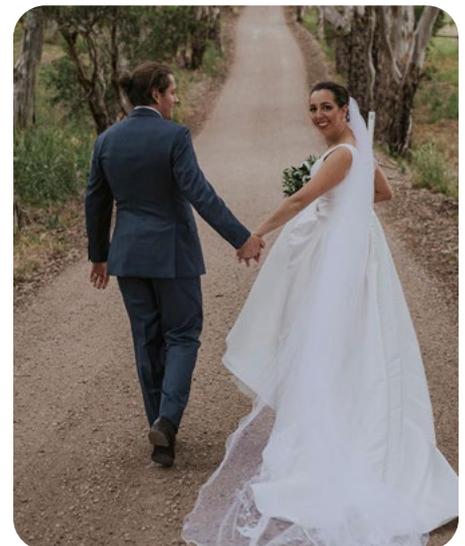
Congratulations to Gleeson Old Scholar Serena Martino-Williams (Class of 2015) and Louis Cann who welcomed their first child - a son - Grayson Henry Cann, in November!



ABOVE > Congratulations to GC Old Scholar Michaela Martiensen (Class of 2012) and Andrew Kantarias on their marriage in February 2020. *Congratulations Mr & Mrs Kantarias!*

LEFT > Congratulations to Gleeson Old Scholar Daniel Uglesic (Class of 2009) and Josephine Imbrogno (both former GC Teaching Staff!), who after an earlier postponement due to COVID, were married at St Peter's Cathedral in December. *Congratulations Mr & Mrs Uglesic!*

RIGHT > Congratulations to Gleeson Old Scholar Lauren Ining (Class of 2012) and Thomas Almond who were married in November. *Congratulations Mr & Mrs Almond!*



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