



Policy Number	005
Implemented	2012
Evaluated	2021
Next Evaluation	2024
Evaluation Group	LLT
Evaluation Frequency	Every 3 years

## HOMEWORK POLICY

### 1. RATIONALE

Homework is considered to be an important part of the Gleeson College educational program. We aim to assist all students to develop skills necessary as they progress through their secondary years. One significant element of self-management and success is the development of sound study and organisational skills.

### 2. AIMS

- 2.1. To assist with the establishment of good study habits and the development of student self-discipline.
- 2.2. To set clear and realistic expectations relating to homework.
- 2.3. To assist and monitor students in relation to the recording and completion of homework.
- 2.4. To establish positive homework habits for students at Years 7 to 12.
- 2.5. To provide a means of informing parents on the use of homework time when issues arise via SEQTA.

### 3. BROAD POLICY

Subject teachers should set homework regularly and check that the homework has been completed. Students will be expected to use their homework time for the completion of assignments, independent studies and other class exercises, to revise work covered in class and to prepare for further work in that subject. The homework will provide for consolidation of class work and enrichment activities, along with the opportunity for revision and private reading.

### 4. GUIDELINES

- 4.1 Recommended Time Allocation: The following is the recommended homework time allocation for students including those who engage in part time work and other activities:
- Year 7: approximately 6-8 hours per week (1 hour on Monday to Thursday and 2 hours on the weekend)
  - Year 8: approximately 8-10 hours per week (1½ hours on Monday to Thursday and 2 hours on the weekend)
  - Year 9: approximately 10-12 hours per week (2 hours on Monday to Thursday and 2 hours on the weekend)
  - Year 10: approximately 12-14 hours per week (2 to 2½ hours on Monday to Thursday and 3 hours on the weekend)
  - Stage 1: approximately 14-16 hours per week (2½ to 3 hours on Monday to Thursday and 3 hours on the weekend).
  - Stage 2: 16 hours or more hours per week (3 hours on Monday to Thursday and 4 hours on the weekend). As well as this students in Stage 2 have a study line (approx. 4 hours per week) at school for homework and assignments.

- 4.2 Students are expected to check their homework set on SEQTA. Year 7 and 8 students also record their homework set in their diary.
- 4.3 Subject teachers will set homework on days when they have the class and will also check that the homework has been completed satisfactorily. In the event that the homework has not been completed to the teacher's satisfaction and a parental note of explanation has not been received, the subject teacher should:
- Inform the parents via SEQTA that the homework was incomplete;
  - Arrange for a new time or date for the homework to be completed.
- Should the homework still not be complete, then a suitable consequence may apply.


## 5. BASIS OF DISCRETION

- 5.1 Subject teachers may elect to depart from these guidelines under special circumstances or where the College elects not to set homework on a specific day.
- 5.2 Students with additional need may require a modified homework timetable, which takes into account their learning needs or out of hours assistance with their studies.

## 6. EVALUATION

The Leading Learning Team (LLT) are responsible for the evaluation of this policy which will take place every 3 years. They may wish to seek opinions from other staff, parents and students as to the effectiveness of the policy.

Signed  Principal or delegate

Signed  Chairperson of Board or delegate      Dated: 18/08/2021

*This Policy now replaces all previous versions and evaluations of this Policy [originally implemented in 2012 and subsequently updated in 2018.]*