



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Friday 28 August

Year 11 Retreat

Mon 31 Aug - Wed 2 Sept

Year 9 Camp

Tuesday 1 September

Year 8 Immunisations

Thursday 3 September

Year 10 Retreat

Friday 4 September

SACPSSA Touch Football Carnival

Monday 7 September

Parent-Teacher Interviews

Wednesday 9 September

Personal Project Exhibition

Saturday 12 September

Year 12 Formal

Friday 18 September

Year 11 Informal

Friday 25 September

Final Day of Term 3

UNIFORM SHOP

TERM OPENING HOURS

Mondays during Term

10:30am - 1:30pm

Thursdays

27 August 12:30 - 4:30

3 September 10:30 - 1:30

10 September 12:30 - 4:30

PLEASE NOTE THE UNIFORM

SHOP WILL BE CLOSED

IN WEEKS 9 + 10

ST DOMINIC'S PRIORY COLLEGE

2021 ENROLMENT

At this time of the year, schools begin their planning for the year to come. The withdrawal of an enrolment affects many different areas of the College.

If your daughter is moving on from St Dominic's at the end of this year, we request that you inform the College in writing - by either a letter or email addressed to the Principal - **by Monday 21 September 2020.**

A Term's Fees will be charged if a minimum of One (1) Term's notice is not provided.

Please see p7 of Financial Information for relevant School Policies <https://stdo.ms/3le99nm>

Friday morning Mass
8:15am College Chapel

THURSDAY 27 AUGUST 2020

Telephone: 8267 3818

ISSUE 3 – WEEK 6, TERM 3

Facsimile: 8267 4877

Website: www.stdominics.sa.edu.au



Dear Parents/Guardians,

The burst of sunshine has lifted our spirits, warming our bodies and awakening our senses to the hints of Spring. Unfortunately, this change in the weather arrived a week too late for the Year 7 Camp which unfolded amongst icy winds and pouring rain. None the less, the girls and their teachers embraced every opportunity to engage in the rich array of activities and challenges on offer. Their return on Friday presented us with the familiar drowsy eyed students and weary teachers, still eager to tell stories of adventure, triumphs, persistence and fun. There were smiles from ear to ear and sighs of relief as parents were greeted with open arms. I take this opportunity to thank the teachers for their commitment to the school camp program. Their care of students is outstanding and the range of activities, designed to build community, resilience and friendship are carefully prepared and delivered. No doubt a good night's sleep was enjoyed by students and staff.

The Year 12 Production directed by teacher Jessica Spagnuolo, was a confronting, moving and intelligent portrayal of the challenges faced by young girls and women. *'The Lucky Ones'* tested the audience's willingness to understand the impact of accepted social norms on girls and women. It was powerful. It was moving. It was life-changing. I congratulate the Year 12 girls, Sarah, Georgia, Brittany, Olivia, Ariella and Chelo for their extraordinary performances, supported by Doan behind the scenes. I thank Drama teacher Jessica, for providing such a rich and sophisticated text for the girls to study and perform.

The College Leadership Team has spent several weekends enjoying the good company of prospective parents. The interview process unfolds with great generosity as parents share with us their hopes and dreams for their daughters and

we learn about each girl's strengths and interests. Enrolments have almost concluded for 2021 and 2022.

I have undertaken a project this term to shadow students for a school day. So far, I have been a Year 8, 9 and 11 student. I have delighted in these experiences and have learnt much about "the day in the life of a St Dom's girl." I will write a more extensive reflection when the project is complete – but for now can I say it has been pure joy getting to know the girls. I have learnt how to take excellent photos, what a Marxist analysis needs and most importantly... played hand ball on the bottom court. I look forward to my next opportunity to put on my flat shoes and meet my new "buddies".

On Tuesday night we held our first round of face to face Parent Teacher Interviews. With our COVID-19 Safe Plan in place along with COVID-19 Marshals all seemed to unfold in an orderly and safe manner. I am most grateful to our Work Health and Safety Officer, Sally Hermel – who we affectionately call Safety Sal! Sally makes sure that our school is safe for staff, students and parents.

One of the highlights of Tuesday night was the opportunity to greet parents and chat about; their daughters, school life, work life, the weather, COVID, interstate travel and other such conversations. It is these moments of gathering that have been sorely missed due to the pandemic that continues to interrupt our lives. I recently read that St Dominic *'was a man with a mission to bring the Gospel to the marketplace.'* How we long for the "marketplace" to return to St Dominic's; a place to share our stories, make connections and celebrate news. Let us continue to pray for such a time of gathering in friendship and hospitality.

Dr Helen Steele
Principal

From the LEADERSHIP TEAM

DIRECTOR OF TEACHING & LEARNING

A major component of the Term 3 Pastoral Care program in the secondary school is to prepare students for 2021 Subject Selection. It is a time for students to reflect on their strengths as learners and possible pathways beyond school. The partnership between home and school is critical in maintaining a healthy dialogue to support students' explorations.

I am pleased to share that new subjects will be introduced in the senior school next year; **Stage 1 Psychology**, with the intent of Stage 2 being offered in 2022, **Stage 2 Child Studies** and **Stage 2 Health & Wellbeing**. Year 10 and 11 students and their parents attended a one-to-one meeting today, with their Home Class teacher to make the final decision about their subjects in 2021. Year 7 to 9 students will be bringing their Subject Selection forms home in the coming days.

PARENT/TEACHER INTERVIEWS were held on Tuesday 25 August and will run again Monday 7 September. These evenings provide an opportunity for students, parents and teachers to discuss the learning journey of each student. Parents can learn more about their daughter's achievements and find out areas for growth and improvement. If you haven't yet, I encourage parents to book in a time for Monday 7 September, to discuss your daughter's learning.

THE CLASS OF 2020 are now half way through their final term of secondary schooling. It's certainly been a year like no other. With support, students have responded to challenges with optimism. Their positive mindset and capacity to deal with the unexpected has been highlighted throughout this year on many occasions. We are incredibly proud of the way each student has risen to the changes and challenges and remained focused on her goals for 2020.

For Year 12 students, applications are now open on the SATAC website (<https://www.satac.edu.au/>) for tertiary courses starting in 2022. Year 12 Home Class teachers have been working individually with students to provide high quality information about pathways, to ensure students make choices that best support their preferred futures.

SACE has recently released their 2020 – 2023 Strategic Plan. This vision goes beyond assessing students' knowledge, skills and cognitive abilities. It brings the whole student into focus; their sense of belonging and connection to the world around them, their personal spirit, and their achievements. This vision aligns closely with the culture we nurture at St Dominic's. The Foundation to Year 10 Australian Curriculum review has also begun and will be completed before the beginning of 2022, with the aim to refine, realign and reduce existing content to create flexibility and scope for greater depth of learning. The educational landscape is changing. There is greater focus on preparing students to thrive in a time of rapid social and technological change, and complex social, environmental and economic challenges. It's certainly an exciting time to be involved in education.

Ms Jo Surman
DIRECTOR OF TEACHING & LEARNING

✝ PRAYER & LITURGY

TO LIVE LIFE TO THE FULL: MENTAL HEALTH IN AUSTRALIA TODAY

...The Catholic Bishops of Australia encourage faith communities, governments and each one of us, to make mental health a priority. People in our families, faith communities, workplaces and society are suffering mental ill-health – and they can be of any age or socioeconomic background. Whoever and whatever they are, they need our understanding and support. During this time of pandemic, we have often heard it said that “we are all in this together”. The quality of our care for the people who are the most vulnerable or disadvantaged will be the test of whether or not this is true. A commitment to the common good means attending to the good of all of us, without exception. It means paying special attention to those who are most often overlooked, sidelined or excluded.

Let us make mental health a real priority, so that all people may know the fullness of life which Jesus offers. (John 10:10)

An excerpt from the 2020-21 Social Justice Statement Forward by Mark Coleridge
Archbishop of Brisbane President, Australian Catholic Bishops Conference
Download the Social Justice Statement here: <https://stdo.ms/32gqNyo>

Leading up to the recent St Dominic's Day Mass, students and staff were asked how we can follow in the footsteps of Jesus. One way to follow Jesus and share in his ministry of love and compassion is to reject the stigma around mental health and to support those experiencing mental ill health and acknowledge that they are the members of the Body of Christ – ‘they’ are part of ‘us’.

Jesus, you invite us all into the fullness of life.

May we support one another to flourish in body, mind and spirit.

Strengthen our commitment to ensure that nobody falls through gaps in our systems of care.

Help us to recognise you in those who suffer mental ill-health today.

Show us how to eliminate stigmatisation of mental ill-health from our parishes, schools, communities and organisations.

You drew near to those who were suffering in body or mind.

May we too feel your nearness when we struggle with mental health challenges

May we be one as members of Your Body.

You invite us to share in your ministry of love and true compassion.

May we be empowered by your Spirit to reach out to all people in need.

May we build communities of welcome and inclusion. Amen

Mrs Concetta Sossi
RELIGIOUS EDUCATION COORDINATOR



CONDOLENCES FROM THE COLLEGE COMMUNITY



Our deepest sympathy and prayers are with the Russo family in the recent passing of Mr Pellegrino Russo, Husband of Maria Russo, Grandfather of Katika in Year 4, Father of Davide, Father-in-Law of Kristina, and Father of Old Scholars, Anna Maria, Angelina, Antonetta, Francesca, Vitalina and Rina. May Pellegrino's soul rest in peace.

Our heartfelt condolences are also extended to the Farrugia and Calleja families on the passing of Jimmy Farrugia; Father of Valentine Farrugia and Olimpia Calleja, Grandfather of Annalise Farrugia and Nadine Calleja (Year 12). May he rest in peace.

News from the SECONDARY SCHOOL

YEAR 7 COORDINATOR'S REPORT

YEAR 7 CAMP

Last week, our students attended the much-anticipated Year 7 camp at Woodhouse Activity Centre in the picturesque Adelaide Hills. The cold and wet weather was not a deterrent when it came to the many activities on offer for the girls to try. From Laser Skirmish, Tube Slide, Boulderering, Geocaching, Disc Golf, and the favourite Challenge Hill, the girls showed determination and grit as they tackled each activity. The camp also gave the girls many opportunities to build new friendships and develop existing ones. Special thanks to the staff who attended the camp and made this a truly memorable time for our students.

TERM 3 PASTORAL CARE PROGRAM



Our Year 7 Pastoral Care program is developed to help the girls at St Dom's make a positive shift from primary school into high school. Part of this program is to introduce the girls to various study skills needed to reach their full potential as they journey through Secondary School. Earlier this term, our Year 7 students participated in various workshops including goal setting, identifying different learning styles, organising a productive study space at home and developing a homework study timetable. I encourage you to speak to your daughter about what they learnt from these workshops and how they can adopt some strategies at home when completing their school work.



The Year 7 home class teachers work together to create and foster a positive well-being environment for your daughter, so if you have any concerns please do not hesitate to contact your daughter's teacher.

Mrs Olivia Couch
YEAR 7 COORDINATOR



Catholic Charities

2020 Appeal

The Catholic Charities 2020 Appeal brochure has been distributed with the printed Bulletin. To access online visit: <https://stdo.ms/3j9HPVr>

It is not intended that you contribute directly - St Dominic's Priory College supports this Appeal throughout the year.

The brochure is to provide you with information about the wonderful service that a range of organisations provide within the Catholic Church in South Australia.



AROUND THE CAMPUS

CATHOLIC SCHOOLS MUSIC FESTIVAL

We are pleased to announce that St Dominic's Priory College students have been successful in winning two coveted support act positions in the Catholic Schools Music Festival:

1. **Emma Caporaso** (Year 12) – performing one of her Stage 2 Music pieces 'I'm Here' from 'The Colour Purple'
2. **Concert Choir** comprising of 57 students from Year 7-12 – performing a mash up of the 'The Final Countdown and E.T'

In addition, we congratulate:

1. **Tam Do** and **Lily Donnellan** (Year 6) who have both won 'Primary Girls Solos'
2. **Emma Caporaso** (Year 12), who has won a 'Secondary Girls Solo' as part of the Primary Choir
3. **Halena Nguyen** (Year 9), **Nhi Nguyen** (Year 10) and **Monica Nguyen** (Year 11) who have been selected to accompany the Primary Choir as part of the Festival's String Ensemble

The Catholic School Music Festival will be recorded at St Michael's College and Sacred Heart College in Weeks 9 and 10 and will then be streamed online in Term 4. This will be a very exciting and different experience for our performers, with a professional camera and sound crew in place of a live theatre audience. We commend the girls on their commitment during the challenging 'remote' audition process, and congratulate them on their remarkable achievement in what was a very competitive process.

Ms Stephanie Neale
KEY MUSIC TEACHER - SECONDARY

ENVIRONMENT CLUB

The Environment Club has been busy this term; pulling apart old cassettes so that the plastic cases can be recycled instead of going into landfill. For some of the students this was the first time they had seen what is inside a cassette and they had a lot of fun unspooling the tape.



There are now collection jars for **BREAD TAGS** in every secondary and primary classroom. Not only will these tags be spared from landfill and turned into beautiful objects by the team at Transmutation in Robe, but money will be raised for **Aussie Bread Tags for Wheelchairs**; supporting people in South Africa who cannot afford to buy a wheelchair.

Friday 18 September is NUDE FOOD DAY in the Secondary School. We are encouraging all students to bring in lunch and recess without wrappers. Nude Food saves the planet by reducing the amount of waste that goes into landfill. Instead of wrapping sandwiches in one-use cling wrap students are encouraged to transport it in a reusable plastic container. There will be encouragement rewards for the class that embraces the Nude Food Day most passionately.



Ms Tracy Templeman
FOR THE ENVIRONMENT CLUB



a year 12 PRODUCTION

The Lucky Ones



Did you know, more than 14,000 assaults were reported to Australian police in 10 years to 2017

Police rejected nearly 12,000 reports on the basis that they do not believe an assault occurred

The 2020 Year 12 Production, 'The Lucky Ones', performed on Thursday 20 and Friday 21 August explores women's real experiences that have come to light during the #MeToo movement and questions our own daily activities. It is an adapted extract written by Sydney journalist, Jenna Guillaume who highlights her experience as a female. It is through these experiences that we must ask ourselves:

Is this paranoia or is this "taking responsibility for [our] own actions"?



YEAR 5 CLASS REPORT

The Year 5 Class has been busily working on their Term 3 topic of Night of the Notables where students research a notable person from Australia's history. They have sketched portraits, conducted research, focused on biography structure in English and started creating monologues that will be presented on the night. We have used aspects of our Seven Steps writing to create exciting and engaging sizzling starts to our monologues. Here are some examples:

Sailing a ship takes strength, bravery and courage. Well since I was chosen to captain and Govern the First Fleet, I had to be all of those. I had to make sure those convicts were 'as good as gold'. I like sailing but the crashing waves and the smell of rotten fish made this journey challenging. I haven't been to this new land, I wonder what is going to happen?

Clare Haddad as Captain Arthur Phillip

Imagine this, you are in the Parliament House and you are standing up for women and for what is right. Your name then gets called out and you feel nervous. Everyone is looking at you. You feel the fear moving around your body...

Gabrielle Sinton as Edith Cowen

Imagine this, you have a piece of paper with about a thousand different instructions telling you to build "that turret at exactly north-east of the bay and use white bricks only". Well that's how I felt when I had to build St James' Church.

Sally Rupasinghe as Francis Greenway

Picture this, a ship sailing across the world with me, Sir Joseph Banks, Captain Cook and numerous others. Thunder crashing, rain pouring I certainly pity the sailors who have to sleep outside. I'm exhilarated yet scared that we might find nothing but disappointment.

Bella Roque as Sir Joseph Banks



DESIGN AND TECH THIS TERM: MAKERS EMPIRE

The Year 5 class is extremely excited to be starting their work with the design App, Makers Empire. We learnt necessary skills last week using the App's Training Lab and will use these to design an item of our own to be printed with one of two 3D printers that are up and running in the Primary School.

**Mr Byron Mortimer
YEAR 5 CLASS TEACHER**

SATURDAY RESULTS | 15 & 22 AUGUST 2020

Badminton | 15/8/20

Middle B1 lost to St Ignatius 1 (2-4)
Middle B2 lost to Unley 1 (1-5)
Middle C3 def NMHS 2 (3[111]-3[106])
Middle C4 had a BYE
Senior B def Nazareth 2 (5-1)

Netball | 15/8/20

Middle 7 B2 lost to Kildare 1 (6-36)
Middle 8 C2 def Mercedes 3 (17-16)
Middle 8/9 C1 def Nazareth 4 (30-4)
Senior 12 B2 had a BYE
Senior 11 C1 lost to Kildare 1 (16-27)

Soccer | 15/8/20

Middle B/C1 lost to Kildare 1 (0-1)
Senior C1 lost to St Ignatius 2 (1-2)

Badminton | 22/8/20

Middle B1 def NMHS 1 (3[106]-3[101])
Middle B2 lost to St Ignatius 1 (1-5)
Middle C3 had a BYE
Middle C4 def Loreto 1 (4-2)
Senior B def Marryatville 1 (5-1)

Netball | 22/8/20

Middle 7 B2 def Mary Mackillop 2 (19-15)
Middle 8 C2 def St Aloysius 2 (9-8)
Middle 8/9 C1 lost to Sacred Heart 5 (8-21)
Senior 12 B2 lost to Mercedes 4 (16-17)
Senior 11 C1 lost to Sacred Heart 7 (8-32)

Soccer | 22/8/20

Middle B/C1 def Loreto 1 (3-0)
Senior C1 had a BYE

SATURDAY DRAWS | 29 AUG + 5 SEPT 2020

TEAM	LOCATION	SATURDAY 29/8		SATURDAY 5/9	
Badminton		TIME	OPPONENT	TIME	OPPONENT
Middle B1	St Dominic's	9:00	Marryatville 1	PLAY OFF ROUNDS WILL BE CONDUCTED ON SATURDAY 5 SEPTEMBER	
Middle B2	St Dominic's	8:00	NMHS 1		
Middle C Red 3	St Dominic's	10:00	NMHS 3		
Middle C Red 4	St Dominic's	9:00	NMHS 2		
Senior B1	St Aloysius	8:00	St Ignatius 1		
Netball				FINAL STANDINGS WILL BE DETERMINED AFTER ROUND 6 AND PLAYERS ADVISED OF TIMES AT TRAINING DURING THE WEEK	
Middle 7 B2 Aqua	OLSH	8:00	MMC 3		
Middle 8 C2 White	Mercedes	9:00	Sacred Heart 5		
Middle 8/9 C1 Green	Mercedes	BYE	BYE		
Senior 11 C1 White	Mercedes	10:00	Mercedes 5		
Senior 12 B2 Silver	St Michael's	9:00	St Aloysius 1		
Soccer					
Middle B/C	Cabra	11:00	Cabra 1		
Senior C	St Ignatius	9:00	Loreto 1		

Details above are correct at time of printing and may be subject to change. Students are encouraged to check the Sports Noticeboard in the Gym for updates and familiarise themselves with the SACSSGSA website; accessible via DomNet or directly, here: <https://stdo.ms/39105HY>

TUCKSHOP

Wednesday Hump Day Specials

WEEK 7 Fish Burger with Tartare Sauce \$6.50

WEEK 8 Spaghetti + Meatballs \$6.00

LUNCH ORDERS must be received by 9:15am and be CLEARLY LABELLED with FULL NAME + CLASS
DOWNLOAD THE FULL MENU: <https://stdo.ms/tuck>



CONGRATULATIONS!

Congratulations to Clara Cutri Year 4 who successfully auditioned for the St Peter's Cathedral Choir.

Teaching & Learning News

THE MIDDLE YEARS

SERVICE IN THE MIDDLE YEARS

"Every individual matters.
Every individual has a role to play.
Every individual makes a difference.

And we have a choice:
What sort of difference do we want to make?"

Jane Goodall

This is the challenge we pose to each of our students in the Middle Years, and this year has been no different. However, it has been challenging for the girls to get out into the community due to COVID-19. Nevertheless some were able to get out before restrictions came into place in mid-March, others were able to help to ease the burden of those restrictions, whilst some worked within the school community.

YEAR 7 AND 8 SERVICE EXTENSION

Service opportunities not only exist within the Pastoral Care and Curriculum programs but students can opt into extra-curricular events. Students in Years 7 and 8 were invited to participate in **Write a Book in A Day**, which is a fundraising event held to support the Kids Cancer Project. Students are challenged with raising funds via activities and through sponsorship. At the time of writing, the group of 10 girls have raised \$3475. If you would like to donate to this worthwhile cause you can do so via this link: <https://writeabookinaday.com/teams/?id=242>. As a group they have successfully written a book in a day that will be given to the local Women's and Children's Hospital. As Matilda so correctly states *"The whole experience was a blast and I would definitely consider doing it again next year. The best part was knowing that it was all for a good cause."*



YEAR 10 SERVICE IN PASTORAL CARE

Year 10 students were introduced to the IPARD service learning model during Pastoral Care and began to Investigate needs in the community before Planning their Action. They were able to participate in a range of service activities that included *Volunteering at Vinnies*; joining the *Social Justice Group*; recording readings at Vietnamese Mass during COVID restrictions; and helping older family members. Part of the Service Learning is to complete Reflections about their experiences. Students gain much from making a difference:

Before working at the Salvos I really didn't know the value of the clothing and 'junk' we throw out... However, ... we learnt a lot about how all the items we donate ... not only helps the environment but also supports people who are in need... The thought [that some people] only having access to a small amount of resources upsets me.

- Lizbal

The desire to bring justice to those in need is a want based on personal ethics and the understanding of right from wrong. With the launch of Project Compassion this Lent, I am able to assist in helping our local community understand the importance of giving to the less fortunate and taking on a responsibility to make a difference in the world.

- Clarissa

YEAR 9 SERVICE IN CURRICULUM

Year 9 students were involved in service learning during their English classes as they investigated the need to persuade and inform the general population about the difficulties faced by migrants and their contributions to Australia. The outcome of their action was a series of poems which were sent to the **Australian Migrant Resource Centre** and placed on display around the College. The girls conducted interviews with migrants, researched objects and created works that captured a wide range of experiences including:



Shamed for my Presence - Mikayla

*The landing of an unwanted ship,
Welcomed with scowls and disgust,
My hearing drowned by the yelling,*

*"Go
Back
To
Where
You
Came
From"*

*A daisy in a field of lava,
Helpless and alone,
The only comfort,
A cross of gold.*

She changed - Anya

*Upon arrival she drowned
unable to soak up each
every
any
letter.*

We thank all students for their contributions to the school and wider community through their service activities. It is good to be reminded that:

*"No one is useless in this world
who lightens the burdens of another."*

Charles Dickens

Ms Aurora Reid

IB MIDDLE YEARS PROGRAMME COORDINATOR

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stdominicpriory



stdo.ms/LINKEDIN

ATTN: PARENTS / GUARDIANS
Have you read today's Bulletin?
Please let your daughter/s class teacher know via
the checkbox in her College Planner