



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Friday 25 September

Final Day of Term 3
Normal Dismissal

Monday 12 October

Term 4 Begins
Summer Uniform is worn

Wednesday 14 - Friday 16 October

Year 5/6 Camp

Monday 19 October

Year 11 Geography Field Trip
Annual Music Concert

Tuesday 20 October

Sports/Special Photos

Wednesday 21 October

Year 10 Geography Excursion
Year 9 French Festival
Year 5 Night of the Notables

Thursday 22 October

SAPSASA Basketball
& Red Ball Tennis Carnivals

Monday 26 October

Year 8 Retreat

Monday 27 October

Year 10 Science Excursion

Thursday 29 - Friday 30 November

Year 10 Geography KI Trip

YEAR 6 - YEAR 12

TERM 3 REPORTS

Will be sent home with students

FRIDAY 25 SEPTEMBER

Parents are invited to contact subject teachers via the email address provided on reports if they have any concerns.

In an effort to be environmentally conscious, this will be the final printed Report. From Term 4, all Rec - Year 12 Reports will be released electronically via SEQTA Engage

ST DOMINIC'S PRIORY COLLEGE

UNIFORM SHOP

OPEN WEEK 1 OF HOLIDAYS

10:30am - 1:30pm

Monday 28 September
Tuesday 29 September
Wednesday 30 September
Thursday 1 October

SUMMER UNIFORM IS WORN IN TERM 4

**Friday morning Mass
8:15am College Chapel**

THURSDAY 24 SEPTEMBER 2020

Telephone: 8267 3818

ISSUE 5 – WEEK 10, TERM 3

Facsimile: 8267 4877

Website: www.stdominics.sa.edu.au

Dear Parents/Guardians,

We have had a wonderful term with many opportunities for the girls to involve themselves in their learning and extra-curricular activities. Last week saw the Primary girls involved in spectacular presentations on India and as Travel Agents, our Year 12 girls celebrated a much anticipated Formal and the first round of finals for debating were held, with one of our Year 9 teams going through to the Grand Final to be held next term. The term will conclude with three nights of our musical 'Grease'. The learning in classrooms has been varied and engaging. I know this from first hand experience as I have delighted in buddying students for a day across a number of year levels. My buddies have been kind and gracious as I followed them around and watched as they took part in their lessons and engaged in their work. I thoroughly enjoyed watching the Year 7 girls explore how they could drop an egg without it cracking. Problem solving, experimentation, group work, and some laughter found its way into the lesson. What I appreciated the most was the confidence the girls demonstrated with their peers as they worked through the possibilities, looked back over their notes, asked questions of each other and discussed solutions with their teacher. I look forward to my last buddy day to be held next term.

The **Book Week Readers Cup** is a highlight of the school year with Year 6 girls participating with great enthusiasm. The grand finalists consisted of three teams: *Jungle Readers*, *Reader Rangers* and *Four Fast Fellows*. And the winners this year are; *Jungle Readers*, otherwise known as Nina Le, Isabella Pacicca and Magdalene Dinos. Congratulations to the girls and thank you to Mrs Mason for leading this opportunity.

I am conscious that as the holidays are nearly here it is important to be planning for Term 4 – a time of celebration and farewell. On the subject of celebration, inside today's Bulletin is a complete list of our **2021 Year 12 Student Leaders**. We congratulate all students who took the time to put themselves



Library Coordinator Mrs Sandra Mason with the Reader's Cup winning team, *Jungle Readers*: Isabella, Magdalene & Nina

forward and can't wait to witness the great and important work of these confident young women.

Due to COVID-19 restrictions we are monitoring how the traditional end of year celebrations will unfold and families will receive communication in Week 1 of Term 4 about all of the events.

Tomorrow, parents and guardians will receive an email from the College to launch the **SEQTA Parent Engage Portal**. This is a very exciting time for the College as we move to an increased digital platform for communications to our families. The email will provide families with a SEQTA Handbook that you will find helpful.

As we approach the holidays, I would like to recommend some viewing for parents and guardians. In a time of great change and disruption of both the positive and negative kind, the Netflix documentary *The Social Dilemma* is worth your consideration. It provides some insight into the use of social media and its impact on our society. Watching the documentary led me to the Centre for Humane Technology www.humanetech.com where I found a number of resources to support teachers and parents.

The term break is a time for rest and reconnection for you and your daughters. I hope that you are all able to enjoy some family time and I look forward to all that Term 4 has to offer St Dominic's girls.

Dr Helen Steele
Principal

From the LEADERSHIP TEAM

DIRECTOR OF ADMINISTRATION & STAFF

I am grateful to be able to communicate to parents, through the Bulletin. In my capacity as Director of Administration & Staff, an aspect of the role involves overseeing **Parent-Teacher Interviews**. Recently, by taking all the necessary precautions regarding COVID-19, we were able to hold two evenings, smoothly and safely. Holding interviews face-to-face, hopefully allowed you to learn more about your daughter's academic, emotional and social development. Teachers were also able to connect a face to the name, by meeting you in person and engaging in rich conversation. This year, there were more than one thousand Term 3 bookings, across the two evenings. This is a strong indicator of the parent and community engagement at the College. The College and your daughter/s thank you for your continued connection with us.

In South Australia and at St Dominic's we are fortunate to be still holding most of our activities at the College. Almost all of our Term 2 calendar events, have shifted to Term 3 and 4. This means your daughter/s have still been able to experience learning enrichment outside the classroom in the way of excursions, retreats, camps and whole school gatherings. When discussing the challenges for 2020 with our children, it is important to draw on all the positives. You might choose to remind your daughter of the many events in the College life which have still proceeded, granted with some modifications.

Mr Matthew Noble
DIRECTOR OF ADMINISTRATION & STAFF

✝ PRAYER & LITURGY

END OF TERM PRAYER

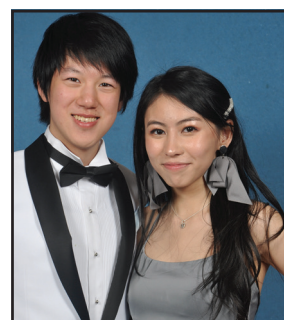
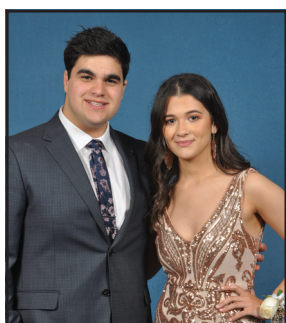
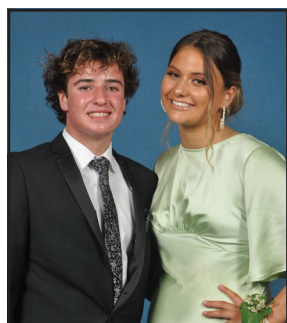
As we look back over the term and prepare for our holidays, we give thanks for the many opportunities we have been given through the teaching and learning that have taken place in our school, both inside and outside of the classroom.

We give thanks for the talents and gifts that have been shared, through liturgy and prayer, music, sporting activities, art, poetry, drama, music, history, technology, science, maths, debating, religion and much more. We reflect on the challenges that have been faced this year and the resilience shown by all. We celebrate the gift of Faith that has given us strength and hope in our daily lives. We give thanks for our community and ask you Lord to bless and keep safe all staff, students and their families over the break.

Bless our Year 12 students who are finalising assessments and preparing for exams. May the Holy Spirit inspire them to maintain motivation and achieve their best. Bless our families as we take our holidays.

*May the holidays be for us a time of rest and recreation
to help restore us and re-create us
in your image and likeness,
as we enjoy more of the love and presence
of our families,
on whom we ask your blessing.
Amen*

Mrs Concetta Sossi
RELIGIOUS EDUCATION COORDINATOR



YEAR 12 FORMAL
SATURDAY 12 SEPTEMBER



Congratulations to our 2021 YEAR 12 LEADERS



HEAD PREFECTS

Joanna Haddad
Jazmin Rotellini



PREFECTS



Sonia Di Fava



Justyna Dutka



Claudia Kretschmer



Monica Nguyen



Lauren O'Callaghan



Kim Kim To

SOCIAL JUSTICE LEADERS

Mary D'Assumpcao
Grace Willmore

STUDENT REPRESENTATIVE COUNCIL (SRC) EXECUTIVE

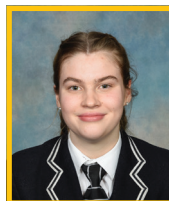
Charlotte Boyd-Turner
Sofia Jensen | Annalise Mercorella
Mary Pham | Isabella Tran
Stathia Venetsanos

MUSIC LEADERS

Katelyn Nguyen | Emily Trieu

HOUSE CAPTAINS

AQUINAS



Millie Eckert

COLUMBA



Eilish Doyle

GUZMAN

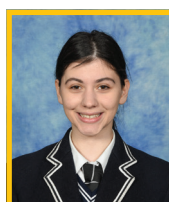


Annalise Abbott

SIENA



Alana Brkic



Jeni Marticanaj



Daniella Marafioti



Minh-Nhien Nguyen



Zoe Kromwyk

ST DOMINIC'S PRIORY COLLEGE ANNUAL MUSIC CONCERT

College Hall | Monday 19 October

doors open 6:30pm for 7pm start



ALL TICKETS \$10
MAX TWO (2) PER FAMILY

MUST be purchased
online by 16/10:
trybooking.com/BLRHI

Come and be entertained by stunning
Solos, tight ensembles, creative touches
and unexpected twists...

News from the SECONDARY SCHOOL

YEAR 9 CAMP

In Week 7 of this term, the Year 9 cohort and seven of their teachers attended the much-anticipated Year 9 Camp at Mylor. A focus for students on this camp is team building skills, resilience and taking risks. The camp is designed to provide opportunities for the girls to challenge themselves and strengthen their resilience in a safe environment. I believe the activities and experiences on camp provided all of this and much more.

Camp featured an adventure program, where students participated in a variety of fully supervised activities including; *flying fox*, an *adventure course*, *high ropes*, *canoeing*, *group games* as well as many opportunities for personal reflection time.

Included below are responses from the students themselves. It is clear that the time spent on camp was memorable in every way. We are very grateful that South Australia is currently in such a good position, having dealt with the challenges posed by the COVID-19 crisis, that we were able to go ahead and organise the camp for the girls.

Mrs Josie Revesz
YEAR 9 COORDINATOR

With the planning for camp being extremely tentative, many of us didn't get our hopes up. It was when we got on the bus Monday morning that it finally kicked in that this was actually happening. The activities were exhilarating; each requiring their own unique set of skills. Every activity required us to use our interpersonal skills and provided great bonding time with Year 9s in other classes, who we don't always get to see. A day of activities was physically exhausting, but returning to our dorms before lights out and just talking about all the exciting things we did that day was one of the best things to do. The support that we had from friends, teachers and the camp staff was essential for us to make the most of this experience, and we are grateful for the opportunities we were given to make great memories.

Anya and Thinesa 9B

Year 9 Camp was an extremely exciting and stimulating time. I have made many new friends and talked to people whom I have never talked to throughout my whole time at St Dominic's. As I was too scared to attempt the giant swing, my whole team encouraged me and I was able to push myself to trying it. Now, looking back, if they did not encourage me to go on, I would have regretted losing the chance to attempt such a nerve-racking and scary activity. Overall, the camp was an extremely enjoyable experience that was worth the wait. I would wish to go there again another day.

Eleena Kieu 9W

It was an experience that I will remember for a long time. Full of fun and thrilling activities, and many memories to cherish. The thrilling activities made me go out of my comfort zone and challenge myself, especially with the high ropes and giant swing. Mylor was an opportunity for me to fully cement my strong friendships and have fun just to joke around, or to just chill and talk. The most memorable event however was the bonfire. Although it felt like being inside an oven, it was such a euphoric moment just seeing my friends and the rest of Year 9 smiling and singing along to our childhood songs. Overall the experience was definitely one to remember.

Jennifer 9B





I enjoyed camp. This was my first at St Dominic's, and so it was fun to get closer and get to know the girls in Year 9 a bit better. The activities were daring, exciting and most of all thrilling. It was nice to be out of the house during these pandemic times and to be with my friends and teachers.

Jess 9G

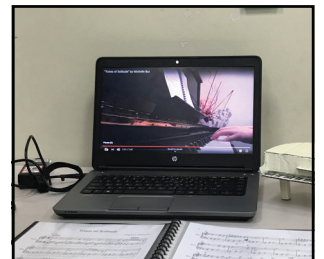
Year 9 Camp at Mylor was a great experience and was our last camp together as a class. One of my favourite activities was the challenge course as it was competitive and fun to get in the mud. The giant swing and high ropes pushed our limits and I did not regret participating in these activities. Overall, camp was a blast and is definitely one to remember.

Joanne Le 9G

During our time in camp we did various activities but the most favourite activity among the Year 9s was the giant swing as we were 10 meters high from ground level. Looking down was quite scary but once you started swinging it was really fun. The giant swing taught us to be brave.

I believe my experiences at camp has definitely bettered me as a person, and as a student. First of all, camp has increased my social skills. It is good to interact with my classmates in a different setting and a different environment. Spending eight hours a day at school is one thing, but eating meals together, travelling together and practically living together taught me the worth of working together and treating others with respect. Because I was away from my family, I was taught the diversity of others and this experience has given me insight into how to do things differently. Having to fend for myself in a safe environment for three days gave me a sense of a much better appreciation for my home and family, and gave me a taste of independence.

Jodie and Hannah 9B



PERSONAL PROJECT EXHIBITION

On Wednesday 9 September, the Year 10s proudly exhibited their Personal Project Products to staff and students. This is a culmination of three terms of individual study, where students seized the opportunity to be creative and explore disciplines that sparked their interest. In appreciation of their hard work and perseverance during this challenging year, the girls were given cookies at the end of the exhibition. The quality of the work presented was a reflection of each girl's dedication, resourcefulness and ingenuity, and we are proud of their efforts.

Ms Jo Riccio
PERSONAL PROJECT COORDINATOR

Looking after our WELLBEING

CHILD PROTECTION WEEK 2020

One positive thing to emerge from COVID-19 is that we need to be more aware of looking after our mental health. At St Dominic's this term we have helped the girls focus on:

- **Child Protection Week** (6-12 September)
- **R U OK? Day** on Thursday 10 September
- **SRC-led Mental Health and Wellbeing Week** (12-18 September)

From the resources of the **Black Dog Institute**, the **Bite Back Mental Fitness Challenge** [<https://stdo.ms/33L3RYz>] outlines five (5) strategies that we should all practise everyday to reaffirm good mental health:

- **GRATITUDE:** build it into your everyday life. Pay attention to the big and little things that you can be grateful for.
- **MINDFULNESS:** being in the moment right now, being present. NOT thinking/worrying about the past or the future, judging those around you, over-analysing your thoughts.
- **CONNECTIONS:** having solid dependable positive relationships with others is vital to our wellbeing. We are social animals, we need families, friends, work colleagues; so, learn to forgive, repair and develop strong connecting habits.
- **CHARACTER STRENGTH:** there are 24 identifiable character strengths. Know which ones relate to you, practice them daily and it will boost your confidence and positivity. Refer to link above to find your character strengths.
- **MEANING AND PURPOSE:** when you have meaning you have a purpose in life, it gives you a sense of hope. This can come from your career, hobby, passions, spirituality, your focus on family/friends.

One of our concerns is the access to all forms of media which now becomes a powerful influence in our girls' lives. Some tips from the **eSafety Commissioner** [www.esafety.gov.au] to help limit exposure to harmful content online:

1. Engage in your child's online activity-ask what apps, sites and games they are playing and make sure they are age appropriate
2. Use Parental Devices on devices to help limit what your child is exposed to
3. Help them report and block upsetting content
4. Let them know they can come to you about any concerns

St Dominic's provides a very supportive and caring environment, but if needed there is outside assistance. Here are some useful contacts:



KIDS HELPLINE kidshelpline.com.au
1800 55 1800 | support all day, online 24/7



SUICIDE CALLBACK SERVICE

suicidecallbackservice.org.au | 1300 659 467
support all day, everyday, follow up calls.



eHEADSPACE headspace.org.au
1800 650 890 available 9am-1am daily



LIFELINE lifeline.org.au | 131114
support all day, every day, online support
7pm-4am daily



BEYONDBLUE beyondblue.org.au | 1300 22 4636
support all day, every day,
online support 3pm-midnight

On behalf of Year Level Coordinators & the Pastoral Care staff

Ms Muriel Noujaim
DEPUTY PRINCIPAL

Mrs Georgia Meyer
STUDENT COUNSELLOR

We make time to ask
R U OK?™

www.ruok.org.au



R U OK? Day @ St Dominic's



Centacare

Keeping Families Safe

Picking up the pieces after domestic violence

9:30am - 11:30am | Tuesday 3 November 2020

This FREE workshop is for separated Parents & Carers to explore

- How children experience domestic violence
- What children might learn from this experience
- How parents can help children heal
- Strategies to support children's ongoing wellbeing
- Nurturing strategies

BOOKINGS ESSENTIAL

To register your attendance, or to find out more about this or other Centacare workshops, please visit:

www.centacare.org.au

or contact: 8215 6700 | registrations@centacare.org.au

Centacare Catholic Family Services

enquiries@centacare.org.au | www.centacare.org.au



WED 23 | THURS 24 | FRI 25 SEPTEMBER



TEACHING & LEARNING

PRIMARY CURRICULUM | BRINGING LEARNING TO LIFE !

While our lesson content is guided by the Australian Curriculum, teachers across the Primary Years endeavour to bring the classroom to life through rich learning opportunities. Beginning in Reception, each year level builds on the previous year's experiences and skills. Months of research, writing, script preparation, film making and oral presentation skills are combined in interdisciplinary units that culminate in presentation evenings for families. This term, three of our Primary Classes have been busy building their knowledge and skills around their special unit work:

YEAR 2 INDIA SHOWCASE

A term's work culminated on Thursday of Week 9 with the Year 2 Class presenting their India Showcase. COVID restrictions meant that this year's event took on a different format and location to previous years. Our families gathered in the Library for a wonderful presentation of students' research on different aspects of India, traditional tales and artwork. Dances, plays, storytelling and research presentations were also shared with families. All students had the opportunity to share their knowledge through their oral presentations and displays.



YEAR 4 TRAVEL EXPO

While many of us have had our travel plans put indefinitely on hold, the Year 4s were ready to whet our appetites and imaginations as they invited the primary classes and their families to hear about exotic destinations at Friday evening's Travel Expo. Their hard work and thorough research into their chosen country culminated in this fabulous event. During the term, students spent time critically analysing how tourism advertisements are aimed at different demographics. Armed with this knowledge, they have made their own advertisements with the hope of persuading us to visit their chosen destination.



YEAR 5 NIGHT OF THE NOTABLES

History is coming to life in the Year 5 classroom. The Year 5s have vacated their classroom and in their place are significant and noteworthy figures from Australian history. Captain Arthur Phillip, Elizabeth Macarthur, Lachlan McQuarrie and Daisy Bates are all keen to inform you about their role in the history of Australia. The Year 5 students will have the holidays to finesse their soliloquy before informing and entertaining their families with their Night of the Notables early in Term 4.



Congratulations to the students of the three classes. Your ideas, hard work and collaboration demonstrate what capable learners you are. Thank you to the teachers who have guided their students through this term and supported them in developing greater learner agency.

Ms Deb Osborne
PRIMARY CURRICULUM COORDINATOR

RECEPTION CLASS REPORT

The Reception class have enjoyed an eventful and varied few weeks as they prepared for their very first class Mass and continued their learning about Japan with experiences across the curriculum in HASS, English and Visual Art.

The girls worked very hard to ensure they were prepared for the class Father's Day Mass and to make our families feel welcome. Students practised their speaking and singing parts both at school and home, and learnt about the importance of using a clear and expressive voice. We also discussed how we can ensure we display respectful and reverent behaviours whilst in our school Chapel. We were so proud of all our Reception girls when the morning of the Mass arrived. It was lovely to welcome fathers, grandfathers and other family members, and the Mass was certainly a joyful celebration of their role in our lives, as well as a time for quiet contemplation. Students reflected on the experience back in the classroom and their discussions, illustrations, and written reflections showed a sense of joy and pride and an understanding of the connection between faith and family life.

Our Father's Day Mass was a big success. Ms Steele was very proud of us for reading and speaking in the microphone.
- Isabel

We had a wonderful day because we had a Father's Day Mass. It was fun because we got to speak in front of the microphone. We were at the Chapel. - Estelle

Spring has arrived at an opportune time for our learning about Japan's Sakura Matsuri (Cherry Blossom Festival). The beautiful blossoms appearing on trees across Adelaide, including those in St Dominic's, have helped the girls to appreciate the parallels between our lives and those of children in Japan. We have explored the blossoms through sketching, collage, printing and painting, and by simply taking time to look and reflect on their beauty, especially important given their fleeting nature.

Mrs Jane Delloso
RECEPTION CLASS TEACHER



TERM 3 WINTER COMPETITION

Congratulations to all teams who participated in the Term 3 Winter competition; particularly the three teams who won premierships in their respective divisions:

Badminton - Middle C Red SDPC 3
Netball - Year 8 C2 White SDPC 1
Netball - Year 11 C1 White SDPC 2

TERM 4 SUMMER COMPETITION

Nominations for Term 4 Summer sport have now closed. Trainings will commence in Week 1 of Term 4 and students should check their email and/or the St Dominic's Sport Portal on SEQTA for further information and consent forms.

Mr Tim Grant
SPORT COORDINATOR



CLOCKWISE FROM TOP: Premiership Badminton side Middle C Red SDPC 3; Badminton Middle C Red SDPC 4; Netball Year 7 B2 Aqua SDPC 1

CONGRATULATIONS

Congratulations to Nicole Pace (Year 3) who recently competed in the **Gymnastics South Australia State Challenge 2020**. Nicole was awarded three (3) silver medals for *floor, bar and beam work*; and one bronze for *Vault* in WAG Level 3.

This bronze medal was earned after sustaining a knee injury, so a fantastic effort and a great growth mindset to continue whilst in pain. Well done Nicole.



Mrs Tania Piotto
YEAR 3 CLASS TEACHER