



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

UNIFORM SHOP OPENING HOURS

Mondays* during Term
10:30am - 1:30pm

and

Thursdays as follows:

21 May	12:30 - 4:30
28 May	10:30 - 1:30
4 June	12:30 - 4:30
11 June	10:30 - 1:30
18 June	12:30 - 4:30
25 June	10:30 - 1:30
2 July	12:30 - 4:30

***except Monday 8 June**
closed Queen's Birthday Public Holiday

2020 TERM DATES

Term 2: 28 April - 3 July
Term 3: 20 July - 25 Sept
Term 4: 12 Oct - 4 Dec



To register interest visit
stdo.ms/CollegeTours
or call: 8331 5104

THE BULLETIN IS NOW PUBLISHED
FORTNIGHTLY
ON THE THURSDAYS OF
EVEN WEEKS OF TERM



Friday morning Mass
has been suspended

THURSDAY 21 MAY 2020

Telephone: 8267 3818

ISSUE 2 – WEEK 4, TERM 2

Facsimile: 8267 4877

Website: www.stdominics.sa.edu.au

Dear Parents / Guardians;

Throughout May the College Leadership Team has been conducting enrolment interviews for 2021 and 2022. These interviews are an important step in the relationship between school and home. I often find myself lost in the conversation with parents and their daughters as they share their story, hopes and aspirations. It is a great privilege that you would entrust your daughters to us and in the enrolment interview a unique partnership emerges as together we endeavour to raise confident, articulate, motivated and optimistic young women.

Yesterday I had reason to be in the Art room where I met a number of girls preparing their 'Connecting Hearts Not Hands' art work. This is an initiative led by the College Prefects and is an invitation to all girls to reflect on the positive connections that have come about due to COVID-19. The idea is that the girls use their creative skills to express where they have seen positivity despite being socially distant. I encourage all students to consider getting involved. The India Pilgrimage girls have also been very active in their support of Dare to Dream foundation. Last week we were invited to support Fr Harry in India by purchasing meals for those in need. Throughout the week images of the boys and girls were pinned to our blazers or tucked on our desks, reminding us of the young people who need our ongoing support. It was a thoughtful and meaningful activity that evoked important conversations about how we can be socially active to help make a difference to the lives of others.

The Mass of Instalment in St Francis Xavier Cathedral on Monday 25 May, for the new Archbishop of Adelaide, Most Rev Patrick O'Regan, will be a time of great celebration. Whilst we will be unable to attend in person, we will pray for our new Archbishop and look forward to welcoming him to St Dominic's in the near future.



Condolences to

- Ms Mary Zora (Staff Member) on the passing of her mother and Giordana and Gianluca McKenna's (Old Scholars) Nonna, Pia Zora.
- The D'Ortenzio family on the passing of Enza's Belperio's mother and Isabella (11B) and Vittoria D'Ortenzio's (Old Scholar) Nonna.
- The Margaritis family on the passing of Dior (7G) and Isla's (Year 4) Yiya, mother of Leon.

This is a time of great sadness for these families and we acknowledge their grief offering our prayers, warmth and friendship.
May our loving God hold the souls of these women – at peace in unfolding love.

This week I listened to an interview with Mathematician, Hannah Fry. Part of her story reflected on her confidence in mathematics. She said that once she realised that she was 'good' at maths she began to use it as her superpower. I thought this was a fabulous way of maintaining our confidence. What is your daughter's superpower? Hannah is also known for the documentaries she has made on coronavirus pandemic.

South Australia continues to do well in managing COVID-19 and as restrictions begin to ease we must continue to be careful, considerate and conscious of maintaining excellent hygiene habits. As more information becomes available in regards to sport, school events and activities we will keep you updated and informed. We do have plans to celebrate Gala Day in some format.

As a school we continue to update our policies and procedures. Recently we developed the Parent Code of Conduct which provides the guidelines for maintaining positive relationships and behaviour as a school community. A copy of the Code can be found on our website here: www.stdominics.sa.edu.au/news/policies.html

Once again, our Bulletin is bursting with news from across the school, showcasing the work of the girls and their teachers. Our Website and Facebook page also provide families with updates of what is happening around the school.

In this the month of May we celebrate Mary, the Mother of God – a young woman who said yes to God, giving birth to Jesus, raising him as a child, serving as his disciple. She stood at the foot of the Cross weeping for her son and was witness to the resurrection. In our prayers, we turn to Mary for guidance as we nurture, support and love all who gather in our school community.

Dr Helen Steele
Principal



Primary News

from Ms. Cate O'Leary, Director of Junior School

YEAR 4 SCIENCE INVESTIGATION

"Life is not about how fast you run or how high you climb but how well you bounce."

Our Primary students have navigated the 'new look' to school extremely well. To say how pleased we are with our girls - in particular our Junior Primary students - is an understatement. Saying goodbye at the gate, washing their hands and walking to their room to unpack and get ready for the day, has shown all of us that they really can be independent. We are very proud of them, and our parents too.

After school pick up in Barnard Street

Thank you for the support and patience shown in the Kiss and Drop Zone while staff try to get all students to cars as quickly and efficiently as possible.

A reminder to all drivers that the speed limit of 25km outside a school while children are present needs to be strongly adhered to.

Primary Parent / Teacher Phone Interviews

Given COVID-19 restrictions, we will be having Parent-Teacher interviews by phone. These calls are scheduled for Tuesday and Thursday of Week 5 and Tuesday of Week 6. You would have received a hard copy and e-mail last Friday explaining the process.

Using the provided School Interview portal enables you to book your interview with your daughter's class teacher. If you are having any difficulties please contact the school. Bookings close 3:00pm Friday 22 May.

Week 5 Assembly

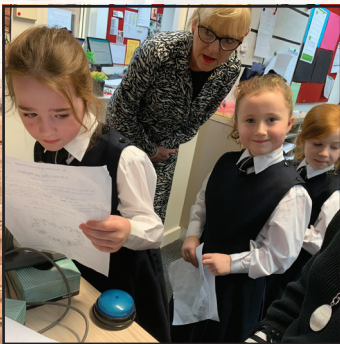
Our Reception Class will be hosting next week's assembly for their first time. Whilst it won't be a normal Hall gathering with students and parents attending, we will make it special for them. I wonder what exciting delivery they will come up with. All will be revealed next Tuesday.

Uniform

Please make sure that the uniform is worn correctly and that students wear their blazers and beret each day to and from school when they are not in sport uniform. Sport uniform must only be worn on the nominated days. We have a growing collection of containers, drink bottles and jumpers and a number of missing uniform items. Please mark all items with your daughter's name. We are finding items with old scholar's names and do not know who to pass the items to.

This item belongs to:

Student Name



YEAR 1 ASSEMBLY OVER THE AIRWAVES



YEAR 3 SENDING LOVE TO THEIR MUMS



In and around the classroom:

ANTARCTICA

There are many exciting things happening in our Year 2 classroom at the moment. We are learning many new things about our theme of Antarctica. For example, did you know you will not find polar bears in Antarctica? We have begun our research project on Emperor Penguins with Mrs. White in our RBL lessons. We have also been using some awesome images of this amazing continent to create interesting describing words to use in our writing pieces. Using our senses to imagine what we might see, hear, touch and feel helps us to write detailed descriptions and builds up our vocabulary.

Here are some examples of our responses to images of Antarctica: -

...I can hear my feet crunch in the snow.
By Lily and Ellie Rose

I can touch the fluffy snow and the slippery ice as well as the icy cold water.
By Nimah and Saanchi

I can see penguins sliding on icebergs.
By Sidak and Danielle C

I might be feeling cold, amazed and impressed.
By Gracie and Ella

YEAR 3



Welcome Shanae!

We welcome the safe arrival of Shanae Tindall. Her big sister Shanice, who is in Reception, is very excited and will be an excellent big sister and help for mum and dad, Sharon and Ghehaan.



Year 1 Similes

Our newly planted gardens look great. We were especially impressed by the beautiful tree near the Tuckshop. It is displaying its brilliant autumn colours which inspired us to write similes.

The leaves are blowing like clouds in the sky. - Eva

The Autumn leaves are sparkling like glitter. - Harper

The leaves are like fresh picked strawberries. - Kyra

The leaves are like the shape of a star. - Ayla

The Autumn leaves are colourful like a rainbow. - Chloe

The leaves are red like a watermelon. - Miah Vu

The leaves are like a sunset. - Joni





Year 7 Resilience 'Sense of Control'

As part of a health unit on 'Resilience' the 7B class completed an activity focused on 'Sense of Control'. In a practical exercise, the girls were asked to list, on four balloons, four things they often feel are beyond their control. Students then blew up their balloons and attempted to keep them all off the ground. Discussion points that followed this task highlighted the importance of:

- Identifying strategies to keep real-life 'balloons' in the air
- Knowing and accepting our limitations
- Regulating emotional reactions and developing positive self-talk
- Prioritising the tasks in our lives

This activity was similar to reality because not everything in life is under our control. It was difficult to maintain control over all the balloons since the wind also had some control. When you are struggling remember to listen to the voice in your head because it helps us overcome difficult times and control our emotions. The voice inside our head helps us stay focussed and approach things with a more positive mindset. Prioritising tasks in our lives makes us more determined to face reality and take on challenges. It is important to take on challenges in order to learn from the experience and look back on what you could have done, that was in your control, to make things better.

-Mariya Manchappillil



Parents & Friends

Community is key in everything we do at St Dominic's Priory College. However, in the current environment a lot of our community events, including our termly meetings, are not able to go ahead.

As we each work together - apart - to navigate the uncharted waters in our respective lives, the Parents & Friends executive of Gabby, Bec, Maria and Kate have been strategising, with the College, a way forward for the Parents & Friends Association.

In lieu of the Term 2 Meeting, the committee would like to invite the wider St Dominic's parents and friends community to brainstorm new, fresh and different fundraising ideas:

- Ideas that comply with current COVID-19 restrictions
- New and innovative ideas for after restrictions have lifted
- Any ideas you might have - nothing is off the table!

Suggestions can be e-mailed directly to the Parents & Friends at stdominicspandf@gmail.com or you can follow 'St Dominic's Priory Parents & Friends' on Facebook, and join the discussion.

Thank you for your continued interest and support. We look forward to hearing from you!

Gabby, Bec, Maria & Kate

INSTALLATION OF ARCHBISHOP DESIGNATE MOST REV PATRICK O'REGAN DD

St Francis Xavier Cathedral
10:30am | Monday May 25

The Feast of Our Lady Help of Christians will be observed on Monday 25 May. At this Mass, Patrick O'Regan will be installed as the ninth Archbishop of Adelaide. Due to ongoing COVID-19 restrictions, the Installation Ceremony and Mass will be live streamed as follows:

via the **ARCHDIOCESAN WEBSITE:**
www.adelaide.catholic.org.au

on **YOUTUBE:**
www.youtube.com/CatholicArchdioceseofAdelaide

and **FACEBOOK:**
[@adelaidearchdiocese](https://www.facebook.com/adelaidearchdiocese)

It will also be replayed on Channel 44 the same day at 5:30pm:
<https://c44.com.au/watch/>

At the conclusion of Mass, the new Archbishop of Adelaide, Most Rev Patrick O'Regan DD will read the *Prayer of Entrustment of Australia to Immaculate Mary, Our Lady Help of Christians*. You can read this prayer online at:

https://stdo.ms/25520_PrayerEntrustment



Feed Those Who Cannot Feed Themselves

India Pilgrims raising funds for Dare 2 Dream Foundation

The 2020 India Pilgrims, students and staff, who were meant to embark on their pilgrimage to India at the end of the year spent Week 3 raising funds for Father Harry, who runs the boys' home, Yuva Jyothi, in India. Father Harry is not only feeding those in his care but also providing up to 2000 meals a day for the those in real need. The campaign was called 'feed those who cannot feed themselves'. Students received a badge with a photo of a child from Yuva Jyothi, and each \$1 donation bought a meal token for a breakfast, lunch or dinner. The campaign raised a total of \$410, which will be sent to the Dare 2 Dream Foundation on the behalf of the St Dominic's community and the 2020 India Pilgrims.

Ms Jo Riccio

www.dare2dream.org.au

Primary Literacy

The Seven Steps

Primary students have been looking at how writing is structured using the Seven Steps. Some of the elements a story needs is an engaging start and interesting complication.

Students in Year 4 investigated ways to engage readers from the outset. By linking this with what we were learning in grammar, they practised using a prepositional phrase to start a story. Here are some examples:

On top of a tree branch, stood two agile leopards, ready to pounce at the passing tour bus. **By Eliza**

Behind the leaves, which were wet and moist, a little scared ape appeared. **By Amy**

Beside the visitors coming into the camp, growled a big, cranky leopard, GRRR. **By Clara**

Underneath the canopy, a butterfly crawled, hoping not to be caught by the silverback ape. **By Lilia**

Beneath the canopy of the African rainforest, sat an ape, busy staring at a yellow banana. **By Vui**

These starts introduce the reader to the setting and characters but also create some intrigue!

A good writer is able to build tension and the Year 5 class have been investigating how to do this. We created a toolkit of strategies authors use to develop tension within a narrative and then edited and improved a piece of writing, using these strategies. See if you can spot the techniques each writer used to build tension.

The beach was crowded with people splashing in the salty water. The seagulls were stealing the hot chips and ice cream from a van and the life guard was rescuing a drowning child who ran away from a seagull stealing his ice-cream. Jo felt scared because she couldn't see her family. She had butterflies in her tummy, her hand was shaking and she felt like her heart skipped a beat.

She walked around and looked at all the people but she couldn't find them. Jo looked under and over people, becoming more

scared. She used her last breath to go and check in the water where she saw a lady with the same swimmers as her mums. Jo felt frightened as a thought flew into her head that she would never see her family again.

She thought they were under the jetty because she saw her mum's beach shade. She was relieved. Everything she felt before had disappeared and fireworks were shooting in her head as she knew it was her mum's green shade.

Jo ran with excitement and a giant smile over to the people under the jetty. On her way she knocked down a couple of people but had no time to apologise in her rush to find them. It was them. Not one, but both, of Jo's parents reading a magazine and enjoying the view. Happily, she sat down and cuddled her mum. One minute ago, she had lost her parents and the next, she had found them. Her heart couldn't stop beating and she couldn't stop smiling.

By Briana

The beach was crowded with surfers catching waves, seagulls eating hot chips, kids making sand castles and teenagers playing ball games. But Jo felt scared because she couldn't see her family. Her heart was pumping faster and her hands were getting sweaty.

She walked around and looked at all the people but she couldn't find them. The people were happy, excited and having so much fun playing but Jo couldn't join in.

She thought they were under the jetty because she saw her mum's beach shade. She was so happy if that was them.

Quickly, Jo ran over to the people under the jetty. It was them. She was so happy that she sat down and cuddled her mum. Jo cried happy tears because she was so glad to see her family.

By Alannah



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CURRICULUM NEWS

We ended Term 1 with the expectation that Remote Learning 4 St Dom's Girls would be taking place over a number of weeks of Term 2. Staff up-skilled to ensure continuity of learning, and lessons were structured so that students were active participants in their education.

I want to acknowledge the work done by staff in preparation for this mode of learning. This work will continue to be valuable into the future.

ST DOMINIC'S STUDENTS ARE CAPABLE, INDEPENDENT LEARNERS and even though online instruction can enable flexibility of teaching and learning, it did remind us that there is still much value in teacher-student and peer interaction in the classroom. Fortunately, we returned to face-to-face learning much sooner than anticipated. Students were excited to be back with their classmates and returned with a new appreciation for the opportunity to learn at school. Similarly, staff were delighted to hear the laughter in the yard and classrooms. It is clear, we are all pleased to be back.

Year 10 and 11 exams will go ahead in Week 8 this term as planned. We believe these exams offer a valuable experience to students in how to prepare for Year 12, where for some subjects, there is an external examination worth 30% of the final grade. They are also a good learning tool to practise how to study, and useful for students when discerning future subject and career pathways.

To ensure we continue to provide excellence in teaching and learning, teachers have made some adjustments to their program and/or assessment task expectations, while still providing a rich experience of the subject for the students.

Some non-examined subjects may be given a block of time during exam week to complete final assessment tasks if the loss of time has affected their subject and the course cannot be adjusted in an authentic way.

As you are aware, **Year 7-12 Parent/Teacher interviews** were unable to take place in the usual format. Instead, as a follow-up to the Term 1 Reports that were posted home in April, parents/guardians will be receiving a phone call from their daughter's Class Teacher to discuss progress to date. You can be assured that your daughter has had a one to one chat with her Class Teacher. This valuable dialogue allows for self-reflection and goal setting to take place. The phone calls home have commenced, and will continue over the next week.

Finally, I would like to thank the College community for so warmly welcoming me this term. I have heard many wonderful things about St Dominic's over the years and am thrilled to now be a part of this very special community.

Jo Surman

Director of Teaching and Learning

TUCKSHOP

Wednesday Hump Day Specials

Week Five:

Chicken Stirfry with Hokkien Noodles \$6.50

Week Six:

Chicken Noodle Soup (Homemade) \$4.50

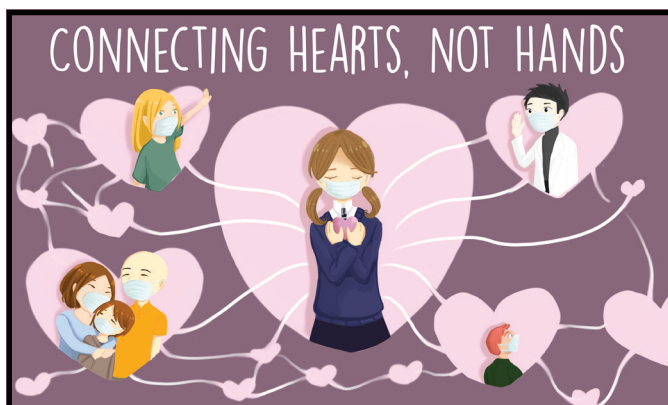
LUNCH ORDERS must be received by 9:15am and be CLEARLY LABELLED with FULL NAME + CLASS

UNIFORM SHOP NOTICE

In an effort to ensure Social Distancing inside the Uniform Shop, the following measures now apply:

- Limits apply to how many customers can be in the shop - You may be asked to wait outside.
- Families are encouraged to use electronic forms of payment and avoid cash where possible.
- Orders may also be placed via the Accounts Office during school hours (i.e. where size is known)

Check front page of the Bulletin each week for upcoming opening hours during the Term.



This term, the Prefects have been working to bring positivity to the community, by inviting students to create a piece of art that showcases the positive connections that have developed in this, a time of physical distance.

Submissions were due this week, and we are looking forward to seeing all the creative interpretations of **'connecting hearts, no hands'** around campus, soon.

It is also hoped that some of this positive artwork will go out to the wider community; including the Mary Potter Hospice to brighten up the walls of the patients and frontline workers.

FIND US ONLINE:



SDPC.Adelaide



stdominicpriory



stdo.ms/LINKEDIN

ATTN: PARENTS / GUARDIANS
Have you read today's Bulletin?

Please let your daughter/s class teacher know via the checkbox in her College Planner