



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Friday 19 June

Year 10/11 Pupil Free Day

Monday 22 June

Semester 2 Commences

Wednesday 1 July

Gala Day

Thursday 2 July

Prefect Gathering at Blackfriars

Friday 3 July

Last Day of Term 2

UNIFORM SHOP

Mondays during Term

10:30am - 1:30pm

Thursdays

18 June 12:30 - 4:30

25 June 10:30 - 1:30

2 July 12:30 - 4:30



ROAD SAFETY

PARENT CODE OF CONDUCT SECTION 5

When dropping off and picking up students from the College, Parents are expected to ensure the health and safety of all members of our College community, as well as the wider community, at all times.

Parents must comply with all traffic rules and any College traffic management system in place. This includes adhering to applicable speed limits, observing all traffic signs, limiting the use of car horns (unless indicating imminent danger), and parking appropriately and safely.

**For the full policy, visit:
<https://stdo.ms/3ft6r9W>**



**Friday morning Mass
has been suspended**

THURSDAY 18 JUNE 2020

Telephone: 8267 3818

ISSUE 4 – WEEK 8, TERM 2

Facsimile: 8267 4877

Website: www.stdominics.sa.edu.au

Dear Parents / Guardians;

This week, I had the great pleasure of a visit from Year 1 students. Six girls shared their work on 'The Paper Bag Princess' by Robert Munsch. A much-loved story about defeating dragons through wit, wisdom and will, 'The Paper Bag Princess' reminds girls that in the end, we rescue ourselves. Of course, for Year 1 students the book is far simpler and they enjoyed describing Prince Ronald as 'rude and selfish' while Princess Elizabeth was 'brave and smart'. Led by Sr Hieu, the girls finished their visit with me by singing a song about St Dominic's girls. I wonder if you can imagine the delight I experienced during this time. I am grateful for this moment as I shared in their learning, laughter and song.

The past two weeks have filled up with a number of school celebrations and acknowledgments. This week, the Year 11 girls shared their learning on the place and importance of **Refugee Week** while the SRC girls have been busy planning the **Gala Day** fund raising. The Year 10 and 11 girls have settled into exams and a number of clubs have resumed with excellent attendance. I am most grateful to the **Environment Club** who have undertaken their own War on Waste by implementing food scrap bins throughout the school. This is an excellent initiative... although possibly some of the local possums have decided these bins are simply picnic hampers.

On Friday last week we hosted the DEA College Board AGM. To begin the meeting, the Primary Choir, under the leadership of Mrs. Anna Sordillo, sang a beautiful, uplifting song called 'Bring it On' written by Jo Reid-Speirs. Gathering to lead our prayer, the girls were disciplined, gracious and harmonious as they sang the words including:

***A journey of connection
With cultures far and wide
No racist ways of judgement
Let harmony reside
A nation filled with hope
As children work and play
Let the music echo
Let us lead the way***



Given the current conversations, actions, rallies and debate it seemed poignant that our girls would appeal us to be people of peace and harmony.

A visit by Paul Vasileff - founder of fashion house Paolo Sebastian - to our Year 7 girls provided an opportunity to hear about design and fashion. The recipient of the Young Australian of the Year award in 2017, Paul is a humble man who delights in the beauty of creation. His story inspired the girls to stay true to themselves and keep their goals in sight.

To conclude I took great delight recently in reading a paper prepared by Gabrielle Kelly OP. **Art Beauty and the Dominican Tradition - Glimpses of the History** is a resource prepared for educators in Dominican-sponsored schools. I found myself lost in Sr. Gabrielle's words as she tells the stories of 'how Dominicans sought to promote and use art and beauty to 'speak of God' beyond words, from their early communal beginnings.' She concludes her paper by asserting that 'art and beauty, far from being incidental in life, play a significant role in promoting the spiritual well-being of people.' Her words invited me to reflect on how God is revealed to us through art as an expression of beauty, mystery and wonder. In her words 'Art is the human spirit speaking – and in turn, art speaks to the human spirit.' May we all find time to immerse ourselves in this expression of God.

I trust you will enjoy this week's Bulletin filled with stories, events and life at the College.

Dr Helen Steele
Principal



Primary News

from Ms. Cate O'Leary, Director of Junior School

"You have only failed if you have given up,
until then it's learning."

All classes have had meaningful conversations, stories, prayers and reflections during **Refugee Week** and we thank Kayla, Hannah and Tam in Year 6 for sharing their family stories with us. Our Year 2 students will have a liturgy this Friday.

In our Year 2 classroom this week, we have been learning about what the word REFUGEE means. We have written our own definitions of the word and we have illustrated these with some beautiful artwork. During our prayer time this week, we have been using song to reflect on what Refugee Week represents. Our special song is called *We are God's Hands*. We have listened to stories, written prayers like these: *We pray for our Church and our School, that they may be filled with people who are willing to share what they have with others in need. We pray for all people who have been forced to flee their country to find a safer place to live. May they be met with welcoming arms.*

Reading Cafe

We are grateful to Sister Hieu and many of our dedicated Year 6 students who are reading mentors to students before school on a Wednesday, Thursday or Friday morning. If you have received a letter and your daughter is involved, we ask that you help support the program and make sure that she is ready for the 8:30 start in the Tree Tops classroom.

In and around the classroom:

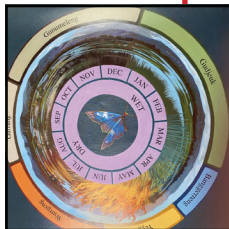
Investigating the Seasonal Calendars of Indigenous Cultures

As part of our learning about weather, we read a book called *'Walking with the Seasons in Kakadu'* and learnt about the seasonal calendar of the Gundjeihmi-speaking people's land in Kakadu, NT.

We discovered that there are six seasons in their calendar and they are different to those most of us are familiar with. Each season in Kakadu brings changes to not just the weather but the plant and animal life too.

We learnt that the climate in this part of Australia is very different from South Australia in that the summers are warm but wet and stormy and the winters are mild and usually dry.

We drew pictures to record what we learnt: storms, natural bushfires and of course crocodiles!



RECEPTION

Cross Country With a Difference

In Week 6 we had 60 students from Year 3 to 6 compete in an in school cross country 1.5km-3km race. It was good to see many involved and personal goals achieved. There was a feeling of excitement, satisfaction and exhaustion.

Netball Training

It was good to see the Year 4, 5, 6 students begin their first netball training session last week. We are very fortunate to have the coaching support from our Year 12 PE students. Training will be on Tuesday and Thursday lunchtimes. We wait patiently to hear if and when Term 3, Thursday night **Thunder Cup Netball** will commence.



Children's University

If students haven't brought in their passports recently we encourage them to bring them in at some stage next week, so that we are able to see what interesting activities have been completed and to keep a track of hours recorded.

Gardening Club Grubs!

Last term, the Gardening Club Grubs made greenhouses using Costco sandwich tray lids and zip ties. They put seed raising mix in the bottom part and then planted a wide range of different vegetables and flowers. Once big enough, the seedlings were transferred into garden beds and flourished!

Some of our favourites are *LETTUCES, SPRING ONIONS, BEETROOT, CARROTS, BROCCOLI, MARIGOLDS* and *POPPIES*. Before we planted, we had to turn the soil over and make all the soil moist by watering – and boy it was hard!! We have to make sure we plant the seeds in the right season or the seeds won't grow. – **Sally & Clare**

The *BEETROOT* plants are full of colour – red and green. I got to pick the biggest one and take it home. It ended up in a yummy salad full of lots of colour. *DELICIOUS!!* – **Latika**

My *BEETROOT, RADISHES* and *PEAS* have been thriving – especially my snow peas. – **Faridah**

In Week 2 we sold our veggies. We raised \$34.00 towards buying a little garden shed to store our gardening tools. We have to check the garden often because we have found well camouflaged worms feasting on the leaves. – **Rachel & Caydence**

I enjoy Gardening Club because I'm with my friends and I'm really excited about learning how to grow and cook vegetables. – **Isla**

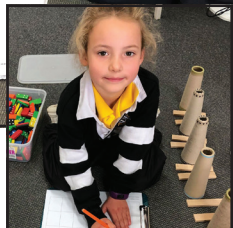
I planted some *MARIGOLDS* in the tyres. – **Rose**

I have been doing some watering because it's important that plants get watered so they grow bigger and beautiful. – **Daniella**

The *RADISHES* were different sizes and their pink and creamy colour topped with green leaves made them look beautiful and delicious. – **Nathalie**

We have just planted *SPINACH* and are looking forward to seeing them grow and cooking and selling them when they are ready. – **Katika**





Primary Numeracy

Around the Primary, different classes are involved in investigations to

deepen their mathematical knowledge.

Reception students have been investigating patterns. They have used equipment in their class to build patterns but have also taken their keen eyes outside the classroom to find patterns in their school environment.

In their *Measurement* topic, the **Year 2 Class** spent time investigating the area and perimeter of various classroom items. They have manipulated shapes so that the area remains constant but the shape changes.

Years 5 and 6 Maths Olympiad groups have worked on solving challenging problems using a range of strategies. Some of the Year 6 group have designed their own tasks to challenge their classmates and their teacher!

Tam's Deductive reasoning problem

There are 12 people at a music concert: Tam, Jelena, Kayla, Lysha, Jessica, Tyson, Derek, Ryan Kevin Zahli, Emil and Isabella.

There are 5 places where each of them could be:-

1. Sound Room | 2. On Stage | 3. Backstage
4. Costume Room | 5. In the Audience

- There is only one person in the costume room
- Kayla is not in the sound room and not on the stage
- There are 3 people on the stage
- Tam is by herself
- Zahli is in the sound room with 2 other people
- Isabella, Lysha & Emil are in the same place
- Jessica is with one other person in the audience
- Derek is with Zahli
- Tyson is on the stage with 2 other boys

WHERE IS KAYLA AND WHO IS SHE WITH?

Lysha's Cryptarithm: ANT + BUG = MAT

What is the highest possibility MAT could be?

- Each letter represents a different digit.
- Where a letter is repeated, the digit is also repeated.
- There is one more even digit than odd digit.
- A is an odd number



Refugee Week 2020

June 14-20 2020

The theme for Refugee Week 2020 is *Celebrating the Year of Welcome* which raises awareness of the issues affecting refugees, celebrates their contribution to our country and promotes harmony and togetherness.

During Term 2, Year 11 Religion Studies students explored the world of Refugees and Asylum Seekers, their contexts, national and global policies, the impact of COVID-19, societal attitudes, stereotypes, personal stories and Christian values and teachings relevant to the topic. On Thursday, 11 June, in an Expo style format in the library, students showcased their group work on the topic in a creative and interactive manner. Videos, short films, Instagram posts, children's stories, brochures, paintings and much more were presented by the students.

The Holy Family were refugees and fled to Egypt to protect baby Jesus.

"Now after they had left, an angel of the Lord appeared to Joseph in a dream and said, "Get up, take the child and his mother, and flee to Egypt, and remain there until I tell you; for Herod is about to search for the child, to destroy him."

The exiled Holy Family of Nazareth, fleeing into Egypt, is representative of every refugee family.

"I was a stranger and you welcomed me"

Matthew 25:35

While the gospel compels us to welcome the stranger it also presents the opportunity to practise the commandment to love God "with all your heart, all your soul, all your mind and all your strength" and to love the other "as you love yourself".

The Christian focus on the dignity of every human being highlights the idea that we share a common humanity and that the dignity and human rights of refugees and asylum seekers must be respected.

Thank you to the Year 11 RE teachers and Year 11 students for their hard work and creativity.

Mrs Concetta Sossi
Religious Education Coordinator



TUCKSHOP

Wednesday Hump Day Specials

WEEK 9 Spaghetti with Meatballs \$6.50

WEEK 10 Lamb Yiros \$7.00

LUNCH ORDERs must be received by 9:15am and be CLEARLY LABELLED with FULL NAME + CLASS

Gala Day 2020

Our annual Gala Day will be held on Wednesday, 1 July, Week 10, Term 2. This day is an opportunity for students to take part in some fundraising for charities. It is also a day of relaxation, eating, drinking and enjoying the entertainment provided by the Games Stalls, Fashion Parade and Talent Quest.

The 2020 Gala Day Theme is Year Level Letters!

Students are encouraged to dress as a character, object, famous person or something creative within their allocated year level letter. Ask your daughter/s which letter their year level SRCs have chosen. ****Parents/Guardians are advised that students are asked not to hire elaborate costumes for this event. The idea is to have fun and dress up in simple and creative ways.****

On the day, each class will hold a Food or Drink Stall, and/or a Games Stall. In addition, all students can enter the Fashion Parade held in the Hall. This is followed by a Talent Quest, with students from Reception to Year 12 taking part.

Students are also asked to contribute \$4 each from now until Gala Day. SRCs will collect this during Class Period. This allows students permission to abandon School Uniform, entry and entertainment by the way of the Talent Quest and Fashion Parade.

Muriel Noujaim, Deputy Principal



TIMETABLE

9:45am - 11:00am
Fashion Parade

11:00am - 12:00am
Morning Tea Stalls

12:00pm - 1:00pm
Rec-Yr 3 Talent Quest
& Yrs 4-7 Talent Quest

1:00pm - 2:00pm
Lunch Stalls + Activities

2:00pm - 3:20pm
Yrs 8-12 Talent Quest

GALA-DAY-PRICES

Prices for food, drinks and activities will vary from **50cents to \$5** for larger items.

Food Stalls Include:

Various Hot Foods

BBQ, pizza, instant noodles, subway, toasties, MYO tacos/burritos, sliders

**Fondue | Bake Stall | Fairy Stall
Surprise Cupcakes | Fruit Salad Cups
Fruit Skewers & Chocolate Fountain
Popcorn | Lollies & Sweet Treats
Frog in a Pond Jelly | Assorted Drinks**

SUPPORTING

Where will the money we raise go?

The SRCs took all suggestions on and this year the money raised will go to:

Christmas Party for Special Children

Bushfire Aid

**Backpacks 4 kids
4 the Ocean**

****Due to Covid-19 restrictions, visitors and parents/guardians are not permitted on site. Modifications to the days' program will also be adopted. There will be no large gatherings on the day and instead students will watch entertainment from their classrooms as a live video stream. Students and Staff will also adhere to strict WHS guidelines around food hygiene.****

**FIND US
ONLINE:**



SDPC.Adelaide



stdominicpory



stdo.ms/LINKEDIN

ATTN: PARENTS / GUARDIANS
Have you read today's Bulletin?
Please let your daughter/s class teacher know via the checkbox in her College Planner