



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Saturday 12 September
Year 12 Formal

Friday 18 September
Year 11 Outdoor Cinema Night

Friday 25 September
Final Day of Term 3
Normal Dismissal

Monday 12 October
Term 4 Begins
Summer Uniform is worn

Wednesday 14 - Friday 16 October
Year 5/6 Camp

Monday 19 October
Annual Music Concert

Tuesday 20 October
Sports/Special Photos

Friday 18 September
Year 11 Informal

Wednesday 21 October
Year 10 Geography Excursion
Year 9 French Festival
Year 5 Night of the Notables

Thursday 22 October
SAPSASA Basketball
& Red Ball Tennis Carnivals

Friday 23 October
Year 10 Science Excursion

THURSDAY 10 SEPTEMBER 2020

ISSUE 4 – WEEK 8, TERM 3

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Dear Parents/Guardians,

St Dominic's Priory College is rich in opportunity that students from all year levels can access. Whether it is; sport, music, drama, science or reading, there is much that happens beyond the classroom to engage the girls. Science Week is one such opportunity. Under the leadership of the Science teachers along with student support, girls have discovered the wonders of science. Led by 9B Middle School Leaders, Namreen Jummun and Anya Arikepudi, the Year 9 cohort raised awareness and much needed funds for the devastating oil spill in Mauritius. South Australian of the Year, Mike Bosley, spoke to the girls about Dolphins in the Port River. The Junior students created oceanic models that are on display in the Library and there was a daily quiz. I attended the Science Magic show presented by old scholar Natalia Dworniczek. The show had students from Reception through to Year 12 cheering, answering questions and solving problems. To conclude this exciting week, we received the wonderful news that Year 11 students, Sophie Ngo and Sonali Dissanayake Mudiyansele have been selected to attend the National Youth Science Forum in 2021. This is an outstanding achievement following a challenging application process. Congratulations to both girls!

The Year 10 students presented their Personal Project Exhibition this week. I took great interest in reading the girls' work and viewing their creations. There were thoughtful, creative and useful projects that challenged my thinking and sparked my interest. I was particularly drawn to the book on stretches, that would build my strength. It was a wonderful display of work that has taken three terms worth of research to present. I congratulate the girls, their teachers and particularly Ms Jo Riccio and Ms Aurora Reid for their enthusiasm and work.

Today is R U OK? Day and the girls have involved themselves in a variety of activities that promote healthy mental wellbeing. Social media this week saw a most distressing video come to light with the eSafety Commissioner taking swift action to contact social media companies about the reports. Anyone who encounters disturbing content on social media is encouraged to report it to the social media platform they have viewed it on, or to eSafety at <https://www.esafety.gov.au/report/illegal-harmful-content>

Year 12 students appear to be looking forward to the much anticipated, (COVID-Safe) Formal to be held this weekend. It will be a nice opportunity to gather in a social context, enjoying each other's company and dancing with appropriate distancing. I take this opportunity to thank Ms Muriel Noujaim, Ms Vanda Sinicropi and Mr Greg Larwood for their work in making this event happen given the COVID-19 situation.

As I sit here to write my Bulletin article for this fortnight, the beautiful, soulful and powerful voice of Year 12 student Emma Caporaso is floating down from the Music Room into my office. Her stunning voice fills the courtyard and I know that when I offer her my appreciation, she will simply smile in a most humble and gracious manner. We are delighted that Emma, along with a number of our students will be representing the College at this year's Catholic School's Music Festival. Our Primary Choir girls will join the festival choir and Lyana Huynh in Year 7 has been selected to be a Compere. Emma has been selected to perform a solo with both the Primary Choir and as a support act. In addition to this, we have two Year 6 students also awarded solos, three girls in the Strings Ensemble and our Senior Choir of 57 students will be a support act. Despite the unusual way in which the Festival is coming together, St Dominic's Priory College girls are well represented and I am most grateful to Music teachers Stephanie Neale and Anna Sordillo for their excellent work in preparing the girls. In addition to this, our Musical girls are working very hard on their preparations for all things *Grease* to be performed during Week 10. It is hard to move through the school at the moment without catching something of the magic coming from our Multi-Arts faculty. I thank all the teachers for their contribution to this most wonderful aspect of our school.

I trust that our fathers and grandfathers enjoyed their weekends, celebrating with families the significant role they play in their daughter's lives. The Father's Day Reception Class Mass last Friday was beautiful. As we sat and prayed, there was a sense of wonder and gratitude for each girl as we delighted in their presence and marvelled at how much they have learnt since beginning school. Every girl read a prayer or reflection and they all sang joyfully filling our hearts with God's goodness. May we all find time to sing.

ST DOMINIC'S PRIORY COLLEGE TUCK SHOP SPECIALS EVERY WEDNESDAY

WEEK 9: Pumpkin + Fetta Pasta (\$6.00)

WEEK 10: Lamb Yiros (\$7.00)

DOWNLOAD THE FULL MENU
<https://stdo.ms/tuck>

ST DOMINIC'S PRIORY COLLEGE UNIFORM SHOP

12:30pm - 4:30pm
Thursday 10 September

CLOSED WEEK 9 + 10

**OPEN WEEK 1 OF
HOLIDAYS**

10:30am - 1:30pm
Monday 28 September
Tuesday 29 September
Wednesday 30 September
Thursday 1 October

**SUMMER UNIFORM
IS WORN IN TERM 4**

Friday morning Mass
8:15am College Chapel

Dr Helen Steele
Principal

News from the SECONDARY SCHOOL

YEAR 8 COORDINATOR REPORT

It is hard to believe we are now approaching Term 4 and, for our current cohort, their last in Year 8. Term 3 has seen the girls successfully navigate their way through subject selection, trialling the transition to an online NAPLAN for 2021, and having their final immunisation booster - for this year anyway.

TERM 3 PASTORAL CARE PROGRAM



Within the classroom, the girls have been actively involved in a range of interesting curriculum activities; recently in **Science** the classes have dissected both a heart and lung, **PE and English** have joined forces to create a physical movement in response to a piece of poetry; and in **Art**, the class have been developing skills sketching various areas of the school.



Our Pastoral Care focus for the rest of the year is in relation to **Child Protection**. We will look at developing safe strategies in relationship to risk taking, social media and forming connections with others. We will also be exploring the *Think You Know Program* which focuses on keeping safe online. Further information on this program can be found at:

www.thinkuknow.org.au



Ms Victoria Sayner
YEAR 8 COORDINATOR

GREASE

IS THE WORD

76 students from Years 8-11 have been spending many hours rehearsing for our upcoming musical, *Grease*.

Due to COVID-19 restrictions, the College must adhere to COVID-19 Safe Plans and therefore must restrict the number of visitors in the Hall at any one time.

Unfortunately, this means that tickets will not be available to the wider school community this year. Students in Years 7-11 will get an opportunity to view a dress rehearsal during the day to support their friends in the cast and crew.

We wish them luck in the lead-up to production week.

PRAYER & LITURGY

YEAR 11 RETREAT STUDENT REFLECTION

On Friday 28 August, the Year 11s visited Bethany Conference Centre for our annual Retreat. We started the day with a prayer, and wore purple ribbons for *Wear it Purple Day*, to celebrate diversity and the young people of the LGBTQIA+ community. Throughout the day, we reflected on the moments when we're feeling down, but found solace remembering the times when we feel happiest – moments spent with friends and family (and our favourite foods) were a common theme. Using modelling clay, we visualised who we are as people, our relationships and our goals for the future. Finally, we finished the day by writing our yearly letters, reflecting on the past year and recording meaningful memories. As a cohort, we definitely appreciated the moment of calm within these stressful times, and enjoyed ourselves thoroughly (even if we were a little upset about not having our traditional scones for morning tea!).



Joanna Haddad and Justyna Dutka



YEAR 10 RETREAT

On Thursday 3 September, the Year 10 students engaged in a different type of Retreat experience; journeying along the River Torrens, Karrawirra Pari. Led by Senior Kurna man, Mickey Kumatpi O'Brien, students and staff were taken to various locations along the River Torrens, experiencing the culture and stories of the Kurna people. In response to the day, students reflected on the need to respect and appreciate the Indigenous people; their land and culture. They did this through prayer.

Creator of all, you gave us The Dreaming.

You spoke to us through our beliefs.

*You then made your love clear to us
in the person of Jesus.*

You own us. You are our hope.

Make us strong as we face the problems of change.

*We ask you to help the people of Australia
to listen to us and respect our culture.*

*Make the knowledge of you grow strong in all people,
so that you can be at home in us
and we can make a home for everyone
in our land.*

Amen.

Mrs Concetta Sossi
RELIGIOUS EDUCATION COORDINATOR

YEAR 6 CLASS REPORT

Term 3 began with Netball Carnival in Week 1. Over the last few weeks groups have been making soup to be delivered to Fred's Van at Semaphore. More recently we celebrated Book Week and enjoyed spending time with the Little Dom's; creating a fantastic mural reflecting the theme of "Curious Creatures, Wild Minds". Here are some reflections on what's been happening:



In Religion, Year 6 have been learning about the 'See, Judge and Act' model for social justice. The class identified injustices that they see in the world and researched why they are happening. They listened to how others felt and their experiences. Students then found out about the Catholic Social Teachings and the Social Impact that injustice has upon others. Each student then found an organisation that helps prevent this injustice and they researched how the organisation makes the world different. - **Nina Le**

Child Poverty - by Lysha

SEE - Many children around the world are suffering from Child Poverty.

JUDGE - This will affect our future generations if all children live in poverty.

ACT - The organisation 'Save the Children' is an amazing organisation to support if you would like children to stop living in poverty.



In HPE, we are exploring cultural games and sports. We researched the origins of a sport of our choice and now we are exploring games from other cultures which we will be teaching the Year 2 students to help them gain an understanding of various cultures.

I chose to research about Tap as it is one of my favourite styles of dance. I decided to present my work by making a tap shoe diorama and a poster to show my information. - **Alissa**



For my sport I created a diorama on cheer leading and discovered that cheerleading was invented in the 1860s in Great Britain. - **Isabella P**

In Geography we have each selected a natural or built environment in Australia and we are looking at how tourism impacts the area. Some of the places we are researching are Wilpena Pound, Lake Eyre, the Great Barrier Reef and Kangaroo Island. Some of the facts we have discovered include:

- Lake Eyre began as an inland sea
- Wilpena Pound is home to the Adnyamathanha people
- Over 140,000 thousand people visit Kangaroo Island each year
- The Great Barrier Reef was the first coral reef system to be awarded World Heritage status.

Creatively, the class has been learning how to play the ukulele and rehearsing for the **Catholic Schools Musical Festival** which will be recorded in Week 10. What an action packed term!

Mrs Michelle Richter & Mrs Belinda Baker
YEAR 6 CLASS TEACHERS

MY STUDENT ACCOUNT | COMING SOON

We are excited to confirm the introduction of a new online ordering system called My Student Account, which will be rolled out towards the end of the year. My Student Account is a well established platform allowing families to order and pay for a range of school services online:



TUCKSHOP

View menu, order, pay, manage special dietary requirements and allergy alert online.



UNIFORM SHOP

Order school uniforms and accessories with easy payment and pick-up option.



EVENTS + EXTRA CURRICULAR ACTIVITIES

Online facility to buy tickets and pay for events or fundraisers.



FEES

Make once off or regular payments to College Fees/Charges via a secure payment gateway.

More information will follow in the coming weeks.

**Ms Lina Martino
BUSINESS MANAGER**

LOTE NEWS

YEAR 8 FRENCH

TRAVELLING THE WORLD WITH FRENCH

Despite COVID-19 restrictions hampering our efforts to travel, the Year 5 students were able to 'travel the world with French' by using booklets created as part of a Year 8 French Service Learning activity. Each Year 5 student was issued with a passport that they "stamped" after "travelling to" (completing a fact sheet or puzzle activity about) a French speaking nation (of which there are over 40 worldwide).

MUSÉE EXTERIEUR

On Wednesday 26 August the Year 8 French classes followed part of the "Musée Extérieur" trail - a curated, outdoor art trail that winds through the spaces of North Adelaide.

The students followed directions and answered questions in French about life-size reproductions of paintings from as early as the 15th century, from the collections of the **Thomas Henry Museum in Cherbourg-en-Cotentin, France**. The trail followed included the paintings along Archer, O'Connell and Tynte Streets. They ended their visit to this outdoor exhibition with a picnic lunch in Wellington Square.

Ms Liana Bosco

SATURDAY RESULTS | 29 AUG & 5 SEPT 2020

Badminton | 29/8/20

Middle B1 *def* Marryatville 1 (4-2)
Middle B2 *lost to* NMHS 1 (1-5)
Middle C3 *def* NMHS 3 (4-2)
Middle C4 *def* NMHS 2 (4-2)
Senior B *lost to* St Ignatius 1 (2-3)

Badminton | PLAY OFF ROUND

Middle B1 *lost to* NMHS 1 (2-4) **FINISHED 2ND**
Middle B2 *def* Unley 1 (4-2) **FINISHED 5TH**
Middle C3 *def* NMHS 3 (6-0) **FINISHED 1ST**
Middle C4 *lost to* Marryatville 2 (1-5) **FINISHED 4TH**
Senior B *def* MMC 1 (3[153]-3[124]) **FINISHED 3RD**

Netball | 29/8/20

Middle 7 B2 *drew* Mary Mackillop 3 (14-14)
Middle 8 C2 *def* Sacred Heart 5 (20-6)
Middle 8/9 C1 *had a* **BYE**
Senior 11 C1 *def* Mercedes 5 (37-11)
Senior 12 B2 *lost to* St Aloysius 1 (9-25)

Netball | PLAY OFF ROUND

Middle 7 B2 *def* MMC 2 (27-20) **FINISHED 3RD**
Middle 8 C2 *def* Mercedes 3 (23-20) **FINISHED 1ST**
Middle 8/9 C1 *lost to* SHC 5 (14-18) **FINISHED 4TH**
Senior 11 C1 *def* Loreto 3 (15-9) **FINISHED 1ST**
Senior 12 B2 *had a* **BYE** **FINISHED 5TH**

Soccer | 29/8/20

Middle B/C1 *lost to* Cabra 1 (0-3)
Senior C1 *def* Loreto 1 (1-0)

Soccer | PLAY OFF ROUND

Middle B/C1 *lost to* Loreto 1 (0-2) **FINISHED 6TH**
Senior C1 *lost to* Pedare 1 (1-3) **FINISHED 2ND**



Year 6 and 7 teams at the SACPSSA Touch Carnival on Friday 4 September



ABOVE: Year 5 with their "Passports"
LEFT: Year 8 French on the "Musée Extérieur" trail

An invitation to all scholars/staff/families who have ever had a connection with a Josephite School and/or St Mary Mackillop

ST JOSEPH'S OLD SCHOLARS SPRING LUNCHEON

Lockleys Hotel | 493 Henley Beach Rd | 11:45am for 12pm start

WEDNESDAY 7 OCTOBER

SENIORS MENU - \$17.90 (incl. complimentary drink)

BOOKINGS BY 2/10/20 TO: 8295 3667 [Josie] or 8337 9500 [Joyleen]

FIND US ONLINE:



SDPC.Adelaide



stdominicpriory



stdo.ms/LINKEDIN

ATTN: PARENTS / GUARDIANS
Have you read today's Bulletin?
Please let your daughter/s class teacher know via the checkbox in her College Planner

ALLIANCE OF GIRLS SCHOOLS WORKSHOP

As a Leader at the College, our Year 11 Prefects and SRC students were invited to participate in a workshop entitled "Women Leaders Making a Difference." This workshop is hosted and organised by the Alliance of Girls Schools.

Students heard from Dr Nicole Archard, who discussed issues faced by women leaders and how they can make a difference in the world. The girls also met other Year 11 female leaders, who attended from schools around South Australia.

Muriel Noujaim
DEPUTY PRINCIPAL



STUDENT REFLECTION

Tuesday 25 August marked a turning point for those of us who attended the "Women Leaders Making a Difference" workshop at St Aloysius College. Part of our school's Year 11 Leadership Team was lucky enough to hear from Dr Nicole Archard, a self-described "staunch feminist" with a doctorate in philosophy and a cultivated passion for female leadership and girls' education.

Dr Archard opened our eyes to how gender disadvantages Australian women, and to the difficult truth that we too are soon to enter a patriarchal workforce. Although our nation celebrates progression, gender inequality is still an issue of Australia's present, and it is up to us to make change.

We came out of the workshop with the understanding that our girls-school education at St Dom's has given us the toolkit and skill set to be great leaders; we have intelligence, growth mindsets and strength of voice and character. However, it will come down to the way we empower each other, as we move forward into the working world, that determines whether the current culture of female oppression can be eradicated.

Change will take letting go of self-doubt, embracing our personal merits and, in Dr Archard's words, wearing a pair of pink-coloured lenses; seeing our gendered world for what it is and confronting it.



Lauren O'Callaghan (11B)

CATHOLIC SCHOOLS MUSIC FESTIVAL

More exciting news for our girls in the Catholic Schools Music Festival!

We congratulate **Lyana Huynh** in Year 7 for being selected as one of the four student composers for the festival. Lyana will be speaking for two of the performances which will be recorded in Week 10 and streamed later in the year.

A fantastic achievement.

Ms Stephanie Neale
KEY MUSIC TEACHER - SECONDARY

VISIT FROM COMMISSIONER FOR CHILDREN AND YOUNG PEOPLE

The Commissioner for Children and Young people was established under the Children and Young People (Oversight and Advocacy Bodies) Act 2016. The Commissioner promotes and advocates for the rights, development and well-being of all children and young people in South Australia. The Commissioner is committed to advocating for children and young people's involvement in decision-making that affects them.

Since her appointment in April 2017, the Commissioner, Helen Connolly has met with more than 2,500 of South Australia's children and young people in various settings and in different contexts for many purposes. During this time the Commissioner has also heard from many agencies, families, community members and stakeholder groups regarding their concerns or hopes for South Australian children. In every conversation she has had with children and young people, the only differentiator that has separated young people is gender and we have heard that young women want to have conversations around gender equality.

To this avail, on Tuesday 1 September, Helen visited St Dominic's and met with our SRCs, having some conversations about what is important to our girls and what they would like to see change over time. This was a fun and insightful session, filled with posters, stickers, post-it notes and rich conversations.

Thank you to Helen Connolly for visiting the College.

Ms Muriel Noujaim
DEPUTY PRINCIPAL



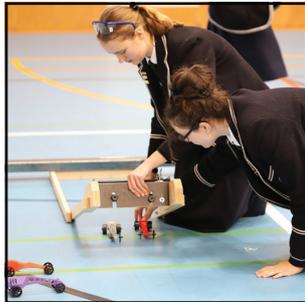


2020 TECHNOLOGY CLUB | TECH WEEK

The Technology Club, under the leadership of club president Justyna Dutka guided a dedicated team of enthusiastic girls who worked for more than a term to plan and organise a series of events for Tech Week, which was held in Week 6 of this term.

There were plenty of fun tech-themed activities to inspire girls to become more involved and aware about technology. These lunchtime activities that were presented by the girls included:

- **Racing 3D printed dragsters** that were powered by CO₂ canisters. Power to weight ratios and aerodynamics were discussed in relation to the impact on speed. A wind tunnel that the Tech Club built was used to visually showcase how the aerodynamics of the cars can be investigated.
- **Virtual Reality tours** of the Earth, visiting cities and places around the globe and walking through visualisations that students have created in Design and Tech classes.
- **Launching rockets** on the school oval. The water rockets were assembled from coke bottles and fitting with various 3D printed fins to stabilize their flight.



There was also a quiz each morning featuring technology related trivia. Congratulations go to the winning class - 8W, winning not only bragging rights, but also a 3D printed trophy to display in the classroom.

A highlight for the week were the video messages streamed into classes each morning that were scripted, shot and edited utilizing chroma-key techniques etc, to add a bit of fun and humour.

Congratulations are extended to the Technology Club girls for organising and running such a successful week.

Tech Club Week organisers: Justyna Dutka, Emily Trieu, Kim Kim To, Sophie Ngo, Nhi Nguyen, Lauren O'Callaghan, Cleo Vandeppeer.

We wait in anticipation for next year's Tech Week.

Mr Chris Short

EXPLORING POST-SCHOOL OPTIONS

I often get asked what industries offer the most employment opportunities when students leave school. There is no clear-cut answer to this! In times of great uncertainty, the future can seem a little unclear for many of our students. However, there are things that young people can do now to ensure they are career ready and employable in the future.

"The labour market of the future is one in which workers will need a range of complex skills. Having the ability to gain new skills and apply existing skills to new contexts will be critical to success in the changing labour market."

(Australian Jobs 2020)

The following is a list of skills that have been identified by Australian companies to be in demand in the future:

- Creativity, originality & initiative
- Analytical thinking & innovation
- Active learning
- Technology design & programming
- Complex problem-solving
- Critical thinking & analysis
- Leadership & social influence
- Emotional intelligence
- Reasoning
- Resilience, stress tolerance & flexibility

Across all curriculum areas our students have the opportunity to develop these skills whilst still at school. Ask your daughter what she is learning! Vocational Education and Training (VET) is another opportunity for students to explore new pathways of interest and enhance their employability skills. Here is what some of our current VET students say:

I enjoy learning the basics of business and how we have to re-enact business situations and how to deal with them. It allows us to get a sense of what the real-world business is like.

Kayleen Do (12W) Certificate III in Business

I enjoyed learning that fitness is not just about going to the gym to workout but how you can handle yourself when you are teaching your circuit. Using different methods that you learnt in your class. I also enjoy working with people that I didn't know.

Akuol Garang (11G) Certificate III in Fitness

I chose to study VET because I want to increase my knowledge in this field and it may help me decide if I want to do this career in the future. The most enjoyable part is doing practical work which is going to an actual childcare centre where I can apply my skills.

Jennifer Hoang (11B) Certificate III in Early Childhood Education and Care

Our Year 12s are busy contemplating post-school pathway options. Many students have taken advantage of Adelaide University's application process using their Year 11 results. Flinders University have recently released this option as well. Students will be advised of this selection process in the coming weeks.

Ms Louise Eustace
VET & CAREERS COORDINATOR