



RESTORATIVE PLAN

Type of intervention	Who is involved?	Level of intervention	What happens?
<p>SOCIAL AND EMOTIONAL WELLBEING LEARNING CIRCLE TIME WRAP HEALTH AND PHYSICAL EDUCATION</p>	<ul style="list-style-type: none"> • Students • Teachers • Parents/Carers • ESOs • School Social workers • Sub-School Directors • Year level coordinators 	<ul style="list-style-type: none"> • Part of what we do as a school community • Includes Learning and Wellbeing Map 	<ul style="list-style-type: none"> • WRAP curriculum mapped for each year level • Weekly circle time (R-6) • Targeted programs to meet particular needs
<p>TEACHING MOMENTS - AFFECTIVE STATEMENTS</p>	<ul style="list-style-type: none"> • Students • All staff 	<ul style="list-style-type: none"> • In the moment response to behaviour • All staff use affective statements • Teach students to use affective statements 	<ul style="list-style-type: none"> • State the offending behaviour • Name how you are feeling about the behaviour • State the desirable behaviour
<p>RESTORATIVE CHAT</p>	<ul style="list-style-type: none"> • Staff member and students involved as it happened 	<ul style="list-style-type: none"> • Use restorative language to repair relationships • Dealing with issues in the moment as they arise 	<ul style="list-style-type: none"> • What happened? • Who has been affected? • What were you thinking at the time? • What needs to happen to restore relationships?
<p>REMOVE, REFLECT, RESTORATIVE CONVERSATION</p>	<ul style="list-style-type: none"> • Staff member and students involved as it happened • Support from leadership team or colleague 	<ul style="list-style-type: none"> • Time to calm down and reflect • Gather information from individuals • Release or support from leadership team • Discern need for parent contact 	<ul style="list-style-type: none"> • Restorative conversation • Document the plan • Follow up with those involved • Re-visit if plan not followed
<p>RESTORATIVE CONFERENCE</p>	<ul style="list-style-type: none"> • Trained conference facilitator • Leadership • All parties involved 	<ul style="list-style-type: none"> • Gather information from all parties involved either directly or indirectly • Restorative conference • Parents contacted before/after 	<ul style="list-style-type: none"> • Document the plan • Follow up with those involved • Re-visit if plan not followed
<p>COMMUNITY CONFERENCE</p>	<ul style="list-style-type: none"> • Trained Community Conference Facilitator • All parties impacted including parents/teachers • SAPOL where applicable 	<ul style="list-style-type: none"> • High level conference for serious matters • Extensive preparation • Work through timeline of events • Parents involved 	<ul style="list-style-type: none"> • Facilitator prepares conference script • Conference after hours • Attention to set up and hospitality • Documented agreement • Long term follow up