



From the Principal

Dear St Mary's College,

This week we celebrate the Feast of St Dominic. Internationally, the Dominican Order is celebrating its Jubilee, the 800th anniversary of Dominic's death. The theme for the Jubilee is At the Table with Dominic. Being gathered at table is one of the places we build rich relationships with others. We gather with friends and family, share food and drink, tell stories, debate, learn from one another. Significant discoveries are made, conflict is resolved, relationships are forged as people gather at table. It is a rich symbol that lives at the heart of the Christian tradition with the Last Supper.

I share a home with my husband and two of our four young adult children. All of us are engaged with levels of work, study, leisure and social pursuits. Life in our household, like many others, is busy. Gathering at table is something we do each night during the week; the cooking duties are shared and once we sit down, phones are not allowed – unless we need Google to resolve a debate! It is rare that all four of us are there at the same time every night.

We reflected again recently, that the lockdown meant we were all home, there was nowhere else to be. A little more time was taken to prepare good food and sit longer at table talking because there was nowhere to race off to. During each of the lockdown times, this is something we have enjoyed.

I am very aware, that we enjoy this time from the privileged place of a safe home, secure work for me, and good health. We also reflect just how much further we feel from family interstate and overseas.

The Roman Stoic Seneca (4-65CE), a philosopher-counsellor to the emperor Nero, was exiled by Emperor Claudius. During the time, he wrote to his mother to console her, sharing his thoughts on how we can respond in helpful ways when things are not as we wish. Some of his key ideas include: to work with what we can change; focus on what we can be sure about; keep a great perspective; have a role model; hope for the best and enjoy what is in our power. These seem like valuable ideas to guide us through the times we are living in.

<https://theconversation.com/what-would-seneca-say-six-stoic-tips-for-surviving-lockdown-144346>

Our leaders are telling us to be prepared for further disruption over the coming months. We can see what is happening in the eastern states. Our recent lockdown gave us an opportunity to test and refine the systems we set up last year. We are confident that we will continue to support the learning and wellbeing of all St Mary's students regardless of what happens in the time ahead.

I am thankful for an excellent staff team at St Mary's who hold the care of our students and families at the centre of everything we do. As a team, we appreciate the expressions of support from families, and the constructive feedback and ideas for things we can improve.

I hope that you are faring well and I hope that you will reach out for support if you need it.

Warm regards,



Clare Nocka
Principal



From the Deputy Principal

Here at St Mary's College, parents can become involved in our community through a number of different avenues as volunteers – Friends of Music group, Friends of Sport group, on excursions, and so forth. However, before doing so, as part of our Safeguarding Children responsibilities, there is a process for all staff and volunteers who work with our children and young people to go through.

Child Safety Screening Procedures For Casual Employees, Contractors, Tutors, Pre-Service Teachers/Social Workers, Volunteers And Guest Presenters/Speakers has been developed in light of the National Safeguarding Children Standards. Its purpose is:

1. To strengthen the process for taking on employees, contractors, tutors, pre-service teachers/social workers, volunteers and guest presenters/speakers who don't usually go through the formal employment process.
2. To centralise the screening process from expressions of interest to formal applications.
3. To outline the storage and documentation process for screening procedures.

These procedures apply to all staff, contractors, tutors, pre-service teachers/social workers, volunteers and guest presenters/speakers, and is supported by staff working within or for St Mary's College.

All volunteers are required to provide a Working With Children Check (WWCC), *Responding to Abuse and Neglect* 2 hour volunteer training certificate and the names and contact details of two referees to the school.

A Catholic police clearance is also undertaken, by the school. Once all the relevant paperwork has been submitted, the Catholic Police Clearance has been conducted, and the referee checks undertaken, volunteers will be invited in for an Induction. It is only after all of these steps have been conducted, including the Induction, that volunteers can start.

Therefore, we would advise any parent who wishes to volunteer at the school in any capacity (including on excursions) to perhaps think and plan ahead and start the process sooner rather than later. The process can't be something that's undertaken at the last minute, due to the steps and time involved.

If you have any further questions about the process, please don't hesitate to contact either myself: lorna.starrs@stmarys.sa.edu.au or the Nominated Authorised Person (NAP) at our school, Pauline Mills: pauline.mills@stmarys.sa.edu.au



Lorna Starrs
Deputy Principal



Did you know you can follow St Mary's College via Facebook, Instagram and now YouTube!

<https://bit.ly/STMCFB>

<https://bit.ly/STMCInstagram>

<https://bit.ly/STMCYouTube>

A great way to catch up with what is happening in our College community.

Subject Selection Time

Although we are just over half-way through this year, we are about to hit a very exciting time in the Senior School calendar with our current Year 10 and Year 11 students selecting subjects for 2022.

As our Senior students plan to move into Stage 1 and 2 of their SACE journeys, they have a greater opportunity to focus on their individual areas of interest and explore their future pathways post school.

We support students in making these decisions with our Subject Selection Information Sessions and Subject Expos for Year 11s on Wednesday 11 August, and Year 10s on Wednesday 25 August. The Expo gives students an opportunity to look at samples of student work, course outlines and ask Learning Area Leaders questions about specific courses.

Conversations with Subject Teachers are also crucial. Students need to engage with their teachers and have them sign-off on their request to undertake a subject in 2022 on their Subject Selection Form.

Our 2022 Curriculum Information Book can be found on our website explaining all subject details. Other good sources of information are the 2022 SATAC Guide and University and TAFE websites. It is also a great idea to go to the University Open Days from 13 - 15 August.

We would like to personalise the whole Subject Selection process by inviting you and your daughter to individual Subject Selection Counselling appointments to discuss pathways, flexibilities and options at the following times:

- Year 11 Subject Counselling Appointments – Wednesday 1 September 1:45 – 8pm
- Year 10 Subject Counselling Appointments – Wednesday 8 September 1:45 – 8pm



Details regarding booking and what to bring to the appointment will be communicated shortly.

Tracey Thursby
Director of Teaching and Learning



Junior School Arts Morning

At the end of Term 2, together with our Creative Arts team, St Mary's College Junior School students presented the Semester 1 Dance, Drama, Music performances and Visual Arts exhibition.

Throughout Term 2 in Visual Arts, our Junior School students explored clay making skills of slab construction, glazing and painting. On the final day of Term 2, an exhibition was held of the creative and unique clay designs at the Junior School Arts morning in the Centre of Performing Arts. Families, students, and staff wandered through the foyer space before and after the dance, drama and music performances.

Reception - Leaf dials
Year 1 - Collaborative Beehive display
Year 2 - Koi Fish
Year 3 - Rainbows
Year 4 - Enchanted Mushroom Display
Year 5&6 - Fortune Cookies

The Junior School Arts Morning was an incredibly joyful sharing of the learning across the Arts in Dance, Drama, Music and Visual Arts. All students from Reception to Year 6 demonstrated how the creative arts provide them with invaluable opportunities to demonstrate their collaborative skills, explore and understand the value of process and be courageous risk-takers in their learning.

Youtube Link to Creative Arts Morning – Happy Viewing!
<https://youtu.be/aXmGf1cn2o>

Mandy Hancock
Director of Arts



New Reception Students

Our St Mary's College community welcomes our latest 2021 Reception students and their families.

Our 'newbies' enjoyed exploring and investigating their new surroundings with their 'oldie' classmates!

We look forward to sharing their student-life journey as part of our St Mary's College family!



Duke of Edinburgh Award

Year 9 student Isabel B is excited to be starting her Duke of Edinburgh Bronze Award this week! Teaming up with St Aloysius College, St Mary's College is now offering the opportunity to engage in the Duke certificate.

'I just wanted to do something fun and build on my skills. It's a great challenge to try out!' - Isabel.



**ST MARY'S COLLEGE**

SALA

Exhibition 2021

To Belong

A collection of works centered around the theme of Belonging by St Mary's College Reception to Year 10 Visual Art students.

Friday 27 August | 6.30pm-8.00pm

St Mary's College Centre of Performing Arts, Chapel and Old School Room



Gabriella Trujillo-Schaffer, Whimsical Landscape *Fehet Birhanu, It's a Jungle out there*

\$10 (per family) to purchase your child's artwork.
Part of the proceeds go to Catherine House.



SALA 2021 RECEPTION TO YEAR 10 EXHIBITION

'To Belong' showcases visual art from St Mary's College Reception to Year 10 students. Each unit of work references the importance of connection with ourselves, families, caregivers and our environment. Exploring various mediums in both 2-dimensional and 3-dimensional methods, students have explored numerous historical, contemporary, Indigenous and Asian artists.

St Mary's College SALA 'To Belong' Exhibition is open for families of Reception to Year 10 students on Friday 27 August from 6.30-8.00 pm.

The Exhibition also allows you to purchase your child's art piece, donating proceeds to Catherine House.


Click on the link below for further information.

[BUY YOUR TICKETS NOW](#)

Due to COVID regulations, adults must wear a mask during the Exhibition and adhere to social distancing.



Sue Cvijanovic
Community Engagement,
Marketing and Events Coordinator

**ST MARY'S COLLEGE**



SALA

Gather & Create

Wednesday 25 August 2021
6.30pm-8.30pm

Join us for an evening of art, fun and creativity - and you get to take your artwork home!

\$20 (includes art supplies)
St Mary's College,
253 Franklin St, Adelaide
Get your tickets below



SALA 2021 – Gather & Create Evening

Join us during SALA Week for an evening of art, fun and creativity - and you get to take your artwork home!

A community event for current families, Old Scholars and friends.

St Mary's College - Centre for the Performing Arts
\$20 includes Art supplies, canvas - take home

BYO individual nibbles (no shared platters) & BYO beverages

Limited tickets

[BUY TICKETS HERE](#)



Due to COVID regulations, adults must wear a mask and adhere to social distancing.

Sue Cvijanovic
Community Engagement,
Marketing and Events Coordinator

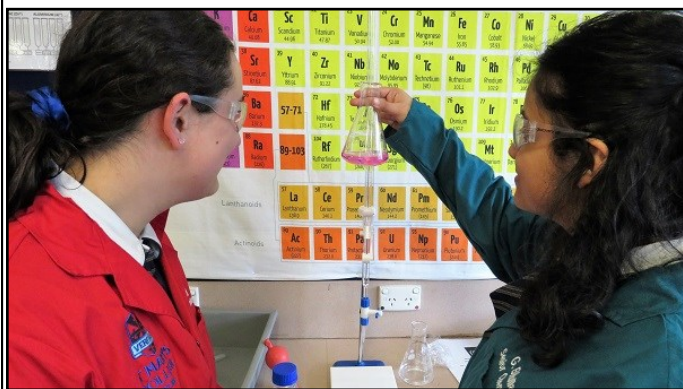


RACI Australian National Titration Competition

The RACI Australian National Titration Competition, run by the Royal Australian Chemical Institute, is designed to encourage secondary students who enjoy Chemistry to develop their scientific skills and understanding. In teams, students compete against other schools across SA with the chance to then compete at a national level. Each team member performs two sets of acid-base titrations in order to determine the unknown concentration of a weak acid with use of a phenolphthalein indicator. St Mary's College entered three teams of Chemistry students from Year 11 and Year 12. They enjoyed perfecting their technique and striving for that perfect shade of pink in the indicator.



Julia Green
Science Learning Area Leader



ST MARY'S COLLEGE TOURS

We invite you and your family to tour the Campus and discover the St Mary's College difference.

For further information or to book your tour, visit stmaryscollege.catholic.edu.au



Come Together

Congratulations to the Senior Music Ensembles of St Mary's College who were involved in the "Come Together" concert held in June at St Michael's College for an audience of over 700 people.

This enormous gig involved over 300 students from four Catholic Secondary Colleges – St Mary's, St Michael's, CBC and Nazareth.

Students not only performed in their various school ensembles, but also formed a Concert Band of 105 students directed by David Longden, 180 voice choir directed by Kylie Ferreira and Hamish Buckley and a 35 piece String Orchestra led by Lester Wong, the director of the St Mary's College String Orchestra!



Sue Rodger
Director of Music

Congratulations to all students involved – you represented the St Mary's College Music community brilliantly!



SMC Garden Group

Mary, Mary, quite contrary, how does our garden grow?

Our 'Garden Group' students are thrilled to see the growth of our winter vegetable garden, kindly donated by Bunnings Mile End.

Our student community will use beetroots, snow peas, baby spinach and herbs galore to learn about fresh produce.



St Mary's College Absentee Phone Line 8216 5716

Please telephone before 9.30 am if your daughter is absent

St Mary's College Uniform Shop 8216 5719

Opening times - Monday 8.00 am - 11.00 am
Wednesday 1.00 pm - 4.00 pm
Thursday 8.00 am - 11.00 am

St Mary's College OSHC : 8216 5743



BLACKFRIARS

PRINCIPAL'S TOURS

Thu 29 July 9am
Sat 14 Aug 10am



blackfriars.sa.edu.au



We can all
**start
the
chat**
about online safety

eSafety Commissioner
 Safer Internet Day 2021 | Tuesday 9 February
esafety.gov.au/sid

Think about your
next move.
Apply for a Dental
Assistant Traineeship.

SA Dental
 Government of South Australia

Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the State. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning \$19,312 - \$40,130 a year.

If you are 17 - 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

Applications open 27/08/2021 - 19/09/2021 for the February 2022 intake.

For more information on the Dental Assistant Traineeship please visit: www.sahealthcareers.com.au
(Search Job No: 758854 at this website from 27 August - 19 September 2021 to apply.)

FR KIM EN JOONG OP ARTIST OF LIGHT

AN EXCLUSIVE EXHIBITION COMMEMORATING THE
800TH ANNIVERSARY OF THE *DIES NATALIS* OF ST DOMINIC

21-22 AUGUST 2021, 10AM TO 5PM

FREE ENTRY

JAMES O'DOHERTY THEATRE & CHAPEL OF ST ALBERT THE GREAT
BLACKFRIARS PRIORY SCHOOL ENTER VIA 20-22 Highbury Street, Prospect



BLACKFRIARS



**ST PATRICK'S
Technical College**

OPEN NIGHT

THURSDAY 12 AUGUST

5:00PM & 5:45PM
PRINCIPAL'S PRESENTATIONS

Followed by a tour of our purpose-built trade facilities
REGISTRATIONS ESSENTIAL www.stpatstech.sa.edu.au

THURSDAY COLLEGE TOURS

Held alternate mornings at 9:30am and afternoons at 4:00pm

www.stpatstech.sa.edu.au



"WE ARE
UNIQUE"



Dear parent/guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the Approved Authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the annual census.

- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the *Privacy Act 1988* (Privacy Act).

Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School website](#) and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to state and territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's [privacy policy](#).

Protecting your child's privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example, student names or student identifiers are not provided. To help protect your child's privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit [SchoolsHUB](#).