



### From the Principal

Dear St Mary's College

Just over 150 years ago, seven women travelled from Dublin, Ireland, to found a school for girls. The school, St Mary's College, is the oldest school for girls in South Australia. The women, Dominican Sisters, were courageous and resilient. They were inspired by a commitment to the rigorous education of young women and a vocation to live a gospel centred life.

Fast forward to the current day. We continue to be inspired by the vision of our founding sisters. The Holy Cross Congregation of Dominican Sisters has cared for and carried this work through the decades. Some years ago, in a development that highlights the foresight and courage of our founders, the congregation began the detailed work of establishing Dominican Education Australia and entrusting it with the ongoing education ministry,

The last step in that process was completed recently with the transfer of land for St Mary's College and Cabra Dominican College, from the Congregation to DEA. It was a privilege to join with the leaders of each school, board chairs, DEA Trustees and the leadership of the Holy Cross sisters for a ritual and then signing of the documents.

Bearing witness to this next step in the Dominican Story was a poignant moment in time. The vision of the sisters, over 150 years ago, was that the land on which St Mary's stands always be used for the education and formation of young people. Entrusting this work now to DEA and the respective Boards and Principals ensures it's continuation into the future.

The capacity of this fine group of women to recognise the need for this, rather than to cling to the past, is an inspiration to our community. It reminds me again, that we live inside and continue to tell a truly great story. One that will continue to empower young women through education for many years to come.

Warm Regards



*Clare Nocka*  
Principal



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## Ash Wednesday in the Junior School

The Junior School marked the beginning of Lent with prayerful song and word. This began the girls' journey that leads to Easter.

The liturgies mark a time that asks each of us to change our hearts and minds so that we can be people of Hope and Love – people who Lift Others Up. We came together to raise our voices and create a future where we can Be More.

Following the liturgies some of girls' reflected:

*"It was really good and calming."*

*"Wonderful – we all sat together and acknowledged each others' thoughts and felt a connection to each other."*

*"We were all included, it was nice, quiet and calming."*

*"We had a connection speaking to God."*

*"The songs made me feel happy."*

*"It made me feel connected to God, as if God was sitting next to me."*

*"Everyone was singing and I felt like I was close to everyone."*

*"Singing with actions was fun."*

*"It was moving, the songs and the words – I felt I was moving towards God."*



**Anne Soldan**  
JS Coordinator Prayer and Liturgy



## Tuition Fees

Tuition Fees for 2021 were issued on 25 January 2021. If you have not received your Tuition Fee Invoice, or have any queries regarding your account, please contact Mrs Nuala O'Donovan (8216 5709) or email [nuala.odonovan@stmarys.sa.edu.au](mailto:nuala.odonovan@stmarys.sa.edu.au)

You are also reminded to return your payment plan, sibling discount and direct debit forms as soon as possible.

Payments can be made by cash to the Front Office, cheque, Eftpos, Credit Card, Direct Debit, B-Pay and Qkr!.

**Richard Watson**  
Business Manager

## Young People and the Internet

In September of 2020 the eSafety Commissioner conducted a survey of teens aged 12-17. The surveys aim was to gain an understanding of how young people deal with negative online experiences, the types of information they need to stay safe online and the sources they trust online.

The Key findings were:

### Online Lives

- Teens spend an average of 14.4 hours a week online
- 9 in 10 teens used the internet to research topics of interest, watch videos, chat with friends and listen to music
- 8 in 10 teens played games on line with others

### Social Media

- Teens used an average of four different social media services—YouTube, Instagram, Facebook and Snapchat remain the most popular apps/platforms
- TikTok (formerly Musical.ly) has shown the greatest growth, from 12% of teens in 2017, up to 38% in 2020

### Negative Online Experiences

- 44% of teens had a negative online experience in the six months to September 2020
- The top three were being contacted by a stranger or someone they didn't know (30%), receiving inappropriate or unwanted content (20%) and being deliberately excluded from events/social groups (16%)
- More than 80% teens took some form of action after a negative online experience

### Online Safety Information

Three quarters of teens wanted more online safety information delivered through trusted channels including:

- Their school or an online safety class—43%
- A trusted Esafety website—40%
- From a parent/carer—38%

### Positive Online Behaviours

- 9 in 10 teens had engaged in at least one type of positive online behaviour
- Nearly all teens who had a negative experience online engaged in positive online behaviour afterwards.



The full report can be downloaded from the Safety Commissioners website.

**Giovanna Iannicelli**  
Technology Learning Area Leader





Australian Government  
Department of Education,  
Skills and Employment

## Collection Notice for parents/guardians

### 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

Continued page 4 ...



Australian Government  
Department of Education,  
Skills and Employment

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

We are

**eSmart<sup>®</sup>**  
Smart. Safe. Responsible.

### Online Safety - Interactive Tour

The Office of the eSafety Commissioner has just released for parents of young adults (10-14 years) an interactive tour that explores how to safely manage online issues as they arise. It is important as parents to learn about the digital environment in which your daughters interact and how you can help them to have safe and enjoyable online experiences. Visit the link below to take this online tour.

<https://www.esafety.gov.au/education-resources/iparent/screen-smart-tour>

## Arts at St Mary's

It's certainly been a very busy start to 2021 in the Arts at St. Mary's. As we strive to create and deliver a rigorous Arts program at the College it's great to have our students reflect on the opportunities offered.

### Music

Music camp is a fun experience that myself and all the music students look forward to every year. This year was unlike any other, with some students starting rehearsals from 3:30 on Wednesday and finishing at 1:00 on Saturday. It was three days of intensive rehearsals involving students in Year 7 – 12 from all Music performance ensembles – choirs, bands and strings!

Of course, the highlight of the camp was the Friday night games night hosted by the 2020 Year 12 music students. The old scholars created quite an amazing quiz and got us involved in many fun activities.

Unfortunately, this year we were not able to host a live performance to showcase all of our hard work, but we were able to record the show which we can all view very shortly! We are all very much used to performing to a camera by now, but are excited to host many live performances in the future.

What an amazing start to the year, and I for one am looking forward to seeing what else is to come for the Music department in 2021!

**Emily Dennis – Music Coordinator 2021**

### Art

In a wonderful reflection on the quality of teaching and learning in our Art Department, four Year 12 students from 2020 will have their art works displayed in the SACE Art Show. Congratulations to old scholars Lily Bowering, Alana Dell'Oro, Jordan Bowering and Amelia Luke. Families will be able to view some of the amazing art work created by our students at the upcoming City Schools community event. See the College website for more details on this event.

### Drama

In a rare and exciting opportunity, Year 2 students were lucky enough to be invited to view the latest Patch Theatre Company work in development and creation; *SPARK*.

Our students became completely immersed in the wonderland of light and sound created by the Patch team. Following the show, the Year 2's provided Patch with their expert feedback, observations and wisdom and we're all very excited to see the final product later in the year!

Year 12 Drama students were then gifted the treat of spending the afternoon with Artistic Director, Geoff Cobham and his team, exploring the creative process for conceiving and devising original theatre; something our students will be embarking upon themselves during the course of this year. Year 12 students will also attend Patch's current show; *ZOOM* in May as part of the Dream Big Festival, giving them further access to the creative genius that is this remarkable team of Children's Theatre practitioners.

A huge thank you to Patch Theatre Company. What a wonderful experience for all concerned.

**Sarina Lakatos - Drama Coordinator 2021**

### Extra-Curricular Activities

Theatre Sports is back at lunchtimes on Thursdays. During Semester 1, sessions will be for Year 7 students. Both myself and fellow Drama Coordinator for 2021, Sabrina Lakatos, will work with Mrs Loro-Parham to deliver this fun lunchtime activity. All Year 7 students are welcome.

Arts Appreciation Society is also back in 2021. This extra-curricular group is open to Year 10, 11 and 12 students who have an interest in the Arts. Students don't have to be studying an Arts subject to be a member. The group meets regularly to plan Arts based excursions, workshops, activities and so forth. The group is lead by elected students holding the offices of President, Treasurer and Secretary with all decisions, communications and the like being the responsibility of the Society members. Students interested in joining this group should contact Ms Hancock.

**Charlotte Osbourne - Drama Coordinator 2021**

### Dance

In response to growing demand within the College community, St Mary's is excited to be embarking upon the introduction of Dance to our classroom and extra-curricular programs. This is an exciting evolution of our firm commitment to The Arts at the College.

We created a small dance studio in one of the transportable classrooms behind the Centre for Performing Arts during the recent school break.

As a beginning point, students will have the opportunity to complete a specialist Dance unit as part of Primary and Middle School Drama. We plan to build towards Dance as a SACE offering from 2022.

An Expression of Interest form is available via the SEQTA Dance Portal. Parents and students will be kept up to date via the Portal, Newsletter, Student Notices and social media platforms.

**Ms Rhiannon Davis—Drama/Dance Teacher**







## EASTER RAFFLE DONATIONS WANTED

CONTINUING OUR SUPPORT FOR THE ENVIRONMENT, WE ASK THAT DONATIONS COME PLASTICS-FREE, EXAMPLE: INSTEAD OF CELLOPHANE, USE TISSUE PAPER OR A BASKET INSTEAD.

THE FOLLOWING DONATION ITEMS ARE TRULY APPRECIATED:

BASKETS  
RIBBON  
CHOCOLATE EGGS ETC  
TISSUE PAPER

EASTER-THEMED SOFT TOYS  
VOUCHERS  
GIFT BOXES

ANYTHING YOU BELIEVE WOULD BE A GOOD PRIZE  
- THE MORE THE MERRIER!

PLEASE RETURN DONATIONS TO THE FRONT OFFICE BY  
FRIDAY 19TH MARCH, WEEK 9



### Middle School Homework Club

This year a Middle School Homework Club will be run after school every Tuesday for students in Years 7 - 9 from 3:30pm to - 4:30pm, in B22. MS Homework Club will **begin in Week 3 (9 February)**.

Natasha Williams, Liz Munday and Kate Pill  
(Middle school – Year Level Coordinators).

## Open Evening

Wednesday 10 March, 4pm – 7pm



[www.cbc.sa.edu.au/tours](http://www.cbc.sa.edu.au/tours)



THE  
WORLD  
BEFORE  
US.

### Traffic Safety

I would like to communicate some important reminders and requests regarding traffic safety and awareness. Observations and parental feedback have indicated some dangerous driving behaviours which compromise student and community safety particularly in Franklin Street at the beginning and end of the day.

We ask that all community members follow the simple manageable requests below which are based on traffic safety guidelines from Adelaide City Council and the need to prioritise community safety over individual need.

**PLEASE** do not park your vehicle in the Drop Off/Pick Up Zone adjacent to the main gates between 8.00 and 9.00 am and 3.00 and 4.00 pm.

- You must **not** stop in a **NO STOPPING** Zone, even for a few seconds to pick up your child.
- You **may** stop in a **NO PARKING ZONE** for a few seconds to pick up a child who is waiting nearby. You must **not** park or leave the vehicle.

**PLEASE** do not double park on the outside of parked vehicles – this is dangerous and blocks the bike lane.

**PLEASE** consider delaying your arrival to collect your daughter at the end of the day by **5/10 minutes**.

**PLEASE** understand that it is not possible for all parents to collect their daughters at 3.15 pm outside the main gate.

**PLEASE** drive around the block if necessary.

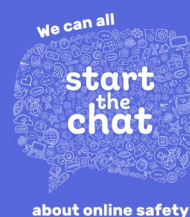
**PLEASE** consider parking a little further away and allowing yourself/your daughter to walk.

**PLEASE** model responsible behaviour by always using the pedestrian crossing to cross Franklin Street.



Your cooperation in these matters will be greatly valued and appreciated.

Peter Channing  
Director of Administration and Operations



[esafety.gov.au/sid](http://esafety.gov.au/sid)

### St Mary's College Absentee Phone Line 8216 5716

Please telephone before 9.30 am if your daughter is absent

### St Mary's College Uniform Shop 8216 5719

Opening times - Monday 8.00 am - 11.00 am  
Wednesday 1.00 pm - 4.00 pm  
Thursday 8.00 am - 11.00 am

St Mary's College OSHC : 8216 5743