



The English Teachers
Association of Queensland Inc.
Providing professional support
and advocacy for English teachers



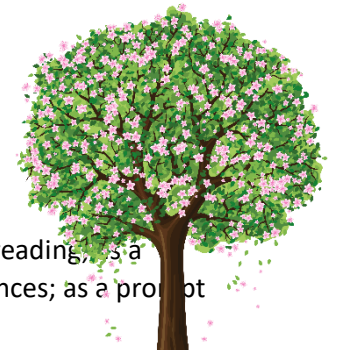
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30 Select your book for October: <i>Young Adult Fiction</i> .						1 Curl up under a tree and start to read a book.
2 Read	3 How is nature described in your book?	4 Read	5 In your book, is nature used to set or reflect the scene?	6 Read	7 Draw a scene describing nature from your book.	8 Read
9 How are natural elements used in your work place?	10 Read	11 In your book, how do characters interact with nature?	12 Read	13 Find a piece of poetry that reflects the themes of your book.	14 Read	15 Pot a new plant. Put the pot plant near where you read.
16 Read	17 Is nature a character in your book? How effective is this?	18 Read	19 Paint, draw or sketch a nature scene from your book.	20 Read	21 Go for a walk, take your book. Walk, then read, then walk.	22 Read
23 Take a passage from your book and use as a creative starter.	24 Read	25 Sit in silence outside and observe the day waking or sleeping.	26 Read	27 What did you learn from your book this month?	28 Read	29 Over afternoon tea, tell a friend about the book you've read.

This month we are reading books about nature...fiction or non-fiction.

September



How to use this calendar: as a creative outlet, keeping your responses in a paper or electronic journal; as a prompt for writing; as a prompt for reading; as a resource to improve your literacy skills; as a teaching tool; as activities for students; as a way to explore different genres and/or creative experiences; as a prompt to write larger pieces or bodies of work; as a meditation...