

UNIT 1 or UNIT 2 SCHOOL TLAP TITLE (optional): *Let's Get Local!*

OVERVIEW This unit focuses on Perspectives & Texts / Texts & Culture through an examination of ... representations of class (poverty)

Focus on the local context of the school (western corridor) and the local experiences of poverty / disadvantage

Context

- ↳ view "Struggle Street (2nd season)"
- ↳ "Growing Up Poor"
- ↳ variety of media texts

Assessment task - digital text for public audience

- Blog

- Personal response that is a piece of social commentary on the potentially harmful representation of a marginalised group in society ...

Ging!

Technique

Extended Response = written for a public audience

Purpose

To inform an audience + promote reflection of...?

Conditions

1000 words open conditions

Genre

Feature Article Blog: Opinion column

Audience

Informed, public, readers of the Conversation / The Guardian, etc. *social commentary*

Other notes and considerations, e.g. cognitive verbs, ideas for learning experiences, resources.

Cog verbs

- Analyse
- Synthesise

★ I like how you text selection reflects the context of your learners - Great!

★ I like the progression units between 2 → 4 is logical & considered.