

CALL FOR PRESENTERS

Our first seminar on Saturday 13 March, planned to be a full day, will launch our *Challenge and Change* series of professional learning events. 2021 will allow us to reflect on our successes as we manage the challenges inherent in the recent changes to our curriculum.

You are invited to explore our overarching theme for this seminar: teacher agency. Teacher agency is not the autonomy to do whatever we want, neither is it implementing policy and curriculum changes unquestioningly. Where have you found agency in your classroom? How do you do things differently? How do you challenge the status quo? How do you find space for your own creativity and your students'?

THE DETAILS

We are calling for volunteer presenters for the following categories:

- Agentic responses to the challenges of 2020
- Your approaches to the critical and foundational literacy demands of the 21st century
- Units of work that nurture creativity in 7-12
- Examples of co-creating knowledge with students: giving students a voice

In 2021, both the Australian Curriculum and the QCAA suite of English syllabuses will be under review. ETAQ also seeks to take the opportunity presented by the March seminar to advance these critically important conversations as we reflect on where we have come from and where we are going.

FORMAT OF THE DAY

- Keynotes will be presented by:
 - o Jennifer Alford, QUT: Teacher Agency
 - o Tristan Bancks, Australian writer of children's and young adult fiction
- Three sessions of supporting workshops. Note this will be a full day program.

SUBMISSION REQUIREMENTS

- Session Title
- Abstract outlining the presentation/workshop 250 words
- Biographical details (brief) up to 80 words
- Whether presenters are prepared to repeat a workshop or presentation
- If you consent to being filmed
- Max number in workshop group (if applicable).

WHERE TO SEND YOUR PROPOSAL

For more information or to submit your proposal, email **Anne Wood** at <a href="mailto:anness:

