




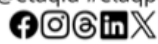





# July



The genre this month – cook books. A time to cook, to eat, to create, to share, to develop a new skill.

| Monday   | Tuesday   | Wednesday   | Thursday   | Friday  | Saturday  | Sunday   |
|--|---|---|--|---|---|--|
| 1<br>Read and explore your cook book.  | 2<br>Why did you choose this particular cook book?  | 3<br>Read  | 4<br>Decide which recipe you will create this weekend.   | 5<br>Read   | 6<br>Cook a recipe that incorporates a new ingredient.                    | 7<br>Read  |
| 8<br>Cook and share a recipe with colleagues as a welcome to the new semester. | 9<br>Read  | 10<br>How does the organisation of the book influence your reading?                         | 11<br>Read   | 12<br>Choose a recipe and use it as the basis of a short story. | 13<br>Read  | 14<br>Pack up your cooking and eat al fresco in the sunshine.                                  |
| 15<br>Read   | 16<br>Create a meal box with the ingredients and recipe for a friend.                       | 17<br>Read  | 18<br>Cook a meal from your cook book. Take the leftovers for lunch tomorrow.  | 19<br>Read  | 20<br>Research the origins of an unfamiliar recipe, method or ingredient. | 21<br>Read  |
| 22<br>Choose a recipe and use it as the basis of a poem.                       | 23<br>Read  | 24<br>Create a bookmark from the recipe and photo of the finished dish.                     | 25<br>Read    | 26<br>Cook and share a meal from your cook book with family.    | 27<br>Read  | 28<br>Over afternoon tea, tell a friend about the book you've just finished reading.           |
| 29<br>Read   | 30<br>Choose your book for August.  | 31<br>Read  |  <span style="font-size: 2em; font-weight: bold;">Follow us!</span> <span style="font-size: 0.8em; margin-left: 10px;">@etaqlid #etaqpd</span><br>  |   |   |  |

How to use this calendar...as a creative outlet, keeping your responses in a paper or electronic journal; a prompt for writing; a prompt for reading; a resource to improve your literacy skills; a teaching tool – activities for students; a way to explore different genres and/or creative experiences; a prompt to write larger pieces or bodies of work; a meditation.