
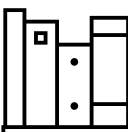
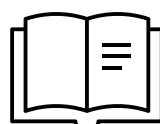
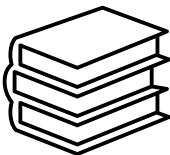



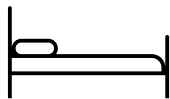
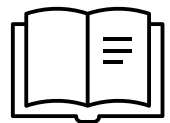
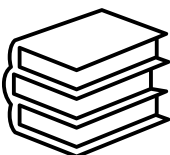





This month, I am reading: **all things summer.**

January 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Reading reflections: Do you read? Do you read regularly beyond student work and professional reading? If so, how often do you read and what kinds of reading do you prefer? How do you encourage your students to read?			1 Read aloud “Auld Lang Syne” Robert Burns. Research the tradition of Burns Night.	2 READ	3 Find a Penguin Australia top reads of 2024. Example: Tim Winton’s <i>Juice</i>	4 READ
5 Text/call/message a friend: what books did they find under the tree?	6 	7 Read and memorise Shakespeare’s sonnet 18, “Shall I compare thee?”	8 	9 Find a copy of Robert Drewe’s short story collection, <i>The Body Surfers</i> (1983). Go for a swim.	10 	11 Read “A Mid-Summer Noon in the Australian Forest” (Charles Harpur, 1851).
12 Another world: read <i>The Summer Book</i> (Tove Jansson) – summer in a tiny island in Gulf of Finland	13 	14 READ	15 Take a character/object from a poem/book & re-write the tale from their/its perspective.	16 	17 	18 Make a summery drink with fresh mint from the garden
19 	20 Read Stevenson’s poem, “Bed in Summer”	21 	22 	23 	24 Find E. B. White’s 1941 essay, “Meet Me at the Lake” – boyhood summer vacation spot	25 Make a list of interesting reads to share with students first day back
26 Write a short story featuring the history of Australian tennis or Australian cricket	27 Hold a summer BBQ with friends/family to celebrate Lewis Carroll’s 193 rd birthday	28 	29 Choose an Australia novel about working lives. Eg. <i>The Bridge</i> (Enza Gandolfo) or <i>Bobbin’ Up</i> (Dorothy Hewett)	30 READ	31 