

# ENCOUNTERS

WITH LITERACY, LITERATURE, AND LANGUAGE

SATURDAY 14 MARCH,  
ST LAURENCE'S COLLEGE,  
SOUTH BRISBANE



*“At first, I struggled with some of the bigger words, but Kinsella kept his fingernail under each, patiently, until I guessed or half-guessed it and then I did this by myself until I no longer needed to guess, and read on. It was like learning to ride the bike; I felt myself taking off, the freedom of going places I couldn’t have gone before, and it was easy.”*

– Foster (2010), Claire Keegan

## ELABORATION

Teaching and learning in high school English classrooms involve **encounters**: with literacy, with literature, and with language, as well as the human encounters between teachers and students.

Part of the English teacher’s role is to orchestrate productive classroom learning encounters and, metaphorically, to support students to confidently ride their bikes and to take off for places they haven’t been before.

## CALL FOR PRESENTERS

Are you interested in sharing professional ideas? ETAQ is your platform for safe and collegial dialogue.

Engage your interest and inspire your peers by submitting a session proposal for **sharing ideas for productive encounters**. It’s about how you employ independent thinking and learning strategies across 7-10 and /or the senior years.

## PROGRAM

Time	Activity
8:40 – 9:20	ETAQ AGM
9:30 – 10:30	Keynote speaker TBA
10:30 – 11:00	Morning tea, informal networking and perusal of resources
11:10 – 12:05	<b>Session A:</b> Workshops / Presentations
12:15 – 1:10	<b>Session B:</b> Workshops / Presentations

## Submission requirements

- Session title
- Abstract – up to 200 words
- Brief biographical details – 100 words
- Submit your **expression of interest** or **proposal** (*incomplete if necessary*) by **Friday 19 December** at [Workshop proposal \(March sem\)](#)
- If you initially submit an EOI, full details of proposals are required by early January.

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