



**The English Teachers
Association of Queensland Inc.**

Providing professional support
and advocacy for English teachers

CHALLENGE & CHANGE
TEACHING ANALYSIS
MAY MASTER CLASS 2021

Saturday 15 May 2021

University of Queensland, St Lucia

Seminar Program

Follow Us!

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About the Master Class

Teaching the process of analysing texts so students can produce a spoken or written response remains amongst the most exciting and difficult challenges we face as a community of English teachers. Most recently, the high-stakes nature unseen examinations for our senior students have intensified our focus on this crucial area of our practice.

Building on lessons from ETAQ's 2020 student and teacher events and ongoing QCAA advice, the May Masterclass will focus on skills for analysis and response across years 7 to 12, exploring ways for students to become increasingly independent.

The QCAA is a key supporter of this event. At our Masterclass, you will hear reflections and key message from Lisa Bottomley, English and Languages Learning Area Manager. Dr Lindsay Williams challenge our analysis practices in his expert keynote presentation. Then we will break into facilitated groups, so you can access the good oil from your colleagues and have the opportunity to apply ideas from context.

For our rural and remote members who can't make it on the day, the keynote presentations will be live-streamed via Vimeo. Zoom meetings for the breakout sessions will also be available. Registered participants will receive all the links and information you need to get you started.

Registration Fees

Registration fees for this event will be made up of two components:

- A base (or common) registration fee
- physical attendance charge to cover catering, venue charges etc.

As usual the total cost takes into consideration: mode of attendance, membership status, and employment status as detailed in the table below.

If you register for face-to-face (physical) participation, and the Covid situation sends this event on-line, it is assumed you will engage with the on-line event. Therefore, you will receive a refund of the physical attendance charge. If you pay your registration fee on the website by card, the refund will be processed **automatically** back to your card. If payment has been made by EFT then you will need to supply us with bank details before a refund can be made.

The Cancellation policy is being varied to accommodate the on-line options. If you register for physical attendance and have to:

- cancel because of illness, you will receive a refund of the physical attendance fee.
- cancel for other reasons, you will receive a refund of physical attendance fee up until the Wednesday before the event; after that no refund will be possible.

Registration Category	Base Registration	Physical Attendance	Total Registration Cost
Member - Online	\$60		\$60
Member – Physical Attendance	\$60	20	80
Presenter			0
Retiree/Student – Online	40		40
Retiree/Student – Physical Attendance	40	20	60
Non-Member – Online	90		90
Non-Member – Physical Attendance	90	30	120

Living with Covid

As we cannot be sure what the landscape will look like in May, contingency plans have been developed to deal with a sudden change in circumstances and to provide a measure of certainty for everyone involved. If we do have to go into lock-down, the program will go ahead without the face-to-face component. Our presenters are experienced at presenting online.

Our Covid safe plan specifies procedures to be followed on the day and includes:

- Registration for the event and checking in on arrival
- Hand sanitation
- Social distancing
- Individual pre-packaged morning tea

If you are feeling unwell in the days leading up to the Masterclass or on the day itself, please do not come. Contact the Administration Officer on adminofficer@etaq.org.au for details of how to join the online presentations.

Our Covid Safe plan has been approved by the University of Queensland and is available on our website. One of UQ's requirements is that everyone attending should be familiar with the details.

Program

Time	Activity
8:20 am	Registration & Tea/Coffee
9:00 am	Keynote – Lisa Bottomley Supporting student success in an environment of high stakes assessment
9:30 am	Keynote – Dr Lindsay Williams The process of analysing in the Middle Years
10:30 am	Morning Tea Informal networking and perusal of resources
	Facilitated Workshop Sessions
	A Years 7-9 Pamela Schmerl
	B Year 10 Jarred Adams
11:00 am	C General English Erin Geddes
	D Essential English Joanne Bickerstaff
	E EAL/D Gae Nastasi
	F Literature Grace Loyden
	G English Extension Tony Cupitt
12:30 pm	Close of Master Class

This activity constitutes **3 hours 15 minutes** of Continuing Professional Development (CPD).

Meet our keynotes!

Lisa Bottomley – Learning Area Manager for English and Languages, QCAA

Supporting student success in an environment of high stakes assessment



Lisa will share with you some key reflections on the implementation cycle for the new English suite of syllabuses and explore some senior secondary ways of working with and within 'analyse'.

About Lisa Bottomley

Lisa Bottomley has been a teacher of English for many years, and has seen, and participated in, the movement from TE to OP to QCE. Prior to her appointment as Learning Area Manager for English and Languages at the QCAA, Lisa has taught both secondary school and adult learners in a variety of settings, and she has enjoyed the challenges and responsibilities of middle management in the school context. Now that the implementation cycle of the new syllabuses is complete, and we have been through the processes of Endorsement, Confirmation and External Assessment development and marking, Lisa has enjoyed reflecting with her team and looking for opportunities for continuous improvement.

Connect with us!

As always, we will be active across our social media platforms of Facebook, Twitter, and Instagram on the day. Simply search for us at **@etaqlld** and join in on the online conversation. If you're posting on the event, please tag us and add our hashtag **#etaqpd** to let us know what you're up to!

Dr Lindsay Williams – Principal Policy Officer, English/Literacy (7-10 Branch), QCAA

The process of analysing in the Middle Years

“...ideas and understanding are a product not just of sudden flashes of insight but of specific mental skills. Thinking is a process, an activity. Ideas don’t just happen; they are made.” (Rosenwasser & Stephen 2019)

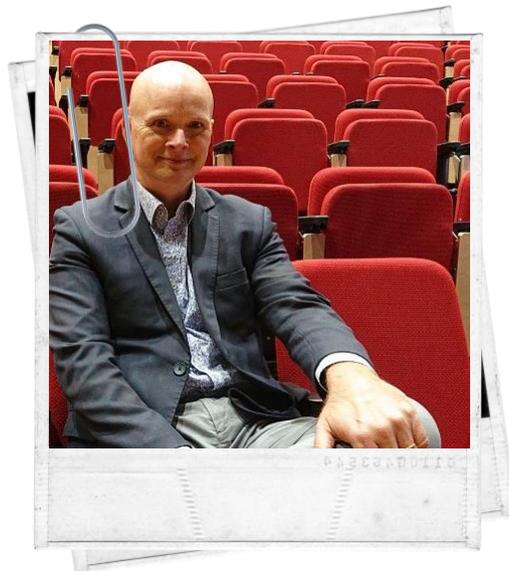
As students progress through English Years 7-10 and transition to senior subjects including General English, English as an Additional Language and Literature, the capacity to analyse is demonstrated through clear, precise and logically constructed responses, both short form (e.g. sentences and paragraphs) and long form (e.g. essays and spoken presentations).

Based on QCAA’s Years 7-10 cognitive verb toolkit, this presentation will define analysis, unpack the process of analysing and suggest strategies to strengthen students’ understanding, and show how students demonstrate this cognitive process in classroom activities and assessment tasks.

Participants will engage with research and evidence-based teaching strategies to support the clarity and rigour of analysis in student analytical responses in the Australian Curriculum: English in Years 7–10.

About Lindsay Williams

Lindsay Williams has been an educator for 38 years, working in state and independent schools, universities, and as a freelance writer and literacy consultant. Currently, he works for QCAA where he led a project developing webinars unpacking analysis across several learning areas. Lindsay is the current president of ETAQ, author of a chapter in AATE’s publication, *The Artful English Teacher*, and co-author of the Oxford series, *English for Queensland*.



Facilitated Workshops

These sessions will examine challenges based on evidence from student work and developing goals for productive changes in your upcoming units. Bring along a unit of work you're currently working on.

Years 7-9

Pamela Schmerl

Kelvin Grove State College

As an English teacher with twelve years of teaching experience (across both Scotland and Australia) it is Pamela's work with increasing student engagement and learning in the Year 9 English class which has brought her the most significant challenge and reward.

As the co-founder and co-leader of the Kelvin Grove State College *Project Based Learning Focus Group*, she is confident in the success of this framework to genuinely transform the long-term impact of English curricular learning on students' future work skills.

Year 10

Jarred Adams

Kedron State High School

Having consistently taught year 10 across his teaching career in a variety of contexts, Jarred Adams has come to find enjoyment in teaching this transitional year between junior and senior schooling. He's found many challenges that have required him to change up his teaching practices to attune to curriculum, pedagogy, and student wellbeing.

He is currently teaching English, including year 10, at Kedron State High School.

General English

Erin Geddes

Wynnum State High School

Erin Geddes has taught English for 15 years. During that time, she has spear-headed whole-school reading and writing projects, been a school librarian, acted as Head of IT and guest lectured at QUT.

She was editor of *Words'Worth* for ETAQ from 2018-2019 and tech support in 2020. Currently, she is Head of English at her school and in 2020 published a study guide about *The White Earth* with Insight Publications.

Literature

Grace Loyden

Brisbane Boys' College

Grace Loyden is the Head of English at Brisbane Boys' College and is a regular ETAQ presenter. Grace is an accredited Lead Teacher and has a Masters in Educational Leadership. She co-authored Nelson's English for QCE Units 1 and 2 and English for QCE Units 3 and 4 and was on the Expert Writing Team for the English Syllabus. Grace has taught in state, Catholic, and independent schools and was awarded the Peter Botsman Memorial Award in 2016 for her commitment to her support of English teachers in rural Queensland.

English as an Additional Language/Dialect

Gae Nastasi

Gae Nastasi has been teaching EAL in secondary schools since 1983 and is currently an EAL/D Coordinator in Metropolitan Region (Queensland). Her main area of interest is EAL in the Senior school and was involved in the writing of the new Queensland EAL syllabus. She is also President of QATESOL (Queensland Association of Teachers of English to Speakers of Other Languages).

Essential English

Joanne Bickerstaff

North Lakes State College

Joanne Bickerstaff is Head of English at North Lakes State College. An avid supporter of the teaching of Essential English, and challenging students who select the subject as their senior pathway to change the way they think about

Getting There

The Seminar is being held at the University of Queensland, St Lucia Campus. Onsite parking is available; however, it is also close to public transport (CityCat and bus)

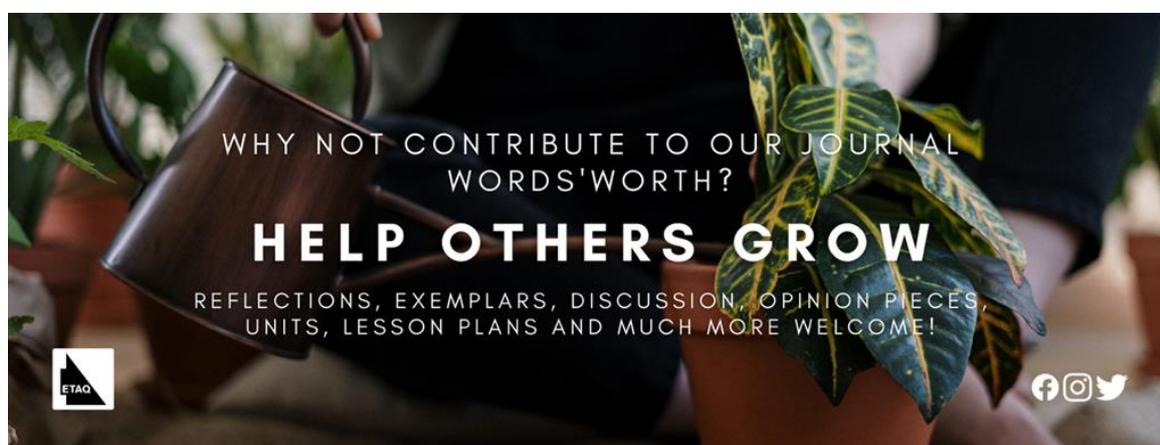
English. She has worked with Tony Hytch to publish one of the current textbooks by Macmillan for the new syllabus.

English & Literature Extension

Tony Cupitt

Brisbane Girls Grammar School

Tony Cupitt has taught English for 20 years, in both public and independent schools. During that time, he has dabbled in Film and Television, and Aboriginal and Torres Strait Islander Studies, but his true passion has always been literary philosophy. He has taught English and Literature Extension since 2005, and has always worked to support teachers and schools new to the English and Literature Extension community. He is working on a PhD in ethics and moral philosophy through the Philosophy Department of the University of Queensland, where he assures his supervisors he is making solid progress.



THE ENGLISH TEACHERS ASSOC'N OF QLD INC

ABN: 17 664 872 321

REGISTRATION FORM MASTER CLASS 15 May 2021

To register for this seminar, please send this completed form to:

Trish Purcell

At adminofficer@etaq.org.au

Registrations by **FRIDAY, 7 May 2021** would be appreciated

Name: _____

Email: _____

School: _____

Phone: _____
(Home)

MEMBERSHIP

- Personal
- Corporate
- Not a member

PAYMENT METHOD:

- EFT: ANZ, Redcliffe:014 228 2856 47675 \$_____
- Please charge my credit card with \$_____
- Its number is: _____
- Name on Card: _____
- Expiry Date is: ____/____

At ETAQ SEMINARS, all members of a school or college which holds corporate membership pay the SAME price

**Do you have any special dietary needs?
Please specify**

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Registration is for:

- Years 7 – 9
- Year 10
- General English
- Literature
- EALD
- Essential English
- English & Literature Extension

Please circle or highlight your selection

NOTES

- You may place more than one name on this sheet, but ETAQ does require a Registration Form.
- You may **replace** any name on your registration form, but please let me know by e-mail the name of the replacement person for Covid Tracing and so I can prepare the correct Certificate of Participation.
- If you **cancel** because of illness, you will receive a refund, of the physical attendance fee.
- If you cancel for any other reason you will receive a refund of the physical attendance fee up until Wednesday 12 ; after that no refund will be possible.

OFFICE USE ONLY

- Date Received: _____
- How Paid:
- Receipt number _____